

International Congress on English Language Education and Applied Linguistics (ICELEAL 2022)

Congress Programme (Tentative)

Day 1: Tuesday 6th December 2022 (Pre-Congress Workshops)

Workshop 1: Corpus-based language learning and teaching	8:30	Zoom meeting room for pre-Congress workshop opens
	9:00 – 10:00	Mixed-methods Research in Corpus Linguistics Speaker: Dr. Peter CROSTHWAITE (University of Queensland) Chair: Dr. Qing Angel MA
	10:00 – 11:00	Helping Teachers to Teach with Corpora: The Corpus-Aided Platform for Language Teachers (CAP) Speakers: Dr. Qing Angel MA, Dr. Lixun WANG, Professor Fung King Jackie LEE & Dr. Hsueh Chu Rebecca CHEN (The Education University of Hong Kong) Chair: Dr. Qing Angel MA
Workshop 2: Technology-enhanced language learning and teaching	13:30	Zoom meeting room for pre-Congress workshop opens
	14:00 – 15:00	Game-based 3D Virtual Language Learning Environments Speaker: Professor Yu-ju LAN (National Taiwan Normal University) Chair: Dr. Di Daisy ZOU
	15:00 – 16:00	E-resources for Technology-enhanced Language Learning and Teaching Speakers: Dr. Di Daisy ZOU, Dr. Ju Seong LEE & Dr. Timothy TAYLOR (The Education University of Hong Kong) Chair: Dr. Di Daisy ZOU
Workshop 3: Machine Translation	16:30 – 17:30	Machine Translation Post-editing and the Role of Big Data in Technical Translation Speakers: Professor Ka Yin Benjamin TSOU (City University of Hong Kong), Mr. Elvis YIU & Miss Kelly MAK (Chilin (HK) Ltd.) Chair: Dr. Chi On Andy CHIN

Day 2: Wednesday 7th December 2022

9:00	Zoom meeting room for the Congress Opening Ceremony opens				
9:30-9:50	Congress Opening Ceremony and Group Photo Session Welcome Speech: Professor Chi Kin John LEE (Vice President (Academic) and Provost of EdUHK) Welcome Speech: Professor John ERNI (Dean, Faculty of Humanities)				
9:50-10:50	Plenary Session 1: KEYNOTE SPEECH by Douglas BIBER (Northern Arizona University) Title: Complexity in L1 and L2 English Student Writing: The Development of Phrasal Discourse Styles Chair: Dr. Qing Angel MA				
10:50-11:00	Break				
11:00-13:00	Parallel Session 1A	Parallel Session 1B	Parallel Session 1C	Parallel Session 1D	Symposium 1 on English Language Education in the Greater Bay Area Chair: Michelle GU & Lixun WANG (11:00-11:30) Invited Speech by Prof. Lixian JIN Title: Global and Intercultural Competence in ELE through Cultures of Learning (11:30-12:00) Invited Speech by Dr. Mingyue GU and Dr. Lixun WANG Title: Digital Literacies and ICT in English Language Education in Hong Kong (12:00-12:30) Invited Speech by Dr. Huiyin LI Title: Exploring Teacher Coaching for Chinese Collage English Teachers' Professional Development (12:30-13:00) Invited Speech by Prof. Yueting XU Title: Pre-service English Teachers' Professional Identity Trajectories and
	Chair:	Chair:	Chair:	Chair:	
	CLIL Teacher Belief and Language Awareness in Higher Education <i>Chun-tung Tony KWOK</i>	Implementing Formative Assessment in L2 English Writing Class: Preservice Teachers' Experience <i>Qin XIE</i>	Designing Effective ESP Teaching Materials for Mathematics and Computer Science Undergraduates <i>Natalia IURKOVA & Lilia SHEVYRDYAEVA</i>	The Variation in Foreign Language Classroom Anxiety across Face-to-face and Online Learning Settings among Chinese University English Majors <i>Shuting ZHANG</i>	
	Exploring Content and Language Teachers' Co-assessment Practices in CLIL: Perspectives from Language Teachers <i>Jieting Jerry XIN</i>	The Effects of Coloring and Frequency Manipulation on Incidental Collocational Learning from Meaning-based Reading <i>Jookyoung JUNG & Minh Hoang TRAN</i>	ESP Curriculum Design for Engineering: A Decade of Innovation and Challenges at HKU <i>Ken HO</i>	Linguistic Complexity and Accuracy in the Oral Performance of an Argumentative Task <i>Sara SANTOS</i>	
	Two Extreme Cases of Family Language Planning under Chinese-English 2030 Bilingual Policy in Taiwan <i>Wei-Hua LAN</i>	An Action Research on EFL Learners' Perceptions of Data-driven Synonyms Learning <i>Yingying YANG, Lin CHEN & Xumin TIAN</i>	Learner Engagement with Peer Feedback in Second Language Writing: A mixed-method Study of Hong Kong Cantonese ESL Undergraduates <i>Tsun Sing HUNG</i>	Identity Construction of YouTube English teachers <i>Jenifer HO</i>	
What is the Language Goal in EMI? An Analysis of Vocabulary Demand in a High-stakes Assessment in Hong Kong	Different Glossing Strategies and Incidental Lexical and Collocational Learning from Reading	Empowering English Language Teachers Through Digital Microlearning	A Study on Hong Kong Young Adults' English Pronunciation: The Influence of Mother Tongue and American Pop Culture		

