

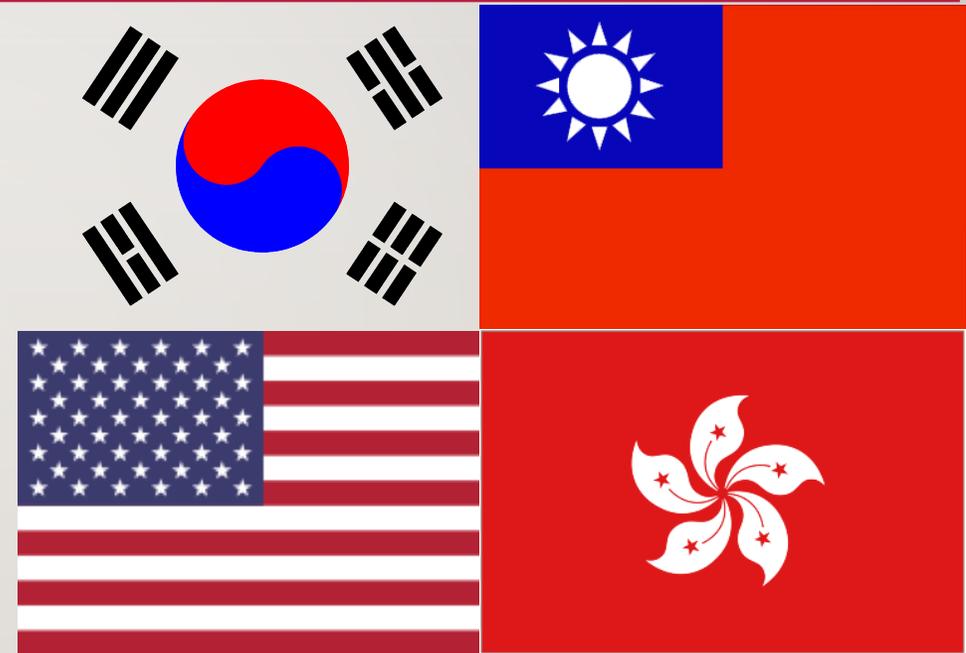
STUDENT-CENTERED INSTRUCTION

INVOLVEMENT, INTEGRATION, AND INSPIRATION

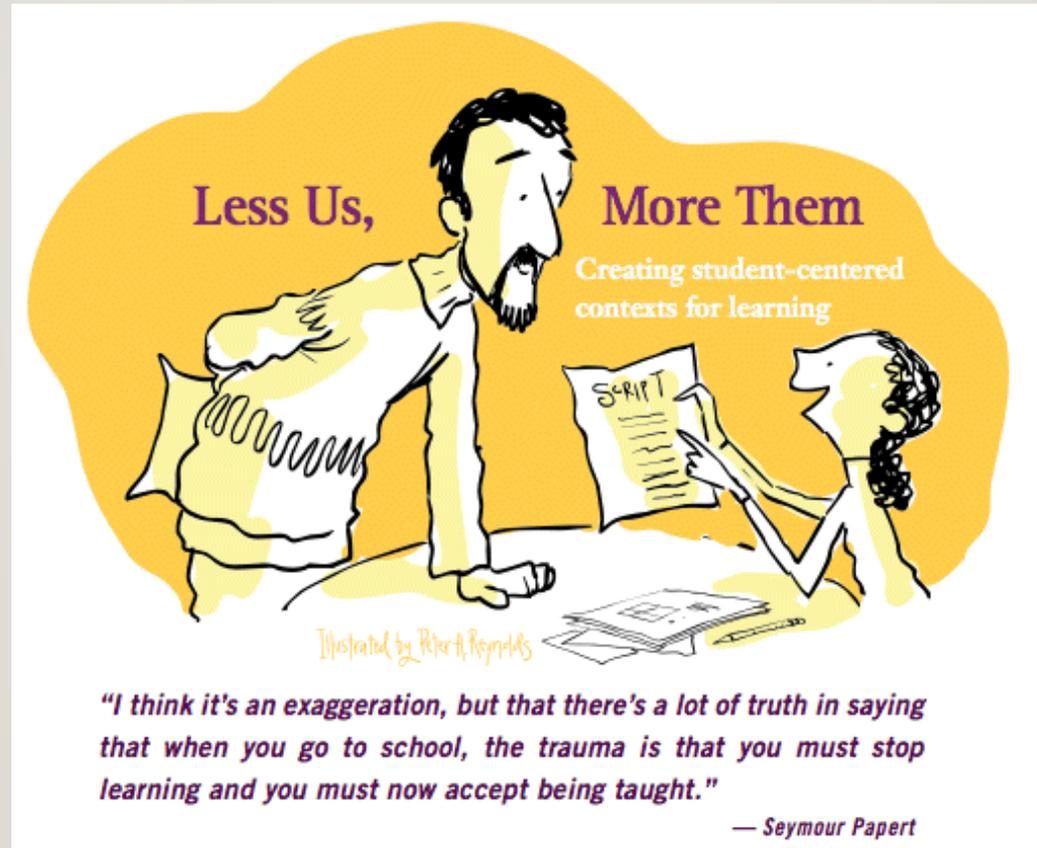


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IS THIS US?



OPEN UP TO YOUR STUDENTS

- Your background
- Your experience
- Your passion
- Your perspective
- Your research
- Your opinion



STUDENT-CENTERED LEARNING

- The term **student-centered learning** refers to a wide variety of instructional approaches, that are intended to address the distinct
 - **Learning needs**
 - **Interests**
 - **Aspirations**
 - **Cultural backgrounds**
- of individual students and groups of students



