

Course Lecturer: PARK, Jae (Dept of IELL)

Course: PFS2016 Globalization and Education

Semester 1, 2016-17

Course: PFS3023 Community as a Resource for Development

Semester 2, 2016-17

Teaching Reflection

1. I taught “Globalization and Education” 2016-17S1 PFS2016 (30AUG2016-13 OCT2016), which had been taught as a summer-semester course (3/7-5/8, 2016). Globalization was the main theme of this course and every face-to-face session as well as online session was on how globalization affects education and vice versa. In my view, globalization is somewhat over-instrumentalized discourse and over-analyzed social phenomenon. Hence, while its importance is highlighted and described in length, I insisted to my students that there is a need to keep in mind that we should not present globalization only as a cause for naive celebration without a critical outlook. I found out (it is important for the research component of our project), that most of Hong Kong students take globalization with a celebratory mood. Thus, the pedagogical strategy was that, apart from description of globalization, this course emphasized an analysis in depth of anti-globalization movements and discourses.

2. The course “Communities as a Resource for Development” (2016-17S2 PFS3023) (Semester 2, 16/1- 13/3, 2017) had an important globalization component. Instead of focusing on the development and communities in Hong Kong and the Greater China Region, this course draw on international cases of community development such as Africa and Latin America. Students were asked to do tasks and write essays by comparing a local/regional case (e.g., local civil societies’ mission and impact on development) with a foreign initiative for community development.