

The International Conference on Multilingual Acquisition and Multilingual Education (IConMAME) 2019: Conference Programme

DAY 1: SATURDAY 22ND JUNE

Internal meeting of conference organizing committee and receiving the keynote speakers

DAY 2: SUNDAY 23RD JUNE

9:00-9:45	<i>Registration:</i> outside D1-LP-03; tea/coffee served from 9:30		
9:45-10:10	Opening of the conference, photo taking Venue: D1-LP-03		
10:10-11:10	Plenary Session 1: KEYNOTE SPEECH by Andy KIRKPATRICK Title: Language education policy in Asia: Implications for regional multilingualism Venue: D1-LP-03 Chair: WANG Lixun		
11:20-13:00	Parallel Session 1 Venue: B4-LP-10 Chair: Andy KIRKPATRICK	Parallel Session 2 Venue: B4-LP-11 Chair: Armando GARZA	Parallel Session 3 Venue: B4-LP-12 Chair: FANG Xing
	TSANG Samuel C. S. (University of Oxford) <i>Chinese-as-an-additional-language provision for linguistic minorities in Hong Kong primary and secondary classrooms: Policy and preliminary findings from the classrooms</i>	HOU Yunjie (Shanghai International Studies University) <i>Family language planning of Na Xi ethnic minority in China: Challenges and opportunities</i>	PAN Mavis Wei Yu (National Taiwan Normal University) <i>Favored accents in Taiwan: The change of the self's identity during the journey of acquisition and transformation of accents for foreign non-native English-speaking EFL teachers in Taiwan</i>

	<p>SI Jinghui (Griffith University)</p> <p><i>Reconstructing the English-based programs in the changing context: Evidence in China's Business English Program</i></p>	<p>WAN Jenny Yau Ni (Hong Kong Shue Yan University)</p> <p><i>Multilingual print advertisements: Linguistic features of English-mixing advertisement in Hong Kong</i></p>	<p>CHEN Li Ying Xiaoniu (National Taiwan Normal University)</p> <p>CHEN Chun Yin Doris (National Taiwan Normal University)</p> <p><i>Request behavior in Chinese and English: Which direction is easier to acquire?</i></p>
	<p>Andy KIRKPATRICK (Griffith University)</p> <p>Claudine BROHY (Fribourg University)</p> <p>Iris SCHALLER-SCHWANER (University of Fribourg)</p> <p><i>Swiss German and Cantonese in multilingual Switzerland and Hong Kong: Languages for academic purposes or simply informal vernaculars?</i></p>	<p>Armando GARZA (California State University, Fullerton)</p> <p><i>A translanguaging Community of Practice: Challenging linguistic policies in a middle grades bilingual Mathematics classroom</i></p>	<p>FANG Xing (Institute for Tourism Studies, Macau)</p> <p><i>Challenges of teaching English as a global language: Language teachers' attitudes toward culture in English classrooms of Chinese universities</i></p>
	<p>TIUN Hak Khiam (National Taitung University)</p> <p><i>An evaluation on preschool immersion education for indigenous languages in Taiwan through the COD Language Vitality Model</i></p>	<p>Marsha LIAW (University of Massachusetts Amherst)</p> <p><i>Knowing and being critical in two languages: Translanguaging and transmodal practices in a bilingual elementary school classroom</i></p>	<p>Kuanhathai KUADNOK (Chiang Mai Rajabhat University)</p> <p><i>Space, power relations and pedagogies in EFL classrooms: A critical ethnography</i></p>
13:00-14:15	Lunch		
14:15-15:15	<p>Plenary Session 2: KEYNOTE SPEECH by FENG Anwei</p> <p>Title: Cognitive, affective and economic dimensions of multilingual education</p> <p>Venue: D1-LP-03</p> <p>Chair: Bob ADAMSON</p>		
15:15-15:40	Tea / coffee break		

