



Support for Learning

Centre for Learning, Teaching and Technology

E-Learning Support for Part-time Students

To match part-time students' schedules and meet their learning needs, the Centre for Learning, Teaching and Technology (LTTC) provides the students briefings and workshops with hands-on practice on e-Learning Learning Managing System (LMS), such as Moodle and ePortfolio platform, including, Sway, in both Tai Po campus and Tseung Kwan O Study Centre. Online e-Learning resources are also developed to provide 24/7 support. Courses and workshops on e-Learning and digital competency development will continuously be offered to all students to keep them abreast of the latest development of technologies. For more information about e-Learning resources, please refer to the LTTC website: <https://www.eduhk.hk/lttc/>.

E-Learning Briefing with Hands-on Practice for Students

To promote creativity and design thinking, the LTTC offers introductory and advanced-level workshops on 3D modelling and printing to all EdUHK students. In school year 2018–2019, more than 300 students attended the workshops to understand the concept of 3D modelling and experience the hands-on practice of 3D printing. To keep students abreast of this technology, the LTTC upgraded the 3D printers in the laboratory and set up different models of 3D printers for students' learning and creation.



E-Learning briefing with hands-on practice for students.

Resources



Resources of Mahara



Resources of Sway



Resources of Google Sites

Please use Chrome browser to login to Google Sites.



Online learning resources for student e-Portfolio.



Students learn to use 3D modelling software to create their own 3D objects.



Faculty of Education and Human Development

E-Learning Support for Part-time Students

To harness online technologies for access to quality learning, the Faculty of Education and Human Development (FEHD) at the Education University of Hong Kong (EdUHK) developed various innovative e-learning packages for courses and built the capacity of academic/teaching staff to integrate these packages into their courses. In the FEHD e-learning project entitled *Harnessing Online Technologies for Quality Access to Education and Lifelong Learning: Innovations @ FEHD and the Next Level*, six packages were developed while two will be adopted in the following part-time undergraduate programmes in Semester 1, 2019–2020.

Bachelor of Education (Honours) (Early Childhood Education)

An interactive and informative e-learning package, titled *Integrated Curriculum: Nature Education*, is being developed and will be adopted in one of the core courses, namely *Current Curriculum Issues in Early Childhood Education* (ECE3003). The package provides a 360° virtual tour experience to explore nature education with an integrated curriculum. As an innovative technology, the 360° virtual tour demonstrates a guided exploration that juxtaposes a collection of pre-screened scenes taken at Kadoorie Farm & Botanic Garden and multimedia materials which explain the concepts of an integrated curriculum. This helps teachers to impart knowledge and offer authentic learning experiences to young children.



Demonstration of the learning activity.



Authentic learning experience.



360° virtual tour multimedia learning activities.



Use of animation:
Explaining the conceptual underpinning of professional practice.



Use of authentic video case:
Visualising real-life situations.



Sharing professional expertise from Ms. Mok Yee Tuen, Zandra, Speech Therapist (left) and Ms. Lau Suk Han, Polly, Senior Lecturer, Department of Special Education and Counseling (right).

Bachelor of Education (Honours) (Special Needs)

An e-learning package titled *Code of Practice on Education (CoP) under the Disability Discrimination Ordinance (DDO)* is being developed and will be adopted in one of the core courses, namely *Catering for Diverse Learning Needs (SED1062)*. The package adopts rich multimedia to introduce disability discrimination in education and practical guidelines to prevent and eliminate disability discrimination in education. For example, animations are used to provide information and explain the DDO. Authentic video cases allow students to visualise real-life situations and learn strategies to support diverse learners. Professional input supports students to take a holistic approach for catering to the diversity in educational contexts.

Ms. NG Sui Ling Sally

Current student

Master of Arts in Child and Family Education (Two-year Part-time)
[MA(CFE)(PT)]
Faculty of Education and Human Development

Enriched and Broadened Horizon by All-around Career Services

The Student Affairs Office (SAO) provides various types of support services to equip part-time students with the necessary career skills and experiences to enhance their competitive edge in the teaching profession and the society's diversified job market. Career guidance, recruitment talks and job search skills training programmes are organised to help students understand their career interests or choices, map out their career paths and prepare better to increase their employability. Through EdUHK jobsite 'Ed Job Plus', students can easily obtain career resources, access job vacancy information and apply to jobs online.

