

## KEY RESEARCH AREAS' SEMINAR SERIES

## Teachers and the Teaching Profession

**The Use of Self-assessment to Foster Students' Learning  
in a Teacher Education Programme: An Experience  
in Teaching Practice**

Dr. Cheung Hun Ping Rebecca

Cheung Hun Ping Rebecca is an Assistant Professor at the Department of Early Childhood Education, Hong Kong Institute of Education. Her research interests include physical education, learning and teaching, and early childhood curriculum. Recently, she has been conducting research projects funded by the Institute's research committee on the use of self-assessment in teaching practice for pre-service and in-service Early Childhood Education students.

**Abstract:**

In this presentation, Dr. Cheung reports an investigation using self-assessment to facilitate students' learning in teacher education. The study aimed to explore if there were any changes in students' teaching and learning practice after using self-assessment. Participants comprised 47 students enrolled in an in-service teacher education programme. They were engaged in a self-assessment process by setting goals, recording evidence and evaluating their teaching performance. Questionnaire and focus group interviews were employed to examine the usefulness of the self-assessment and possible changes in students' learning. Analysis of the result indicates that students found self-assessment enhanced their learning on teaching practice, especially in the area of reflective thinking. The self-assessment process helped students to assess the quality of their teaching and to provide information to reflect and to plan for their next lessons. Students also reported evidence of positive changes in terms of their planning, teaching, reflecting and professional development.

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**Speaker : Dr. Cheung Hun Ping Rebecca****Date : January 14, 2009****Time : 1:00 – 2:00****Venue : D4-G/F-01**

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