	<i>Daniel FUNG & Edsoulla CHUNG</i>	<i>Honglan WANG, Jookyoung JUNG, Weiyi LI & Wenrui ZHANG</i>	<i>Lucas KOHNKE & Dennis FOUNG</i>	<i>Cindy LAU & Rayes HO</i>	Mediating Factors: A Qualitative Study from Voluntary Tutoring Activities in Guangdong Province
	Teacher's Identity Position in Creation of EMI Policy in the Community School of Nepal <i>Nani Babu GHIMIRE</i>	The Effects of Self-Regulated Language Learning Strategies on EFL Learners' English Writing Anxiety <i>Ying ZHAO</i>	Euphemisms in the Era of Post-figurative Culture <i>Tianyi ZHU</i>	Burmese Learning Experiences at China's Frontier <i>Meichun XUE</i>	
(11:00-13:05)					
13:00-14:00	Lunch				
14:00-16:30	Parallel Session 2A Chair:	Parallel Session 2B Chair:	S1A Chair:	S1B Chair:	S1C Chair:
	Deep Analysis of Salient Vocabulary using Corpus-Driven Tool: Learner Corpus in Malaysia <i>Wei Lun WONG, Mazura @ Mastura MUHAMMAD & Charanjit Kaur SWARAN SINGH</i>	The Effectiveness and Students' Perceptions of a Corpus-based English Pronunciation Learning Approach <i>Fang MEI, Qing MA & Bojie QIAN</i>	A Narrative Inquiry of General English Language Teachers' Experiences of Using EMI at the City University of Macau <i>Yulong LI & Jessie WU</i>	Measuring Student Engagement in Technology-enhanced Language Learning Settings: A Review of 10 Years of Empirical Research from Selected Journals <i>Xiaohui SONG, Jing REN & You SU</i>	A Comparison of the Ability of Chinese-speaking and Non-Chinese-speaking Kindergarten Students in Hong Kong to Decipher Chinese and English Environmental Print <i>Ka Man Kathy LEE & Toi-na Monique LEE</i>
	Grammatical Complexity in L2 Advanced Academic Writing by Filipino Research Writers across Disciplines <i>Hjalmar Punla HERNANDEZ</i>	Challenge or Opportunity? A Case Study of Science Teachers and Students in Coping with Their Language Challenges in English-medium Instruction (EMI) Classrooms <i>Jack PUN</i>	Enjoyment, Anxiety, Attitude / Motivation and Learner Engagement in Group Interaction in EFL Classrooms <i>Jiusheng TIAN, Zhou CHEN & Fei LEI</i>	Implementing Differentiated Instruction on ESP Courses for Nursing and Social Work Degree Students at CIHE - A Pilot Study <i>Yin Hong Thomas CHAN & Allison WONG</i>	Quantitative Trajectory of Text Complexity for Primary English Learners: A Corpus-based Study of Teaching Materials in GBA <i>Lingling FU, Mingyue GU, Dehui LIU & Tan JIN</i>
	Corpus-driven Teaching of Discipline-specific Academic Vocabulary: Biology Academic Word List <i>Lilia SHEVYRDYAEVA</i>	Adoption of Mobile Learning in Teaching Primary English <i>Danni LI</i>	EMI and Teacher Agency: An Empirical Research of a Teacher-training Program for High School English Language Teachers from a Greater-Bay-Area District <i>Linqiong LYU & Yeqin KANG</i>	Investigation and Reflection on the Effectiveness of Online English Teaching in Secondary Vocational Schools <i>Yaling LI & Xuefei GAO</i>	A Survey Study of EFL Learners' Engagement in MALL in Informal Learning Context <i>Xinying ZHANG</i>
	Investigation of a Flipped Corpus-aided English-Speaking Learning Programme	Teaching and Learning English as a Foreign Language Speaking Skills Through Blackboard During COVID-19	Using Digital Games for Collaborative Language Learning: An Analysis of Empirical Research	Understanding the Current Situation of Test Emotions of Chinese EFL Learners	The Effectiveness of Learners' Self-efficacy on the Use of Educational Technology: The Evidence from the Chinese Contexts

