



## Outstanding Students



▲ Friendship built between Yvette and the Polish students

**Ms Leung Yuk Tin Yvette 梁鈺鈿同學**  
[FT BEd (EL) Year 4]

**Recipient of AIA Foundation Scholarship, Sir Edward Youde Memorial Scholarship, Hong Kong Association of University Women Albert Lee Memorial Undergraduate Scholarship and the Hong Kong Jockey Club Scholarship**

In my three years at HKIEd, every single learning experience had come into my life and stays with me until now. With the Institute's support, I have been to Nanjing and some thousand miles away to Poland, which have all enriched my little understanding of the world. These out-bound experiences have been quite relevant for me, along with the inspiring academic courses, which have given me valuable opportunities to embrace different cultures and, more importantly, inspired me to pursue my own unique search for the meaning of life.

Being nominated by the Institute and Home Affairs Bureau, I went to Warsaw, Poland as a Hong Kong delegate for the International Youth Exchange Programme in search of the definition of quality life. Not only did I get to know myself better in the trip, but I was also surprised at the genuine friendship built between me and the Polish and Ukrainian students.



**Ms Ng Lai Yi Natalie 吳麗怡同學**  
[FT BEd(ECE)Year 2]

**Recipient of the Li Po Chun Charitable Trust Fund Undergraduate Scholarship 2014/15**

In a society that fiercely competes for university places, many students are frequently deprived of the chance to register in a program of study that they like most. This inevitable reality sometimes hinders their learning to flourish effectively. In situations such as this, many freshmen students (like me in the past) struggle when attending lectures or completing essays. This problem derived from the lack of acceptance and self-encouragement towards our study program, which are crucial attitudes for successful learning. To lessen our resistance against the study program we unwillingly enrolled ourselves in, we must alter our mind set by nurturing a positive attitude towards the course. Instead of thinking that "I am weak in DSE so I cannot study what I like", we can consider, "Maybe this major is more suitable for me." Following this approach, we have to become proactive by increasingly involving ourselves in course-related activities. For example, I have always been scared of troublesome kids even though I specialise in ECE. However, after becoming a volunteer in the Read Aloud Programs organised by the HKIEd HSBC Early Childhood Learning Centre, my impression towards kindergarten students and teachers started to change. Such experiences allowed me to appreciate and consider the chance of bringing up little kids. Only when we can accept our course of study can our learning become fruitful, delightful and effectively sustainable.



### Mr Or Kwan Ho Kevin 柯鈞鎬同學 [FT BScEd(SS) Year 4]

**Recipient of Talent Development Scholarship 2013/14 & 2014/15**

I am in my fourth year of the Bachelor of Science Education programme, majoring in Sports Science. I am also a shuttlecock athlete. I was especially moved when I was awarded with the Talent Development Scholarship for my achievements in shuttlecock. I have been playing shuttlecock for the past 12 years and I have never imagined there would be any attention or recognition, let alone being awarded a scholarship. This scholarship not only confirms my efforts in sports, but it also drives me to keep aiming higher. Furthermore, it passionately encourages me to apply the theories of sports science in shuttlecock. In all these years of training and competition, I never had the luxury to treat my injuries properly. With the support of the scholarship, I can now take good care of my body and be 100% fit for competition. I am very grateful and blessed for receiving the Talent Development Scholarship again this year. I am delighted to know shuttlecock has a genuine space in my field of study. This further strengthens my determination to become a great shuttlecock coach in the future and apply sports science to society.



### Ms Yang Zhijun 楊致君同學 [FT BA(LSE) Year 4]

**Best Debater and Second Runner-up Winner of the 2014 Inter-Collegiate Putonghua Debate Competition; Awardee of the Intern of the Year**

Student Yang Zhijun is a student of the Bachelor of Arts (Honours) in Liberal Studies Education programme at the Faculty of Liberal Arts and Social Sciences. She won the Best Debater and the Second Runner-up (Bronze Prize) at the 2014 Inter-Collegiate Putonghua Debate Competition organised by the Radio Television Hong Kong. In 2013, she was named Intern of the Year by the Institute's Student Affairs Office for her outstanding performance in Ireland, UK. Zhijun is aspiring to contribute to society as a global citizen. She said, "I would like to enlarge my vision through the ancient and modern changes!"



**Ms Yu Aihui 于艾卉同學**  
**[FT EdD Language Education (English) Year 4]**

**Recipient of the EdD International Outreach Study Programme Award 2015**

First of all, I would like to express my sincere gratitude to the Graduate School for providing me with this rare opportunity to participate in the International Outreach Study Programme (IOSP) and visit universities in Germany and United Kingdom. In our academic visit to the Technical University Munich, Leuphana University Lüneburg, and Coventry University, I gained a lot by exchanging research ideas with postgraduate students, academic staff and researchers. As a fresh researcher who recently passed the thesis proposal presentation, I was eager to share my study with other scholars and hear different voices worldwide. During our academic visits to these universities, I attended Academic Writing Workshops, which introduced the fundamental principles of critical thinking. I shared my study with several experienced researchers and scholars and I obtained valuable comments and suggestions from them. I consider this experience beneficial to refining my study and conducting further research based on current studies.



Two thousand years ago, Lao Tzu stated that “knowledge is a treasure, but practice is the key to it”. I will cherish all those useful knowledge and insightful ideas obtained from the IOSP and transform them into a meaningful research output in the near future.

## Outstanding Alumni



**Mr Kenyon Law Kin-Yeung 羅建洋先生**

**2001 CERTIFICATE IN PRIMARY EDUCATION (CHINESE) COURSE (TWO-YEAR FULL TIME)**  
**2003 BACHELOR OF EDUCATION (HONOURS) (PRIMARY) PROGRAMME (TWO-YEAR FULL-TIME)**

Alumnus Kenyon Law Kin-Yeung (HKIEd graduate, major in music education) is currently the vice-principal of the Christian Alliance S. Y. Yeh Memorial Primary School. Kenyon is enthusiastic about handbell education and promotion. With his outstanding achievement in music education, he was awarded the Chief Executive’s Award for Teaching Excellence in 2006/2007 and appointed as

Teaching Consultant for HKIEd and the Department of Cultural and Creative Arts (CCA). Kenyon is supportive of art education and maintains close relationship with our Department of CCA. He is an active speaker in CCA fora, wherein he shares his experience in teaching with our students. An example of these fora is the 10th Asia Pacific Symposium for Music Education Research organised by CCA in July 2015.



▲ Actively promoting handbell in Hong Kong, Alumnus Kenyon Law Kin-Yeung and his handbell team “RingTouch” represented Hong Kong to give a public performance in the 16th International Handbell Symposium in Jeju, Korea. RingTouch handbell ringers, whom Kenyon has taught for twelve years, are all alumni of his serving school.

## Acknowledgements

Our special thanks go to Professor David Li of Faculty of Humanities for serving as the Language Editor of the Newsletter, and Ms Lam Wai Yan Clara as the Student Designer of this issue.