

## THE EDUCATION UNIVERSITY OF HONG KONG

### Course Outline

#### Part I

<b>Programme Title</b>	: Master of Arts in Child and Family Education (One-year Full-time) A1M089, (Two-year Part-time) C2M021 Master of Education Programme (One-year Full-time) A1M043, (Two-year Part-time) C2M001
<b>Course Title</b>	: Current Research in Parent-child Relationships
<b>Course Code</b>	: ECE6177
<b>Department</b>	: Early Childhood Education
<b>Credit Points</b>	: 3
<b>Contact Hours</b>	: 39
<b>Pre-requisite(s)</b>	: Nil
<b>Medium of Instruction:</b>	English
<b>Level</b>	: 6

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#### Part II

##### 1. Synopsis:

This course aims to facilitate a thorough understanding and examination of parent-child relationships. Students will examine research and theories of parenting practices and parent-child interactions. This course will also pay particular attention to processes and contexts that influence parenting behaviors, such as child characteristics, parental and cultural beliefs about parenting, marital relationship, and social conditions that influence family functioning. Major topics will include parenting theories, models and strategies; parent-child relationships as a function of age and stage of development; and the role of culture, context, and diversity in the negotiation of relational roles in parent-child interactions.

##### 2. Course Intended Learning Outcomes (CILO<sub>s</sub>)

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub> utilize relevant theories to describe and analyze different parent-child relationships
- CILO<sub>2</sub> identify various challenges of parent-child relationships across stages of parenting

CILO<sub>3</sub> recognize diverse social conditions that influence parenting beliefs and behaviors

### 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Theoretical perspectives on parent-child relationships	CILO <sub>1</sub>	<ul style="list-style-type: none"> <li>Lectures</li> <li>Lecturer-led Q&amp;A</li> <li>Guided research activities</li> </ul>
Global and local changes in family structures	CILO <sub>2, 3</sub>	<ul style="list-style-type: none"> <li>Lectures</li> <li>Lecturer-led Q&amp;A</li> <li>Problem-based learning activities</li> <li>Cooperative group work</li> </ul>
Parent-child relationships across stages of parenting	CILO <sub>1, 2</sub>	<ul style="list-style-type: none"> <li>Lectures</li> <li>Lecturer-led Q&amp;A</li> <li>Problem-based learning activities</li> <li>Cooperative group work</li> <li>Case studies</li> <li>Sharing</li> </ul>
Challenges for contemporary parents and children	CILO <sub>2, 3</sub>	<ul style="list-style-type: none"> <li>Lectures</li> <li>Lecturer-led Q&amp;A</li> <li>Debates</li> <li>Problem-based learning activities</li> <li>Cooperative group work</li> <li>Case studies</li> <li>Sharing</li> </ul>

### 4. Assessment

Assessment Tasks	Weighting (%)	CILO
a. Critiques of journal articles (500 words each) Students will be required to write two critical reflections on assigned readings.	20%	CILO <sub>1</sub>
b. Group presentation Students will get into small groups to conduct a group presentation. Each group will present their ideas on a key contemporary debate concerning parent-child relationships.	30%	CILO <sub>2, 3</sub>
c. Literature review (2,000 words) Select a research topic about parent-child	50%	CILO <sub>1, 2, 3</sub>

relationships, and conduct a literature review outlining the relevant perspectives, theories, research, and practices.		
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**5. Required Text(s)**

Nil

**6. Recommended Readings**

- Bornstein, M. H. (2002). *Handbook of parenting. Volume 1: Children and parenting*. United States of America: Lawrence Erlbaum Associates, Inc.
- Bronfenbrenner, U. (1986). Ecology of the family as a context of human development: Research perspectives. *Developmental Psychology, 22*, 723-742.
- Collins, W. A., Maccoby, E. E., Steinberg, L., Hetherington, E. M., & Bornstein, M. H. (2000). Contemporary research in parenting: The case for nature and nurture. *American Psychologist, 55*, 218-232.
- Erath, S. A., Bierman, K. L., & the Conduct Problems Prevention Research Group (2006). Aggressive Marital conflict, maternal harsh punishment, and child aggressive disruptive behavior: Evidence for direct and mediated relations. *Journal of Family Psychology, 20*, 217-226.
- Gershoff, E. T., Lansford, J. E., Sexton, H. R., DavisKean, P., & Sameroff, A. J. (2012). Longitudinal links between spanking and children’s externalizing behaviors in a national sample of White, Black, Hispanic, and Asian American Families. *Child Development, 83*, 838-843.
- Grolnick, W.S., & Pomerantz, E.M. (2009). Issues and challenges in studying parental control: Toward a new conceptualization. *Child Development Perspectives, 3*, 165-170.
- Grusec, J. E., & Goodnow, J. J. (1994). Impact of parental discipline methods on the child’s internalization of values: A reconceptualization of current points of view. *Developmental Psychology, 30*, 4-19.
- Kalmijn, M., & De Graaf, P. M. (2012). Life course changes of children and wellbeing of parents. *Journal of Marriage and Family, 74*, 269-280.
- Kochanska, G., & Kim, Sanghag (2013). A complex interplay among the parent-child relationship, effortful control, and internalized, rule-compatible conduct in young children: Evidence from two studies. *Developmental Psychology, 50*, 8-21.
- Lau, E. Y. H., Li, H., & Rao, N. (2011). Parental involvement and children’s readiness for school in China. *Educational Research, 53*, 95-113.

- Monserud, M. A., & Elder, G. H. Jr. (2011). Household structure and children's educational attainment: A perspective on coresidence with grandparents. *Journal of Marriage and Family, 73*, 981-1000.
- Mueller, M. M., & Elder, G. H. (2003). Family contingencies across the generations: Grandparent-grandchild relationships in holistic perspective. *Journal of Marriage & Family, 65*, 404-417.
- Park, H. (2007). Single Parenthood and Children's Reading Performance in Asia. *Journal of Marriage and Family, 69*, 863-877.
- TamisLeMonda, C. S., & Kahana-Kalman, R. (2009). Mother's views at the transition to a new baby: Variation across ethnic groups. *Parenting: Science and Practice, 9*, 36-55.
- Timmer, S. G., Borrego, J., & Urquiza, A. J. (2002). Antecedents of coercive interactions in physically abusive mother-child dyads. *Journal of Interpersonal Violence, 17*, 836-853.
- Yoshida, A. (2012). Dads who do diapers: Factors affecting care of young children by fathers. *Journal of Family Issues, 33*, 451-477.
- Zhang, X. (2014). Family income, parental education and internalizing and externalizing psychopathology among 2–3-year-old Chinese children: The mediator effect of parent-child conflict. *International Journal of Psychology, 49*, 30-37.
- Zhang, X. (2013). Bidirectional longitudinal relations between father-child relationships and Chinese children's social competence during early childhood. *Early Childhood Research Quarterly, 28*, 83-93.

## 7. Related Web Resources

The National Council on Family Relations; <http://www.ncfr.org/>  
 National Institute Child Health and Human Development;  
<http://www.nichd.nih.gov/>

## 8. Related Journals

Child Development  
 Developmental Psychology  
 Journal of Family and Consumer Sciences  
 Journal of Family Issues  
 Journal of Marriage and Families  
 Family Matters  
 Family Process  
 Family Relations

9. **Academic Honesty**

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>).

Students should familiarize themselves with the Policy.

10. **Other**

Nil