



香港教育大學

The Education University
of Hong Kong

PROGRAMME HANDBOOK

Master of Arts in Child and Family Education

1-year Full-time
2-year Part-time

2022/23 Entry



Faculty of Education
and Human Development
教育及人類發展學院



Department of
Early Childhood Education
幼兒教育學系

Every effort has been made to ensure that information contained in this Programme Handbook is correct. Changes to any aspects of the programme may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this Programme Handbook without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this Programme Handbook.

In the event of inconsistency between information contained in this Programme Handbook and any University or Programme policies and regulations or where an interpretation of this Programme Handbook is required, the decision of the University shall be final.

The information given in this handbook is accurate as of 23 August 2022. Please refer to the online version of this handbook (<http://www.eduhk.hk/cfe>) for any additions or alterations made after that date.

Department of Early Childhood Education

Office Hours : Monday to Friday: 8:30 am – 5:20 pm
Saturday, Sunday and Public Holidays: Closed

Office Location : B2-1/F-28
The Education University of Hong Kong
10 Lo Ping Road, Tai Po, New Territories
Hong Kong

Email : macfe@eduhk.hk

Tel : (852) 2948 7117

Fax : (852) 2948 7160

Website : <http://www.eduhk.hk/macfe>

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I. INTRODUCTION

Welcome

Welcome to the Master of Arts in Child and Family Education Programme at the Education University of Hong Kong (EdUHK)!

The purpose of this handbook is to provide students with an overview of the structure and content of the Programme as well as valuable information that students may need to know for their studies.

Communication between Student and the University

Each student is given automatically two computer accounts, namely EdUHK network and Google email account. Student can use the same login name and password for all the EdUHK network services and Google Webmail System.

Email is the official and primary means by which the University communicates with students. In addition, general announcements will be posted on the Portal. Therefore, students are expected to check the University email account and login the Portal regularly.

II. PROGRAMME INFORMATION

2.1 Programme Title

Master of Arts in Child and Family Education

2.2 Programme Code

A1M089 (Full-time mode)

C2M021 (Part-time mode)

2.3 Abbreviated Programme Title

MA(CFE)

2.4 Programme Duration

Full-time – 1 year

Part-time – 2 years

2.5 Department Hosting the Programme

Department of Early Childhood Education

2.6 Medium of Instruction

All major courses including core and elective courses will be taught in English. The fieldwork attachment for the non-thesis option will be conducted in Chinese or English.

2.7 Contact Hours

The number of contact points assigned to a course is indicative of the number of hours of student effort, which include both contact hours and study time. In terms of contact hours, one credit point should normally be equivalent to one hour of teaching per week each for 13 weeks in a semester. In terms of study time, students are normally expected to engage in no less than 2 hours of independent learning for each contact hour.

2.8 Timetable Arrangement

To fully utilize the university's resources, classes for all programmes will be scheduled between 8:30am and 9:20pm on weekdays and 8:30am and 6:20pm on Saturdays with possible scheduling of combined classes for programmes/courses of different modes of study (including full-time, part-time, mixed-mode, etc.).

2.9 Programme Website

Relevant programme information and notices can be found at:

<http://www.eduhk.hk/macfe>

2.10 Programme Aims

Child and family education is of great social importance in strengthening family systems and nurturing our children to be successful learners and responsible citizens. The MA(CFE) is designed to prepare competent individuals for professional careers and graduate study in areas supporting children's development, strengthening family functions, and promoting responsive interactions between children and the family. Emphasis will be given to the needs of children and families in the social context of education, and use of education and intervention programmes to strengthen parenting practices and enhance child learning.

2.11 Programme Intended Learning Outcomes (PILOs)

- PILO₁ Demonstrate a comprehensive understanding of the development, roles and interaction patterns of children and families within their social systems and in educational settings;
- PILO₂ Incorporate knowledge in their daily practice, planning and decision making to assess and respond to the needs, abilities and concerns of children and families;
- PILO₃ Exhibit critical thinking and competent skills in formulating and providing effective education and intervention programmes to improve the welfare of children and families;
- PILO₄ Integrate research principles into evidence-based practice and conduct scientific inquiry to address child and family issues.

2.12 Programme Leader

Dr FONG Yui Chi Cathy

Office: B3-1/F-15
Telephone no.: 2948 7236
Email: ycfong@eduhk.hk

2.13 Administrative Staff of Department of Early Childhood Education

Clerical Officer: Ms SIU Kam Sheung Kanas
Telephone no.: 2948 7571
Email: ksiu@eduhk.hk

Project Officer: Ms WONG Lok Ki Gloria
Telephone no.: 2948 7117
Email: wlokki@eduhk.hk

III. PROGRAMME STRUCTURE

All students are required to take 24 credit points to complete the programme.

