

# Welcome Message

Welcome to the second issue of the HKIEd Learning and Teaching Newsletter.

Outcome-based approaches to student learning have been one of the key initiatives adopted by the University Grants Committee (UGC) in 2006 to promote effective learning and teaching in the UGC-funded higher education institutions in Hong Kong. One of the major impacts of this initiative is the development of an Institute-wide framework on expected student learning outcomes. These learning outcomes have later been refined and become the seven Generic Intended Learning

Outcomes (GILOs) adopted by the Institute. The seven GILOs were used as guidance for the development and evaluation of academic programmes and assessment of student learning. The seven GILOs have also become the guiding principles for capacity building and environment enhancement among staff in the Institute.

This issue focuses on activities and achievements in the Institute that demonstrate how GILOs have been an agent of innovations in preparing our student teachers for a new era of challenge and change.

Editorial Board

## Editorial Board

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