香港教育大學
The Education University
of Hong Kong

# PROGRAMME HANDBOOK
# 課程手冊

## Master of Arts in Mathematics and Pedagogy
## 數學及教學文學碩士

## 2019/20 Entry
## 二零一九至二零年度入學

Every effort has been made to ensure that information contained in this Programme Handbook is correct. Changes may be made from time to time and the University reserves the right to make amendments to any information contained in this Programme Handbook without prior notice.

In the event of inconsistency between information contained in this Programme Handbook and any University or Programme policies and regulations or where an interpretation of the Programme Handbook is required, the decision of the University will be final.

The general information of the Master of Arts in Mathematics and Pedagogy Programme has been posted on the website of Department of Mathematics and Information Technology. Please visit the website at
https://www.eduhk.hk/mit/view.php?secid=6026

Programme Contact Information:

**Department of Mathematics and Information Technology**

| | | |
|---|---|---|
| Opening Hours: | Monday – Friday | 8:30 am – 5:20 pm |
| | Saturday, Sunday & Public Holiday | Closed |
| Location: | D4-1/F-19A | |
| Tel: | 2948 8221 | |
| Fax: | 2948 7726 | |
| Email: | mit@eduhk.hk | |

本校力求編入此課程手冊內的資料準確無誤，惟本校可隨時更改或修訂其內容，無須另行通知。

此課程手冊所載資料如與本校整體或個別課程之政策與條例出現分歧，又或於內容詮釋上出現歧義，則以本校之最後決定作準。

數學及教學文學碩士課程資料已經上載於數學與資訊科技學系的網頁，請參閱 https://www.eduhk.hk/mit/view.php?secid=6026

課程查詢:

**數學與資訊科技學系**

| | | |
|---|---|---|
| 辦公時間： | 星期一至五 | 8:30 am – 5:20 pm |
| | 星期六，星期日及公眾假期 | 休息 |
| 地點： | D4-1/F-19A | |
| 電話： | 2948 8221 | |
| 傳真： | 2948 7726 | |
| 電郵： | mit@eduhk.hk | |

# Faculty of Liberal Arts and Social Sciences
Faculty Website: www.eduhk.hk/flass

# Department of Mathematics and Information Technology
# Master of Arts in Mathematics and Pedagogy
# 2019/20 Entry

# Table of Contents

# SECTION 1 PROGRAMME INFORMATION

## 1.1   Basic Programme Information

| | |
|---|---|
| **Programme Title:** | Master of Arts in Mathematics and Pedagogy |
| **Programme Code:** | A1M085 (full-time mode) <br> C2M007 (part-time mode) |
| **Programme Leader:** | Dr Ling Man Ho Alpha |
| **Email:** | amhling@eduhk.hk |
| **General Enquiries:** | 2948 8221 (Mr Michael Wong) |

### Programme Duration

Students normally take one (for full-time)/two years (for part-time) to complete the programme.

### Class Venue and Time

Classes are held at Tai Po Campus, Tseung Kwan O Study Centre and/or Kowloon Tong Satellite Study Centre of the University. Students will normally attend evening classes from 6:30 - 9:20 pm on weekdays and/or classes on Saturdays.

### Hosting Department

Department of Mathematics and Information Technology

### Medium of Instruction

The medium of instruction is English supplemented with Chinese.

### Location of Online Programme Information

https://www.eduhk.hk/mit/view.php?secid=6026

## 1.2 Programme Aims

This programme aims to:

- broaden students' knowledge in mathematics;
- help students realise how to teach mathematics in school from an advanced mathematical standpoint;
- expose students to different classroom environments and innovative pedagogical practices in mathematics;
- cultivate synergy between subject knowledge and pedagogy in mathematics; and
- foster students' critical thinking to enable them to become reflective practitioners.

## 1.3 Course Registration

It is the students' responsibility to ensure completion of course registration before they attend lectures and conduct assessment tasks. In performing course registration on-line via The Portal, students should take particular care to ensure that the whole registration process is completed. Incomplete course registration will result in the students being barred from lectures and assessment activities, and their grades will not be recorded on their transcripts.