Course Code	Course Title	cps	PILO
Core Course			
ECE6175	Understanding Families in Educational and Community Settings	3	1, 2
ECE6176	Early Child Development and Education across Cultures	3	1, 2
ECE6177	Current Research in Parent-child Relationships	3	1, 2, 3
ECE6178	Family Education: Principles and Practices	3	1, 2, 3
ECE6179	Designing and Evaluating Programmes for Children & Families	3	1, 2, 3
ECE6180	Research Methods in Education	3	3, 4
Elective Course (<i>students are required to choose either Option</i>)			
Thesis Option:			
ECE6181	Thesis	6	1 – 4
Non-Thesis Option:			
ECE6209	Counselling in Child and Family Education: Theories and Skills	3	1 – 4
INS6040	Field Attachment in Child and Family Education	3	1 – 4
Total :			24

IV. GENERAL ACADEMIC REGULATIONS

The General Academic Regulations for taught postgraduate programmes can be found on the Graduate School's website at <https://www.eduhk.hk/gradsch/>. Students should observe the Regulations, and note that changes may occur from time to time without prior notice. Students are advised to study the General Academic Regulations at the beginning of the programme.

V. ATTENDANCE REQUIREMENTS AND LEAVE OF ABSENCE

To enhance professionalism, students need to develop a sense of responsibility and be punctual in attending ALL classes. A warning will be given to students who are late for the second time. Lateness on three occasions will be counted as absence for one session. Students who attend lectures after the first 30 minutes without consent from the lecturer will be considered as an absence.

In exceptional circumstances where students need to take a leave of absence for 30% of scheduled lectures or more, students should inform their course lecturers and are required to obtain prior approval from the Programme Leader by submitting a leave application form. Students who absent for 30% of scheduled lectures or more in a course without prior permission will be given a “FAIL” grade by their course lecturers.

Students must seek approval from the Programme Leader by submitting a leave application form, if they wish to take a leave of absence exceeding 7 days but less than one semester. The application form can be downloaded at <http://www.eduhk.hk/cfe>.

VI. ASSESSMENT

6.1 Submission

Turnitin is a writing assessment tool for teaching staff and students to check for plagiarism. All assignments and assessments must be submitted through Turnitin in Moodle. Student are advised to download the Originality Reports of their submitted assignments for reference. For more details about the use of Turnitin for similarity check, you may visit the website at <https://www.lttc.eduhk.hk/for-students/e-learning-and-digital-competency/std-turnitin/>.

If you have any problems using the system, please contact the Centre for Learning, Teaching and Technology (LTTTC) at (Tel) (852) 2948 7047 or (Email) lttc@eduhk.hk for advice in advance of the submission deadlines.

6.2 Assignment Layout

Students are required to complete all coursework in standard American Psychological Association (APA) format. Students should attend relevant library workshops when they are available, or visit <https://libguides.eduhk.hk/c.php?g=851674&p=6094543> for further information.

6.3 Marked Assignments

Marked assignments should normally be returned to students one month after the submission deadlines. Students should follow the arrangements and schedules specified by individual course lecturers/ Departmental General Office for collection. After the specified collection deadlines, uncollected marked assignments will be kept by the relevant lecturers/ Departmental General Office until the following period:

Semester	Duration for keeping marked assignments
Semester 1 assignments	Till the end of the following April e.g. For Semester 1 assignments of 2022/23, uncollected marked assignments will be kept till 30 April 2023.
Semester 2 assignments	Till the end of the following December e.g. For Semester 2 assignments of 2022/23, uncollected marked assignments will be kept till 31 December 2023.

VII. GRADUATION REQUIREMENTS

Students are responsible for the completion of all the graduation requirements of the programme in which they are officially enrolled. To graduate, students must:

- a. achieve the minimum number of credit points required by the programme;
- b. obtain a Programme GPA of 2.00 or above; and
- c. complete the requirements as prescribed by the programme.

VIII. STUDY PLAN

One-year Full-time

Semester	Core Course	Elective 1	Elective 2
1	ECE6175 Understanding Families in Educational and Community Settings	ECE6209 Counselling in Child and Family Education: Theories and Skills	ECE6181 Thesis
	ECE6176 Early Child Development and Education across Cultures		
	ECE6180 Research Methods in Education		
2	ECE6177 Current Research in Parent-child Relationships	INS6040 Field Attachment in Child and Family Education	
	ECE6178 Family Education: Principles and Practices		
	ECE6179 Designing and Evaluating Programmes for Children & Families		

Two-year Part-time

Year	Semester	Core Course	Elective 1	Elective 2
1	1	ECE6176 Early Child Development and Education across Cultures		
		ECE6180 Research Methods in Education		
	2	ECE6177 Current Research in Parent-child Relationships		
		ECE6178 Family Education: Principles and Practices		
2	1	ECE6175 Understanding Families in Educational and Community Settings	ECE6209 Counselling in Child and Family Education: Theories and Skills	ECE6181 Thesis
	2	ECE6179 Designing and Evaluating Programmes for Children & Families	INS6040 Field Attachment in Child and Family Education	

**Any aspect of the course and course offerings (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.*

IX. COURSE SYNOPSIS

Course synopses are subject to change. Please visit the programme website <http://www.eduhk.hk/cfe> for the latest updated.

CORE COURSES

Course Code	: ECE6175
Course Title	: Understanding Families in Educational and Community Settings
Credit Points	: 3
Semester	: 1
Department	: Early Childhood Education (ECE)

Synopsis:

Educators and community service providers have frequent contact with families. Therefore, this course aims to help students develop an understanding of the literature on family studies, and to link it to practical issues that educators and community service providers face when dealing with different types of families. Using a family systems perspective as an overarching framework, the course helps students understand different family subsystems (e.g., marital, parent-child, sibling) as contexts where children and adolescents learn skills and develop competencies. The emphasis is on how these subsystems operate in reciprocal ways, and how they afford opportunities for and place constraints on the development of children and youth of different ages. Particular attention is directed to the unique situation of Hong Kong, including the pervasive influence of Chinese culture, the intense conflict between work and family, and the common involvement of grandparents and domestic workers in childrearing. Finally, the course explores practical applications of research to the real world, and discusses how various factors may affect the functioning of families from different backgrounds (e.g., low-income, immigrants, ethnic minorities) and children with different needs (e.g. ASD, ADHD).

