# GRADUATE SCHOOL, FACULTIES, ACADEMIES AND ACADEMIC PROGRAMMES

## GRADUATE SCHOOL

Dean:

*Professor GU Mingyue Michelle*

Associate Dean (Academic Development and Support):

*Professor LEE Kwai-sang*

Associate Dean (Quality Assurance and Enhancement):

*Professor LOOI Chee-kit*

Assistant Dean:

*Dr TSANG Yiu-fai*

The Graduate School is an academic platform for postgraduate training. The School manages the research postgraduate programmes of Doctor of Philosophy and Master of Philosophy funded by the University Grants Committee. It also oversees postgraduate professional programmes including Doctor of Education and Master of Education; and assists the Board of Graduate Studies in ensuring the quality of all postgraduate programmes.

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## FACULTY OF EDUCATION AND HUMAN DEVELOPMENT

Dean:

*Professor Bruce MACFARLANE*

Associate Dean (International Engagement):
*Dr Emma Ellen Kathrina BUCHTEL*

Associate Dean (Research and Postgraduate Studies):
*Professor CHEN Junjun*

Associate Dean (Learning and Teaching):
*Dr Rebecca CHENG Wing-yi*

Associate Dean (Quality Assurance and Enhancement):
*Dr CHEUNG Sum-kwing*

Assistant Dean (Learning and Teaching):
*Dr Ricci FONG Wai-tsz*

Assistant Dean (International Engagement):
*Dr Jan Christian C GUBE*

Assistant Dean (Research and Postgraduate Studies):
*Dr JIANG Da*

Assistant Dean (Quality Assurance and Enhancement):
*Dr Liman LI Man-wai*

The Faculty stands at the forefront of research in education and psychology. It boasts one of the largest groups of educational researchers, teacher educators, and pioneers in early childhood education in Hong Kong.

The Faculty has internationally recognised expertise in the more traditional areas of education, including curriculum and instruction, educational leadership, special education and early years education, as well as in psychology and international education. It has established new interdisciplinary research themes in capacity building in the teaching workforce, parent and community engagement, equity, ethics and inclusion, and child/youth mental health and

wellbeing.

The Faculty of Education and Human Development consists of the following departments/ centres:

- Department of Curriculum and Instruction
- Department of Early Childhood Education
- Department of Education Policy and Leadership
- Department of Psychology
- Department of Special Education and Counselling
- Centre for Child and Family Science
- Centre for Psychosocial Health
- Integrated Centre for Wellbeing

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**FACULTY OF HUMANITIES**

Dean:

*Professor John ERNI*

*(until early January 2026)*

Associate Dean (International Engagement):

*Dr WANG Lixun*

Associate Dean (Quality Assurance and Enhancement):

*Professor Pamela LEUNG Pui-wan*

Associate Dean (Research and Postgraduate Studies):

*Dr MA Qing Angel*

Acting Associate Dean (Undergraduate Studies):

*Dr YIP Cheuk-wai*

Assistant Dean (Quality Assurance and Programmes):
*Dr FUNG Chi-wang*

Assistant Dean (Undergraduate Studies):
*Dr Prudence Lau Leung-kwok*

The Faculty of Humanities aspires to be a leading academic centre for the pursuit of humanistic inquiries in an interdisciplinary environment. We promote the pursuit of academic knowledge, artistic excellence, cross-cultural awareness and global competencies, with a view to nurturing our graduates through a wide spectrum of the humanities. We strive for excellence in research, teaching innovations and artistic achievements in order to address complex issues in society through human imagination and to foster a cosmopolitan outlook using the robust philosophy and new methods of the humanities.

We are committed to:

- building upon our long-established strengths in Language, Linguistics, Literature, History, Culture Studies and Creative Arts to offer high quality humanities education and interdisciplinary programmes that respond to the demand of society in Hong Kong and beyond;
- providing a vibrant and supportive research environment to conduct cutting-edge research and artistic endeavours, with growing academic, professional and social impact locally, regionally and internationally;
- nurturing professionally excellent, ethically responsible and creatively-minded graduates with effective communication skills and multicultural awareness, artistic sensitivity, and digital competence; and
- forging stronger partnerships and links within the local community as well as in the regional and international arenas.

The Faculty of Humanities has the following departmental/centre placements:

- Department of Chinese Language Studies

- Department of Cultural and Creative Arts
- Department of English Language Education
- Department of Linguistics and Modern Language Studies
- Department of Literature and Cultural Studies
- Centre for Language in Education
  - Arthur Samy Language Learning Centre
- Centre for Research on Chinese Language and Education
- Centre for Research on Linguistics and Language Studies
- International Research Centre for Cultural Studies
- Research Centre for Chinese Literature and Literary Culture

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**FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES**

Dean:
*Professor LI Wai-keung*

Associate Dean (Research and Postgraduate Studies):
*Professor Daniel CHOW Hung-kay*

Assistant Dean (Research and Postgraduate Studies):
*Dr Anthony SUEN Chun-kit*

Associate Dean (Undergraduate Studies and Student Learning):
*Dr CHAN Man-ho*

Associate Dean (Quality Assurance and Enhancement):
*Professor Bill YEUNG Chi-ho*

Assistant Dean (Quality Assurance and Enhancement):
*Dr Dennis HUI Lai-hang*

Associate Dean (International Engagement):

*Professor Stephen CHIU Wing-kai*

Assistant Dean (International Engagement):
*Dr Bob SUN Fenghua*

The Faculty of Liberal Arts and Social Sciences (FLASS) is the faculty with the widest range of academic disciplines at The Education University of Hong Kong. We offer courses in Science and Environmental Studies, Social Sciences, Mathematics, Information Technology and Data Science, Policy Studies, and Health and Physical Education. In addition, the Faculty offers undergraduate and postgraduate programmes in fields including Geography, Therapeutic Play and Well-being, Business, Accounting and Financial Studies, Artificial Intelligence and Educational Technology, and Sports Science and Coaching.