## 1.4 Programme Structure and Curriculum

The programme comprises 24 credit points (cps). Each course is worth 3 cps.

| | |
|---|---|
| 4 Core Courses (Mathematical Studies) | 12 cps |
| 4 Core Courses (Pedagogy in Mathematics) | 12 cps |
| Total: | 24 cps |

**Any aspect of the course (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.

## 1.5    Academic Regulations

### 1.5.1  Course Enrolment

- Students must ensure the completion of course registration before the course starts. Students who have not registered for any course in a semester (for full-time students) / two consecutive semesters (for part-time students) (excluding the summer semester) will be considered to have withdrawn from their programme at the University unless deferment of studies has been approved by the relevant Programme Leader/Coordinator.

- Students are required to view the Consolidated e-Billing in The Portal student portal which includes all fees / charges such as tuition fees, hall fees, caution money, etc. in one billing. Students should settle the payment on or before the specified deadline. Tuition fees paid are non-refundable.

- Registration in some courses is restricted to students having the necessary prerequisites.

- Students can add or drop a course during the add-drop period or before the third class meeting. Students are permitted to drop a course after the add-drop period but before the examination period or the deadline for submission of final assignments or presentation, whichever applicable, only for strong personal reasons, such as serious illnesses; the grade W (Withdrawn) will be recorded on the students' transcript.

- Failure to attend a course does not automatically result in the course being dropped. Please refer to para 1.5.7 for the regulation on Leave of Absence.

- A visiting student is not enrolled in any particular programme, but may take courses. Students who have completed their programme but wish to take further courses will be considered as visiting students.

### 1.5.2  Double Registration

- Students who are enrolled in any full-time award-bearing programmes (lasting for one year or longer) of the University are not permitted to simultaneously register for another qualification at the University or a post-secondary qualification at any institutions except with prior approval by the Registrar. Violation of this regulation will lead to discontinuation of studies from the University. In case of doubt, students should seek advice from the Registry.

### 1.5.3  Period of Study

- The length of a programme is stipulated in the curriculum. To complete the curriculum, students are required to complete satisfactorily all the specified course requirements including coursework, school attachment, block practice, internship or similar programme required activities, as applicable.

- The maximum period of study for a programme will be determined as follows:

| Normative Length of Programme | Maximum Period of Study |
|---|---|
| 1 Year | 2 Years |
| 2 Years | 4 Years |

- Students are expected to graduate within the stipulated period of study, inclusive of any change of programmes/majors, periods of leave of absence, deferment of study, suspension of study and Field Experience activities. Students who fail to complete a programme within the maximum period of study will normally be required to discontinue their studies at the University (as stipulated in 1.5.6).

- Students who wish to extend their period of study beyond the maximum programme duration are required to apply in writing to obtain prior approval from the Programme Leader/Coordinator. Likewise, students who wish to pursue a fast track to complete a programme below its normal period of study should obtain prior approval accordingly.

- Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

## 1.5.4 Credit Transfer

- Credit Transfer may be granted for courses completed successfully at the University previously or another accredited tertiary institution.

- The transferred courses will appear on the student's transcript. The credit points transferred will be counted towards the graduation requirements but will be excluded from the calculation of the student's GPA. Students may apply for credit transfer within the first two weeks of each semester in each academic year.

- The total number of credit points transferred will not exceed 50% of the total credit points of the programme.

## 1.5.5 Graduation Requirements

- Students are responsible for the completion of all the graduation requirements of the programme in which they are officially enrolled. To graduate, students must:

(i) achieve the minimum number of credit points required by the programme and satisfy all other stipulated programme requirements such as Field Experience, language exit requirements, and Dissertation/Thesis/Research Project (if applicable);

(ii) obtain a Programme GPA of 2.00 or above.

(iii) complete the requirements as prescribed by the programme.

## 1.5.6  Discontinuation of Studies

- A student will normally be required to discontinue his / her studies at the University if he/she:

 (i)     fails to have probation lifted after he/she has been put on academic probation for two consecutive semesters; or

 (ii)    has received warning(s) but has failed to improve to meet the expectations of the University with respect to professional and personal behavior; or

 (iii)   has exceeded the maximum period of study without prior approval as stipulated in 1.5.3; or

 (iv)    has simultaneously registered for another qualification at the University or a post-secondary qualification at any institutions without prior approval as stipulated in 1.5.2.; or

 (v)     fails to meet the graduation requirement as prescribed by the Programme.