Course Code	: ECE6176
Course Title	: Early Child Development and Education across Cultures
Credit Points	: 3
Semester	: 1
Department	: Early Childhood Education (ECE)

Synopsis:

This course highlights the dynamic nature of culture in shaping child development and early childhood education. This course explores recent child development research that has been conducted across cultures focusing on comparing work done in the Confucian Heritage and other cultures. The first part of this course includes children's cognitive, social, emotional, and physical development in families, schools and society across cultures. The second part elaborates and discusses impacts of globalization and cultural values on early childhood education in families and schools.

Course Code : ECE6177
Course Title : Current Research in Parent-child Relationships
Credit Points : 3
Semester : 2
Department : Early Childhood Education (ECE)

Synopsis:

This course aims to facilitate a thorough understanding and examination of parent-child relationships. Students will examine research and theories of parenting practices and parent-child interactions. This course will also pay particular attention to processes and contexts that influence parenting behaviors, such as child characteristics, parental and cultural beliefs about parenting, marital relationship, and social conditions that influence family functioning. Major topics will include parenting theories, models and strategies; parent-child relationships as a function of age and stage of development; and the role of culture, context, and diversity in the negotiation of relational roles in parent-child interactions.

Course Code : ECE6178
Course Title : Family Education: Principles and Practices
Credit Points : 3
Semester : 2
Department : Early Childhood Education (ECE)

Synopsis:

Students will learn about science-informed practices that promote parenting, co-parenting, marital, and sibling relationships, and internationally standing family education programs. Importantly, variations in normative family practices across cultures will be discussed, particularly in relation to the cultural traditions and immediate demands of particular social contexts. Moreover, risk and resilience factors, nested within families of different characteristics and with children of different developmental stages, will be examined. Finally, theories of behavioral changes, and techniques for delivering talks, organizing courses, and conducting support groups, will be introduced.

Course Code : ECE6179
Course Title : Designing and Evaluating Programs for Children and Families
Credit Points : 3
Semester : 2
Department : Early Childhood Education (ECE)

Synopsis:

This course provides an overview to planning, implementing, and evaluating programs for children and families in educational and other settings. Different approaches to planning and evaluation will be examined. Needs assessment, the principles of program design as well as the importance of program theory will be considered. Specifically, criteria for assessing the efficacy, effectiveness and readiness for dissemination of evidence-based programs will be introduced. This course will also discuss values, assumptions, and ethical decision making in program planning and evaluation.

Course Code	: ECE6180
Course Title	: Research Methods in Education
Credit Points	: 3
Semester	: 1
Department	: Early Childhood Education (ECE)

Synopsis:

This course introduces students to the practice and logic of social science inquiry in education. Within two broad paradigms of research (i.e., quantitative and qualitative), students are required to engage in the complete process of investigation (i.e., design, data collection, data analysis, and reporting) using a selected set of research methods. Students will develop knowledge about the selected methods, including an understanding of the strengths and weaknesses of each method. Students will gain competence, through directed practice, in the choices researchers have to make at each stage of the research process in order to achieve high quality results. At the end of the course, students will have gained understanding and skill in conducting research from design to reporting, such that they will be able to make use of the selected methods, with supervision, in their own masters level thesis research.

ELECTIVES

Course Code	: ECE6209
Course Title	: Counselling in Child and Family Education: Theories and Skills
Credit Points	: 3
Semester	: 1
Department	: Early Childhood Education (ECE)

Synopsis:

This course aims to introduce concepts and skills in counselling for children and family, and examine children and parents from diverse types of families who might need additional support. In particular, students will learn approaches to guide children's behavior, skills to communicate with parents, and strategies to support families in nurturing their children.

Course Code	: INS6040
Course Title	: Field Attachment in Child and Family Education
Credit Points	: 3
Semester	: 2
Department	: Early Childhood Education (ECE)

Synopsis:

Fieldwork attachment is to enable students to gain exposure to the child and family education and obtain practical experience. Students are required to complete a 42-hour fieldwork attachment in the second year of study, including 30 hours field attachment, 6 hours pre-attachment workshops and visit, and 6 hours field attachment seminars. Students are expected to participate in child and family services and activities, like parent days, child and family education promotion, parent and teacher association, and so forth, during the field attachment. They are required to write up a report to present their fieldwork attachment in child, parent and family education. The field attachment will help students acquire relevant practical experience and develop interpersonal skills and leadership skills in parent-child and family education.

Course Code	: ECE6181
Course Title	: Thesis
Credit Points	: 6
Semester	: 1 – 2
Department	: Early Childhood Education (ECE)

Synopsis:

The Thesis course is a two-semester course that integrates reading, research and writing. It offers students an enriching opportunity to develop a well-defined thesis question related to a topic on child and family education, formulate and carry out an independent research project with originality, and produce a thesis paper. The thesis must demonstrate substantial knowledge, innovative thinking, analytical and problem-solving skills. Students will work independently under guidance of a thesis supervisor.