	<i>Hsueh Chu Rebecca CHEN & Jing Xuan TIAN</i>	<i>Fawaz AI MAHMUD</i>	<i>Jing REN, Xiaohui SONG & You SU</i>	<i>Zehan CHEN, Juan ZENG & Liyan HUANG</i>	<i>Xiaoyuan CHEN</i>
	WE in ME: The Pragmatic Functions of English Lyrics in Macao Original Cantopop Songs in 2016-2021 <i>Ka Lon CHAN & Ut Meng LEI</i>	Revamping a Core Academic Literacy Course for Undergraduate Students: Experience and Implications <i>Mable CHAN</i>	The Importance of Project-Based Learning in Teaching English as a Foreign Language - A Case Study at a Bilingual School in China <i>Xu WANG</i>	Understanding Factors Influencing EFL Learner Engagement with Teacher Feedback in Interpreting Classrooms: A Qualitative Perspective <i>Yahan ZHANG & Xiu YAN</i>	Learner Engagement with Corrective Feedback: A Review of Theories and Research Findings <i>Xin ZHANG & Victor HO</i>
	Large-grained Syntactic Complexity for Doctoral Dissertation: The Effect of Part-genre and Language Background <i>Miao WANG</i>	Learning from New Literacies: Negotiating Performance in Teaching Practicum Enhanced by Digital-media Technologies with Undergraduate English Major Student Teachers <i>Diane HUI, Ka Kiu LUK, Faria Razwan AFZAL, Wing Kei Kevin WONG, Javed SAWERA & Hon Yin LAM</i>	Fostering Translation Students' Intercultural Competence through Pragmatics and Corpus Linguistics <i>Malila CARVALHO DE ALMEIDA PRADO & Adriana MENDES PORCELLATO</i>	Beyond the Linguistics Challenges: A Multilingual and Multimodal Approach to Support Science Learning <i>Beatha SET & Kelvin KATUKULA</i>	Using Drama in CLIL Math Classes: Teachers' Willingness and Perspectives <i>Ming YU</i>
16:30-16:40	Break				
16:40-17:40	Plenary Session 2: KEYNOTE SPEECH by Barbara SEIDLHOFER (University of Vienna) Title: The Applied Linguistics of Education in English as a Lingua Franca Chair: Dr. Lixun WANG				
17:40	Congress closes for Day 2				

