

One-year Full-time

The programme emphasises Mathematics subject knowledge, innovative pedagogical practices and flexible teaching environments. It is primarily designed for Mathematics teachers who are looking for an opportunity to enhance their mathematical knowledge and to apply such knowledge to the learning and teaching of Mathematics in the school setting. It aims to enable the participants to become competent Mathematics teachers and enhance their upward mobility in the teaching profession.

Programme Structure

Mathematical Studies: 3 Core Courses and 1 Elective Course Pedagogy in Mathematics: 3 Core Courses and 1 Elective Course

Mode of Study

The courses are conducted by face-to-face lectures, e-learning, or self-directed studies. The medium of instruction is flexible (English supplemented with Chinese) and students have opportunities to be exposed to different language environments in learning and teaching mathematics to meet the needs in the school settings.

Programme Details & Application:

https://www.eduhk.hk/mamp/

Scholarship for LOCAL students (10+ places)
Successful applicants will be awarded OVER 50% of the tuition fee





Programme Aims

This programme aims to:

- (a) broaden students' knowledge in Mathematics;
- **(b) help** students **realise** how to teach Mathematics in school from an advanced mathematical standpoint;
- (c) expose students to different classroom environments and innovative pedagogical practices in mathematics;
- (d) cultivate synergy between subject knowledge and pedagogy in mathematics; and
- (e) foster students' critical thinking to enable them to become reflective practitioners.

Programme Structure

This programme comprises 24 credit points (cps), 3 cps for each core course. Students normally take one year (full-time) to complete the whole programme.

Mathematical Studies		12 cps
Core Courses	Algebra and Number TheoryFoundations of GeometryProbability and Statistics	
Choose one from the following electives #		
Elective Courses	Calculus and Mathematical Modelling #Combinatorics and Graph Theory #	
Pedagogy in Mathematics		12 cps
Core Courses	 Instructional Design in Mathematics Technology for Mathematics Teaching: An Inquiry Approach History and Pedagogy of Mathematics 	
Choose one from the following electives @		
Elective Courses	Mathematical Thinking and Assessment @Data Mining and STEM Education @	



Mode of Study

The programme operates in a blended delivery mode in which the courses are conducted by face-to-face lectures, e-learning, or self-directed studies. The medium of instruction is flexible (English supplemented with Chinese) and students have opportunities to be exposed to different language environments in learning and teaching mathematics to meet the needs in the school settings.

Entrance Requirements

The minimum entrance requirements for this programme:

- (1) A recognised Bachelor's degree, preferably in subject areas other than Mathematics;
- (2) Possessing at least Grade E in Hong Kong AS-level for any Mathematics-related subjects or Level 4 for HKDSE Core Mathematics, or an equivalent qualification in Mathematics*; and
- (3) Applicant whose Bachelor's degree is obtained from a non-English speaking institution should normally fulfill one of the following English proficiency requirements:
 - (i) IELTS 6.0 or above; or
 - (ii) Grade C or above in GCSE / GCE OL English; or
 - (iii) A TOEFL score of 80 (internet-based test); or
 - (iv) Band 6 in the CET (a total score of 430 or above and the test result should be valid within two years); or
 - (v) Other equivalent qualifications

Tuition Fee

This programme is offered on a self-financed basis. The tuition fee is HK\$120,000 for the whole programme, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable.

Enquiries

General Enquiries: Academic Enquiries:

Miss Betty Ng Programme Leader: Dr Ling Man Ho Alpha

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^{*} Applicant who had studied some Mathematics (or Mathematics-related) courses in his undergraduate or former Colleges of Education will also be considered.