

THE EDUCATION UNIVERSITY OF HONG KONG
Course Outline

Part I

Programme Title	: Bachelor of Education (Honours) (History)
Programme QF Level	: 5
Course Title	: The Cold War
Course Code	: HIS4046
Department	: Department of Literature and Cultural Studies (LCS)
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: English
Course Level	: 4

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

The Cold War shaped the lives of individuals, cultures, and nations for much of the twentieth century. Far from merely a paranoid game played by diplomats, the Cold War created flows of ideas, goods, and people that encompassed the globe and profoundly transformed human experience worldwide. So widely distributed was the Cold War, in fact, that it is not at all clear which of the twentieth century's revolutions, transformations, and "hot" wars were individual events, and which can be seen as chapters in an overarching narrative. In this class, we'll explore the Cold War in detail, from the end of World War II to the collapse of the Soviet Union. Throughout this course, we will maintain a global focus, insisting that the Cold War impacted the "third world" just as powerfully as it oriented life in superpower societies.

Our key method will be the study of primary documents, including diplomatic writings, essays, letters, declarations, and other period-specific documents. You will also encounter cultural texts, including music, films, art, and the products of public and cultural diplomacy. These texts will not only supplement conventional historical narratives, but will provide a comprehensive understanding of the Cold War's origins, major dimensions, outcomes, and legacies.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Define and interrelate the major events and trends of the Cold War;
- CILO₂ Relate events around the world to the Cold War, examining the interaction of superpowers' influences with local historical forces including in Hong Kong;
- CILO₃ Articulate relationships between primary documents and historical patterns; relate individual viewpoints to national and international dynamics; and
- CILO₄ Perform in-depth historical research using multiple methods of information-gathering and analysis.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
● Origins of the Cold War, including Communist revolutions, the Monroe Doctrine, and the end of the Second World War.	CILO _{1,2}	Lecture, reading, and classroom debate, group presentations.
● Major events and trends of the Cold War, including nuclear deterrence, the Korean War, the Vietnam War, the rise and fall of detente, and the dissolution of the USSR	CILO _{1,2,3}	Lecture, reading, and classroom debate, group presentations.
● The global Cold War, including decolonization, proxy wars, and	CILO _{2,3,4} (etc.)	Lecture, reading, and classroom debate, group presentations.

revolutionary movements around the world.		
---	--	--

4. Assessment

Assessment Tasks	Weighting	CILOs
(a) Quizzes: Several short quizzes will be organized throughout the semester.	25%	CILO ₁
(b) Presentation: Students have to make one group presentation.	25%	CILO _{1,2,3,4}
(c) Final essay: Students have to hand in a final essay of about 1,500 at the end of the semester.	50%	CILO _{1,2,3,4} (etc.)

5. Required Text(s)

TBD

6. Recommended Readings

General and Reference Works:

- Black, J. (2015). *The Cold War: A Military History*. London: Bloomsbury.
- Gaddis, L. (2006). *The Cold War: A New History*. London: Penguin.
- Hanhimäki, J.M., Westad, O.A. (Eds.). (2003). *The Cold War: A History in Documents and Eyewitness Accounts*, Oxford/New York: Oxford University Press, 2003.
- Haslam, J. (2011). *Russia's Cold War: From the October Revolution to the Fall of the Wall*. New Haven: Yale University Press.
- Leffler, M. P., & Westad, O. A. (2003). *The Cambridge History of the Cold War* (3 vols.). Cambridge: Cambridge University Press.
- McCauley, M. (2017). *The Cold War 1949-2016*, Abington/New York: Routledge.
- Westad, O.A. (2017). *The Cold War: A World History*. London: Allen Lane.
- Winkler, A. (2011). *The Cold War: A History in Documents*. New York: Oxford University Press.

Global Histories:

- Chen, J. (2001). *Mao's China and the Cold War*. Chapel Hill: UNC Press.
- Devlin, L. (2008). *Chief of Station, Congo: Fighting the Cold War in a Hot Zone*. Public Affairs.
- Goscha, C., & Ostermann, C. (Eds.). (2009). *Connecting Histories: Decolonization and the Cold War in Southeast Asia*. Stanford: Woodrow Wilson Center Press.
- Hosch, W. (Ed.). (2010). *Korean War and Vietnam War: People, Politics, and Power*. New York: Britannica Education.

- Joseph, G., & Spenser, D. (Eds.). (2008). *In from the Cold: Latin America's New Encounters with the Cold War*. Durham, NC: Duke University Press.
- Lawrence, M. (2010). *The Vietnam War: A Concise International History*. Oxford: Oxford UP.
- Lee, S. (2001). *The Korean War*. New York: Longman.
- McMahon, R. (2013). *The Cold War in the Third World*. Oxford: Oxford UP.
- Rabe, S. (2012). *The Killing Zone: The United States Wages Cold War in Latin America*. New York City: Oxford UP.
- Suri, J. (2010). *Power and Protest: Global Revolution and the Rise of Detente*. Cambridge: Harvard UP.
- Westad, O. (2007). *The Global Cold War: Third World Interventions and the Making of Our Times*. Oxford: Oxford UP.

7. Related Web Resources

The Cold War Files: History Through Documents:
<http://legacy.wilsoncenter.org/coldwarfiles/index.html>
The Cold War Museum:
<http://www.coldwar.org/>
The National Security Archive:
<http://www2.gwu.edu/~nsarchiv/>

8. Related Journals

Cold War History
Diplomatic History
Europe-Asia Studies
Foreign Affairs
Journal of Cold War Studies

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil

21 June 2019