

Welcome Message

Welcome to the sixth issue of the EdUHK Learning and Teaching Newsletter. The theme of this issue is 'Enhancing Professional Development and Lifelong Learning'.

Rapid social change and heightened expectations of education from the society have broadened and deepened the roles and responsibilities of educators. Continuous professional development and lifelong learning are crucial to enhancing educators' competence and capacity to face everyday challenges arising from these expected and enhanced roles and responsibilities. The Education University of Hong Kong (EdUHK) runs part-time and professional development programmes in education and in disciplines complementary to education. These programmes offer academic awards of different levels and/or professional qualifications. Programmes in education prepare educators in different education sectors, including early childhood, primary, secondary and special education, professional and vocational education and elderly education. We also run programmes in other disciplines complementary to education, such as psychology and speech therapy. We aspire to prepare graduates with attributes in three domains: Professional Excellence, Ethical Responsibility and Innovation (i.e. 'PEER & I').

This issue of the Learning and Teaching Newsletter presents the University's efforts in running part-time and professional development programmes. The unique features of learning and teaching and contributions of the programmes to relevant fields are showcased. Stories of students' learning experiences, including the reflections and achievements of graduates are portrayed, illustrating how the programmes benefit their lives in some of the following ways:

- i. Reflecting on and enhancing professional practice through systematic learning of the updated and advanced knowledge in the relevant fields*
- ii. Broadening horizons through exchange and networking opportunities among practitioners of different experience levels in the relevant fields*
- iii. Developing insights into broadened and deepened roles and responsibilities in work*
- iv. Experiencing education as a lifelong journey of enlightenment*

The issue is especially dedicated to both staff and students of the University's part-time and professional development programmes for their passion and commitment of time and efforts. Hopefully, these programmes contribute to greater fulfilment in their professional lives.

Editorial Board
December 2019



香港教育大學

The Education University
of Hong Kong



Back (left to right): Dr. TSE Ka Ho, Dr. TAM Cheung On Thomas, Ms. CHAU-CHEUNG Ching Mei Jamie, Professor LEE Chi Kin John, Dr. TANG Yee Fan Sylvia, Mr. LI Chin Wa, Ms. NG Ka Man, Ms. LI Pik Yu Joyce, Mr. LAU Kwan Kin Kenneth
Front (left to right): Ms. CHENG Siu Ling Ada, Ms. TAO Sisi, Ms. LEUNG Wing Shan Polly, Ms. CHEUNG Hei Tung Hilton, Ms. LAU Fung Yee Annie, Ms. WONG Sui King Elina

Editorial Board

Issue Editors	Dr. TANG Yee Fan Sylvia Mr. LI Chin Wa	Faculty of Education and Human Development Department of International Education
Co-editors	Ms. TAO Sisi Mr. LAU Kwan Kin Kenneth	Postgraduate Programme Undergraduate Programme
Members	Dr. TANG Yee Fan Sylvia Dr. BANERJEE Bidisha Dr. TAM Cheung On Thomas Dr. TSE Ka Ho Ms. LI Pik Yu Joyce Ms. CHENG Siu Ling Ada Mrs. CHAU-CHEUNG Ching Mei Jamie	Faculty of Education and Human Development Faculty of Humanities Faculty of Liberal Arts and Social Sciences Centre for Learning, Teaching and Technology Graduate School Registry Student Affairs Office
Ex-officio Member	Professor LEE Chi Kin John	Vice President (Academic) and Provost
Secretariat	Ms. CHEUNG Hei Tung Hilton Ms. LEUNG Wing Shan Polly	Office of the Vice President (Academic) and Provost Office of the Vice President (Academic) and Provost