Important Notes:

1. Students are advised to have some preliminary ideas about their interested research area topic(s) and have initial discussion with potential supervisors before submitting application.
2. Full-time students should complete the online Elective Selection Form by 29 August 2022 (Monday). Students who are interested in completing a thesis should also submit a thesis proposal when completing the Elective Selection Form.
3. Part-time students should indicate their preference by the end of Semester 2 of their first year of studies.

X. PROGRAMME ACTIVITIES

English Language Enhancement Activities

To enhance students' English competency and improve their academic writing skills, workshops or talks will be organised and students are encouraged to attend. Details about the enhancement activities will be announced through email in due course.

Volunteering Activities

In addition to the academic knowledge students could acquire in lectures, it is important for students to integrate their knowledge into practice. Students are invited to participate in the volunteering activities at local organisations:

1. Position: Volunteer
Location: Caritas Integrated Family Service Centre - Tsuen Wan (East)
Duty: Assisting events and activities
Deadline: Recruitment round-the-year
Registration: <http://bit.ly/TWEVApply>
2. More volunteering opportunities will be announced through email in the future.

XI. GENERAL INFORMATION

Student Support

Students should contact the following units if they have questions regarding:

Issues	Unit(s) for Enquiry	Location	Telephone / Email / Website
Applications for: <ul style="list-style-type: none"> - Academic documents - Change of personal particulars - Credit transfer - Deferment of studies - Late submission of assignment - Withdrawal 	Registry	A-G/F-11	Tel: (852) 2948 6177 Email: siec@eduhk.hk Web: www.eduhk.hk/re/
Tuition fees	Finance Office (FO)	A-3/F-09	Tel: (852) 2948 6105 Email: fo@eduhk.hk Web: www.eduhk.hk/fo/
Moodle/ Turnitin	Centre for Learning, Teaching and Technology (LTTC)	E-1/F-01	Tel: (852) 2948 7047 Email: lttc@eduhk.hk Web: www.lttc.eduhk.hk/
Information and communications technology services (e.g. Portal/ Email/ Passwords/ IT Services)	Office of the Chief Information Officer (OCIO)	C-LP-20	Tel: (852) 2948 6601 Email: helpdesk@ocio.eduhk.hk Web: www.eduhk.hk/ocio/
Counselling and career services	Student Affairs Office (SAO)	A-1/F	Tel: (852) 2948 6720 Email: saoemail@eduhk.hk Web: www.eduhk.hk/sao
Campus Emergency Number (24-hour)	Security Control Centre	A-G/F-03	Tel: (852) 2948 8000

Academic Calendar 2022/23

	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Events
JUNE 2022	1	5	6	7	8	9	10	11	Summer Semester 2022 (June Session) for FT undergraduate programmes[#] 6 Jun - 16 Jul: Teaching Period 18 Jun: Grade Submission Deadline from DAPs via Heads to Registry (non-grad class) [^] 21 Jun: Grade Release Date (non-grad class) [^] 29 Jun: Academic Board Meeting 3 Jun: Tuen Ng Festival
	2	12	13	14	15	16	17	18	
	3	19	20	21	22	23	24	25	
	4	26	27	28	29	30			
JULY 2022	4						1	2	Summer Semester 2022 (July Session) for Programmes with Summer Semester^{##} 2 Jul - 5 Aug: Teaching Period 6 Jul: Last day of Board of Examiners' meeting for Sem II (non-grad class) [^] 16 Jul: Last day of Teaching (Summer semester (Jun session))
	5	3	4	5	6	7	8	9	
	6	10	11	12	13	14	15	16	
		17	18	19	20	21	22	23	
		24	25	26	27	28	29	30	
		31							
AUGUST 2022			1	2	3	4	5	6	5 Aug: Last day of Teaching (Summer semester (Jul session)) 16 - 17 Aug: Registration - New Students 19 Aug - 2 Sep: New Student Orientation Weeks (tentative)
		7	8	9	10	11	12	13	
		14	15	16	17	18	19	20	
		21	22	23	24	25	26	27	
		28	29	30	31				
SEPTEMBER 2022	1	4	5	6	7	8	9	10	Semester I commences* 5 Sep - 3 Dec: Teaching Period 5 - 17 Sep: Add / Drop Period for Sem I 21 Sep: Academic Board Meeting 12 Sep: Day following Chinese Mid-Autumn Festival
	2	11	12	13	14	15	16	17	
	3	18	19	20	21	22	23	24	
	4	25	26	27	28	29	30		
OCTOBER 2022	4							1	14 Oct: Aquatic Meet** 17 Oct: Tuition Payment Due Date for UGC-funded Programmes 19 Oct: Academic Board Meeting 29 Oct: Information Day
	5	2	3	4	5	6	7	8	
	6	9	10	11	12	13	14	15	
	7	16	17	18	19	20	21	22	
	8	23	24	25	26	27	28	29	
	9	30	31						
NOVEMBER 2022				1	2	3	4	5	16 Nov: Academic Board Meeting Nov-Dec: Graduation Ceremony (tentative)
		6	7	8	9	10	11	12	
		13	14	15	16	17	18	19	
		20	21	22	23	24	25	26	
		27	28	29	30				

- Public Holidays
- Examinations (for postgraduates and undergraduates)
- Important Dates to Note
- Classes Begin/End
- Classes Begin/End for Optional Summer Semester

The academic calendar is generally applicable to all postgraduate, undergraduate and sub-degree programmes and other variations should be referred to the individual programme calendars provided by Graduate School/Faculties/Departments/Units.