15:40-17:20	Parallel Session 4 Venue: B4-LP-10 Chair: WONG Catherine Shee Hei	Parallel Session 5 Venue: B4-LP-11 Chair: Stano KONG	Parallel Session 6 Venue: B4-LP-12 Chair: Iris SCHALLER-SCHWANER
	CHEN Chun Mei (National Chung Hsing University) <i>Motivation and face-to-face corrective feedback on the pronunciation of L2 learners of Chinese in multilingual classrooms</i>	Stano KONG (Tunghai University) <i>Asymmetry in the acquisition of locational and directional prepositional constructions in second language English by adult L1 Chinese speakers</i>	ZHOU Xiaona (The Education University of Hong Kong) <i>An acoustic inquiry into features of monophthong vowels of English learners with different mandarin backgrounds</i>
	WONG Catherine Shee Hei (The Open University of Hong Kong) <i>'What is happening' in L2 acquisition of Chinese ergatives/unaccusatives?</i>	SIA Yi Syuan (National Taiwan Normal University) <i>Taiwanese pre-service English teachers' ideal teacher selves and investments in science-CLIL</i>	TIAN Zhongfeng (Boston College) Sabrina SEMBIANTE (Florida Atlantic University) <i>Rethinking TESOL in the multilingual turn through a translanguaging lens</i>
	MAO Cui (Konkuk University) OH Eunhae (Konkuk University) <i>Cross-linguistic acoustic cues in politeness judgments with L2 users</i>	Simao LUIS (The Hong Kong Polytechnic University) <i>Attitudes towards colonial and indigenous languages among primary education teachers in Mozambique: A mixed methods study</i>	Iris SCHALLER-SCHWANER (University of Fribourg) <i>English as a Lingua Franca 'edulect' for disciplinary purposes and in EAP at a bilingual Swiss university</i>
	WONG Hin Yee (Open University of Hong Kong) <i>Typological relatedness and word order variations: Directional verb complement constructions in Cantonese-Mandarin bilingual children</i>	Sureenate JARATJARUNGKIAT (Nanyang Technological University) HE Xiaoling (Nanyang Technological University) <i>Applying 360° virtual reality video in foreign language course: Important findings</i>	Van TRAN (Charles Sturt University) Sharynne MCLEOD (Charles Sturt University) WANG Audrey (Cen) (Charles Sturt University) Sarah VERDON (Charles Sturt University)

			<i>Factors affecting home language proficiency and use among Vietnamese-Australian children</i>
17:30-	Self-paying Conference Dinner (by tickets / invitation) Venue: Science Park		

DAY 3: MONDAY 24th JUNE

9:00-9:30	<i>Registration:</i> outside B4-LP-06		
9:30-10:30	Plenary Session 3: KEYNOTE SPEECH by Linda TSUNG Title: Multilingual education and minority language maintenance in China Venue: B4-LP-06 Chair: LEUNG Pui Wan Pamela		
10:30-10:55	Tea / coffee break		
10:55-13:00	Parallel Session 7 Venue: B4-LP-10 Chair: GAO Fang	Parallel Session 8 Venue: B4-LP-11 Chair: HE Xiaoling	Parallel Session 9 Venue: B4-LP-12 Chair: Bob ADAMSON
	JIANG Yuhong (Shanghai Normal University) WANG Yuanyuan (Shanghai Normal University) <i>A study of China Inner Mongolian trilingual learners' construction and development of English cultural identity</i>	HE Xiaoling (Nanyang Technological University) Sureenate JARATJARUNGKIAT (Nanyang Technological University) <i>An empirical study of incidental vocabulary acquisition in the learning of Chinese in multilingual Singapore</i>	ZHAN Ju (Jilin University) DONG Xiaoyu (Jilin University) CHEN Xiujuan (Jilin University) <i>Six multilingual Chinese college students' language learning experiences: Identity, attitudes and problems</i>
	GAO Fang (The Education University of Hong Kong) <i>Biculturalism and segregated schooling in Hong Kong</i>	WONG Hing Yi (The Education University of Hong Kong) <i>The impact of orthographic processing on serial presented order in English sentence decoding: A study of stroop interference on EFL learning</i>	Bob ADAMSON (The Education University of Hong Kong) <i>Trilingual education models in China and factors shaping them</i>