Day 3: Thursday 8th December 2022

9:30	Zoom meeting rooms for the Congress open				
10:00-11:00	Plenary Session 3: KEYNOTE SPEECH by TANG Jinlan (Beijing Foreign Studies University) Title: AI-assisted English Language Instruction: Practices and Implications Chair: Dr. Qing Angel MA				
11:00-11:10	Break				
11:10-12:50	Parallel Session 3A Chair:	Parallel Session 3B Chair:	Symposium 2 on Postgraduates' Research on Applied Linguistics and English Language Education		
			S2A Chair:	S2B Chair:	S2C Chair:
	A Review of Pre/ Post Covid Nonverbal Communication in Education in and out of China <i>Qingzhao LI & Farzaneh HARATYAN</i>	Evaluating the Representations of Linguistic Diversity in a Chinese Video Game: A Social-semiotic Approach <i>Zhou CHANG, Guorong HAO, Jihang LUO, Can ZHANG & Decai FU</i>	Gathering Domain Specification Evidence using Corpus Linguistics <i>Azrifah ZAKARIA & Vahid ARYADOUST</i>	The Masculinity of Female Lovers in Abbasid Amatory Poetry (Shi'r al-Ghazal)": A Stylistic Study <i>Ayman ELBARBARY</i>	Teaching Plurilingual Learners during School Transition Period: An Interpretative Phenomenological Analysis of Chinese EFL Teachers' Experiences in an Internationalised EMI School <i>Cris BARABAS</i>
	Examining the Reciprocal Relations among English Self-concept, Self-efficacy and Engagement <i>Min ZHAO & Yuyang CAI</i>	Students' Specific Definitions and Perceptions of Native and Non-native English Speaking Teachers <i>Tsz Ying LAI</i>	Decolonizing EMI Contexts and Researching L2 Learner Investment: Techno-Reflective Narrative Interviews <i>Yue ZHANG</i>	The Dynamic Change of Junior High School Students' English Test Emotions <i>Fengyi YOU</i>	The Relationship between Dialogic Teaching and Students' Willingness to Communicate and Second Language Communication <i>Pengjin WANG & Gaowei CHEN</i>
	Mainland Chinese Postgraduate Students' Oral Participation in the EMI Classroom in Hong Kong: An Academic Language Socialization Perspective <i>Xinyi WANG & Matthew SUNG</i>	The Development of Cognitive Skills for English Majors: A Three-step Teaching Approach Facilitated by using Hands-on Concordance <i>Jing YANG</i>	Investigating Chinese Senior High School EFL Students' Uses of N-grams and Their Relationship to Writing Quality in the Continuation Task: A Corpus-based Study <i>Jing WU</i>	Building Students' Critical Thinking Skills in the Context of the English Debating Club <i>Ruyuan DONG</i>	A Multimodal Discourse Analysis of Chinese E-commerce Live Streaming <i>Yanjing ZHANG</i>
	Examining the Relationship between Students' Preferences for English Pronunciation Models while at University with the Exposure to English	Exploring Two Decades' Evolution of Technology-enhanced Peer Feedback Research in English Language Education: A Bibliometric Review of Research from 2000 to 2021	Learning Verbs from Nouns via Denominalization in Metaphor and Metonymy	Foreign Language Writing Enjoyment: Conceptualization and Measurement	Test Takers' Inferencing in the Continuation task: Characteristics, Mechanism and Role