- * An academic year normally begins with Semester I. Students are advised to refer to the programme-specific calendar for details including the Summer Semester, and check emails and messages from the University/programmes/course offering departments or lecturers regularly for any updates.
- ** Classes held between 8:30am and 6:20pm (except courses offered for in-service programmes) to be suspended.
- [^] Applicable to non-graduating classes of full-time undergraduate programmes 2021/22. Please refer to the Registry's website for the details of DAP and BoE schedules.
- [#] Please refer to the announcements from programmes for the start and end dates of summer courses. Please refer to the Registry's website for the details of DAP and BoE schedules.
- ^{##} Programmes with Summer Semester: HD(KG) and some Master programmes etc. Please refer to the Registry's website for the details of DAP and BoE schedules.

	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Events
DECEMBER 2022	13					1	2	3	3 Dec: Last day of Teaching for Sem I
	14	4	5	6	7	8	9	10	5 - 17 Dec: Examination Period
	15	11	12	13	14	15	16	17	18 Dec - 8 Jan: Semester Break
		18	19	20	21	22	23	24	21 Dec: Academic Board Meeting (tbc)
		25	26	27	28	29	30	31	
		26 Dec: First weekday after Christmas Day 27 Dec: Second weekday after Christmas Day							
JANUARY 2023	0 ^{###}	1	2	3	4	5	6	7	Semester II commences*
	1	8	9	10	11	12	13	14	9 Jan - 18 Apr: Teaching Period (grad class) [@]
	2	15	16	17	18	19	20	21	9 Jan - 13 May: Teaching Period (non-grad class) ^{@@}
		22	23	24	25	26	27	28	9 - 21 Jan: Add / Drop Period for Sem II
	3	29	30	31					13 Jan: Athletic Meet**
		17 Jan: Grade Submission Deadline from DAPs via Heads to Registry [^] 18 Jan: Academic Board Meeting 19 Jan: Grade Release Date 22 - 29 Jan: Lunar New Year Break							
2 Jan: Day following New Year's Day 23 - 25 Jan: Lunar New Year's Holidays									
FEBRUARY 2023	3				1	2	3	4	8 Feb: Last day of Board of Examiners' meeting
	4	5	6	7	8	9	10	11	14 Feb: Tuition Payment Due Date for UGC-funded Programmes
	5	12	13	14	15	16	17	18	15 Feb: Academic Board Meeting (tbc)
	6	19	20	21	22	23	24	25	
	7	26	27	28					
MARCH 2023	7				1	2	3	4	15 Mar: Academic Board Meeting
	8	5	6	7	8	9	10	11	
	9	12	13	14	15	16	17	18	
	10	19	20	21	22	23	24	25	
	11	26	27	28	29	30	31		
APRIL 2023	11							1	18 Apr: Last day of Teaching for Sem II (grad class) [@]
	12	2	3	4	5	6	7	8	19 Apr: Academic Board Meeting
	13	9	10	11	12	13	14	15	19 - 29 Apr: Examination Period (grad class) [@]
	14	16	17	18	19	20	21	22	
	15	23	24	25	26	27	28	29	
		30							
	5 Apr: Ching Ming Festival 7 - 10 Apr: Easter Public Holidays								

Public Holidays
Important Dates to Note
 Examinations (for postgraduates and undergraduates)
Classes Begin/End

The academic calendar is generally applicable to all postgraduate, undergraduate and sub-degree programmes and other variations should be referred to the individual programme calendars provided by Graduate School/Faculties/Departments/Units.

** Classes held between 8:30am and 6:20pm (except courses offered for in-service programmes) to be suspended.






@ Applicable to graduating classes of full-time undergraduate programmes 2022/23.

@@ Applicable to non-graduating classes of full-time undergraduate programmes 2022/23.

^ Grade submission deadline to the Registry via the Head of the course-offering unit is 17 January 2023. Please refer to the Registry's website for the details of DAP and BoE schedules.

Week 0 is used on need basis by individual courses e.g. courses for graduating classes which may start their teaching week in Week 0.

