

Date	Time	Venue					
4 May 2018 (Fri)	13:00-13:45	D1-LP-02	<b>Registration</b>				
	13:45-14:05		<b>Opening ceremony</b>				
	14:05-14:55		<b>Group photo taking</b>				
	14:55-15:45		<b>Keynote speech</b> (Chair: Hin Tat Cheung) Speaker: Agnes Kukulska-Hulme Topic: Contextual Assistance in Language Learning				
	15:45-16:05	B4-LP-10	<b>Coffee break</b>				
			<b>Parallel Session 1</b>				
			1A	1B	1C	1D	1E
			Chair: Tak Yee Joyce Ma Venue: B4-LP-05	Chair: Lilia Shevyrdyaeva Venue: B4-LP-08	Chair: Liyang Fan Venue: B4-LP-10	Chair: Yulong Li Venue: B4-LP-12	Chair: Neil Roberts Venue: B4-LP-13
			Tak Yee Joyce Ma	Lilia Shevyrdyaeva	Liyang Fan	Yulong Li	Neil Roberts
		16:05-16:30	Conceptions of Flipped Learning in English Language Education in Hong Kong: A Top-down and Bottom-Up Understanding from the Perspective of Local English Teachers	Corpus-driven teaching of academic vocabulary: a case study of the Faculty of Biology of Shenzhen MSU-BIT University, China	Teaching English as Deliberate Practice through Lesson Study	Constant Self-initiated Teacher Change, Factors, and Mechanism: A Narrative Inquiry	A comparison of the use of written cohesive adverbials in an academic assignment between Chinese students and English native speaker students.
	16:30-16:55	Ruiqian Yang; Yiu Chi Lai	Yumin Wang	Renia Lopez-Ozieblo; Eric Cheung; Mary Johannes	Yangjie Lin	Tiffany Ching	
	16:55-17:20	Jessica To	Joyce Oi-Wun Cheung	Simon Wang	Danyang Zhang	Jamie Emerson	
	17:20-17:45	Sha Luo	Xiaoxian Guo	Huiqi Xu	YanJun Wang	Peter Clarke	
		Evaluating the learning environment of MOOC-based College English flipped classrooms	A Corpus-based Comparative Study of News Reports on Climate Change Between the Chinese and Western Media	Assessing Writing by Using Analytic Criteria — An Effective Way to Improve Junior High Students' Writing Competence	Software-based English Listening Teaching in the Junior High School	Using subject specialist teachers to enhance ESP learning effectiveness	

Date	Time						
5 May 2018 (Sat)	8:30-9:00	<b>Registration</b> (Venue: B4-LP-11)					
		<b>Parallel Session 2</b>					
		2A	2B	2C	2D	2E	
		Chair: Lawrence Pak-Wing Wong Venue: B3-LP-08	Chair: Chu Hin Cheng Venue: B4-LP-07	Chair: Chunyan Liu Venue: B4-LP-08	Chair: Junjie Gavin Wu Venue: B4-LP-11	Chair: Lixun Wang Venue: B4-LP-13	
		Lawrence Pak-Wing Wong	Chu Hin Cheng	Chunyan Liu	Junjie Gavin Wu	Lixun Wang	
		9:00-9:25	Content Based Instruction for students under the Confucian heritage: Using self-reflective journals to engage students in English vocabulary acquisition and career exploration	Language Across the Curriculum in support of English Language Education – Challenges and Possibilities in the Hong Kong context	Exploring Advanced Speaking and Writing Competence as a Framework for Foreign Language Studies Programs	Chinese university learners' previous experience with mobile-assisted language learning	Multilingual education in primary schools: the case of Hong Kong
		9:25-9:50	Kuo-Wei Lai	Thomas Siu-Ho Yau; Derek Wai-Sun Chun	Barbara Rácz	Hsuan Luo	Feifei Shan; Chengyu Liu; Bob Adamson
		9:50-10:15	Evaluating the Effect of Interactivity with Game-Based Learning on L2 Vocabulary Recall	The Role of Vocational English within the Learning to Learn 2+ Curriculum: Challenges and Implications	The presence of body-mind dichotomy in foreign language education in Shenzhen, China Reflections from a foreign ESL teacher in China based on a PhD research	An Empirical Study on Using Online Competitive Testing Tool Kahoot for Comprehension Checking	Linguistic landscape and social equality in an ethnic tourism village
