

Constructing the Collaboration and Exchange in Inclusive Education Training in Mainland China and Hong Kong

29th June 2015

Background:

With support from the Tin Ka Ping Foundation and Correctional Services Department Credit Union Education Fund, Centre for Special Educational Needs and Inclusive Education has greatly facilitated its strategic development in providing special education training, academic exchange opportunities with educational institutions and rehabilitation organisations for teachers in mainland China through intensive programmes and engagement in special education setting in Hong Kong.



Purpose:

To understand the inclusive education policy in Hong Kong and equip participants with the knowledge, skills and attitudes required to implement effective inclusive education through lectures, visits and experience sharing.



The President of the Hong Kong Institute of Education Professor Stephen Cheung (left 5), the Chairman of the Tin Ka Ping Foundation Mr. Sam Tin (right 5) and the Director of CSENIE Professor Kenneth Sin (right 3).



Participants:

Including special education officers, university special education teachers, special education school principals and special education teachers in mainland China.

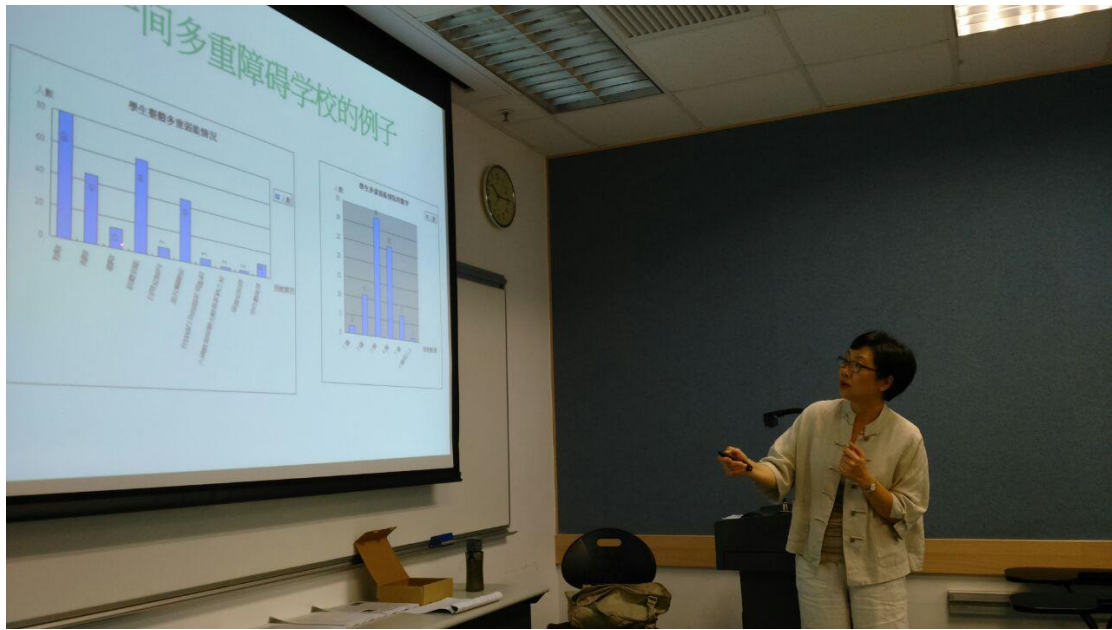


Seminars and Lectures:

- The developing trend of special education
- Special education assessment
- Curriculum adjustment and individualized education program
- Teaching and learning of special children
- Effective teaching method and teaching strategy
- Administration and management of special school classes
- Career guidance and employment for persons with disabilities
- Collaboration with parents, counselors, social workers, medical personnel and related professionals









Visiting Special Schools and Facilities and Organizations:

- Centre For Special Educational Needs and Inclusive Education



- HHCKLA Buddhist Po Kwong School



- Rhenish Church Grace School



- Heep Hong Society Special Child Care Centre



- Hong Kong Red Cross Margaret Trench School



- The Mental Health Association of Hong Kong - Cornwall School



- Shine Skills Centre





- Tin Ka Ping Foundation



Social Enterprise Service Experience



Participants Reflection and Comments

- “Special Education School Teachers in Hong Kong are very professional!”
- “Training is the important way to realize sustainable development.”
- “Help us to build up and integrated our strengths on personal reflections, mutual support and professional leadership in special education.”
- “Re-examine the way of education children with special educational needs.”



