



Welcome Message

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Welcome to the fifth issue of the EdUHK Learning and Teaching Newsletter. The theme of this issue is Whole Person Development through Co-curricular and Non-formal Learning Activities.

Education with a holistic perspective aims at tapping the full potential of every student in multiple aspects, such as intellectual, mental and psychological, physical, social, artistic, creative aspects. In Hong Kong, the holistic perspective on higher education has a long history and has taken a central place in university policy since the implementation of the '3-3-4 academic structure'. Given the additional year added to the academic structure, higher education institutions have advocated for the provision of multiple learning experiences for students to broaden their knowledge base and achieve Whole Person Development.

The EdUHK has provided students with multiple learning and development opportunities that have addressed students'

development in various aspects. The current issue of the Learning and Teaching Newsletter provides an overall picture of the University's efforts to maximise students' development by addressing the four dimensions, as follows:

1. Design and implementation of co-curricular and non-formal learning activities offered by academic departments, programmes and related offices.
2. Students' learning experience and outcomes in co-curricular and non-formal learning activities.
3. Overall design and implementation of a programme that contributes to whole-person development.
4. Training and support provided for student mentors and staff to build their capacity in constructing an environment for students' self-actualization and holistic development.

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Research Outputs and Projects on Whole Person Development and Non-formal Learning

Colleagues at EdUHK have been continuously conducting research and projects related to Whole Person Development (WPD) and Non-formal Learning (NFL). The following is a selected list of research output and projects in recent years.

Research Outputs

Hui, S.K.F., & Cheung, H.Y. (2015). Cultural literacy and student engagement: The case of Technical and Vocational Education and Training (TVET) in Hong Kong. *Journal of Further and Higher Education*, 39(4), 553-578.

Kennedy, K., Hui, K.F., & Chan, W.M. (2016). Hong Kong schools and transversal competencies. In K. Kennedy, Z. Zhu, K.F. Hui, H. Li, W.M. Chan & L.G. Wai (Eds.), *Transversal Competencies in Education Policy and Practice: The Cases of Hong Kong and Beijing Schools*. Report to UNESCO Bangkok's ERI-Net Project, "Preparing and Supporting Teachers to Meet the Challenges of Transversal Learning" (pp. 11-42). Hong Kong: The Education University of Hong Kong.

Law, Q. P. S., Chung, J. W. Y., Leung, C. C., & Wong, T. K. S. (2015). Enhancement of self-efficacy and interest in learning English of undergraduate students with low English proficiency through a collaborative learning programme. *American Journal of Educational Research*, 3(10), 1284-1290.

Leung, L. M. K., Chan, K. M., & Chan, M. Y. L. (2017). Prospective Service Leaders Enhancement Project. In D.T.L. Shek, P. Chung, L. Lin & J. Merrick (Eds.), *Service Leadership Education for University Students* (pp.67-82). Hauppauge, NY: Nova Science.

Tang, S.Y.F., Wong, A.K.Y., Li, D.D.Y., & Cheng, M.M.H. (In press, 2017). The contribution of non-formal learning in higher education to student teachers' professional competence. *Journal of Education for Teaching*.

Wang, L. & Ma, Q. (2017). Community of practice: Building a mobile learning community in a higher education Institution to promote effective teaching and learning. In S.C.Kong, T.L.Wong, M. Yang, C.F.Chow, & K.H.Tse (Eds.), *Emerging Practices in Scholarship of learning and teaching in a digital era* (pp.19-38). Singapore Springer.

Xu, H. X., & Chan, K. S. J. (2017). Developing undergraduates' self-management and self-awareness abilities through service-learning. In S. C. Kong, T. L. Wong, M. Yang, C. F. Chow, & K. H. Tse (Eds.), *Emerging Practices in Scholarship of Learning and Teaching in a Digital Era* (pp.171-187). Singapore: Springer.

Xu, H. X., & Yang, M. (2017). Development of adolescent moral and civic identity through community service: A qualitative study in Hong Kong. *Journal of Adolescent Research*. Advance online publication.