	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Events
MAY 2023	16		1	2	3	4	5	6	8 May: Grade Submission Deadline from DAPs via Heads to Registry (grad class) [@] 10 May: Grade Release Date (grad class) [@] 13 May: Last day of Teaching for Sem II (non-grad class) ^{@@} 15 - 27 May: Examination Period (non-grad class) ^{@@} 25 May: Last day of Board of Examiners' meeting for Sem II (grad class) [@] 31 May: Academic Board Meeting
	17	7	8	9	10	11	12	13	
	18	14	15	16	17	18	19	20	
	19	21	22	23	24	25	26	27	
		28	29	30	31				
		1 May: Labour Day 26 May: Buddha's Birthday							
JUNE 2023	1	4	5	6	7	8	9	10	19 Jun: Grade Submission Deadline from DAPs via Heads to Registry (non-grad class) ^{@^^} 21 Jun: Grade Release Date (non-grad class) ^{@@} 28 Jun: Academic Board Meeting Summer Semester 2023 (June Session) for FT undergraduate programmes[#] 5 Jun - 15 Jul: Teaching Period
	2	11	12	13	14	15	16	17	
	3	18	19	20	21	22	23	24	
	4	25	26	27	28	29	30		
		22 Jun: Tuen Ng Festival							
JULY 2023	4							1	Summer Semester 2023 (July Session) for Programmes with Summer Semester^{##} 3 Jul - 5 Aug: Teaching Period 7 Jul: Last day of Board of Examiners' meeting for Sem II (non-grad class) ^{@@} 15 Jul: Last day of Teaching (Summer semester (Jun session)) [#]
	5	2	3	4	5	6	7	8	
	6	9	10	11	12	13	14	15	
		16	17	18	19	20	21	22	
		23	24	25	26	27	28	29	
	30	31							
	1 Jul: HKSAR Establishment Day								
AUGUST 2023				1	2	3	4	5	5 Aug: Last day of Teaching (Summer semester (Jul session)) ^{##}
		6	7	8	9	10	11	12	
		13	14	15	16	17	18	19	
		20	21	22	23	24	25	26	
		27	28	29	30	31			

 Public Holidays
 Examinations (for postgraduates and undergraduates)
 Important Dates to Note
 Classes Begin/End
 Classes Begin/End for Optional Summer Semester

The academic calendar is generally applicable to all postgraduate, undergraduate and sub-degree programmes and other variations should be referred to the individual programme calendars provided by Graduate School/Faculties/Departments/Units.

@ Applicable to graduating classes of full-time undergraduate programmes 2022/23.

@@ Applicable to non-graduating classes of full-time undergraduate programmes 2022/23.

^ Grade submission deadline to the Registry via the Head of the course-offering unit for Graduating classes is 8 May 2023. Please refer to the Registry's website for the details of DAP and BoE schedules.

^^ Grade submission deadline to the Registry via the Head of the course-offering unit for Non-Graduating classes is 19 June 2023. Please refer to the Registry's website for the details of DAP and BoE schedules.

Please refer to the announcements from programmes for the start and end dates of summer courses. Please refer to the Registry's website for the details of DAP and BoE schedules.

Programmes with Summer Semester: HD(KG) and some Master programmes etc. Please refer to the Registry's website for the details of DAP and BoE schedules.

Programme Calendar 2022/23

Week	Public Holidays	Mon		Tue		Wed		Thur		Fri	
-		Aug 29	-	Aug 30	-	Aug 31	-	Sep 1	-	Sep 2	-
Sem I. 1		Sep 5	-	Sep 6	RME	Sep 7	UFES	Sep 8	ECDEC	Sep 9	CCFE
2	Sep 12	Sep 12	Holiday	Sep 13	RME	Sep 14	UFES	Sep 15	ECDEC	Sep 16	CCFE
3		Sep 19	-	Sep 20	RME	Sep 21	UFES	Sep 22	ECDEC	Sep 23	CCFE
4	Oct 1	Sept 26	-	Sep 27	RME	Sep 28	UFES	Sep 29	ECDEC	Sep 30	Holiday
5	Oct 4	Oct 3	-	Oct 4	Holiday	Oct 5	UFES	Oct 6	ECDEC	Oct 7	CCFE
6		Oct 10	-	Oct 11	RME	Oct 12	UFES	Oct 13	ECDEC	Oct 14	CCFE
7		Oct 17	-	Oct 18	RME	Oct 19	UFES	Oct 20	ECDEC	Oct 21	CCFE
8		Oct 24	-	Oct 25	RME	Oct 26	UFES	Oct 27	ECDEC	Oct 28	CCFE
9		Oct 31	-	Nov 1	RME	Nov 2	UFES	Nov 3	ECDEC	Nov 4	CCFE
10		Nov 7	-	Nov 8	RME	Nov 9	UFES	Nov 10	ECDEC	Nov 11	CCFE
11		Nov 14	-	Nov 15	RME	Nov 16	UFES	Nov 17	ECDEC	Nov 18	CCFE
12		Nov 21	-	Nov 22	RME	Nov 23	UFES	Nov 24	ECDEC	Nov 25	CCFE
13		Nov 28	-	Nov 29	RME	Dec 30	UFES	Dec 1	ECDEC	Dec 2	CCFE
-		Dec 5	-	Dec 6	-	Dec 7	-	Dec 8	-	Dec 9	-
-		Dec 12	-	Dec 13	-	Dec 14	-	Dec 15	-	Dec 16	-
-	Dec 25-27	Dec 26	Semester Break	Dec 27	Semester Break	Dec 28	Semester Break	Dec 29	Semester Break	Dec 30	Semester Break
Sem II. 1	Jan 1-2	Jan 2	Holiday	Jan 3	CRPCR	Jan 4	Attachment	Jan 5	DEPCF	Jan 6	-
2		Jan 9	FEPP	Jan 10	CRPCR	Jan 11	Attachment	Jan 12	DEPCF	Jan 13	-
3		Jan 16	FEPP	Jan 17	CRPCR	Jan 18	Attachment	Jan 19	DEPCF	Jan 20	-
4	Jan 22-25	Jan 23	Lunar New Year Break	Jan 24	Lunar New Year Break	Jan 25	Lunar New Year Break	Jan 26	Lunar New Year Break	Jan 27	Lunar New Year Break
5		Jan 30	FEPP	Jan 31	CRPCR	Feb 1	Attachment	Feb 2	DEPCF	Feb 3	-
6		Feb 6	FEPP	Feb 7	CRPCR	Feb 8	Attachment	Feb 9	DEPCF	Feb 10	-
7		Feb 13	FEPP	Feb 14	CRPCR	Feb 15	Attachment	Feb 16	DEPCF	Feb 17	-
8		Feb 20	FEPP	Feb 21	CRPCR	Feb 22	Attachment	Feb 23	DEPCF	Feb 24	-
9		Feb 27	FEPP	Feb 28	CRPCR	Mar 1	Attachment	Mar 2	DEPCF	Mar 3	-
10		Mar 6	FEPP	Mar 7	CRPCR	Mar 8	Attachment	Mar 9	DEPCF	Mar 10	-
11		Mar 13	FEPP	Mar 14	CRPCR	Mar 15	Attachment	Mar 16	DEPCF	Mar 17	-
12		Mar 20	FEPP	Mar 21	CRPCR	Mar 22	Attachment	Mar 23	DEPCF	Mar 24	-
13		Mar 27	FEPP	Mar 28	CRPCR	Mar 29	Attachment	Mar 30	DEPCF	Mar 31	-
14	Apr 5	Apr 3	FEPP	Apr 4	-	Apr 5	Holiday	Apr 6	-	Apr 7	Easter Holidays
15	Apr 7-10	Apr 10	Easter Holidays	Apr 11	-	Apr 12	Attachment	Apr 13	-	Apr 14	-
16		Apr 17	-	Apr 18	-	Apr 19	Attachment	Apr 20	-	Apr 21	-
17		Apr 24	-	Apr 25	-	Apr 26	Attachment	Apr 27	-	Apr 28	-
18	May 1	May 1	Holiday	May 2	-	May 3	-	May 4	-	May 5	-
19		May 8	-	May 9	-	May 10	-	May 11	-	May 12	Thesis
-		May 15	-	May 16	-	May 17	-	May 18	-	May 19	-
-	May 26	May 22	-	May 23	-	May 24	-	May 25	-	May 26	Holiday
-		May 29	-	May 30	-	May 31	-	Jun 1	-	Jun 2	-
-		Jun 5	-	Jun 6	-	Jun 7	-	Jun 8	-	Jun 9	-
-		Jun 12	-	Jun 13	-	Jun 14	-	Jun 15	-	Jun 16	-
-	May 22	Jun 19	-	Jun 20	-	Jun 21	-	Jun 22	Holiday	Jun 23	-
-	Jul 1	Jun 26	-	Jun 27	-	Jun 28	-	Jun 29	-	Jun 30	-

