

THE EDUCATION UNIVERSITY OF HONG KONG
Course Outline

Part I

Programme Title	: Bachelor of Education (Honours) (History)
Programme QF Level	: 5
Course Title	: Modern Japan and its neighbors since the mid-19 th century
Course Code	: HIS3010
Department	: Department of Literature and Cultural Studies (LCS)
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: English
Course Level	: 3

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course introduces students to a basic understanding of the development of Japan from the Tokugawa period to the present day. The history of modern Japan will be presented in its global and East Asian context. The course aims to raise students' awareness of the fundamentals shaping modern Japan and the influences on its neighbours, particularly Korea, in terms of politics, economy, society and culture.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Demonstrate a broad understanding of modern Japanese history in relation to its neighbors;
- CILO₂ Apply historical concepts for the understanding of major events and structures in modern Japanese history;
- CILO₃ Analyze and evaluate primary sources on modern Japan and its neighbours;
- CILO₄ Demonstrate independent judgment in different lines of enquiry.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
● Examining politics, society and culture in Tokugawa Japan and identifying the causes and consequences of the Meiji restoration.	<i>CILO_{1,2,3,4}</i>	Lecture, Lecturer-led Q&A, Cooperative Group Work.
● Analyzing the modernization of Japan during the Meiji period	<i>CILO_{1,2,3,4}</i>	Lecture, discussion, analysis of primary sources
● Examining Japan's modernity of the interwar period.	<i>CILO_{1,2,3,4}</i>	Lecture, discussion, analysis of primary sources
● Analyzing the rise of militarism and ultra-nationalism, imperial expansion on the Asian mainland, the Asia-Pacific War, defeat and American occupation.	<i>CILO_{1,2,3,4}</i>	Lecture, discussion, analysis of primary sources
● Analyzing major trends in Japanese history from the high-growth period of the 1960s until today.	<i>CILO_{1,2,3,4}</i>	Lecture, discussion, analysis of primary sources
● Comparing the historical experiences of Japan and Korea and indicating the entanglements between both countries.	<i>CILO_{1,2,3,4} (etc.)</i>	Lecture, discussion, analysis of primary sources

4. Assessment

Assessment Tasks	Weighting	CILOs
(a) One final essay on a designated topic to be handed in at the end of the semester (1,500 words).	50%	CILO _{1,3,4}
(b) One short individual presentation on a designated topic (5 minutes).	20%	CILO _{2,3,4}
(c) Three reading response summaries (300 words each).	30%	CILO _{1,2,4}

5. Required Text(s)

Designated reading materials will be announced in class.

6. Recommended Readings

- Cumings, B. (1997). *Korea's Place in the Sun. A Modern History*. New York/London: Norton.
- Duus, P. (Ed.) (1989). *The Cambridge History of Japan. Volume 6: The Twentieth Century*. Cambridge: Cambridge University Press.
- Gordon, A. (2013). *A Modern History of Japan: From Tokugawa Times to the Present. Third Edition*. New York, Oxford University Press.
- Hane, M. (1986). *Modern Japan: A Historical Survey*. Boulder: Westview Press.
- Hunter, J. (1989). *The Emergence of Modern Japan: an Introductory History since 1853*. London: Longman.
- Hwang, K. M. (2010). *A History of Korea: An Episodic Narrative*, Basingstoke/New York: Palgrave Macmillan.
- Jansen, M. (Ed.) (1989). *The Cambridge History of Japan. Volume 5: The Nineteenth Century*. Cambridge: Cambridge University Press.
- Saaler, S. and W. A. C. Szpilman (Eds.) (2017), *Routledge Handbook of Modern Japanese History*. London/New York, Routledge.
- Seth, M. J. (2016). *A Concise History of Modern Korea: From the Late Nineteenth Century to the Present. Second Edition*. Lanham: Rowman & Littlefield.
- Seth, M. J. (Ed.) (2016). *Routledge Handbook of Modern Korean History*. London/New York, Routledge.
- Tipton, E. K. (2016). *Modern Japan: A Social and Political History*. Abingdon/New York: Routledge.
- Tsuitsui, W. M. (Ed.) (2007). *A Companion to Japanese History*. Malden: Blackwell.
- Walker, B. L. (2015). *A Concise History of Japan*. Cambridge: Cambridge University Press.
- Wells, K. M. (2015). *Korea: Outline of a Civilisation*. Leiden: Brill.

7. Related Web Resources

Japanese History: A Chronological Outline:
http://afe.easia.columbia.edu/timelines/japan_timeline.htm
 Research Guide for Modern Japanese History:

<http://guides.library.harvard.edu/content.php?pid=253676&sid=2094214>

Japan as a World Power:

<http://www.fordham.edu/Halsall/eastasia/eastasiasbook.asp#Japan%20as%20a%20World%20Power>

International Nikkei Research Project:

<http://www.janm.org/projects/inrp/index.htm>

8. Related Journals

Journal of Asian Studies

Journal of Japanese Studies

Monumenta Nipponica

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil

2 December 2020