Critical Literacies: Priorities and Practices for Researchers

by Dr. Mark E. King

In today's rapid and increasingly complex environment, academic researchers must possess a fundamental ability to critically evaluate multiple levels of information across a range of media. Familiarity with natural inquiry, complex search strategies, and organizational systems is extremely important as academics locate information from digital sources. Regardless of whether one is using quantitative or qualitative methodologies, one must possess advanced levels of proficiency in the requisite literacies, including the key interrelated elements of information literacy, critical literacy, and publishing literacy.

This workshop will focus on the tools and strategies of database searching and information management, and will introduce bibliographic management software (e.g. EndNote), reference visualization software (e.g. RefViz), as well as mindmapping software. The workshop is designed to equip the researcher with the skills necessary to use these programs in the evaluation of information, to recognize when information is needed and the strategies to locate, synthesize, and use information effectively. The aim of the workshop is to give participants the ability to accomplish these research functions using computer technology, communication networks, and electronic resources, as well as to enhance the researcher's ability to publish original research in a wide variety of peer-reviewed journals, as well as other publications.



Dr. Mark E. King is a Research Assistant Professor in the Faculty of Education at the University of Hong Kong. His research interests include public policy, public health policy and practice, and public education policy and practice. His doctoral thesis investigated the attitudes of Hong Kong Chinese people towards transgender/transsexual people and their civil rights and he is associated with a number of NGOs working in the field of sexual and gender minorities. He is also interested in the ethics of outsider research, as well as information, statistical, and data literacy and his experience spans both quantitative and qualitative methodologies.



Date: 2 April 2008 (Wednesday)

Time: 1:00 - 3:00 pm

The workshop will be followed by a 30 minute tea break.

From 3.30 – 5 pm Dr. King will conduct one-on-one sessions with

participants who wish for extra inputs.

Venue: D3-LP-13

For registration or enquiries, please contact Ms Pauline Chan of FLAS at 2948 8064 or by email pchan@ied.edu.hk

Maximum number of participants is 25