Remark:

Semester	Course Title	Course Abbr.
I	ECE6175 Understanding Families in Educational & Community Settings	UFES
	ECE6176 Early Child Development & Education Across Cultures	ECDEC
	ECE6180 Reserch Methods in Education	RME
	ECE6209 Counselling in Child and Family Education: Theories and Skills	CCFE
	ECE6181 Thesis	Thesis
II	ECE6177 Current Research in Parent-Child Relationships	CRPCR
	ECE6178 Family Education : Principles & Practicies	FEPP
	ECE6179 Designing and Evaluating Programmes for Children and Families	DEPCF
	INS6040 Field Attachment in Child & Family Education	Attachment
	ECE6181 Thesis	Thesis*

* Students present his/her work on 12 May 2023.

Timetable 2022/23

Sem	Course Code	Course Title	Day	Time	Venue	Lecturer
1	ECE6175	Understanding Families in Educational and Community Settings	WED	18:30–21:20	B3-P-12	Dr KONG Siu Hang, Eric
	ECE6176	Early Child Development and Education across Cultures	THUR	18:30–21:20	B2-LP-20^	Dr WONG Mun, Amanda
	ECE6180	Research Methods in Education	TUE	18:30–21:20	B3-P-12	Dr LI Jianbin
	ECE6209	Counselling in Child and Family Education: Theories and Skills	FRI	18:30–21:20	B4-LP-01	Dr TAM Mei Ngan, Tammy
	ECE6181	Thesis				
2	ECE6177	Current Research in Parent-child Relationships	TUE	18:30–21:20	B4-LP-09	Dr LAU Yi Hung, Eva
	ECE6178	Family Education: Principles and Practices	MON	18:30–21:20	B4-LP-10	Dr SUN Jin
	ECE6179	Designing and Evaluating Programmes for Children & Families	THUR	18:30–21:20	B3-P-12	Dr FONG Yui Chi
	INS6040	Field Attachment in Child and Family Education	WED	18:30–21:20	B3-P-12	Dr TAM Mei Ngan, Tammy
	ECE6181	Thesis				

* Students should check the timetables on a regular basis as the details may be subject to changes prior to the course starting and during the academic year.

^ Lecture will be offered in D4-G/F-05A on 27 October 2022.