FLASS introduced seven new co-terminal double degree programmes in the 2025/26 academic year. Each of these five-year double-degree programmes is created by merging a full-time Bachelor of Education programme with a non-teacher training undergraduate programme. Meanwhile, the faculty introduced a new Bachelor of Arts (Honours) in Personal Finance programme in this academic year.

Apart from programmes designed for first-year entry, we also offer social sciences undergraduate programmes in Social Entrepreneurship and Development Studies, and Sociology and Community Studies designed for direct admissions to senior year. Prospective students may also take the Postgraduate Diploma in Education programmes for both primary and secondary school education.

The faculty adopts a holistic approach to help our students to reach their full potential. To meet the needs of our society and beyond, FLASS provides our students with a comprehensive education, equipping them with the necessary academic knowledge and soft skills for the teaching profession and other career opportunities. We endeavour to build our students' character and broaden their horizons through international academic conferences, exchange programmes, internships and overseas study trips.

FLASS strives to conduct impactful research that will enhance the wellbeing of humankind and support our teaching needs. Through our knowledge transfer initiatives, we share our innovative ideas and turn research findings into practical applications that address real-world needs. With

the efforts of our dedicated staff and students, the Faculty will continue to do its best to serve our society and beyond.

The Faculty is currently housing a total of four departments and three centres, they are:

- Department of Health and Physical Education
- Department of Mathematics and Information Technology
- Department of Science and Environmental Studies
- Department of Social Sciences and Policy Studies
- Centre for Environment and Sustainable Development
- Resource Centre for Interdisciplinary Studies and Experiential Learning
- EdUHK Christian Faith and Development Centre

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## ACADEMIES

**Academy for Applied Policy Studies and Education Futures (AAPSEF)**

Director:
*Professor John LEE Chi-Kin*

Executive Co-Directors:
*Professor May CHENG May-hung*
*Dr Mark CHOW Man-kong*
*Professor Eric TSANG Po-keung*

Associate Co-Directors:
*Professor GU Minkang*
*Professor WANG Minjuan*

**Institute/Centres under AAPSEF**

- Artificial Intelligence and Digital Competency Education Centre (AIDCEC)
- Centre for Entrepreneurship and Innovation Education (CEIE)
- Centre for Higher Education Leadership and Policy Studies (CHELPS)
- Global Institute for Emerging Technologies (GIET)
- National Security and Legal Education Research Centre (NSLERC)

*(Please click here for more information on institute/centres under AAPSEF)*

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## Academy for Educational Development and Innovation (AEDI)

Director:

*Professor John LEE Chi-Kin*

Executive Co-Directors:

*Professor Pamela LEUNG Pui-wan*

*Professor Kenneth SIN Kuen-fung*

*Professor Susanna YEUNG Siu-sze*

Associate Co-Directors:

*Dr Maxwell HO Chun-sing*

Professor Philip Li Hui

*Dr Kevin YUNG Wai-ho*

### Institutes/Centres under AEDI

- Institute of Professional and Vocational Education and Lifelong Learning (IPVELL)
- Institute of Special Needs and Inclusive Education (ISNIE)
- Centre for Chinese and Multilingual Education Development (CCMED)
- Centre for Chinese Classical Education (CCCE)
- Centre for Excellence in Learning and Teaching (CELT)
- Centre for Religious and Spirituality Education (CRSE)
- CKC TechCulture Innovation Centre (CKCTIC)
- Global Research Institute for Finnish Education (GRIFE)

- Xiqu and Intangible Cultural Heritage Centre (XICH)

*(Please click here for more information on institutes/centres under AEDI)*

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## PROGRAMMES OFFERED

### GRADUATE SCHOOL

| Programme Code | Programme Title |
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| **UGC-funded Research Postgraduate Programmes** | |
| A3D054/ A4D056 | Doctor of Philosophy (Three or Four-year Full-time) |
| A2M053 | Master of Philosophy (Two-year Full-time) |
| **Self-financed Research Postgraduate Programmes** | |
| A3D057*/ A4D058* | Doctor of Philosophy (Three or Four-year Full-time) |
| **Professional Doctorate Degree Programmes** | |
| A3D045* | Doctor of Education (Three-year Full-time) |
| A3D055* | Doctor of Education (Chinese) (Three-year Full-time) |
| C4D001* | Doctor of Education (Four-year Part-time) |
| C4D004* | Doctor of Education (Chinese) (Four-year Part-time) |
| **Master's Degree Programmes** | |
| A1M043* | Master of Education |

| Programme Code | Programme Title |
|---|---|
| | (One-year Full-time) |
| C2M001* | Master of Education<br>(Two-year Part-time) |