	<p>HUANG Qiaoya (Nanjing Normal University)</p> <p><i>Examining the text quality of English/Chinese bilingual children's picture books</i></p>	<p>LI Rongju (Konkuk University)</p> <p>AHN Hee Don (Konkuk University)</p> <p><i>L3 (KCE & CKE's) relative clause comprehension study: The problem of transfer property and transfer volume and acquisition order in L3 A</i></p>	<p>Kenichi NAMAI (Waseda University)</p> <p><i>English academic writing in a bilingual program that incorporates theoretical linguistics</i></p>
	<p>LAU Sunny Man Chu (Bishop's University)</p> <p><i>Transversal reading and writing strategies: French and ESL teachers' codevelopment of plurilingual pedagogy to support immigrant students' integrated learning</i></p>	<p>TSAI Ling Ling (Far East University)</p> <p><i>Tone errors of Philippine Chinese learners</i></p>	<p>ZONG Xin (Zhejiang Normal University)</p> <p>WANG Yaoguang (Shanghai International Studies University)</p> <p>XU Shan (Shanghai International Studies University)</p> <p><i>A study on how input frequency affect the English pronunciation of primary vowels ([i], [u], [ɜ]) for minority beginners</i></p>
	<p>WANG Ge (Zhongnan University of Economics and Law)</p> <p>ZHOU Zhou (Zhongnan University of Economics and Law)</p> <p><i>Local knowledge development for Chinese ethnic minority young learners: A case relating to Yunnan Province</i></p>	<p>Satoshi KUROKAWA (The University of Tokyo)</p> <p><i>Difficulty of translation tasks in the EFL classroom: Analysis of learner feedback using text mining</i></p>	<p>Christine Grace MAPA (University of Santo-Tomas-Legazpi)</p> <p>Maita SALVADOR (University of the Philippines-Diliman)</p> <p><i>PAG-UKOD MAGBASA: A BICOL-DARAGA early reading intervention program and the literacy performance of readers-at-risk</i></p>
13:00-14:15	Lunch		
14:15-15:30	<p>Parallel Session 10</p> <p>Venue: B4-LP-10</p>	<p>Parallel Session 11</p> <p>Venue: B4-LP-11</p>	<p>Parallel Session 12</p> <p>Venue: B4-LP-12</p>

	Chair: TENG Mark Feng	Chair: Sarah SHIN	Chair: LEUNG Pui Wan Pamela
	Malika LAKHDARI (INALCO) <i>Towards a bilingual FRENCH-ARABIC lexical tool: Language, cultural and educational issues</i>	ZHANG Ping (Zhongnan University of Economics and Law) <i>English language teacher training for minority dominated regions in Xinjiang: Current practice and challenges</i>	WANG Huili (Dalian University of Technology) GAO Hanning (Dalian University of Technology) <i>Language-switch of odd-even number decision in trilingual learners</i>
	YU Xiaomei (Guangdong University of Foreign Studies) <i>Dubious lags and definite transfer in a young bilingual's production: A case study of one Cantonese-Mandarin bilingual child</i>	Sarah SHIN (University of Maryland Baltimore County) <i>Bilingualism and polylingualism in education: Toward a holistic understanding of language-in-education policies</i>	LEUNG Pui Wan Pamela (The Education University of Hong Kong) <i>Chinese languages for non-Chinese speaking learners in a university of Hong Kong</i>
	TENG Mark Feng (Hong Kong Baptist University) WANG Lixun (The Education University of Hong Kong) <i>Identity, motivation, and multilingual education in Asian contexts</i>	CHUN Derek Wai Sun (The Education University of Hong Kong) YAU Thomas Siu Ho (The Chinese University of Hong Kong) Li Ho Ching (The Education University of Hong Kong) <i>From decolonization to selfcolonization? A reconsideration of language policy in Hong Kong</i>	Leslie REDMOND (Memorial University of Newfoundland) Louissette EMIRKANIAN (Université du Québec à Montréal) <i>An exploration of the relationship between cross-linguistic awareness and cross-linguistic influence</i>
15:30-15:55	Tea / coffee break		
15:55-16:55	Plenary Session 4: KEYNOTE SPEECH by LUKE Kang Kwong Title: Interculturalism in interaction: Evidence from Singapore		

	Venue: B4-LP-06 Chair: CHEUNG Hin Tat
16:55- 17:05	Closing of the conference Venue: B4-LP-06