	Pronunciation Models in a Post-university Environment <i>Valentin TASSEV</i>	<i>Juan GAO & Lan YANG</i>	<i>Ut Meng LEI & Ka Lon CHAN</i>	<i>Xianwen CHEN, Hai XU & Xian ZHANG</i>	<i>Yidan CHENG</i>
	/	/	Based on Coh-Metrix to Compare the Readability of Reading Texts in Textbooks and Xin Gao Kao <i>Lanxing XU</i>	Examining China's Political Policy Changes toward Relationship Maintenance with Africa <i>Zhaoyun LI</i>	The Effect of Chinese EFL Learners' Willingness to Communicate and Self-perceived Communication Competence on Pragmatic Production and Pragmatic Awareness in the Speech Act of Compliment <i>Chu Xin PAN</i>
12:50-14:00	Lunch				
14:00-15:40	Parallel Session 4A Chair:	Parallel Session 4B Chair:	Symposium 2 on Postgraduates' Research on Applied Linguistics and English Language Education		
			S2D Chair:	S2E Chair:	S2F Chair:
	Exploring the Macrostructure of Research Articles in and within Mathematics <i>Xiaoli ZHU & Gong CHEN</i>	Narratives of Negotiating the Article-compilation Thesis in Social Sciences and Humanities: A Hong Kong-based Case Study <i>Tongle SUN, Becky KWAN & Hon Tung CHAN</i>	A Corpus-Based Research on Learning Strategies in Senior High School English Textbooks: The Case with 2007 and 2019 Editions by People's Education Press <i>Yansui CHEN</i>	Peer Feedback Literacy in Different Feedback Designs <i>Chang ZHANG & Qin XIE</i>	The Cognitive Validity of NMET Continuation Task <i>Zixin FANG</i>
	Navigating China's Identity in Combating COVID-19: A Critical Discourse Analysis of Chinese and Western Officials' Tweets <i>Yang LIU</i>	Enacting Criticality in English for Specific Purposes: Comparing the Literature Reviews Written by Year 2 and Year 4 University Students <i>Kam Yin WU</i>	Between Authenticity and Commodification: Valorization of Ethnic Bai Semiotic Resources <i>Hongmei YANG</i>	Exploring the Effect of Teacher Design Thinking on Chinese Students' English Learning Engagement and English Achievement: A Multilevel Structural Equation Modeling Approach <i>Yan YANG, Liping ZHU & Yuyang CAI</i>	A Systematic Review of Intercultural Foreign Language Education through Digital Technologies in China <i>Wanqing WANG & Baohua Lucy YU</i>
Linguistic Features and Variation across Eight Research Areas in Science and Social Science Disciplines: An Appraisal Theory Perspective <i>Weiyu ZHANG & Yin Ling CHEUNG</i>	Exploring Differences between English as Second Language (ESL) and English as Foreign Language (EFL) Anxiety <i>Kai Hao CHONG, Margaret GILLON DOWENS, Derek IRWIN, Jessica PRICE & Xiang Ru Christine LEONG</i>	To Transform or Not to Transform: Understanding the Digital Literacies of Rural Chinese EFL Learners <i>Guangxing LIU</i>	Causes of Workload Reduction for EFL Teachers in Primary Schools during Covid-19 <i>Huilin WANG</i>	Individual Factors Predict Profiles of Chinese EFL Learners' Self-regulated Reading <i>Jiangping CHEN, Chin-hsi LIN & Gaowei CHEN</i>	

	Accent Discrimination and Standard Language Ideology in an Online Discourse Community: A Critical Discourse Analysis <i>Havva ZORLUEL ÖZER</i>	L2 Writers' Strategies for Source-based Writing: Are Pedagogical Interventions Effective? <i>Taimin Tammy WU & Chen-Yu Chester HSIEH</i>	Gender Representation in English Textbooks: A Qualitative Synthesis of Current Research in China <i>Yanhuan WEI</i>	An Exploration of Commodification of English in Advertising Posters of Online ELT Tutoring Platforms in China <i>Hui ZHANG & Yin Ling CHEUNG</i>	Inquiring into English Autonomous Reading Ability for Early Reading Instruction <i>Huiying GAO</i>
	/	/	Digital Materials in English Language Teaching: Insights from Italian Secondary Education <i>Giorgia ANDREOLLI</i>	Implicit Knowledge Acquisition of Questions in Advanced Chinese and Spanish EFL Learners: Results from Grammar Sensitivity in a Word Monitoring Test <i>Qiaoling HE & Isabel OLTRA-MASSUET</i>	"I Don't Feel Like Talking": Students' Choices of Learning Mode during Online Interaction <i>Mingyang CAI & Noriko IWASHITA</i>
15:40-15:50	Break				
15:50-16:50	Plenary Session 4: KEYNOTE SPEECH by Jean-Marc DEWAELE (Birbeck, University of London) Title: The Leader Emotions that Drive Foreign Language Learning: A Focus on China Chair: Dr. Ming Yue Michelle GU				
16:50-17:00	Break				
17:00-18:20			Symposium 2 on Postgraduates' Research on Applied Linguistics and English Language Education		
	Parallel Session 5A Chair:	Parallel Session 5B Chair:	S2G Chair:	S2H Chair:	S2I Chair:
	An Analysis of Translation Strategies in Chinese-English Literary Translation <i>Shimo ZHANG</i>	Gamification and Self-regulated Learning Impact on English Reading and Intrinsic Motivation in Foreign Language Learners: An Intervention Study <i>Siu-sze Susanna YEUNG & Qiao SHEN & Sam CHU</i>	Is Growth Mindset Meat or Poison for Chinese Learners of English as a Foreign Language? <i>Liping ZHU, Yan YANG & Yuyang CAI</i>	An Emotion-based Study of Russian Language Teaching in the China-Russian Borderland: A Sociopolitical Perspective <i>Zongtuo LIU</i>	Mobile-assisted Vocabulary Learning: Effects of Self-regulation and Peer Scaffolding <i>Yuhan ZHANG</i>
Discovering Gender Stereotypes in Translation: A Study of the English Translations of Mulan Ci (木蘭辭, "The Ballad of	The Development of Lexical Sophistication in EFL Essays: A Comparison of Lower and Upper Intermediate Essays Using Coh-Metrix	English Public Speaking Anxiety and the Use of Self-regulated Strategies: A Study on EFL Learners in China	Enhancing College Students' English Writing Performance in Mainland China through using Computer-based Concept Mapping	Infusing Moral Education into Group-texts Reading: A Reflective Practice in the Production-oriented Approach	