- Normally, students who are required to discontinue their studies at the University will not be considered for re-admission to the same programme in the following three academic years.

## 1.5.7  Leave of Absence

- In exceptional circumstances where students need to take a leave of absence for 30% of scheduled classes / lectures or more, students should inform their course lecturers and are required to obtain prior approval from the Programme Leader/Coordinator by submitting a leave application form.

- Students who are absent for 30% of scheduled classes/lectures or more in a course without prior permission as stated above will be given a grade F (Fail) by their course lecturers. The grade F will be recorded on the students' transcript.

- When necessary, individual courses/course lecturers/programmes/departments may specify their attendance requirements.

## 1.5.8  Deferment and Withdrawal

- Students can apply for deferment of study if there is a genuine need. The period of deferment in each application is normally one semester. The deferment period is included

in the maximum period of study (as stipulated in 1.5.3). A continuation fee per semester is required upon approval of the application. Students who have not settled the continuation fee will be considered to have withdrawn from the programme of study at the University (as stipulated in 1.5.1), No re-instatement of student status will be considered for withdrawal students.

- Students who fail to return to the University to resume studies at the end of the approved period of deferment will be considered to have withdrawn from the programme, effective on the day following the deferment period.

- Students who wish to withdraw from the studies shall submit a withdrawal form to the University. Effective date of withdrawal is given 3 working days from the date of submission of the completed form.

1.5.9  Academic Honesty

- Students are required to carry out all academic activities honestly and in good faith. Any act that contravenes standards of academic honesty such as plagiarism, impersonation, cheating in examinations and collusion is strictly prohibited by the University.

- Any alleged cases of academic misconduct will be handled by the Head of the academic department concerned, who will then conduct a thorough investigation. An investigation report should be sent to the relevant Associate Dean who will consider whether there are prima facie grounds for referring the case to the Student Disciplinary Committee for further consideration, decision and action. Any proven act of academic misconduct may result in suspension of studies, postponement of graduation, dismissal from the University or other forms of penalties.

**Students are advised to refer to the website of the Graduate School (https://www.eduhk.hk/gradsch/) for the most updated and complete version of academic regulations for taught postgraduate programmes.

# 1.6 Academic Calendar

| Week | S | M | T | W | T | F | S | Events | | Public Holidays | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | **August, 2019** | | | | | | | | | | |
| | | | | | 1 | 2 | 3 | | | | |
| | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | |
| | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | |
| | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 21 Aug | Programme Orientation | | |
| | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | |
| | **September** | | | | | | | | | | |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 2 Sep: | Programme Commencement Date for 2019/20 | | |
| 2 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 2 - 14 Sep: | Add/ Drop Period for Sem I | 14 Sep | Day following Chinese Mid-Autumn Festival |
| 3 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | |
| 4 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | |
| 5 | 29 | 30 | | | | | | | | | |
| | **October** | | | | | | | | | | |
| 5 | | | 1 | 2 | 3 | 4 | 5 | | | 1 Oct: | National Day |
| 6 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 10 Oct: | Aquatic Meet | 7 Oct: | Chung Yeung Festival |
| 7 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | |
| 8 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 26 Oct: | Information Day | | |
| 9 | 27 | 28 | 29 | 30 | 31 | | | | | | |
| | **November** | | | | | | | | | | |
| 9 | | | | | | 1 | 2 | | | | |
| 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | |
| 11 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | |
| 12 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22-23 Nov: | The 25th Congreation | | |
| 13 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 30 Nov: | Last day of Teaching for Sem I | | |
| | **December** | | | | | | | | | | |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 2-14 Dec: | Examination Period | | |
| 15 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | |
| | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 16-31 Dec: | Semester Break | | |
| | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | 25 Dec: | Christmas Day |
| | | | | | | | | | | 26 Dec: | First weekday after Christmas Day |
| | 29 | 30 | 31 | | | | | | | | |

