

Students

Ms Cheong Yi Ling [FT BSocSc(Psy) Year 1]

Non-local Student from Malaysia

I am a Malaysian, a year one student of Bachelor of Social Science in Psychology [BSocSc(Psy)]. Studying overseas has indeed broadened my horizons. I attempt to understand the local culture, try the local cuisine, and make friends with both local and nonlocal students. I also enjoy my campus life. Living in a green environment and being a distance away from the buzzing city are definitely great ways to study. I love the time that my friends and I spend buying groceries, cooking dinner, and doing revisions for a final exam. Although I am only a freshman, I am actively joining activities. Volunteering activities, such as teaching Chinese to ethnic minority children and sending home appliances to poor people, are fulfilling. I also took part in the leadership programme and visited Mongolia to perform community service during the summer holiday. Recently, I have been nominated to be an exchange student in Peking University. University life is akin to plain paper; I believe that it will be colourful once I graduate.



Ms Hkum Roi Seng (FT BSocSc(Psy) Year 3)

Non-local Student from Myanmar

I am in my third year under the Bachelor of Social Sciences (Honors) in Psychology [BSocSc(Psy)] programme. During my three years of studies, I got the chance to meet people from various cultures and experience different customs. Dealing with people from diverse cultures has not been easy for me. However, my experience in HKIEd has helped me see the beauty of diversity in human cultures. This experience has also helped me realize how sociocultural factors can shape the perception of people in many aspects of life, such as self-perception, perception of the verbal and nonverbal messages of other people, and choices. Now, I have a deeper understanding of some behaviors of Myanmar people from a cultural perspective. I can reevaluate the strengths and weaknesses of the cultures of my home country and my own. The most critical thing that I have learned from my study is to gain a better understanding of myself through self-reflection. I can reevaluate my identities and values through the lives of different people whom I met during my study in HKIEd and as an exchange student in Germany. For example, I have asked myself several times what kind of person I would like to be in the future after seeing and listening to the different lifestyles or lifestyles that they will like to have of my friends. I have learned about the push-and-pull factors in the different lives of my friends and the other people that I met.

Another important thing that I have learned from my experience is that I can see more areas of needs in my country to which I may contribute, for example, by comparing things between Myanmar and the other countries that I have visited.



▲ Hkum, Roi Seng (left) attended the tea gathering with the Chief Executive and other southeast Asian students at the Government House.



Ms Hta Cin Sung [FT MATESOL Year 1]

Non-local Student from Myanmar

Ms Hta Cin Sung, a student from Myanmar, joined the Master of Arts in Teaching English to Speakers of Other Languages (MATESOL) programme in 2015/16. She worked as a lecturer in Myanmar and completed her MA in the University of Mandalay in 2015. With the support of the United Board for Christian Higher Education in Asia (UB) and the Faculty of Humanities, she is currently pursuing the MATESOL programme as her second master's degree in HKIEd.

"Studying in Hong Kong is far beyond my dream. Every single thing is new and special to me. I am truly proud to be a student at HKIEd. Qualified professors with abundant teaching aids/materials have stimulated my academic interests as well as intellectual curiosity. I respect our professors for their conscientious teaching and pastoral care. The use of Chinese examples by some professors during lectures has led to some difficulty in my understanding, but I can always seek clarification from my classmates, whose English is much more proficient than I expected. I appreciate all the helping hands that I have been receiving here."



Ms Olga Sazhina [FT PhD Year 1]

Non-local Student from Russia

The first time I came to HKIEd, I remember finding myself in a special environment for learning and teaching. Living in Russia, I have always known that the level of technology in Hong Kong is high, although I have never expected to understand this situation so extensively. All places on campus are equipped with different types of computers and tablets; a Wi-Fi network can be easily accessed everywhere by simply using your ID and password; e-Learning is everywhere and finding what you need for your research and study is mostly a matter of desire. In addition, the extensive lists of workshops organized by the Mong Man Wai Library staff to teach students about the wide variety of online initiatives are truly helpful.

▲ "Mahara, Moodle, ePortfolio are only a few things that I have become familiar with in only a few months after starting my study here."



Ms Fung Suet Ying Kate 馮雪瑩同學 [FT BEd(S)-ICT Year 4]

Trainee of Microsoft Student Partner Programme

The Microsoft Student Partner Programme is a renowned training programme in the IT industry. I am glad to be admitted as one of the technical trainees after sharing the products I have developed and other artifacts in my application.

In the past few months, I joined various workshops offered by Microsoft, e.g., developing a cross-platform application using Visual Studio, testing the latest products of Microsoft, and assisting in their events. The experience has enabled me to learn up-to-date technical skills and deal with the partners/clients of Microsoft. I was also amazed by the marketing workshops because knowledge in advertisement and business is brand new for me. Being halfway through my traineeship, I look forward to working on business projects soon.

Apart from teaching opportunities, I wish to explore the possibilities in technology application and game development in my future career. This training experience has definitely provided me with extensive knowledge, a taste of work, and a network to prepare for my career upon graduation.

As a student majoring in sports science, having such practical work experience in the area of sports in a renowned company is without doubt a merit to my career plan before graduation.



▲ Making new friends in St. Petersburg, Russia

Mr Yeung Siu Kit Dennis 楊少杰同學 [FT MPhil Year 2]

Recipient of the RPg International Outreach Study Programme Award 2015

Recipient of the FLASS Outbound Learning Scholarships for Postgraduate Students 2015–16

Best Poster Presentation (Student Category) Awardee, International Simulation and Gaming Association Annual Conference 2015

I am truly grateful that our Institute has provided me with various learning opportunities ranging from research to teaching, and even for school administration.