*\* Self-financed programme*

## FACULTY OF EDUCATION AND HUMAN DEVELOPMENT

| Programme Code | Programme Title |
|---|---|
| **Master's Degree Programmes** | |
| A1M083* | Master of Social Sciences in Psychology (Schools and Community Settings)<br>(One-year Full-time) |
| A1M087* | Master of Teaching<br>(One-year Full-time) |
| A1M089* | Master of Arts in Child and Family Education<br>(One-year Full-time) |
| A1M094* | Master of Arts in Educational Counselling<br>(One-year Full-time) |
| A1M100* | Master of Arts in Positive Psychology in Education<br>(One-year Full-time) |
| A1M102* | Master of Arts in Leading Experiential Learning Activities<br>(One-year Full-time) |
| A1M107* | Master of Arts in Global Studies in Education<br>(One-year Full-time) |
| A1M108* | Master of Arts in Digital Learning and Technology<br>(One-year Full-time) |
| A1M116* | Master of Arts in Cultural Heritage Education and Management<br>(One-year Full-time) |
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| A2M080* | Master of Science in Educational Speech-Language Pathology and Learning Disabilities<br>(Two-year Full-time) |
| C2M004* | Executive Master of Arts in International Educational Leadership and Change<br>(Two-year Part-time) |
| C2M013* | Master of Arts in Educational Counselling<br>(Two-year Part-time) |
| C2M017* | Master of Social Sciences in Psychology (Schools and Community Settings)<br>(Two-year Part-time) |
| C2M019* | Master of Teaching<br>(Two-year Part-time) |
| C2M021* | Master of Arts in Child and Family Education<br>(Two-year Part-time) |
| C2M031* | Master of Arts in Positive Psychology in Education<br>(Two-year Part-time) |
| C2M033* | Master of Arts in Leading Experiential Learning Activities<br>(Two-year Part-time) |
| C2M038* | Master of Arts in Digital Learning and Technology<br>(Two-year Part-time) |
| **Postgraduate Diploma Programmes** | |
| A1P018 | Postgraduate Diploma in Education (Early Childhood Education)<br>(One-year Full-time) |
| C2P040 | Postgraduate Diploma in Education (Early Childhood Education)<br>(Two-year Part-time) |
| C2P041 | Postgraduate Diploma in Education (Professional and Vocational Education)<br>(Two-year Part-time) |
| **Bachelor's Degree Programmes** | |

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| A2B102 | Bachelor of Arts (Honours) in Early Childhood and Family Studies (Two-year Full-time) (Senior Year Entry only) |
| A2B104 | Bachelor of Science (Honours) in Executive Management (Two-year Full-time) (Senior Year Entry only) |
| A4B075 | Bachelor of Social Sciences (Honours) in Psychology (Four-year Full-time) |
| A4B086 | Bachelor of Arts (Honours) in Special Education (Four-year Full-time) |
| A4B097 | Bachelor of Arts (Honours) in Heritage Education and Arts Management (Four-year Full-time) |
| A4B121 | Bachelor of Science (Honours) in Speech Pathology and Rehabilitation (Four-year Full-time) |
| A5B061 | Bachelor of Education (Honours) (Early Childhood Education) (Five-year Full-time) |
| A5B115 | Bachelor of Social Sciences (Honours) in Psychology and Bachelor of Education (Honours) (Early Childhood Education) (Five-year Full-time) (Co-terminal Double Degree) |
| C3B001 | Bachelor of Education (Honours) (Early Childhood Education) (Three-year Part-time) |
| C3B002 | Bachelor of Education (Honours) (Special Needs) (Three-year Part-time) |
| C3B003 | Bachelor of Education (Honours) (Professional and Vocational Education) (Three-year Part-time) |
| C4B006 | Bachelor of Education (Honours) (Early Childhood Education) in Leadership and Non-Chinese Speaking Children (Four-year Part-time) |
| C4B007 | Bachelor of Education (Honours) (Early Childhood Education) in |

| | Leadership and Special Needs<br>(Four-year Part-time) |
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| **Professional Development Programmes** | |
| BWP067 | Certificate in Professional Development Programme for Middle Leaders in Schools<br>(Five weeks) |
| BWP088 | Certificate in Professional Development Programme on Prevention and Handling of Unruly and Delinquent Behaviours in Schools<br>(Five weeks) |
| BWP090 | Certificate in Professional Development Programme on Knowledge Management for Enhancing School Development<br>(Five weeks) |
| BWP104 | Certificate in Professional Development Programme for Deputy Heads in Primary Schools<br>(Five weeks) |
| BWP118 | Certificate in Professional Development Programme on Life Planning Education and Career Guidance<br>(Five weeks) |
| BWP120 | Certificate in Professional Development Programme on Communication, Mediation and Complaint Management<br>(Five weeks) |
| BWP122 | Certificate in Professional Development Programme on School Improvement and Leadership<br>(Five weeks) |
| BWP124 | Certificate in Professional Development Programme on Integrating Self-directed Learning in Classroom Pedagogy<br>(Five weeks) |
| BWP127 | Certificate in Professional Development Programme on Positive Psychology in School Settings: Promoting Mental Health and Creating Positive Learning Environment |

| | (Five weeks) |
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| BWP130 | Certificate in Professional Development Programme on Organization and Management of Life-wide Learning Activities<br>(Five weeks) |
| BWP135 | Certificate in Professional Development Programme for Kindergarten Middle Leaders<br>(Five weeks) |
| BWP139 | Certificate in Professional Development Programme on Assessment Literacy and Effective Use of Assessment Data in Digital Era<br>(Five weeks) |
| BWP141 | Certificate in Professional Development Programme for Deputy Heads in Secondary Schools<br>(Five weeks) |
| CHA043 | Certificate in Professional Development Programme on Core Training for Promotion of Deputy School Heads in Primary and Secondary Schools - School Administration and Management<br>(18 hours) |
| CWP001 | Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) - Basic Level<br>(Three months) |
| CWP002 | Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) - Advanced Level<br>(One year) |
| CWP005 | Certificate in Professional Development Programme on Catering for Diverse Needs of Young Children<br>(Five full days) |
| CWP006 | Certificate in Professional Development Programme on Transformational Leadership for Team Innovation and School Improvement<br>(Five full days) |