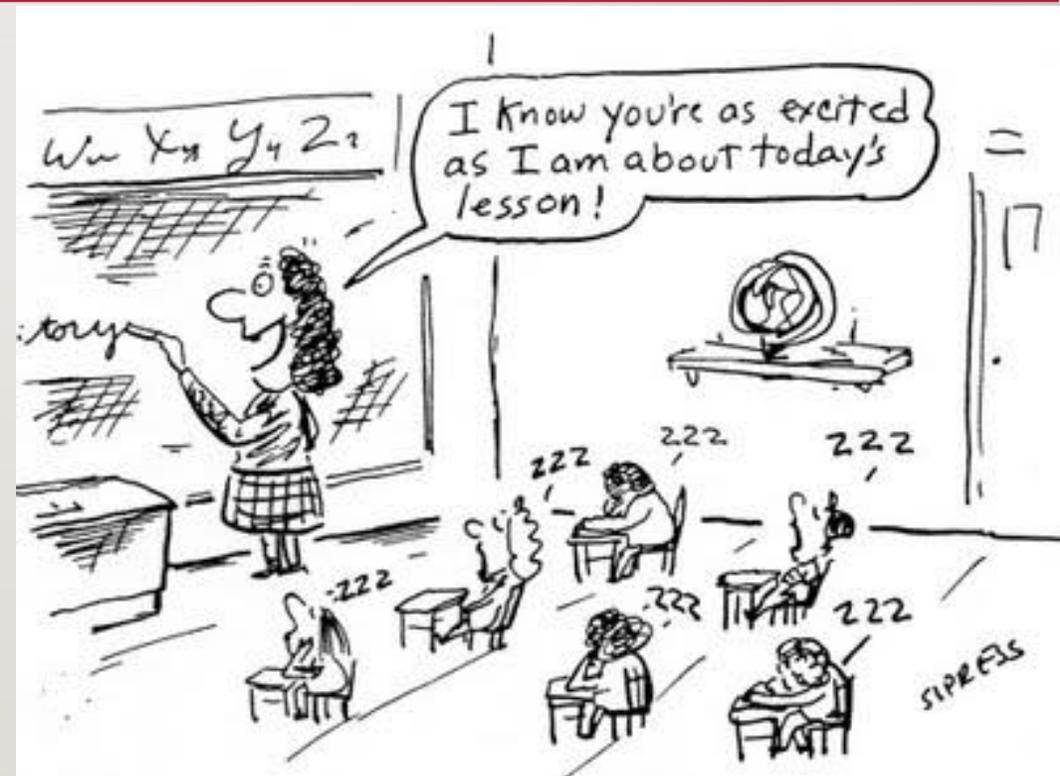
INVOLVEMENT

- Do you know your students?
 - Names?
 - Majors?
 - Background?
 - Why they are taking your class?
 - What do they want to learn?
 - How can your class help them to achieve their dreams/aspirations/life goals?
- **Relationships** matter!



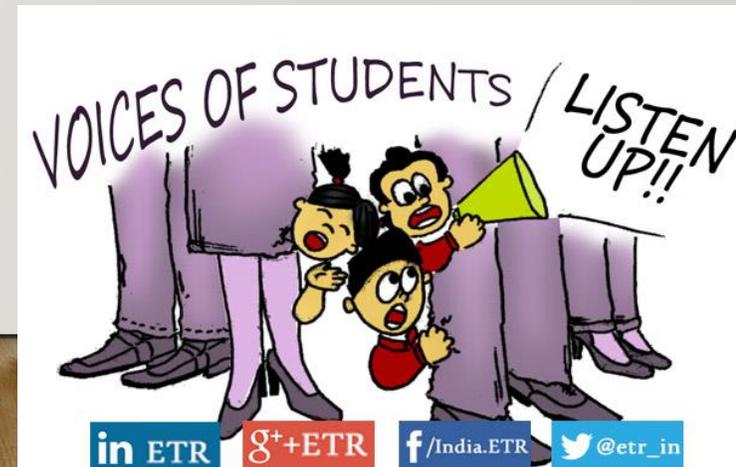
INVOLVEMENT

- Involve your students in designing...
 - Learning objectives
 - Course contents
 - Assessment criteria!



INVOLVEMENT

- On a scale of 1 – 5, how would you rate your **passion** for studying Hong Kong History?
- On a scale of 1 – 5, how would you rate the **importance** of learning Hong Kong History?
- On a scale of 1 – 5, how would you rate your **knowledge** of Hong Kong History?
- What do you want to learn in this class?
- In your opinion, what is the best way to **assess** student learning in a history course and why?
- For you, what is the most **challenging** aspect of learning history?