In 2015 alone, I have been to Russia, Japan, and the U.S. to attend academic conferences and give presentations. Exchanging views with professors across the world certainly helps deepen my understanding and ignite my aspirations to excel in my study.

I have worked as a student tutor for a general education course, which has provided me with practical experiences as a teacher in higher education. Furthermore, as the student representative of the Board of Graduate Studies, I have gained an insider's view of how our Institute operates at different administrative levels.

I believe that these opportunities have equipped me to be a competent and confident young researcher for my future development.



▲ Presentation during the Annual Conference 2015

Alumni



▲ Front row (left to right): Mr Chu Tsz-yat, Ms Christina Chan Lai-kum, Mr Chu King-yuen, and Mr Chu Tsz-wing. Back row (left to right): Ms Mary Chan Chung-yan, Ms Wong Sui-ling, Mr Wong hoi-cheung, Ms Chu Wai-lan, and Ms Wu Yiu-kwan

Mr Chu King-yuen, BBS, MH, JP 朱景玄先生

1976 Sir Robert Black College of Education

Having graduated from the Sir Robert Black College of Education in 1976, Mr Chu King-yuen began his career as a teacher and devoted himself wholeheartedly to the education sector. He founded the New Territories School Heads Association in 2005, aiming to enhance professionalism in the sector and strengthening ties among its members. Mr Chu is the Chairman of the Wofoo Tai Po Football Association. He is also a member of the Incorporated Management Committee of the HKIEd Jockey Club Primary School, director of the Society for Truth and Light, and president of the Tai Po District Primary School Heads' Association. In addition, he is an adviser of the HKIEd School Partnership and Field Experience Office and has facilitated the establishment of the HKIEd Entrance Scholarship for Tai Po students.

Having served on the Tai Po District Council for over a decade, Mr Chu was awarded a Medal of Honor in 2003 and a Bronze Bauhinia Star in 2012 by the government of the Hong Kong Special Administration Region. In addition, he was named Justice of Peace in 2007 in recognition of his valuable contributions. In 2015, he was also named an Honorary Fellow by HKIEd in recognition of his devotion and contribution to education.



▲ Five years after graduation, Mr Tian Chen returns to HKIEd as a staff member in the Academic Quality Assurance team at the Registry.

Mr Tian Chen 田辰先生

2010 Bachelor of Education (Honours)(English Language) Programme (Full-time)

With the experience of two teaching practicums in Hong Kong, an overseas internship in Ireland, and three semester-long immersion and exchange programmes in the UK, US, and Australia all supported by the HKIEd, Mr Tian Chen graduated from the Institute with a Bachelor of Education (English Language) degree in 2010. After pursuing his postgraduate studies in Intercultural Studies, Mr Tian started his career in Education as a teacher at La Salle College, where he taught English for three years and worked with Lasallian educators from all over the world to organize overseas learning opportunities for students. He also worked as a Visiting Fellow in the English Department at City University of Hong Kong, teaching Academic English and Travel Writing to undergraduate students under Hong Kong's New Academic Structure. In 2015, Mr Tian received an offer to pursue his doctorate studies in Anthropology at the University of Cape Town, and was going to commit to this unique opportunity in South Africa. However, having learnt that in preparation for the 2016 Quality Audit, the HKIEd was looking for researchers to conduct evaluation projects on the Institute's academic programmes and students' learning experience, he made the decision to postpone his plans and be a part of a research team at the Registry (Academic Quality Assurance Section) to serve the HKIEd, a place he was strongly influenced by and deeply grateful to.



Mr Luo Yuankun 羅源昆先生

2013 Master of Social Science Education in Greater China Studies (Full-time)

With a focus on the dynamics of social policies and developments, I chose Social Science Education (Greater China Studies) as my master's programme at HKIEd. The programme has offered me a depth and breadth of knowledge in both current and developing social issues within the Greater China region. Under supervision, I have conducted my own research, which has considerably improved my understanding of the challenges faced by the Mainland Chinese society. The one-year study has also stimulated my interest in doing further research on issues related to social inequality, labor migration, and industrial upgrading; these issues urgently require solutions in order that sustainable economic and social development could take place.



▲ Mr Luo Yuankun is currently pursuing his PhD at the University of Cambridge.

Mr Chow Kong Fai 周港輝先生

2015 Master of Arts in Mathematics and Pedagogy (Part-time)

The past two years have been fruitful. I have learned much in this master's programme. As a mathematics teacher in a secondary school, this course has equipped me with ample practical knowledge that I can apply directly in my daily teaching practice, such as instructional design, mathematical thinking, and assessment.

I am particularly impressed by the course "Local and National Issues in Education," which has given me many opportunities to explore different educational issues worldwide. For example, I have learnt about the difficulties faced by minority students in China. This knowledge is particularly useful when I have to bring a group of students to China and conduct community services in a rural area in 2015. The course is also helpful for my teaching career. Therefore, I highly recommend this programme to all mathematics teachers who are interested in further exploring this subject.



▲ Mr Chow took a group of students to China and conducted community services in a rural area.

Acknowledgments

Our special thanks go to Professor David C. S. Li of the Faculty of Humanities for serving as the Language Editor of the Newsletter, and Mr Chow Chun Hang as the Student Photographer of this issue.