| CWP009 | Certificate in Professional Development Programme on the Teaching of Chinese Language for Non-Chinese Speaking Children<br>(Five full days) |
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| CWP010 | Certificate in Professional Development Programme on Promoting Socioemotional Competence: Family and School Practices<br>(Five full days) |
| CWP014 | Certificate in Professional Development Programme on Induction for Novice Functional/Subject Heads<br>(Five full days / Ten weekday evenings) |
| CWP016 | Certificate in Professional Development Programme on Complaint Management for Kindergartens: Communication and Mediation<br>(Six full days) |
| CWP017 | Certificate in Professional Development Programme on Rebuilding Children's Power of Play<br>(Five full days) |
| CWP018 | Certificate in Professional Development Programme on School Improvement and Leadership for Principals<br>(Five full days) |
| CWP020 | Certificate in Professional Development Programme on Connecting Young Children to Nature<br>(Five full days) |
| CWP022 | Certificate in Professional Development Programme on Promoting Chinese Culture to Young Children Through Chinese Visual Arts<br>(Five full days) |
| CWP023 | Certificate in Professional Development Programme on Implementing Patriotic Education in Hong Kong Schools<br>(Ten weekday evenings) |

| CWP024 | Certificate in Professional Development Programme on Skills for Leading Interdisciplinary Pedagogical and Curricular Collaboration and Innovations<br>(Five full days) |
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| | Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) – Thematic Studies on Supporting Students with Specific Learning Difficulties in Learning Chinese[#]<br>(One year) |
| | Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) – Thematic Studies on Supporting Students with Specific Learning Difficulties in Learning English[#]<br>(One year) |
| | Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) – Thematic Studies on Supporting Education Needs of Academic Low Achievers (including Non-Chinese Speaking Students and Students with Intellectual Disabilities[#]<br>(One year) |
| | Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) – Thematic Studies on Supporting Education Needs of Students with Autism Spectrum Disorder[#]<br>(One year) |
| | Certificate in Professional Development Programme for Teachers (Catering for Diverse  Learning Needs) – Thematic Studies on Supporting the Education Needs of Students with Attention Deficit/Hyperactivity Disorder[#]<br>(One year) |
| | Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) –  Thematic Studies on |

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| | Supporting Students with Mental Illness[#]<br>(One year) |
| | Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) – Thematic Studies on Supporting the Education Needs of Students with Giftedness[#]<br>(One year) |

| **Sub-degree Programmes** | |
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| A1E001 | Diploma in Early Childhood Education (Supporting Learning and Teaching for Non-Chinese Speaking Children)<br>(One-year Full-time) |
| A2H049 | Higher Diploma in Early Childhood Education<br>(Two-year Full-time) |

*\* Self-financed programme*

*# Subject to approval*


## FACULTY OF HUMANITIES

| Programme Code | Programme Title |
|---|---|
| **Master's Degree Programmes** | |
| A1M046* | Master of Arts in Teaching Chinese as an International Language<br>(One-year Full-time) |
| A1M052* | Master of Arts in Chinese Studies (Language Education)<br>(One-year Full-time) |
| A1M054* | Master of Arts in Music Education (One-year Full-time)<br>(One-year Full-time) |
| A1M057* | Master of Arts in Teaching English to Speakers of Other Languages<br>(One-year Full-time) |
| A1M098* | Master of Arts in Visual Arts Education and Creative Practice |

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| | (One-year Full-time) |
| A1M106* | Master of Arts in Global Histories of Education<br>(One-year Full-time) |
| A1M109* | Master of Arts in Digital Humanities for Cultural Professionals<br>(One-year Full-time) |
| A1M115* | Master of Arts in Intercultural Communication and Translation<br>(One-year Full-time) |
| C2M005* | Master of Arts in Music Education<br>(Two-year Part-time) |
| C2M044* | Master of Arts in Intercultural Communication and Translation<br>(Two-year Part-time) |
| **Bachelor's Degree Programmes** | |
| A4B067 | Bachelor of Arts (Honours) in Language Studies<br>(Four-year Full-time) |
| A4B068 | Bachelor of Arts (Honours) in Creative Arts and Culture<br>(Four-year Full-time) |
| A4B087 | Bachelor of Arts (Honours) in Teaching Chinese as a Second Language<br>(Four-year Full-time) (Senior Year Entry Only) |
| A4B093 | Bachelor of Arts (Honours) in English Studies and Digital Communication<br>(Four-year Full-time) |
| A4B118 | Bachelor of Arts (Honours) in Creative and Digital Arts<br>(Four-year Full-time) |
| A4B119 | Bachelor of Arts (Honours) in Digital Chinese Culture and Communication<br>(Four-year Full-time) |
| A5B059 | Bachelor of Education (Honours) (English Language)<br>(Five-year Full-time) |
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| A5B060 | Bachelor of Education (Honours) (Chinese Language) (Five-year Full-time) |
| A5B077 | Bachelor of Education (Honours) (History) (Five-year Full-time) |
| A5B080 | Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Music) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B081 | Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Visual Arts) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B082 | Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B083 | Bachelor of Education (Honours) (Chinese History) (Five-year Full-time) |
| A5B105 | Bachelor of Arts (Honours) in Creative and Digital Arts and Bachelor of Education (Honours) (Music) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B106 | Bachelor of Arts (Honours) in Creative and Digital Arts and Bachelor of Education (Honours) (Visual Arts) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B107 | Bachelor of Arts (Honours) in Digital Chinese Culture and Communication and Bachelor of Education (Honours) (Chinese Language) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B108 | Bachelor of Arts (Honours) in English Studies and Digital Communication and Bachelor of Education (Honours) (English Language) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B109 | Bachelor of Arts (Honours) in Heritage Education and Arts Management and Bachelor of Education (Honours) (Chinese |

