

Programme Development, Implementation and Evaluation

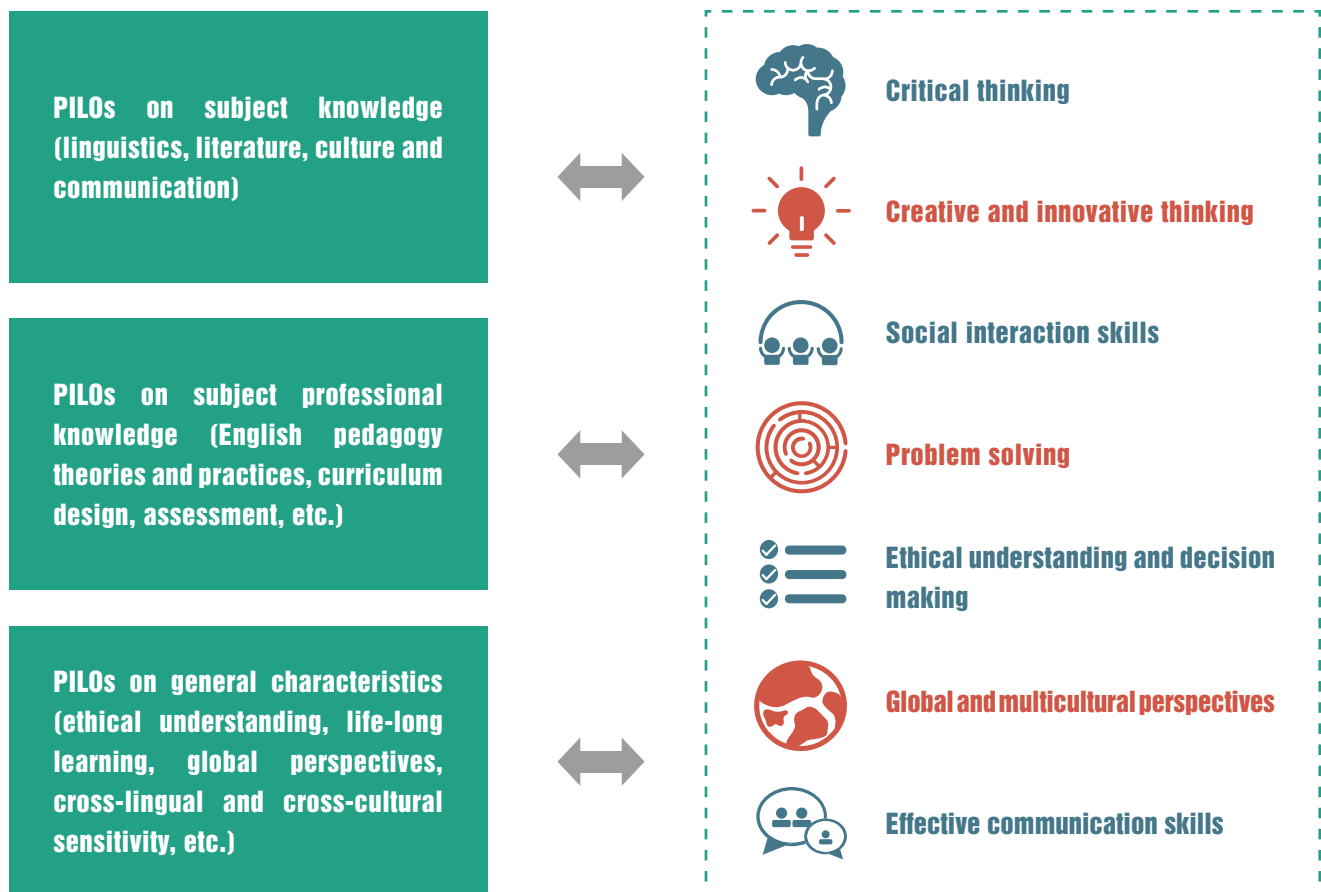
Introduction of New Programmes Addressing GILOs by Each Faculty

Co-terminal Double Degree of Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language)

This degree is intended to be a teacher education programme that aims to produce graduates with high English proficiency. Such students should possess professional knowledge that will allow them to become well-trained and committed English teachers in primary and secondary schools. The programme also aims to produce students who can join other English language-related professions or students who wish to continue their academic development in educational or language studies. The programme stands out from similar programmes among other tertiary institutions in Hong Kong because

its curriculum design is closely modelled on the two successfully implemented programmes at HKIEd, namely, the Bachelor of Education (Honours) (English Language) and the Bachelor of Arts (Honours) in Language Studies. Upon successful completion of the programme, students will receive a co-terminal double degree with a single honours classification, one parchment and a recognised qualification for teaching (QTS) in the primary and secondary schools. The PILOs have been carefully mapped against the GILOs of the HKIEd.

GILOS



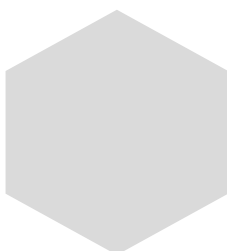
Bachelor of Arts (Honours) in Human and Organizational Development

This programme was launched by the Faculty of Education and Human Development in September 2014. When defining its PILOs, the programme has aligned workplace requirements with the Institute's GILOs. Courses were designed to empower students with the knowledge and skills for tackling human and organizational issues. The courses employ blended learning methods that demand and enhance students' generic competencies like problem-solving skills, critical thinking, communication and interaction. The curriculum also has a strong focus on community development, global awareness, ethical and social consideration. Graduates are expected to be educated citizens and effective leaders in different organizations to institute change and other transformation processes.



Bachelor of Education (Honours) in Business, Accounting and Financial Studies

This new programme will be offered in September 2015. It aims to prepare pre-service teachers to teach 'Business, Accounting and Financial Studies' and 'Business Fundamentals' curricula in the secondary schools. This integrated professional degree programme covers five years of comprehensive study on both business and education disciplines. The PILOs of this programme match the Institute's GILOs in a way that students will be well-equipped with 21st century soft skills, such as critical and divergent thinking, problem solving, ethical decision making, communication and social interaction through substantial experiential learning in school, business and community sectors. Students will be engaged in overseas visit(s) and/or cultural exchange programme(s) to advance their global exposures and global citizenship perspectives.



Programme Outcomes Assessment (POA)

Given that the outcome-based learning approach is being widely adopted in the design of programme curricula of the Institute, POA has been piloted in six programmes in 2014/15 and is an important tool in the systematic collection of data to demonstrate (1) the effectiveness of teaching and learning of the programme and (2) how well our students are performing with respect to learning outcomes.

In early April 2015, the programmes devised (1) the POA methods and procedures, (2) mechanisms to collect and evaluate relevant data, (3) criteria for success in assessing the PILOs, and (4) procedures to disseminate the results and use them for further improvements. From April to August 2015, the programme leaders responsible for the first stage pilot collected data to evaluate students' attainment of PILOs and conducted analysis according to the POA methods and procedures.

The Doctor of Education (EdD) programme is one of the six programmes selected for pilot run. A survey shows an average score of 4 out of 5 on the achievement of PILOs. The enhancement of knowledge in their respective Specialised Areas and skills in conducting research received positive feedback. Academic English writing workshop and International Outreach Study Programme (IOSP) are also highly appreciated by students. Valuable suggestions, such as offering courses on advanced statistical skills and transdisciplinary research, are welcomed to improve and further develop the programme with an end goal of achieving the PILOs.

The full POA scheme will be implemented in all programmes in the 2015–16 academic year.



Students visited universities in the UK and Germany during the IOSP. ▶