		10:15-10:40	Yingying Shi	Xuanzhi Shi	Chin-Chi Chao	Chi Chen	Baohua Yu
		10:40-11:00	Using appropriate assessment and evaluation through English on teaching and learning in Chinese context	The "Guimao Education System" in the Period of "New Policies" Reform in Late Imperial China (1901-1911) : A Historical Study of the Earliest Bilingual Education Policy in Mainland China	Towards a cross-generational understanding of EFL learner agency: A multiple case study on learners from Taiwan	The Effect of Self-Regulation on Reading Comprehension and Motivation: Implementing an SRL Model on Low-achieving Taiwanese EFL Learners	Languages development under the Bilingual and Tri-lingualism: A comparative study of language choice and learning motivation between Hong Kong and Mainland Chinese students
		Danyang Jiang	Tsung-Pin Chen	Ken Lau	Yuying Zhi	Yao Yao	
		Enhancing Young learners' English Vocabulary Learning Based on Krashen's Input Hypothesis	A comparative study of English language planning in South Korea and Taiwan	English language needs and support for postgraduate students in Hong Kong: Disciplinary variations	A Cognitive Linguistic View of L2 Chinese Learners' Overuse of Periphrastic Causative Construction	English as a Business Lingua Franca: Perspectives on Communicative Needs in Mainland China	
		<b>Coffee break</b> (Venue: B4-LP-11)					

Parallel Session 3					
	3A	3B	3C	3D	3E
	Chair: Chao Guan Venue: B3-LP-08	Chair: Mark Feng Teng Venue: B4-LP-07	Chair: Sammy SM Ming Venue: B4-LP-08	Chair: Chunyan Liu Venue: B4-LP-11	Chair: Dan Burge Venue: B4-LP-13
	Chao Guan	Mark Feng Teng	Sammy SM Ming	Chunyan Liu	Dan Burge
11:00-11:25	Did we overlook the visual context in the bilingually subtitled movies?	Embedding metacognitive instruction in writing course for Chinese EFL students' English writing	Promoting peer assessment: a case study in a technology-enhanced learning classroom	An Investigation of Localization of Task-based Language Teaching in Primary and Secondary Schools	Comprehending Implied Meaning through Culture and Context
	Jesse Field	Iris Mak	Nicola Gram	Chi Wui Ng	Jin Zhi Ding
11:25-11:50	Establishing a Language and Writing Center in a Shenzhen Private School: Theory, Methods and Issues for Future Work	From description to prescription: Designing a collaborative writing model to promote L2 writing for low-level EFL learners	(Re)conceptualising Native-speaking English teachers within the school community: Towards becoming 'active mutual learners' and collaborative cross-cultural educators	Implementation of Task-Based Language Teaching in Hong Kong English Language Education	EFL Teacher's Perception of Professional Identity
	Yun-Jia Li	Kun Li	Xiaoting Zheng	Jinmiao Lu	Lina Dong
11:50-12:15	Taiwanese EFL Learners' Perception and Self-correction of Chinglish Errors	Teaching Students to Write Good Book Reviews Using English-English Dictionary.	Examining Pre-service Teachers' Identities in Hong Kong: Experiences of Four Mainland Students	Classroom Interaction in Task-Based Language Teaching---A case study in Mainland China	The Nature of College English Teaching and Learning from Textbook
	Chen-Yu Liu	Nicholas Rhea	Chunrong Sun	Barbara Rácz	Shimpei Hashio
12:15-12:40	Exploring Reference Corpora of Different Genres on Extracting Discipline-relevant Clusters in a Corpus of Engineering Lectures	Using Corpus Based Genre Analysis as a Needs Assessment Tool	Native English Speaking Teachers' Construction of Professional Identity: Becoming an Early Years English Teachers in Hong Kong	Captain Planet's power is yours! – Environmental Education (EE) in ESL in China	The Application of the Debate Instruction among Beginner-Level Learners: A Case of "Simplified Debate" in Japan