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| | History)<br>(Five-year Full-time) (Co-terminal Double Degree) |
| **Professional Development Programmes** | |
| BWP085 | Certificate in Professional Development Programme for Teachers Using English as the Medium of Instruction in Secondary Schools<br>(One week) |
| BWP116 | Certificate in Professional Development Programme for Interpretation of Classical Chinese Literature for Secondary Teachers of Chinese Language<br>(Five weeks) |
| BWP134 | Certificate in Professional Development Programme in Visual Arts Knowledge and Art Appreciation & Criticism in Context<br>(Five weeks) |
| BWP151 | Certificate in Professional Development Programme in Music e-Learning, Cantonese Opera and Popular Music<br>(Five weeks) |
| BWP155 | Certificate in Professional Development Programme on AI in the Classroom: Innovative Strategies for Enhancing English Language Teaching<br>(One week) |
| BWP156 | Certificate in Professional Development Programme on Innovative Approaches to English Language Teaching: Integrating Emerging Technologies and E-Resources<br>(One week) |
| BWP157 | Certificate in Professional Development Programme on Language Assessment Literacy for English Teachers<br>(One week) |
| BWP158 | Certificate in Professional Development Programme on Effective Strategies to Develop Primary Students' Pronunciation and Speaking Skills in ESL/EFL Classrooms<br>(One week) |

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| BWP159 | Certificate in Professional Development Programme on Developing a Reading Across the Curriculum (RaC) Module in the Primary English Classroom<br>(One week) |
| BWP160 | Certificate in Professional Development Programme on Supporting English Language Learners with Reading Difficulties<br>(One week) |
| CWP032 | Certificate in Professional Development Programme on Enhancing Learning in the English Language KLA with Literary and Creative Genres<br>(Five full days) |
| CWP033 | Certificate in Professional Development Programme on English Language Teaching in the Digital Era - Practical Ideas and Strategies<br>(Five full days) |
| CWP034 | Certificate in Professional Development Programme on Integrating Values Education and Positive Psychology in Primary ELT<br>(Five full days) |
| CWP035 | Certificate in Professional Development Programme on Teaching Grammar in Context<br>(Five full days) |
| BWP165 | Certificate in Professional Development Programme on Chinese Culture and Patriotic Education (Primary)<br>(Three weeks) |
| BWP166 | Certificate in Professional Development Programme on Chinese Culture and Patriotic Education (Secondary)<br>(Three weeks) |
| BWP167 | Certificate in Professional Development Programme on Reading Strategy and Assessment Literacy (Primary)<br>(Three weeks) |

| Programme Code | Programme Title |
|---|---|
| BWP168 | Certificate in Professional Development Programme on the Teaching of Chinese Language for Non-Chinese Speaking Students<br>(Three weeks) |

*Self-financed programme*

*# Subject to approval*

# FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES

| Programme Code | Programme Title |
|---|---|
| **Master's Degree Programmes** | |
| A1M061* | Master of Arts in Education for Sustainability<br>(One-year Full-time) |
| A1M082* | Master of Public Policy and Management<br>(One-year Full-time) |
| A1M085* | Master of Arts in Mathematics and Pedagogy<br>(One-year Full-time) |
| A1M095* | Master of Arts in STEM Education<br>(One-year Full-time) |
| A1M097* | Master of Social Sciences in Sports Coaching and Management<br>(One-year Full-time) |
| A1M101* | Master of Arts in Personal Finance Education<br>(One-year Full-time) |
| A1M103* | Master of Science in Artificial Intelligence and Educational Technology<br>(One-year Full-time) |
| A1M111* | Master of Social Sciences in Therapeutic Play and Well-Being<br>(One-and-a-half-year Full-time) |
| C2M028* | Master of Arts in STEM Education |

| | (Two-year Part-time) |
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| C2M029* | Master of Social Sciences in Sports Coaching and Management (Two-year Part-time) |
| C2M032* | Master of Arts in Personal Finance Education (Two-year Part-time) |
| C2M034* | Master of Science in Artificial Intelligence and Educational Technology (Two-year Part-time) |
| C2M041* | Master of Social Sciences in Therapeutic Play and Well-Being (Two-year Part-time) |
| **Postgraduate Diploma Programmes** | |
| A1P014 | Postgraduate Diploma in Education (Primary) (One-year Full-time) |
| A1P015 | Postgraduate Diploma in Education (Secondary) (One-year Full-time) |
| C2P035 | Postgraduate Diploma in Education (Primary) (Two-year Part-time) |
| C2P037 | Postgraduate Diploma in Education (Secondary) (Two-year Part-time) |
| **Bachelor's Degree Programmes** | |
| A2B016* | Bachelor of Health Education (Honours) (Two-year Full-time) |
| A2B101 | Bachelor of Social Sciences (Honours) in Sociology and Community Studies (Two-year Full-time) (Senior Year Entry only) |
| A2B103 | Bachelor of Social Sciences (Honours) in Social Entrepreneurship and Development Studies (Two-year Full-time) (Senior Year Entry only) |
| A4B069 | Bachelor of Social Sciences (Honours) in Global and |

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| | Environmental Studies<br>(Four-year Full-time) |
| A4B091* | Bachelor of Social Sciences (Honours) in Greater China Studies<br>(Four-year Full-time) |
| A4B092 | Bachelor of Science (Honours) in Integrated Environmental Management<br>(Four-year Full-time) |
| A4B095 | Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology<br>(Four-year Full-time) |
| A4B096 | Bachelor of Science (Honours) in Sports Science and Coaching<br>(Four-year Full-time) |
| A4B120 | Bachelor of Arts (Honours) in Personal Finance<br>(Four-year Full-time) |
| A5B057 | Bachelor of Education (Honours) (Secondary) – Information and Communication Technology<br>(Five-year Full-time) |
| A5B058 | Bachelor of Education (Honours) (Primary) – General Studies (Humanities and Science) and Mathematics[+]<br>(Five-year Full-time) |
| A5B062 | Bachelor of Education (Honours) (Physical Education)<br>(Five-year Full-time) |
| A5B078 | Bachelor of Education (Honours) (Secondary) in Mathematics<br>(Five-year Full-time) |
| A5B079 | Bachelor of Education (Honours) (Business, Accounting and Financial Studies)<br>(Five-year Full-time) |
| A5B084 | Bachelor of Education (Honours) (Geography)<br>(Five-year Full-time) |
| A5B085 | Bachelor of Education (Honours) (Science) |