| Week | S | M | T | W | T | F | S | Events | | Public Holidays | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | January, 2020 | | | | | | | | | | |
| 1 | | | | 1 | 2 | 3 | 4 | 2 Jan: | 1st teaching day of Sem II | 1 Jan: | First day of January |
| 2 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 - 15 Jan: | Add/ Drop Period for Sem II | | |
| 3 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 14 Jan: | Grade Release Date | | |
| | | | | | | | | 15 Jan: | Athletic Meet | | |
| 4 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | 25-28 Jan: | Lunar New Year's Holiday |
| | 26 | 27 | 28 | 29 | 30 | 31 | | 25-31 Jan: | Lunar New Year Break | | |
| | February | | | | | | | | | | |
| | | | | | | | 1 | | | | |
| 5 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | |
| 6 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | |
| 7 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | |
| 8 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | |
| | March | | | | | | | | | | |
| 9 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | |
| 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | |
| 11 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | |
| 12 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | |
| 13 | 29 | 30 | 31 | | | | | | | | |
| | April | | | | | | | | | | |
| 13 | | | | 1 | 2 | 3 | 4 | | | 4 Apr: | Ching Ming Festival |
| 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 10-16 Apr: | Easter Break | 10-13 Apr: | Easter Public Holidays |
| 14 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 15 Apr: | Last day of Teaching for Sem II | | |
| 15 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | |
| 16 | 26 | 27 | 28 | 29 | 30 | | | | | 30 Apr: | Buddha's Birthday |
| | May | | | | | | | | | | |
| | | | | | | 1 | 2 | | | 1 May: | Labour Day |
| | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | |
| | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | |
| | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 19 May - 1 Jun | Examination Period | | |
| | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | |
| | 31 | | | | | | | | | | |

The above calendar contains mainly dates which are related to the Programme. For a more comprehensive overview and an up-to-date version of the University calendar, please visit the Registry website.

# SECTION 2 COURSE INFORMATION

## 2.1 List of Courses

| Area/ Requirements | Course Code | Course Title | Credit Points | Faculty/ Dept. | Recommended Year - Semester |
|---|---|---|---|---|---|
| **Mathematical Studies** | | | | | |
| *Core* | MTH6128 | Algebra and Number Theory | 3 | MIT | 2-1 |
| *Core* | MTH6129 | Foundations of Geometry | 3 | MIT | 1-1 |
| *Core* | MTH6130 | Probability and Statistics | 3 | MIT | 1-2 |
| *Core* | MTH6131 | Calculus and Mathematical Modelling | 3 | MIT | 2-1 |
| **Pedagogy in Mathematics** | | | | | |
| *Core* | MTH6116 | Mathematical Thinking and Assessment | 3 | MIT | 1-2 |
| *Core* | MTH6118 | History and Pedagogy of Mathematics | 3 | MIT | 2-2 |
| *Core* | MTH6133 | Instructional Design in Mathematics | 3 | MIT | 1-1 |
| *Core* | MTH6134 | Technology for Mathematics Teaching: An Inquiry Approach | 3 | MIT | 2-2 |

MIT – Department of Mathematics and Information Technology

## 2.2   Course Synopsis

| Mathematical Studies |
| --- |

1.  Course Code       : MTH6128
    Course Title      : Algebra and Number Theory
    Status            : Core
    Credit Point(s)   : 3
    Department        : Mathematics and Information Technology

This course provides an introductory overview of basic Number theory and Modern Algebra. It provides an opportunity for students to learn algebraic structures in Mathematics and to develop students' ability to apply the strategies, techniques and theorems learned in this course to solve problems in Mathematics, and to appreciate the beauty, unity and necessity of abstraction of mathematical concepts.

2.  Course Code       : MTH6129
    Course Title      : Foundations of Geometry
    Status            : Core
    Credit Point(s)   : 3
    Department        : Mathematics and Information Technology

This course aims to introduce various approaches to the study of mathematical ideas, properties, and relationships in geometry with specific emphasis on Euclidean geometry and its insights extended to non-Euclidean geometries.

This course will broaden the students' understanding of geometry and its implications, and provide a rigorous treatment on the foundation of Euclidean geometry. Topics in Euclidean Geometry including Euclid's Elements, congruence, geometric inequalities, parallelism, the Pythagorean Theorem are studied from an advanced standpoint. The approach to the material will be axiomatic and proofs will be required throughout. Incidence Geometry will be introduced to show how axioms affect geometric structure.

A brief treatment on non-Euclidean geometry together with the historical development of these areas will provide students with a fuller understanding of the evolution and application of mathematical concepts.

