



Staff Teaching and Development

Sharing of Good Practices by Faculty Teaching Awardees



Dr Emma Buchtel 蒲安梅博士

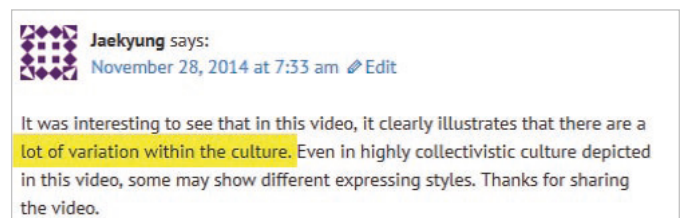
Assistant Professor, Department of Psychological Studies

Dr Emma Buchtel, recipient of the President's Award for Outstanding Performance in Teaching 2014/15

Dr Buchtel's GE course on Cross-Cultural Psychology in collaboration with the University of British Columbia (UBC) offered HKIEd students an opportunity to practice sensitive communication exercises on cultural diversity. HKIEd students made creative videos that critically analyse the application of theories to a Chinese movie. Psychology students at UBC viewed and commented on the videos online. International sharing motivated HKIEd students to show vivid examples of theories of Chinese psychology and argue against stereotypes about China. HKIEd and Canadian students frequently talked about within-culture diversity in the 540+ comments. Furthermore, the enjoyment and appreciation observed among the Canadian students created a positive cross-cultural interaction.



▲ Screenshot of a student-created film analysis



▲ Example blog comment from a Canadian student in response to a film analysis



Dr Man Ying Ling 文英玲博士
Assistant Professor,
Department of Chinese Language Studies

Dr Man Ying Ling, Recipient of the Excellence in Teaching Award 2013/14, Faculty of Humanities

Dr Man Ying Ling is a specialist in Daoism and Chinese culture. She is dedicated to student learning and the development of motivating learning activities highly appreciated by her students. Dr Man provides authentic learning experience to students by organizing a series of cultural field trips. Students are encouraged to engage in regular self-reflection on what they have learned.



▲ Field trip to a Taoist Monastery for undergraduates.



▲ Students of the Bachelor of Education (Primary) programme visited an ancestral hall at Tai Po.



▲ Students visited Fung Ying Seen Koon (蓬瀛仙館) at Fanling as part of a General Education course activity.



▲ Field trip to Mans' Ancestral Hall (文氏宗祠) for students of the Professional Development Programme.



▲ A Field trip to Yuen Yuen Hok Yuen (圓玄學院) in Tsuen Wan, where students interacted with a Taoist Scholar, Dr Li Ka Chun (李家駿博士).



▲ Students of the Bachelor of Education (Chinese Language) programme interviewed believers in a field trip to Wong Tai Sin Temple (黃大仙祠).



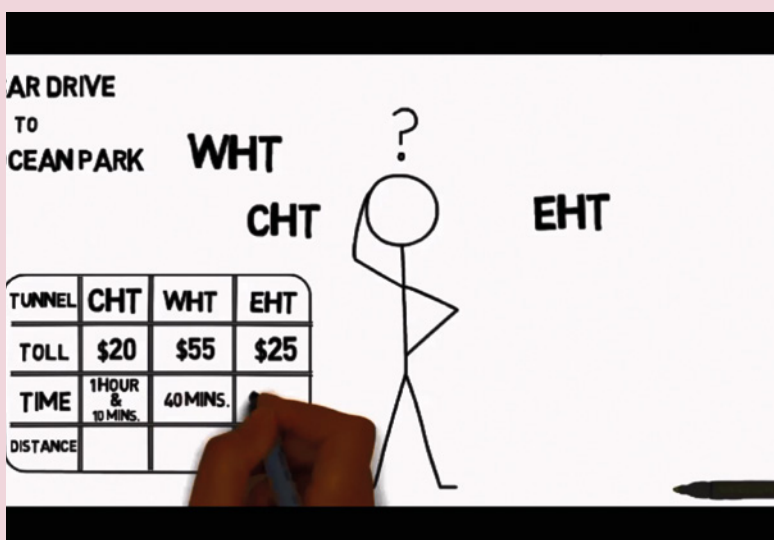
Dr Alice Chow 鄒倩賢博士

Assistant Professor, Department of Social Sciences

Dr Alice Chow, Recipient of Teaching Award 2014/15, Faculty of Liberal Arts and Social Sciences

Dr Alice Chow believes that mastery of problem-solving skills could be further developed in a real-world setting. In the "i-travel" group project of the course, "People on the Move: Opportunities and Challenges", students are encouraged to identify a problem based on their own daily travel experience and propose a practical solution to that problem. Following the stage of problem identification, instructor feedback is crucial in facilitating in-depth investigation and more informed choices in finding the best solution. To cultivate creativity in this real-life problem-solving task, students' final submission

can be in the form of ordinary oral presentation, poster, leaflet, video clip, or model display. A real-life problem-solving task involves more uncertainties that demand a higher level of knowledge and skills compared with a hypothetical situation. Inquiries based on student's experience and interests and constant feedback to students are essential for achieving better learning outcomes.



Screenshot of video produced by students illustrating the problem and solution for the congestion along the Cross-Harbour Tunnel