| | (Five-year Full-time) |
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| A5B110 | Bachelor of Arts (Honours) in Personal Finance and Bachelor of Education (Honours) (Business, Accounting and Financial Studies) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B111 | Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and Bachelor of Education (Honours) (Information and Communication Technology and Primary Science) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B112 | Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and Bachelor of Education (Honours) (Primary Mathematics) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B113 | Bachelor of Science (Honours) in Integrated Environmental Management and Bachelor of Education (Honours) (Science) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B114 | Bachelor of Science (Honours) in Sports Science and Coaching and Bachelor of Education (Honours) (Physical Education) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B116 | Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Geography) (Five-year Full-time) (Co-terminal Double Degree) |
| A5B117 | Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Primary Humanities) (Five-year Full-time) (Co-terminal Double Degree) |
| C3B004* | Bachelor of Health Education (Honours) (Three-year Part-time) |

**Professional Development Programmes**

| BWP003 | Certificate in Professional Development Programme for Primary School Teachers (Mathematics Teaching) (Five weeks) |
|---|---|
| BWP012 | Certificate in Professional Development Programme for Secondary School Teachers (Mathematics Teaching) (Five weeks) |
| BWP086 | Certificate in Professional Development Programme on Development of School-based Mathematics Learning and Curriculum (Five weeks) |
| BWP123 | Certificate in Professional Development Programme on Coding Mobile Apps for Computational Thinking Development (Five weeks) |
| BWP136 | Certificate in Professional Development Programme on Teaching Geography of China elements in the Geography Curricula (Five Full Days) |
| BWP137 | Certificate in Professional Development Programme on Mathematical Modelling in Secondary School STEAM Education (Five weeks) |
| BWP140 | Certificate in Professional Development Programme on Teaching Primary Humanities (Five Full Days) |
| BWP147 | Certificate in Professional Development Programme on Emerging Technologies in Primary Chinese Language (Five weeks) (Jointly offered with FHM) |
| BWP148 | Certificate in Professional Development Programme on Emerging Technologies in Secondary Chinese Language (Five weeks) (Jointly offered with FHM) |
| BWP149 | Certificate in Professional Development Programme on Emerging Technologies in Primary English (Five weeks) (Jointly offered with FHM) |

| | |
|---|---|
| BWP150 | Certificate in Professional Development Programme on Emerging Technologies in Secondary English<br>(Five weeks) (Jointly offered with FHM) |
| BWP152 | Certificate in Professional Development Programme on Scientific Concepts and Pedagogy for Science Education in Primary Schools<br>(Two weeks) |
| BWP154 | Certificate in Professional Development Programme on PE under Digital Era: Learning, Teaching, and Assessment<br>(Five weeks) |
| CWP008 | Certificate in Professional Development Programme on Integrating Technology in Scientific Inquiry and STEAM Education<br>(Six full days (Saturdays) over a three-month period) |
| CWP019 | Certificate in Professional Development Programme on Learning and Teaching in Home Economics/Technology and Living<br>(Ten full days (Saturdays) over a three-month period) |

\* *Self-financed programme*

[+] *Starting from 2024/25 cohort, the title of this programme is changed from Bachelor of Education (Honours) (Primary) – General Studies and Mathematics to Bachelor of Education (Honours) (Primary) – General Studies (Humanities and Science) and Mathematics.*


## ACADEMY FOR APPLIED POLICY STUDIES AND EDUCATION FUTURES

| Programme Code | Programme Title |
|---|---|
| **Master's Degree Programmes** | |
| A1M110* | Master of Arts in Global Higher Education<br>(One-year Full-time) |
| A1M112* | Executive Master of Public Administration and Leadership<br>(One-year Full-time) |
| A1M120* | Master of Science in Artificial Intelligence for Executive |

| | Professionals (One-year Full-time) |
|---|---|
| A1M122* | Master of Laws in Digital Governance (One-year Full-time) |
| A1M123* | Master of Arts in Emerging Technology for Future Workforce (One-year Full-time) |
| C2M040* | Master of Arts in Global Higher Education (Two-year Part-time) |
| C2M042* | Executive Master of Public Administration and Leadership (Two-year Part-time) |
| C2M049* | Master of Science in Artificial Intelligence for Executive Professionals (Two-year Part-time) |
| C2M052* | Master of Arts in Emerging Technology for Future Workforce (Two-year Part-time) |

*  *Self-financed programme*

## ACADEMY FOR EDUCATIONAL DEVELOPMENT AND INNOVATION

| Programme Code | Programme Title |
|---|---|
| **Master's Degree Programmes** | |
| A1M113* | Master of Science in Educational Neuroscience (One-year Full-time) |
| A1M119* | Master of Arts in Chinese Values-Based Leadership Education (One-year Full-time) |
| A1M121* | Master of Arts in New Media and Social Media (One-year Full-time) |
| A1M124* | Master of Arts in E-Sports Management (One-year Full-time) |

| C2M043* | Master of Science in Educational Neuroscience |
| | (Two-year Part-time) |

*Self-financed programme*

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**Institute/Centres under Academy for Applied Policy Studies and Education Futures (AAPSEF)**

## Artificial Intelligence and Digital Competency Education Centre (AIDCEC)

**Vision**

Artificial Intelligence and Digital Competency Education Centre (AIDCEC) is a professional supporting unit at The Education University of Hong Kong. With dual focuses on AI and digital competency, AIDCEC aims to contribute to the growth and development of the digital economy in a way that is socially responsible and sustainable.