12:40-14:00	<b>Lunch</b>				
Parallel Session 4					
	4A	4B	4C	4D	4E
	Chair: Yi Lok Alice Ng Venue: B3-LP-08	Chair: Christine Wasko Venue: B4-LP-01	Chair: Andrew Jarvis Venue: B4-LP-03	Chair: Chunrong Sun Venue: B4-LP-07	Chair: Chutian Lin Venue: B4-LP-11
	Yi Lok Alice Ng	Christine Wasko	Andrew Jarvis	Chunrong Sun	Chutian Lin
14:00-14:25	Exploring the Instructional Strategies That Help Chinese Students Overcome English Pronunciation Difficulties	Can collaboration between EFL and content teachers provide motivation to and stimulate the preparedness of Chinese, 1st year, undergraduate students?	From CMI schooling to EMI university: The challenges of academic listening	Chinese Children's Images of the Ideal English Teacher	Language Socialization in Chinese EFL Setting—A Survey on the Gap between Theory and Practice
	Zi-Yu Tai	Haojun Guo	Yau Ni Jenny Wan	Shanru Lin	Yi-Hsuan Chan
14:25-14:50	The Impact of Music Video Cloze Game on Adolescent EFL Learners' Vocabulary Acquisition	Cognitive Motivation for Translanguaging in Chinese EFL Classrooms for Primary School Students	Peer assessment in ELT: A critical evaluation of Peer Review written by L2 learners in a private University in Hong Kong	University Students' Uses of Vocabulary Learning Strategies in China: A Study of First-year Non-English Majors	How do creative students learn vocabulary?
	Lawrence Pak-Wing Wong	Szu-Ping Wang	Qing Liu; Natalie Ferguson; Olivia Bailey	Ta-Ya Lin	Xiaoyun Zhang
14:50-15:15	Assessment IS Learning (AIL): The sociological use of assessment that drives effective educational outcomes in the East.	The Analysis of Teacher Talk Contexts by Using Corpora: Take Student Teachers' Lesson Plans for Example	Introducing Portfolio Assessment for First-Year University Students in China	A Case Study on the Visual Effects of Content Support and Structure Support on the Story Reading of a Junior High EFL Student	Is English in China moving from EFL to ESL? – a study based on English spoken by non-English majors in China
	Lin Lin	Yanjie Song; Chunlin Lei; Yuyang Cai	Bo Wan Jonathan Ngai	Christopher Chi Wei Hon	Siowai Lo
15:15-15:40	Cultivating Students' Thinking Ability Through Well-designed Questioning and Problem-solving Activities	Improving university students' writing in wiki-based collaborative writing environments	"There is ample evidence that ...": Evaluation and argumentation in persuasive writing	Exploring primary teachers' preferred English Language Teaching (ELT) approaches in China.	A Preliminary Study on the Effects of Shadowing on Chinese EFL Learners' L2 Pronunciation Gains
15:40-16:10	<b>Coffee break</b> (Venue: B4-LP-11)				
16:10-17:00	<b>Invited speech</b> (Chair: Andy Chin) Venue: B4-LP-04 Speaker: Maocheng Liang Topic: Automated online diagnosis of learner written responses with Big Data technology	<b>Invited speech</b> (Chair: Rebecca Chen) Venue: B4-LP-06 Speaker: Howard Hao-Jan Chen Topic: Cool English, a Comprehensive Language Learning Website for Taiwanese EFL Students	<b>Invited speech</b> (Chair: Angel Ma) Venue: D1-LP-02 Speaker: Jinlan Tang Topic: Technology-enhanced English Language Teacher Education in Action		
17:00-17:20	<b>Closing ceremony &amp; Photo taking</b> (Venue: D1-LP-02)				
17:20-18:00	Travel to venue of conference dinner				
18:00-20:00	Conference dinner				