

Future of the Fellowship

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To serve
and
be served
and
to grow with
our opportunities!
So help us God!

Context

- ◆ Established when the future looked bleak last year **to support the frontline school leaders**, conditions not very favourable then
- ◆ A **platform** for sustaining the spirit: a fellowship of faith, hope, love & service through leadership
- ◆ 1 year old, Fellowship **still young & vulnerable**, not closely-knit yet, members in & out
- ◆ **Progress** made: 5 seasonal fellowship meetings (attendance av. 50-60), WhatsApps groups for different sectors (K, P & S), a Fellowship WhatsApps group totalling +100, a book (僕人領袖之十二項修煉) in print
- ◆ **Present state**: the political, social, and school **landscapes still unstable & ever-changing**, **outlook still grim**, and growing grimmer in future
- ◆ **Needs of many school leaders**: **psycho-spiritual** - loneliness, frustrations, doubts and fears for the future, a sense of powerlessness; **loss of faith** in the practice of servant leadership from time to time; **knowledge & skills** to cope with change & different problems (e.g. loss of staff, training new staff); **growing external pressures** on school like the forced adjustment to the pandemic, upholding the Christian school mission & values in future; **personal plans** to leave office & HK; **healing and strengthening** needed
- ◆ Need for **prayers** (personal/group) becoming stronger and stronger

Vision

- ◆ In the days ahead (coming 3 years), **the Fellowship is to be more so as a platform to provide loving company, mutual support & insights about servanthood and leadership**
- ◆ **Plans already put into action:** *new book* in print, 3rd one (做個貼地有血有肉的僕人領袖) being planned; upcoming course on nurturing the qualities of the servant-leader; 僕人領袖語錄 being started; work on a Q/A for Servant-Leadership (僕人領導常見的問題和答案)
- ◆ **More prayer opportunities:** possibility of *prayer chains* and *prayer cells* within sectors? More prayer time in fellowship meetings
- ◆ **Webinars** to discuss concrete management & leadership issues?
- ◆ Enlist **new members for the working committee** to replace those leaving; *Where to seek?*
- ◆ **Invite more members to talk and write** about their real-life experiences in practicing servant leadership in their schools; *How?*
- ◆ Committee and Fellowship members **more involved in their sectors**, esp. the more seasoned ones; *In what ways?*
- ◆ Views from the floor