

Rubrics for Generic Intended Learning Outcomes (GILOs)

7. Global Perspectives

Global perspectives refer to an individual's awareness of the strengths and limitations of his or her own culture and those of other cultures, of the interdependence amongst countries, and the interconnections amongst the past, present and future.

- 7.1 Recognise cultural self-awareness: Aware of own culture with cultural knowledge
- 7.2 Recognise global issues and interconnections: Aware of major issues and emerging problems facing the planet and the interdependence amongst countries; aware that the world functions as an interconnected system
- 7.3 Initiate interactions with other cultures: Engage in meaningful interactions with other cultures
- 7.4 Make long-term decisions for the benefit of future generations: Aware that human choices made in the present will affect future generations

Operational Criteria	Level 4 Outstanding	Level 3 Mastering	Level 2 Developing	Level 1 Beginning
7.1 Recognise cultural self-awareness	Articulate insights into one's own cultural rules and biases (e.g. seeking complexity; awareness of how one's own experiences have shaped those rules; knowledge of how to recognise and respond to cultural biases, resulting in an altered self-description).	Recognise new perspectives on one's own cultural rules and biases (e.g. avoid looking for sameness; comfortable with the complexities that new perspectives offer).	Identify one's own cultural rules and biases (e.g. display a strong preference for those rules and one's own cultural group; seek the same in others).	Show minimal awareness of one's own cultural rules and biases (even those shared with one's own cultural group) (e.g. uncomfortable with identifying possible cultural differences with others).
7.2 Recognise global issues and interconnection	Construct a systematic understanding of the interrelationships in the global system and contemporary and past challenges amongst countries, governments, corporations, NGOs, civil society bodies and individuals.	Recognise the interrelationships amongst global issues and problems based on the interdependence of countries, governments and corporations.	Recall plausible causes of global problems and their possible effects; aware that the world is an interconnected system.	Aware of the global issues covered in the media.
7.3 Initiate interactions with other cultures	Initiate and develop interactions with culturally different others; suspend judgment in valuing interactions with culturally different others.	Begin to initiate and develop interactions with culturally different others; begin to suspend judgment in valuing interactions with culturally different others.	Express openness to most, if not all, interactions with culturally different others; have difficulty suspending judgment in interactions with culturally different others; aware of one's own judgment and willing to change.	Receptive to interacting with culturally different others; have difficulty suspending judgment in interactions with culturally different others, but unaware of that judgment.
7.4 Make long-term decisions	Make long-term rather than short-term decisions; feel a sense of responsibility for	Care about the long-term consequences of one's actions for	Recognise that current human choices have an impact on future	Recognise that current human choices may have an effect on

for the benefit of future generations	future generations.	future generations rather than the short-term benefits.	generations; concerned with benefiting future generations in the short term.	future generations, but unconcerned with benefiting them.
--	---------------------	---	--	---