# Programme Aims

Taking the lead in Educational Innovations

**Learning**
To provide participants with foundational knowledge in artificial intelligence and educational technology.

**Artificial Intelligence**
To develop participants' practical skills and capabilities in applying artificial intelligence and educational technology to solve real world problems with ethical awareness.

**Pedagogy**
To equip participants with pedagogical frameworks, principles and approaches leveraged by artificial intelligence and educational technology for innovative curricular design and instruction.

**Educational Technology**
To empower participants to plan, conduct and evaluate educational research projects or create workable instructional solutions with artificial intelligence and educational technology by adopting appropriate research methods and approaches.

## Programme Structure

### 1-Year Full-time Study Mode

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Taught Courses</th>
<th>Credit Points (cps)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 &amp; 2</td>
<td>Core Courses</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective Courses</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Project Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Credit Points</strong></td>
<td><strong>24</strong></td>
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</table>

### 2-Year Part-time Study Mode

<table>
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<tr>
<th>Year</th>
<th>Semester</th>
<th>Taught Courses</th>
<th>Credit Points (cps)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 &amp; 2</td>
<td>Core Courses</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective Courses</td>
<td>3 / 6</td>
</tr>
<tr>
<td>2</td>
<td>1 &amp; 2</td>
<td>Core Courses</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective Courses</td>
<td>0 / 3</td>
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<tr>
<td></td>
<td></td>
<td>Project Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Credit Points</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>
A recognised Bachelor's degree in educational technology, statistics, computer science, engineering related disciplines, or other equivalent qualifications.

An applicant whose Bachelor's degree is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

(i) IELTS 6.0 or above; or
(ii) Grade C or above in GCSE / GCE OL English; or
(iii) A TOEFL score of 80 (internet-based test); or
(iv) Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
(v) Other equivalent qualifications.

Prior experience in programming knowledge and skills.

The minimum requirements for this programme:

(1) A recognised Bachelor's degree in educational technology, statistics, computer science, engineering related disciplines, or other equivalent qualifications.

(2) An applicant whose Bachelor's degree is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

(i) IELTS 6.0 or above; or
(ii) Grade C or above in GCSE / GCE OL English; or
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(iv) Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
(v) Other equivalent qualifications.

(3) Prior experience in programming knowledge and skills.

Shortlisted applicants may be required to attend an interview.

Tuition Fee (For September 2021 Entry)

This programme is offered on a self-financed basis. The tuition fee is HK$120,000 for the whole programme, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable.

Enquiries

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