**Mission**

- Providing education and training: The centre offers courses and training programs to individuals, organisations, and businesses to help them develop their knowledge and skills in the field of AI and digital competency.
- Conducting research: The centre conducts research on AI and digital competency to advance the field and develop new technologies and applications.
- Promoting innovation: The centre encourages innovation by providing resources and support to entrepreneurs and startups working on AI and digital competence-related projects.
- Fostering collaboration: The centre facilitates collaboration between academic institutions, businesses, and government organizations working on AI and digital competency-related initiatives.

- Advocating for ethical and responsible use of AI and emerging digital technologies: The centre promotes ethical and responsible use of AI and emerging digital technologies by developing guidelines and best practices and advocating for their adoption.

## Centre for Entrepreneurship and Innovation Education (CEIE)

Centre for Entrepreneurship and Innovation Education (CEIE) is responsible for planning, implementing and co-ordinating Entrepreneurship and Innovation (E&I) education activities for all EdUHK students.

**Objectives**

To develop students with entrepreneurial and innovative minds who will:

- Understand the potential of applying entrepreneurial skills in education and other professions
- Be able to identify the steps for researching the potential of an innovative idea, as well as resources and steps required for introducing change in education and other professions
- Recognize the importance of creativity and innovation, and be able to carry out needs assessment for innovation in their future occupations
- Display the ability to manage resources needed for their university education and their future occupations
- Be able to communicate new ideas effectively using a variety of media
- Develop ethical and social competencies and capabilities

## Centre for Higher Education Leadership and Policy Studies (CHELPS)

**Vision**

- Create a higher education centre for research, teaching and academic development that is recognised as a leading example of its type in East Asia and internationally;

- Bring together higher education researchers from across the institution creating a critical capacity that fosters greater collaboration among its members and results in high-quality publications;
- Develop global networks, conferences and other events that attract local, regional and international participants;
- Provide academic development and expert advice services to the University that are evaluated internally as high quality and value for time; and
- Build the wider global reputation of the University in respect to higher education leadership and policy studies.

## Global Institute for Emerging Technologies (GIET)

*(information under reivew -- to be available)*

## National Security and Legal Education Research Centre (NSLERC)

National Security and Legal Education Research Centre was established to embark on the following initiatives:

- Effectively integrating national security and legal education into university courses.
- Inviting local or mainland experts and scholars to provide academic or professional advice or conduct evaluations of national security and legal education projects.
- Collaborating with relevant local or mainland experts or scholars to develop training materials for national security and legal education and provide self-financed courses for staff members of local schools or public institutions.
- Organising regular national security education sharing sessions or seminars.
- Hosting an annual "National Security Education Day" event.
- Developing and organising other legal courses or legal training programmes

**Institutes/Centres under the Academy for Educational Development and Innovation (AEDI)**

# Institute of Professional and Vocational Education and Lifelong Learning (IPVELL)

*(information under review -- to be available)*

# Institute of Special Needs and Inclusive Education (ISNIE)

In line with the contextual development, service needs and research practice of inclusive education in Hong Kong, the Institute of Special Needs and Inclusive Education (ISNIE) in the Academy for Education Development and Innovation (AEDI) aims at promoting the betterment of inclusive education through the joint effort of the colleagues, with expertise and research interest in inclusive education as well as special needs, from different departments. The developmental needs of our University, schools and community are expected to be met appropriately in the variety of activities in teaching and learning, research, academic exchange and scholarly activities.

ISNIE takes up the role of research and betterment of inclusion, on the basis of self-financing mode. In recent years, in achieving the aims of advancing inclusion and catering for diversity, we are proud of soliciting colleagues' support, building up the resource centre, supporting school-based staff development, conducting research projects and producing publications. We also build up partnership with international scholars for the diversified professional development, academic exchange, research and international conferences.

Through different enrichment programmes in special needs, we foster the caring attitude of our course participants. To strengthen the training for teachers and teaching assistants in mainstreaming schools and special schools, we support the Education Bureau by coordinating a wide range of special education courses. With external and internal funding, we offer consultancy and school based support; parent training and conduct research in inclusion in local and regional contexts. In these years, we successfully extend our training work to Macau, mainland China and Belt and Road regions.

# Centre for Chinese and Multilingual Education Development (CCMED)

*(information under review -- to be available)*

# Centre for Chinese Classical Education (CCCE)

Chinese classical learning is a specialised field of study on Chinese traditional culture and the 'five books and six arts' of Confucianism. The following are the priority areas of EdUHK's Centre for Chinese Classical Education (CCCE):

- **Seminar series on Chinese classical learning**
  Presenting a series of seminars on Chinese classical learning in collaboration with different academic departments at the University; and bringing together renowned academics from the four cross-strait regions. These seminars will be open to EdUHK staff and students, as well as members of the public, free of charge.

- **Large-scale research project**
  Conducting a series of research projects led by EdUHK scholars under the theme "Life Education through Chinese Culture and Virtues" to investigate the relationship between Chinese virtues, character building and student learning. The objective is to establish an educational framework to promote Chinese culture and virtues among primary and secondary students.

- **Teacher Development Scheme of Five Chinese Classics Core Curriculum in Guangdong-Hong Kong-Macao Greater Bay Area**
  Promoting Chinese cultural studies with an emphasis on classics, historical figures, etiquette, martial arts and calligraphy across the education sector. There will be a wide range of activities, including teacher-training classes, life education experience tours, study tutorials and inter-school Chinese classical learning competitions across the GBA.

# Centre for Excellence in Learning and Teaching (CELT)

The Centre for Excellence in Learning and Teaching (CELT) is established as a pedagogical professional development centre under the Academy for Educational Development and Innovation (AEDI) of the University. The Centre's vision is to become a major professional development centre in Hong Kong and the Asia Pacific region, taking on a leading role in enhancing educator capacity and teaching effective pedagogies. CELT's mission is to improve classroom learning, develop effective pedagogy and nurture excellent teachers. It aims to heighten teaching and learning effectiveness by embracing teaching innovations that meet ever-changing educational needs. The Centre will cater for diverse learners in all classroom settings in Hong Kong and the Asia Pacific.