	Mulan") by Western Male Translators <i>Jianwen LIU</i>	<i>Mohsen SHIRAZIZADEH & Narges MOEINI</i>	<i>Ziwen ZHENG</i>	<i>Jiahui CHENG</i>	<i>Sheng GUO</i>
	Analysing Spoken Discourse for Gender Representation in the Japanese Animated Movie <i>Your Name</i> <i>Ching Hang Justine CHAN</i>	Affordances of Corpora in Academic Writing: A Comparative Study in an Argentinian English Teacher Education Program <i>Claudia Alejandra BORGNIA & Gisella Belén DIAZ</i>	Early Reading Profiles of L2 English Learners: Comparison of Phonological Awareness, Orthographic Knowledge and Vocabulary Knowledge <i>Xing ZHANG</i>	Examining the Role of Expectancy-value Theory in Determining English Achievement: A Focus on the Interaction between Expectancy and Value <i>Xiao PENG, Qianwen GE & Yuyang CAI</i>	Chinese English Learners' Perception and Production of English Rhythm <i>Jing Xuan TIAN</i>
	/	/	Introducing Corpus Technology for Data-driven Learning to Hong Kong ESL Undergraduate Students as a Useful Tool for Learning, Teaching, and Research Purposes <i>Jiahao YAN & Qing MA</i>	/	/
18:20	Congress closes for Day 3				