This course will equip school teachers with a sound knowledge of geometry as well as a deep understanding of its important role in problem-solving. They will gain from this course both competence and confidence to teach school geometry.

| 3. | Course Code | : MTH6130 |
| --- | --- | --- |
| | Course Title | : Probability and Statistics |
| | Status | : Core |
| | Credit Point(s) | : 3 |
| | Department | : Mathematics and Information Technology |

This course aims at introducing students to the basics of statistics, including standard probability distributions, sampling distributions, parameter estimations, inference and statistical decision based on hypothesis testing. This course provides an introductory overview of probability and statistics. The basics of random variables are introduced. With these basics in place, concepts of sampling distributions and techniques of data analysis and hypothesis testing are then introduced and discussed.

| 4. | Course Code | : MTH6131 |
| --- | --- | --- |
| | Course Title | : Calculus and Mathematical Modelling |
| | Status | : Core |
| | Credit Point(s) | : 3 |
| | Department | : Mathematics and Information Technology |

We aim to let students learn practical and modelling skills, beyond elementary calculus, in solving various daily life problems that are originally raised from different dynamical situations. This course will enable students to experience the different kinds of modelling techniques to solve real life problems in various situations. Practical applications and approaches will be employed with the aids of problem solving techniques in differential equations and difference equations while optimization and numerical techniques will also be introduced.

# Pedagogy in Mathematics

1. Course Code     : MTH6133
   Course Title      : Instructional Design in Mathematics
   Status             : Core
   Credit Point(s)  : 3
   Department     : Mathematics and Information Technology

This course introduces students to the basics of mathematics teaching. Curriculum reform around the world has come to a consensus that mathematics education should prepare students to be competent mathematical problem solvers as well as critical thinkers. To this end, covering the whole syllabus and working on a variety of mathematical problems do not constitute of whole spectrum of work of a professional mathematics teacher. Coupled with sound mathematical knowledge, mathematics teachers are expected to facilitate students to develop meanings for and from their mathematical experiences. This course seeks to equip teachers with the necessary background knowledge and skills to accomplish this.

2. Course Code     : MTH6134
   Course Title      : Technology for Mathematics Teaching: An Inquiry Approach
   Status             : Core
   Credit Point(s)  : 3
   Department     : Mathematics and Information Technology

This course aims to introduce the use of ICT in teaching and learning school mathematics guided by an inquiry approach. Through questioning, investigation, and experimentation with mathematical concepts, students will develop knowledge and insight in the technological pedagogical content knowledge of mathematics. This course extends the learning of the course "Instructional Design in Mathematics" into the specific domain of application of ICT.

The course starts with an introduction to the socio-cultural framework of learning community and inquiry, and the pedagogical significance of using ICT in the mathematics classroom. These will be followed by introducing students to different ICT environments in mathematics education that are relevant to school mathematics; specifically, calculator, spreadsheet, dynamic geometry, graphing, dynamic statistic and web-based resources. Students will engage in using different ICT environments to explore school mathematics concepts and design teaching tasks under an inquiry and collaborative approach.

| 3. | Course Code | : MTH6116 |
| --- | --- | --- |
| | Course Title | : Mathematical Thinking and Assessment |
| | Status | : Core |
| | Credit Point(s) | : 3 |
| | Department | : Mathematics and Information Technology |

Mathematical thinking is an important domain for studying cognitive development in children and an essential topic of formal instruction in schools. Mathematical achievement changes markedly as children progress through school, and differences among individuals often are striking. This course is designed to enable students to understand how children gain mathematical knowledge, and to further their own mathematical development. It focuses on the models of mathematics learning and cognitive development, as well as the assessment of students' understanding and applications of mathematical concepts.

| 4. | Course Code | : MTH6118 |
| --- | --- | --- |
| | Course Title | : History and Pedagogy of Mathematics |
| | Status | : Core |
| | Credit Point(s) | : 3 |
| | Department | : Mathematics and Information Technology |

History and Pedagogy of Mathematics (HPM) is one of the main areas of studies of the ICMI (International Commission on Mathematical Instruction). The development of mathematics and mathematics education in relation to history of mathematics will be discussed in this course. It focuses on topics such as the development of number systems, arithmetic, geometry and algebra in ancient China, as well as their influences on mathematics education.