Yang, M., Luk, L. Y. Y., Webster, B. J., Chau, A. W.-I., & Ma, C. H. K. (2016). The role of international service-learning in facilitating undergraduate students' self-exploration. *Journal of Studies in International Education*, 20(5), 416-436.

Yang, M. (in press). Intercultural experiential learning. In Y. Y. Kim (Ed.), *The International encyclopaedia of intercultural communication*. New York: John Wiley & Sons, Inc.

李婉薇、馮志弘 (2016) : 《中文報道及口述歷史寫作—教學與實踐》, 香港, 現代教育研究社有限公司。

Projects

Projects Funded by RGC

Unraveling the role of community service in adolescent identity formation (General Research Fund 2015-16, Principal Investigator: Dr Xu Huixuan 徐慧璇博士)

Projects Supported by Other Funding Sources

2015 Focus Group Study on the Contribution of Co-curricular Activities to 4Cs (Student Affairs Office, https://www.eduhk.hk/sao/staff/Summary%20Report_Focus%20Group_Co-curricular_Learning_Exp.pdf)

2016 Germany Historical & Cultural Study Tour (International and Regional Learning Enhancement Fund 2016, In-charge: Mr Li Chin Wa 李展華先生)

Design and Production Services for Teaching Kit for Integrated Education Programme on Water Conservation (Water Supplies Department 2015, In-charge: Dr Tsang Yiu Fai 曾耀輝博士)

Engaging pop culture with educators, artists, and students towards agency in Hong Kong (Research Grant for New Faculty 2015-2016, Principal Investigator: Dr Benjamin Chang 張尊理博士)

Enhancing core competences of undergraduates through service-learning: Effects of different service-learning models (Teaching Development Grant, Institute Level 2015-17, Principal Investigator: Dr Xu Huixuan 徐慧璇博士)

Investigating undergraduate students' development of intercultural sensitivity in service-learning – A pilot study (Internal Research Grant 2014-15, Principal Investigator: Dr Xu Huixuan 徐慧璇博士)

Study tour to Cape Town 2016 (International and Regional Learning Enhancement Fund 2016, In-charge: Professor Mark Mason)

Korea Visit and Academic Exchange 2016 (Environmental Technology for Water Management and Resource Recovery) (International and Regional Learning Enhancement Fund 2016, In-charge: Dr Tsang Yiu Fai 曾耀輝博士)

Professional Training Programme on Practices of Environmental Monitoring and Green Technology for In-service Teachers/technicians in Secondary Schools (Knowledge Transfer Fund 2015, In-charge: Dr Tsang Yiu Fai 曾耀輝博士)

Provision of Services for Review on Environmental Education Programme of Hong Kong Wetland Park (Agriculture, Fisheries and Conservation Department 2017, In-charge: Dr Cheang Chi Chiu 蔣志超博士)

Singapore Urban Greenery Visit 2015 (International and Regional Learning Enhancement Fund 2016, In-charge: Dr Tsang Yiu Fai 曾耀輝博士)

Student Environmental Protection Ambassador Scheme (SEPAS) 2016/17: Environmental Training Workshops for Teachers (Environmental Campaign Committee 2016, In-charge: Dr Tsang Yiu Fai 曾耀輝博士)

Subventions for Biodiversity Education (Agriculture, Fisheries and Conservation Department 2016, In-charge: Dr Cheang Chi Chiu 蔣志超博士)

University Student Sponsorship Programme in Wildlife Conservation 2016/2017 (Ocean Park Conservation Foundation 2016, In-charge: Dr Cheang Chi Chiu 蔣志超博士)

Using Facebook-enabled problem-based learning environment to enhance students' level of learning (Departmental Research Support Fund 2017, In-charge: Dr Cheng Nga Yee Irene 鄭雅儀博士)

Whole Person Development Inventory 2016 Study (Student Affairs Office, <https://pappl01.eduhk.hk/WPDI/>)