

Department of International Education and Lifelong Learning
Research Sharing Seminar 2015

Green versus Greening: Challenges and practices in the Region

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A global call for transition towards a low-carbon economy is well accepted by countries in Asia and the Pacific region. Many governments set up ambitious targets to progress towards greening of their economies through formulating environmental and climate change policies, and implemented measures to ensure environmentally sustainable economic growth. In addition, governments are increasingly giving attention to the mapping of required skills, creating a registry of skills and infrastructure for skill development. In terms of required skills, transition to low-carbon economy raises at least four challenges: 1) Identification and support of major drivers behind skills and occupational changes; 2) Identification of the composition of green skills and the ways to deliver training; 3) Development of a normative framework and curricula; and 4) Inclusion of greening skills in informal learning. This presentation is mainly focused on the second challenge and examines views and practices of education and training providers, and industry in the region.

Margarita Pavlova is the Director of the UNEVOC Centre (Hong Kong) and an Associate Professor in the IELL. Her research focus is concerned with policy, planning and curriculum development in vocational education at both national and international levels. Margarita is internationally recognized for her work and she collaborates with agencies such as the Asian Development Bank; UNESCO and European Training Foundation. Margarita's current research and development projects are in the area of education for sustainability, development and green skills.



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