# SECTION 3 GENERAL INFORMATION

## 3.1 Basic Programme Information

For teaching and learning related facilities and services, please refer to publications issued by the Registry, Student Affairs Office, Library, Centre for Learning, Teaching and Technology, and Office of the Chief Information Officer.

Matters concerning the Programme will be announced via email or the Intranet. Students are strongly advised to visit The Portal (the University's student portal) at http://portal.eduhk.hk, and to check their EdUHK emails and the intranet messages regularly for important information and announcement. These are the major means of communication in the University.

## 3.2 Personal Timetable

The personal timetable can be accessed via The Portal (http://portal.eduhk.hk). Students are advised to check their personal timetables from time to time particularly onwards the commencement of the semester for the most updated version.
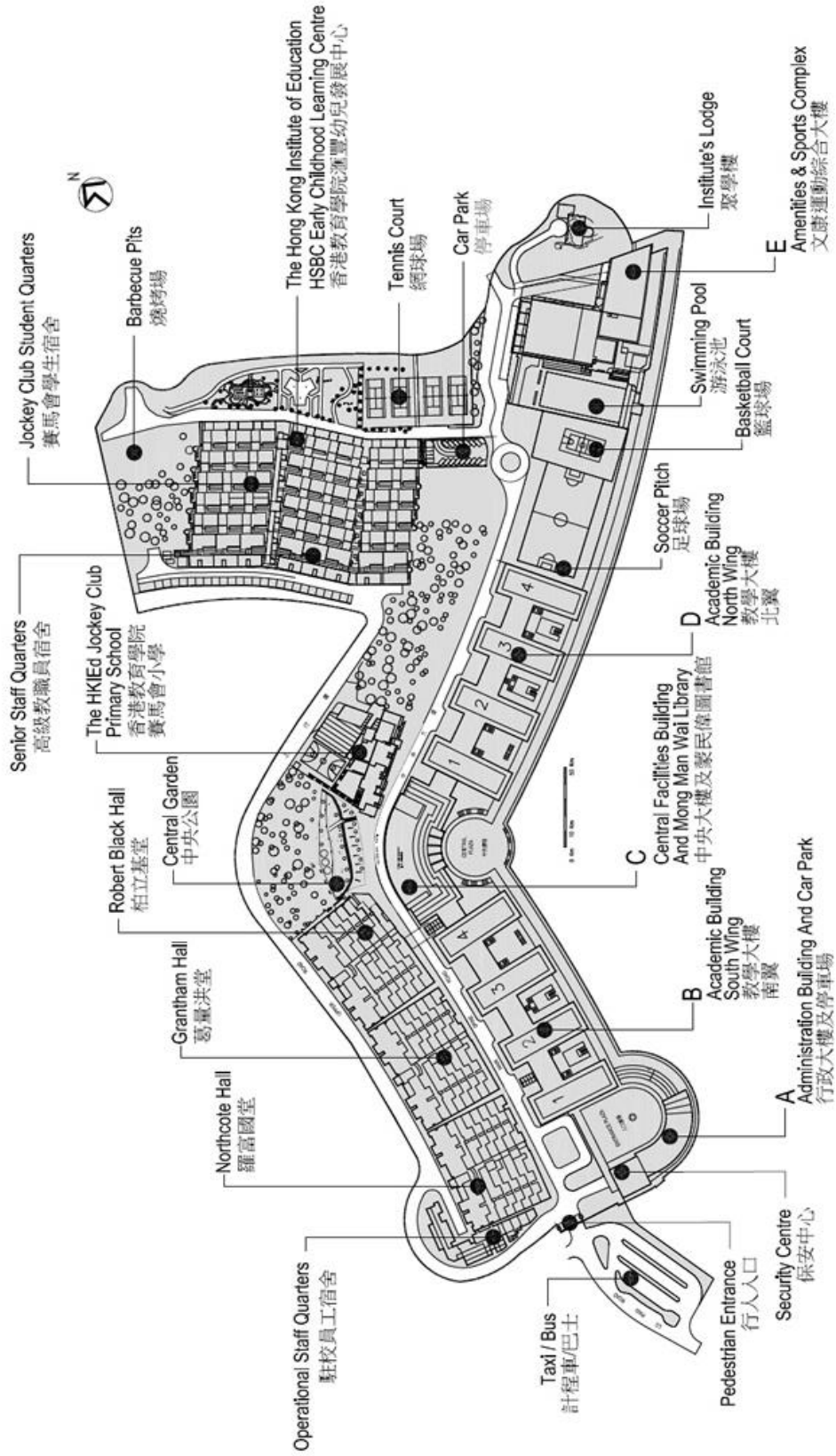
## 3.3  Useful Telephone Directory