Day 4: Friday 9th December 2022

9:30	Zoom meeting rooms for the Congress open				
10:00-11:00	Plenary Session 5: KEYNOTE SPEECH by Angel LIN (Simon Fraser University) Title: Social Structures, Everyday Interactions, and Subjectivity – Where (and How) Can We Start to Decolonize English Language Education? Chair: Dr. Chi On Andy CHIN				
11:00-11:10	Break				
11:10-12:50	Parallel Session 6A Chair:	Parallel Session 6B Chair:	Parallel Session 6C Chair:	Symposium 2J on Postgraduates' Research on Applied Linguistics and English Language Education Chair: Rebecca CHEN & Lixun WANG	Symposium 3 on Multiple Perspectives on Formative Assessment and Feedback in Teaching and Learning English as a Second/Foreign Language Chair: Lan YAN & Qin XIE
	The Predictive Effect of Trait Emotional Intelligence on Emotion Regulation Strategies: The Mediating Role of Negative Emotion Intensity <i>Zihan GAO & Yingli YANG</i>	Intra-sentential Code-mixing in Early Trilingual Development: Evidence from a Cantonese-English-Mandarin Trilingual Toddler in Hong Kong <i>Xia CHEN</i>	Investigating the Effectiveness of Corpus-Based Language Pedagogy in the Online Academic Writing Instruction for Social Sciences Undergraduates <i>Lok Ming Eric CHEUNG</i>	EAP Writing Teachers' Adaptive Teaching Practices and the Influential Factors: Case Studies of Tertiary-level Teachers in China <i>Xiaoting XIANG & Baohua Lucy YU</i>	Implementing Formative Assessment in School EFL Writing Classroom: A multi-case Study of Preservice Teachers in Hong Kong <i>Qin XIE</i>
	A Study on the Perceptual Learning Styles of English Majors <i>Xiaofei REN</i>	Perception of Focus-induced Accentuation in Advanced and Intermediate Mandarin Learners of English <i>Aishu CHEN & Haoyan GE</i>	Rethinking the Pedagogic Purposes of Different Types of Technological Tools Used in Hong Kong English Language Classrooms <i>Wing Hoi Cathy SHIU</i>	Raising Pragmatic Awareness in Thai EFL Classroom: Problems and Proposed Solutions <i>Dhanakorn JEERADHANAWIN</i>	Examining the Role of Team-based E-assessment in Supporting Vocational Education Students' English Learning: An exploratory intervention study <i>Juan GAO & Lan YANG</i>
	The Interplay Between Self-efficacy, Metacognitive Strategies, and English Learning Outcome: A Multilevel Structural Equation Modeling Approach <i>Chunzhi ZHAO & Yuyang CAI</i>	Students' (Re)positioning with English across Year One at an EMI University <i>Andrew JARVIS</i>	Effect of a Localised Task-based Language Teaching form on EFL Learners' Oral Production: Focusing on Chinese Secondary School Students <i>Jinmiao LU & Qing MA</i>	Cognitive Load Measured by Eye Tracking in a Multimodal Listening Assessment <i>Yue QIU & Vahid ARYADOUST</i>	The Role of Chinese EFL Learners' Social-awareness of Teacher Feedback in Improving Their Learning <i>Lijie QIN, Lan YANG & Guoxing YU</i>
	Factors Influencing the Form and Meaning Learning of	A Comparative Study of CLIL Practices of Chinese	Profiling Undergraduate Writing for ESP Pedagogy: A	How EFL learners' enjoyment and anxiety would	Assessing Cambodian English language learners'

	Technical Words in a Second Language <i>Yen Na YUM & Jie WANG</i>	and Foreign Teachers in A Transnational University of China <i>Jialin YANG</i>	Multidimensional Analysis of Disciplinary Academic Writing by Hong Kong University Students <i>Meilin CHEN</i>	affect their well-beings in an online class: Using an idiodynamic approach <i>Linlin LIU & Ju Seong LEE</i>	perceptions of teacher feedback: A Rasch validation study in higher education <i>Lan YANG, Nangsamith EACH, & Fengzhan GAO</i>
	An Investigation of Teacher's Perceptions of the Use of Reading Wonders™ for ESL Learners in Shenzhen, China <i>So Sum CHOW & Natalie FONG</i>	A Synthetic Review of Eye-tracking in Second Language Research <i>Xin HU & Vahid ARYADOUST</i>	/	Development and Validation of the Systems Thinking Inventory for Language Learning (STILL) <i>Qianwen GE, Xiao PENG & Yuyang CAI</i>	/
	(11:10-13:15)				
12:50-14:00	Lunch				
14:00-16:05	Parallel Session 7A Chair:	Parallel Session 7B Chair:	Parallel Session 7C Chair:	Symposium 2K on Postgraduates' Research on Applied Linguistics and English Language Education Chair: Jackie LEE & Angel Ma	Symposium 4 on Fostering positive psychology and English language proficiency through Digital Storytelling (DST) Chair: Baohua Lucy YU & Ming Har Ruth WONG
	The Effect of Test Methods on Gaze Behavior, Brain Activity, and Metacognitive Strategies of Listeners <i>Jiayu ZHAI & Vahid ARYADOUST</i>	A Study and Exploration on the Practice of Curriculum Ideology and Politics in English Linguistic Course <i>Zhixing MEI</i>	Conditional Sentences: An Analysis of the Usages and Errors among Thai EFL Learners <i>Prathomwat SURAPRAJIT</i>	An Exploration of EFL Teachers' Emotion-regulation Strategies in Classroom <i>Yu YANG & Jinfen XU</i>	Integrating Value Education into Digital Storytelling (DST): Evidence from a Hong Kong Primary School <i>Baohua Lucy YU</i>
	Informing the CEFR/CV Descriptors for Linguistic Range with Spanish L1 Learner Corpus Results: Focus on the Noun Phrase <i>Maria Belen DIEZ-BEDMAR</i>	Enhancing Students' Online Engagement and Language Learning: Using the Digital Collaborative Platform Miro in a Science Communication Module <i>Brenda YUEN & Amelyn THOMPSON</i>	Investigating the Roles of Corrective Feedback and Task Complexity in L2 Speaking and L2 Learning by Adolescent Language Learners <i>Wenrui ZHANG & Jookyoung JUNG</i>	Adopting the Online Flipped Classroom to Enhance EFL Learners' Engagement in a Tier-3 University in China: A Mixed-methods Study <i>Zhiyong LI</i>	Enhancing English Speaking Skills: Classroom Presentation on Life Education <i>Hsueh Chu Rebecca CHEN & Ching Hang Justine CHAN</i>
	The Washback Effects of IELTS on Male and Female Test-takers	L2 Willingness to Communicate, Communication Confidence, Enjoyment, Motivation and Classroom Environment: A	When Engagement Meets the Island Ridge Curve: Examining the Interplay among Engagement, Self-efficacy and English	An Automated Interpreting Assessment Approach Based on Semantic-similarity	Positive Education and English Language Teaching in the 21st Century