CELT will have impact on local, regional and international contexts. Locally, it provides continuous consultancy services, professional development programmes and collaborative projects to schools that empower teachers and students to achieve excellence. Regionally, it develops an in-depth partnership with a large number of schools in the local context; and provides more channels for knowledge transfer activities and dissemination in other places of the Asia Pacific region. Internationally, it increases the level of scholarly activities and collaborations in research, professional training and publications between CELT and higher educational institutions in other countries. This will enhance the development of effective pedagogical practices in Hong Kong and contribute to University research outputs.

# Centre for Religious and Spirituality Education (CRSE)

The Centre for Religious and Spirituality Education (CRSE) is a development centre under the Academy for Educational Development and Innovation (AEDI). The Centre was established in 2006 with generous donations from five school-sponsoring religious organisations: Catholic Diocese of Hong Kong, Ching Chung Taoist Association of Hong Kong, Hong Kong Sheng Kung Hui, Sik Sik Yuen and the Hong Kong Buddhist Association. Since 2010, we have established authentic collaborations with different agencies and have received various sponsorships and donations in support of the Centre's projects and initiatives. We look forward to future collaborations with more organisations through innovative, creative and productive channels.

Mission and Tasks of the Centre

1. To promote religious, spirituality, life values and holistic education (especially newly-emerged domains arising from changing social needs and circumstances) to education and related sectors through various programmes and projects, based on professional consolidation of good practices/research;
2. To foster public awareness on the focused education areas, so as to establish critical mass and collaboration with different organisations and stakeholders for further development; and
3. To enkindle policy advocacy through collaborating and synergising with various organisations, especially NGOs and think tanks, to convince both the public and government authorities that Life and Values Education is an essential component of the school curriculum, and eventually achieve related policy changes and support.

The provision of educational programmes, professional projects, and knowledge transfer activities based on existing frameworks and resource management strategies in the post-pandemic context; the optimisation of existing programmes and projects through professional consolidation of good practices in the existing domains; and to further develop a collaborative culture both within the university and beyond to draw on professional strengths and resources that can support the Centre's long term vision and mission.

The Centre also endeavours to promote awareness of and interest, and actions in religious, life education and spirituality issues across the campus and beyond through research and development projects, publications, academic conferences, seminars, and workshops.

The Quiet Room (B3-P-09A), Spiritual Activity Room (B4-P-01) and the Garden in front of the Centre are specially installed for members of the University to conduct spiritual practices or to rejoice in a moment of peace, serenity, and silence.

## CKC TechCulture Innovation Centre (CKCTIC)

*(information under review -- to be available)*

# Global Research Institute for Finnish Education (GRIFE)

The Global Research Institute for Finnish Education (GRIFE) aims to lead in education innovation through partnerships with Finnish institutions.

**Vision**

- Being at the global forefront in the study of Finnish education from comparative and international perspectives
- Enhancing its impact on education and policy worldwide

**Mission**

- Fostering global collaborations on Finnish education research
- Conducting high-quality comparative studies to tackle global educational challenges
- Advancing education in Hong Kong, Mainland China, and globally
- Supporting government policies to nurture future educators and leaders

# Xiqu and Intangible Cultural Heritage Centre (XICH)

The predecessor of "Xiqu and Intangible Cultural Heritage Centre" (XICH), The Education University of Hong Kong (EdUHK) was the "Research Centre for Transmission of Cantonese Opera" (RCTCO). Established in 2018, the Centre optimises donations and project fundings to achieve self-financing and self-sufficiency in administrative operations. Grounded in academic research, the latest digital technologies and a network of professional artists and schools, RCTCO has become a focal agency locally and internationally for research, pedagogy, and promotion of Cantonese opera.

In August 2023, the Centre expanded its research, pedagogy, and promotion scope and has been renamed "Xiqu and Intangible Cultural Heritage Centre", and affiliated to the Academy for Educational Development and Innovation (AEDI) at the Education University of Hong Kong, aiming to promote Chinese culture and heritage more extensively locally and overseas. The Centre inherits the previous direction of promoting Cantonese opera and expands to other Xiqu genres and all intangible cultural heritage projects to promote Chinese traditional culture.

Through research and knowledge transfer activities related to Xiqu and intangible cultural heritage inheritance and education, the Centre develops high-quality teaching materials, and promotes the sustainable development of the Xiqu and intangible cultural heritage industry in Hong Kong.

**Mission and Vision:**

- To actively serve as a hub of Xiqu and intangible cultural heritage in the national and international level, in response to the National "14th Five-Year Plan" for its clear support towards Hong Kong developing into an East-meets-West centre for international cultural exchange;
- To generate new self-financed programmes and activities, collaborated with external organisations;
- To empower schools to promote and transmit Chinese culture and intangible cultural heritage in the school curriculum.

**Institute of Special Needs and Inclusive Education**

In line with the contextual development, service needs and research practice of inclusive education in Hong Kong, the Institute of Special Needs and Inclusive Education (ISNIE) in the Academy for Education Development and Innovation (AEDI) aims at promoting the betterment of inclusive education through the joint effort of the colleagues, with expertise and research interest in inclusive education as well as special needs, from different departments. The developmental needs of our University, schools and community are expected to be met appropriately in the variety of activities in teaching and learning, research, academic exchange and scholarly activities.

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Through different enrichment programmes in special needs, we foster the caring attitude of our course participants. To strengthen the training for teachers and teaching assistants in mainstreaming schools and special schools, we support the Education Bureau by coordinating a wide range of special education courses. With external and internal funding, we offer consultancy and school based support; parent training and conduct research in inclusion in local and regional contexts. In these years, we successfully extend our training work to Macau, mainland China and Belt and Road regions.

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