**Administrative Unit**

|  | Telephone | Fax |
|---|---|---|
| **Registry** | | |
| Information Centre (A-G/F-11) | 2948 6177 | 2948 8273 |
| **Mong Man Wai Library (Block C)** | | |
| General Enquiries | 2948 6653 | 2948 8195 |
| **Tesung Kwan O Study Centre Library** | | |
| General Enquiries and Other Services | 2190 8521 | 2190 8522 |
| **Centre for Language in Education (B2-G/F-03)** | | |
| General Enquiries | 2948 7896 / 2948 7029 / 2948 8044 | 2948 8042 |
| Arthur Samy Language Learning Centre (ASLLC) (B3-G/F-05) | 2948 7402 / 2948 7403 | 2948 7403 |
| **Centre for Learning, Teaching and Technology (E-1/F-01)** | | |
| General Enquiries | 2948 7047 | 2948 7046 |
| **Office of the Chief Information Officer (C-LP-20)** | | |
| Help Desk Hotline | 2948 6601 | 2948 6520 |
| **Student Affairs Office (A-1/F-01)** | | |
| General Enquiries | 2948 6720 / 2948 6721 | 2948 6240 |
| Counselling and Career Service Centre (A-1/F-07) | 2948 6245 | 2948 6771 |
| Northcote Hall | 2948 1649 | 3125 6142 |
| Grantham Hall | 2948 1568 | 3125 6136 |
| Robert Black Hall | 2948 0221 | 3125 6148 |
| Jockey Club Student Quarters | 3125 6002 | 3125 6342 |

**Students' Union (D1-P-03A)**
    SU Executive Council                    2948 6622     2948 0095
                                           (independent line)

**Amenities and Sports Complex (E-LP2-16)**
                                           2948 8844     2948 8237

**The EdUHK Sports Centre (55 Yau King Lane)**
                                           2638 1245     2638 1277

**Health Centre (Medical Clinic) (A-1/F-21)**
*(appointment & enquiry)*                   2948 6262     2948 6258

**Health Centre (Dental Clinic) (A-1/F-21)**
*(appointment & enquiry)*                   2948 6783     2948 6253

**Security Control Centre (A-G/F-03)**
    Campus Emergency No. (24-Hour)     2948 8000     2948 8001

**Bank**
    Bank of East Asia (C-P-12)            3609 3332     3609 3023

## 3.4    Campus Map

**The Education University of Hong Kong - Tai Po Campus**

Jockey Club Student Quarters
賽馬會學生宿舍

Barbecue Pits
燒烤場

The Hong Kong Institute of Education
HSBC Early Childhood Learning Centre
香港教育學院滙豐幼兒發展中心

Tennis Court
網球場

Car Park
停車場

Institute's Lodge
聚學樓

Amenities & Sports Complex
文康運動綜合大樓

Swimming Pool
游泳池

Basketball Court
籃球場

Soccer Pitch
足球場

Academic Building
North Wing
教學大樓
北翼

Senior Staff Quarters
高級教職員宿舍

The HKIEd Jockey Club
Primary School
香港教育學院
賽馬會小學

Central Garden
中央公園

Robert Black Hall
柏立基堂

Grantham Hall
葛量洪堂

Northcote Hall
羅富國堂

Central Facilities Building
And Mong Man Wai Library
中央大樓及蒙民偉圖書館

Academic Building
South Wing
教學大樓
南翼

Administration Building And Car Park
行政大樓及停車場

Operational Staff Quarters
駐校員工宿舍

Taxi / Bus
計程車/巴士

Pedestrian Entrance
行人入口

Security Centre
保安中心

A
B
C
D
E

**Brailled direction map is posted aside the security centre**

20