	<i>Yuyan ZHANG</i>	Model in the Online EFL Class <i>Qinghe ZHANG, Chen ZHAO & Yan SONG</i>	Achievement Using a Person-centered Approach <i>Keke XING & Yuyang CAI</i>	<i>Zheng WU & Zhao XU</i>	<i>Ming Har Ruth WONG</i>
	Exploring Learning-oriented Assessment in EAP Writing Classrooms: Teacher and Student Perspectives <i>Maggie MA</i>	Teachers' Professional Digital Competence after a Period of Online Teaching: The case of Experienced Hong Kong Primary-school English-language Teachers <i>Benjamin Luke MOORHOUSE</i>	Generation of Internal Feedback in an L2 Drafting-feedback-revising Process <i>Choi Fung TAM</i>	A Study of Chinese-English Professional Interpreters in Remote Settings <i>Ran YI</i>	Integrating Assessment as Learning (AaL) in a Digital Storytelling Project: Empowering Pre-service Teachers for Their Learning <i>Baohua Lucy YU & Xiaoting Corey XIANG</i>
	Diagnostic Assessment of Novice EFL Learners' Discourse Competence in Academic Writing: A Case Study <i>Yumin WANG & Qin XIE</i>	Towards a Set of Design Principles for Technology-Assisted Critical-Thinking Cultivation: A Synthesis of Research in English Language Education <i>Weijun LIANG</i>	Development of Writing in EFL Class for the Future Professional Needs <i>Aleksandra MATULEWSKA, Joanna KIC-DRGAS & Paula TRZASKAWKA</i>	Syntactic Complexity Difference between L1 and L2 Translators: A Case Study of <i>Laozi</i> Translations <i>Oiwun Joyce CHEUNG</i>	Using Digital Multimodal Composing to Promote Linguistic and Digital Collaboration among Pre-service English Teachers <i>Baohua Lucy YU & Wanqing WANG</i>
	/	/	/	Reception of Yu Hua's <i>To Live</i> in the United States <i>Sihui HE</i>	/
16:05-16:20	Break				
16:20-17:20	Plenary Session 6: KEYNOTE SPEECH by Jozef COLPAERT (University of Antwerp) Title: Designing Multimodal Learning Environments for Transcultural Communication in a Globalized World Chair: Professor Fung King Jackie LEE				
17:20-17:30	Congress Closing				
17:30	End of the Congress				