A student shares her experience:

The SAO offers a wide range of career services, including industry talks, job search training, recruitment talks, internships and mentorship programmes. I joined a series of Career Planning and Personal Growth workshops at the beginning of the academic year. The workshop experience was a self-understanding journey with a lot of fun and insights. The Career Development Managers were professional in guiding me to set goals in career planning. They provided useful tools and insightful materials on career development that I could narrow my choices down for a more focused career pursuit. An individual follow-up session was conducted after the workshop series, which helped me wrap up my career plan. My gratitude goes to the Career Development Team of SAO for their effort devoted throughout my career planning journey.



SAO Recruitment talk.



The 1st Personal Growth Workshop.

Student Affairs Office

Counselling and Support Services

Counselling service is available to help part-time students increase their self-understanding and resolve personal, interpersonal, emotional, study and family problems. Moreover, with concerted efforts from the faculties, departments, different offices and other supporting units, support services for students with special needs are provided to part-time students to enhance their participation in academic activities and campus life in the University. Support services may include academic accommodations, special examination arrangement, modified campus facilities, counselling and career services, bursary and scholarship. With a special funding from the University, sign language interpretation service has been provided to four part-time deaf students since 2013/14. In addition, with the UGC's special funding scheme from 2018 to 2020, the support services were further enhanced to assist the study and learning of SEN students with specific themes, including the purchasing of aids and equipment, the strengthening of training among staff to enhance their awareness towards students with SEN and the organisation of events and activities to encourage the integration of students with SEN into campus life.



SAO Counselling Service



Champion of 'You are Beautiful' Logo design competition.

School Partnership and Field Experience Office

Field Experience e-Portfolio: Reflective Learning Process for Supporting Teachers' Professional Development

E-Portfolio, as a tool for competence-based learning, assessment and evaluation in teacher education, is an emerging trend in the education sector. The University has introduced e-Portfolios since 2012, covering various formal and non-formal learning experiences with the key objectives of nurturing engaged and reflective learners.

Field Experience (FE) e-Portfolio has been fully implemented in full-time teacher education programmes to document and reflect the teaching practices of student-teachers. This good practice will be extended to all part-time teaching education programmes in phases from school year 2019/20 onward. For in-service teachers, FE e-Portfolio is only a learning process; it showcases their achievements and demonstrates their professional standards.

The University's FE e-Portfolio aims to support student-teachers in the following:

- a. Development of the EdUHK's graduate attributes, namely **P**rofessional **E**xcellence, **E**thical **R**esponsibility, & **I**nnovation (PEER & I), which are linked to the following three essential attributes as advocated by the Committee on Professional Development of Teachers and Principals (COTAP). These attributes serve as the goals of professional standards for Hong Kong teachers (T-standard).
 - Caring Cultivators of All-round Growth
 - Inspirational Co-constructors of Knowledge
 - Committed Role Models of Professionalism
- b. Achievement of the 10 FE Intended Learning Outcomes (FEILOs), as approved by the University, under the four domains of school development, student development, professional relationships and services and teaching and learning. The 10 FEILOs also align with the two selected Generic Intended Learning Outcomes (GILOs) in FE, namely Problem-solving Skills and Ethical Decision Making.

Four Essential Domains in the 10 FEILOs*

The FE e-Portfolio documents and showcases evidence of learning in different stages as student-teachers progress through their teacher education programmes:

1. Student-teachers begin with an evidence-based FE e-Portfolio which documents their learning process and professional growth over time. The portfolio demonstrates consolidated evidence of their practice, along with their reflections on their teaching practices, including theory-building in their block practice experiences.
2. As they complete their teacher education programmes, they have an FE e-Portfolio that links the 10 FEILOs, the two selected GILOs, FE work samples, rubrics and assessment.
3. Finally, student-teachers have an FE e-Portfolio as proof of their learning process for multiple purposes and audiences.

To enable all students in part-time teacher education programmes to benefit from the FE e-Portfolio and ensure a smooth transition from a traditional hard copy Portfolio to e-Portfolio, the SPFEO will provide the necessary training and guidance to student-teachers, FE Supervisors and other FE personnel through training workshops, briefings and online materials. Stay tuned to the SPFEO website (www.eduhk.hk/spfeo) for further details about the FE e-Portfolio.

**Subject to final approval*