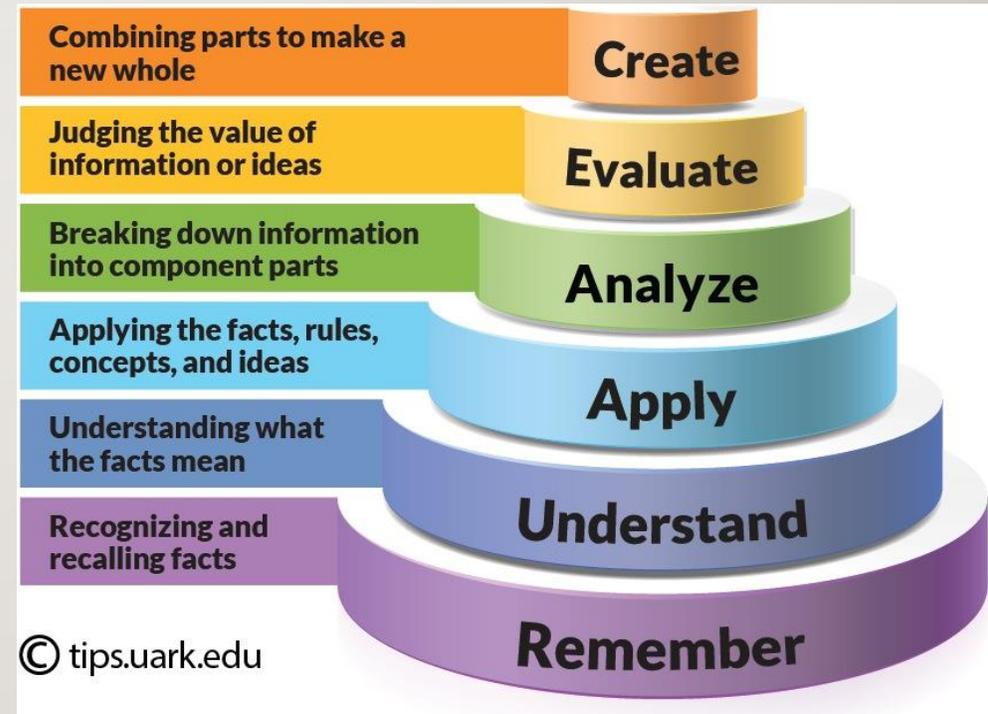
INTEGRATION

- Student Presentation
- Use it?
- Love it?
- Why?
- What went wrong?



INTEGRATION

- Model
 - Your Lecture **vs** Student Presentation?
 - Your Lecture **+** Student Presentation?
 - **Connect** with your lecture
 - Providing background: building the stage
 - Providing insights: building the taxonomy
 - **Partnership**: your role + students' role



INTEGRATION

- Research
 - Your research → Student
 - Student responses/feedback/input → Your research
 - Your research → Student
 - **Partnership:** your work + students' input



"My project is simply this. I want to find out once and for all whether there's any truth in the belief that money can't buy happiness."

INSPIRATION

- Student Essay
- Use it?
- Love it?
- Why?
- What went wrong?



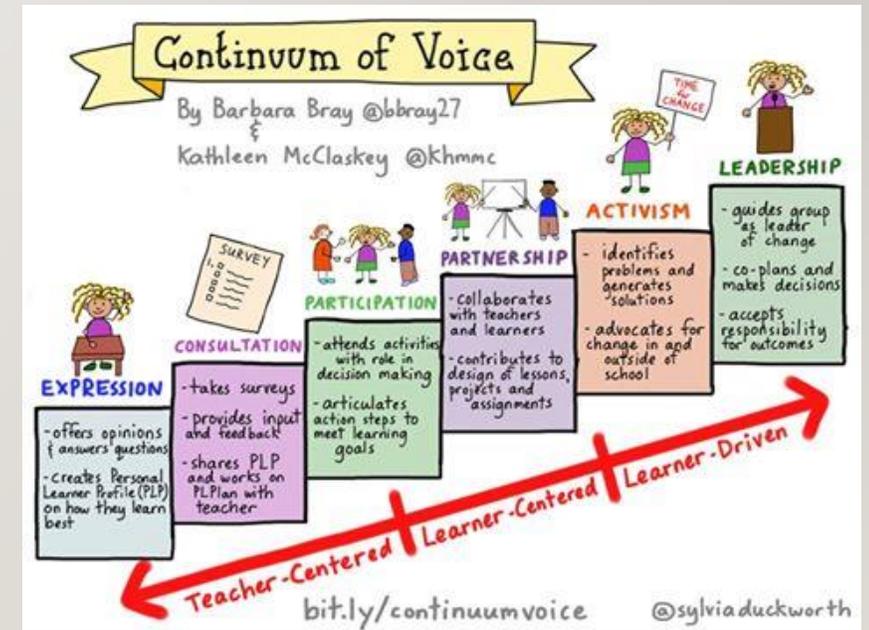
INSPIRATION

- Focus
 - Showing what they have learned?
 - Showing what you can learn from them?
 - Their stories
 - Their experiences
 - Their perspectives
- Reciprocity: we are both **learning** through the process



CONCLUSION

- Establish **genuine relationship** with students
- Build **meaningful partnership** with your students' interest/knowledge
- Encourage **reciprocal “learnership”** with your student
- From teacher-centered to **learner-driven**



IS THIS US?

