

CERTIFICATE IN PROFESSIONAL DEVELOPMENT PROGRAMME ON E-LEARNING IN PRIMARY ENGLISH

Programme Code : BWPI12
Mode of Study: Full-time Block Release
Duration: 5 Weeks
Venue : Tai Po Campus
Programme Co-ordinator: Dr Singh, Manpreet



Programme Aims

This programme aims to equip primary school teachers with sound knowledge and hands-on practices of e-learning pedagogies specific for English teaching, and strengthen teachers' both competence and confidence in delivering and sustaining e-learning in primary English curriculum.

On successful completion of the programme, participants will be able to:

- demonstrate an understanding of the theoretical underpinnings for realising student-centered language learning in the paradigm of learning and teaching for the primary school curriculum;
- advance knowledge about principles and strategies of pedagogical integration of e-learning elements for realising student-centered learning;
- apply knowledge and skills of pedagogical principles and strategies for integrating e-learning elements into subject-specific pedagogical designs for the English curriculum in Hong Kong; and
- strengthen both competence and confidence in delivering and sustaining e-learning in primary English curriculum.

Programme Structure

The programme comprises the following three core courses of 3 credit points each:

Pedagogical Design and Practices in e-Learning Environment

This course will start with an introduction to the general contexts and pedagogical goals of e-learning environments for achieving active, constructive and interactive learning and authentic learning under the learner-centered learning paradigm. There will be a discussion about the generic principles for the design and practice of pedagogies premised on theoretical models, frameworks and strategies such as the Technical Pedagogical Content Knowledge (TPACK) framework, Mobile Learning, Seamless Learning, and Flipped Classroom pedagogical models respectively in e-learning environments. Participants will be engaged in a reflection on how teachers' knowledge of pedagogical designs, disciplinary contents and technological applications interact with each other and contribute to effective learning and teaching in e-learning environments.

Effective Use of e-Resources in Primary English Classrooms

This course introduces a wide range of e-resources and their applications in promoting effective English teaching and learning in Hong Kong primary schools. Focus will be given to using e-resources to facilitate achieving objectives of the primary curriculum, including reading to learn; IT for interactive learning; project learning and creating a language rich environment. Discussion and demonstrations will include how to arouse students' interest in English, integrate English language skills more effectively, increase learners' interaction and collaboration with teachers and classmates, and assist them to begin to take charge of their own learning. The course also includes how e-resources can be integrated with a variety of other teaching approaches to tailor a school-based English curriculum suited to the needs of diverse schools and learners. The effective evaluation of e-resources will be included. IT resources covered in the course include a variety of websites, software packages and hardware tools appropriate to the learning needs of primary students.

Sustainable Development of e-Learning in Schools

This course will explore different resources and strategies to continue developing a sustainable e-Learning environment in school for a key learning area at both short term and long term, such as school-based planning, project funding, project management, teachers' professional development activities, and learning resources deployment. The course provides participants with conceptual and practical experience in developing a feasible e-Learning development plan and proposal for funding an e-Learning project to be implemented at school upon the completion of the course. Relevant planning and project management models will be introduced as the guiding framework to develop school-based e-Learning plan and project proposal. Participants will be engaged in intellectual learning design and interactive discussions throughout the study. The aim is to stimulate sustainable ideas for future learning and teaching demands with digital environment at schools.

Entrance Requirements

To be eligible for admission, applicants should be:

1. in-service primary school English language teachers; and
2. recommended by school principals.

AWARD

To be awarded a Certificate of Completion, participants must obtain a pass in all assessment tasks required and successfully fulfill the attendance requirements as stipulated by the programme.

PROGRAMME DURATION



15 April to 21 May 2024

- # The programme is offered once a year tentatively
- # No class on 1 and 15 May (Public Holiday)

MEDIUM OF INSTRUCTION

The medium of instruction is English.



Programme Enquiries

Dr Singh, Manpreet
Tel: 2948 6709
Email: manpreet@eduhk.hk

General Enquiries

Miss Vicky Long (Tel: 2948 8549)
Mr Cody Luen (Tel: 2948 6295)
Email: mit-pdp@eduhk.hk

For details, please visit:



<https://www.apply.eduhk.hk/pdp/programmes/bwp112>