Study-related Websites

Student Handbook

www.eduhk.hk/re/student_handbook/

Special Class Arrangements during Bad Weather

https://www.eduhk.hk/re/student_handbook/text_en15.html

Chapter 15 of Student Handbook “Class/Examination Arrangements during Bad Weather”

The Portal

<http://portal.eduhk.hk/>

- Viewing Personal Timetable Login *the Portal* → e-SIS → Student Services → Personal Timetable
- Viewing Student’s Electronic Bill Login *the Portal* → e-SIS → Student Services → Student Account → Account Summary

Student Webmail

<http://webmail.eduhk.hk/>

Transport to and from EdUHK / School Bus Services

www.eduhk.hk/transportation/

Application for Student Parking Permit

https://www.eduhk.hk/eo_corner/view.php?secid=50524

Centre for Language Education (CLE) – The Arthur Samy Language Learning Centre (ASLLC)

<https://www.eduhk.hk/cle/en/asllc/welcome>

- Language Enhancement Workshops www.eduhk.hk/cle/en/activities/workshops
- Language Consultations www.eduhk.hk/cle/en/activities/consult/Consultat

Centre for Learning, Teaching and Technology (LTTC)

www.lttc.eduhk.hk/

- LTTC Events <https://www.lttc.eduhk.hk/news-and-events/events/>

Library (LIB)

www.lib.eduhk.hk/

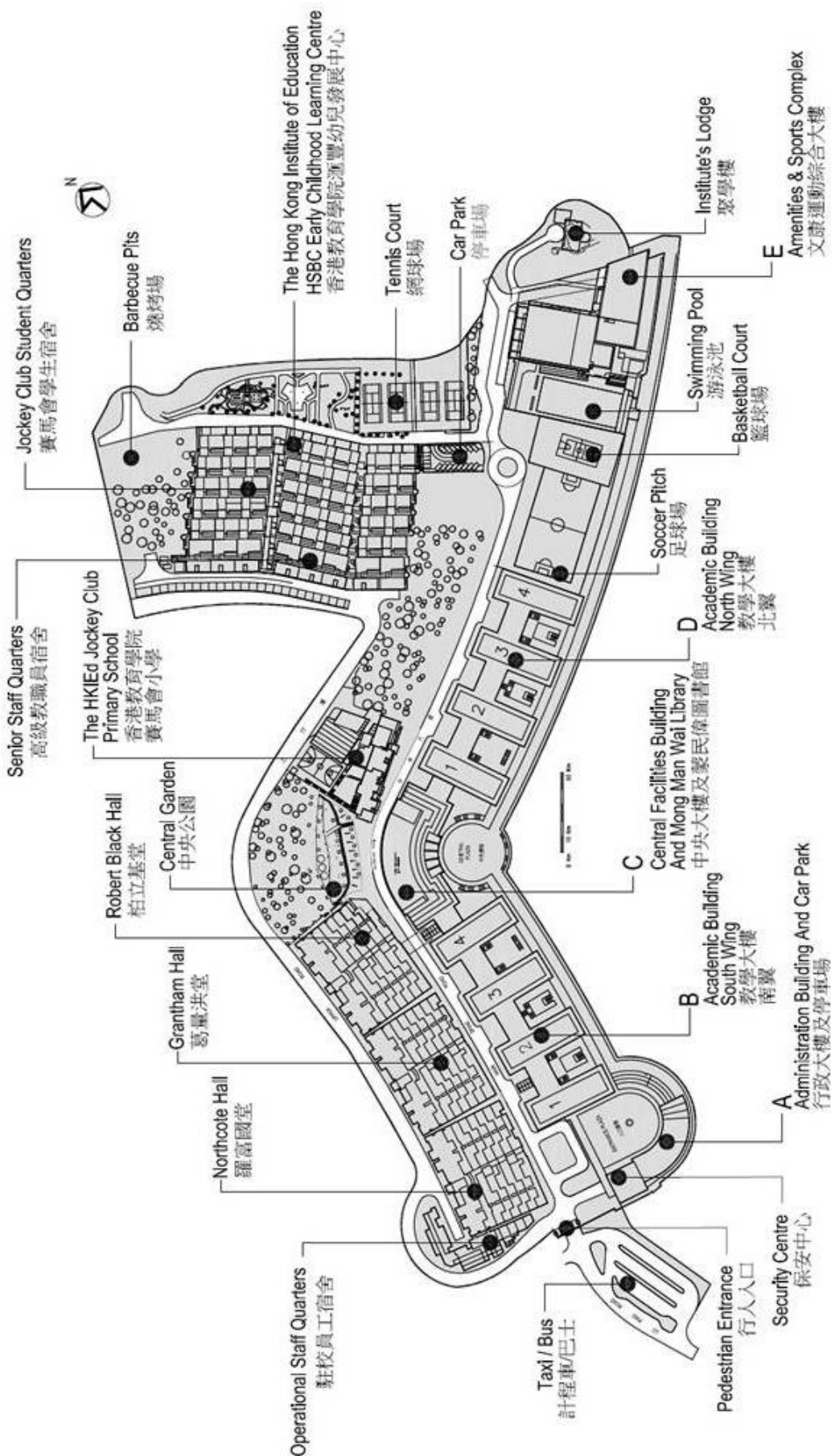
- Library Handbook <https://www.lib.eduhk.hk/about/policies-regulations/library-handbook>
- Library Skills Workshops <https://www.lib.eduhk.hk/teaching-learning-support/library-skills-workshops>
- APA Style <https://libguides.eduhk.hk/c.php?g=851674&p=6094543>

Office of the Chief Information Officer (OCIO)

www.eduhk.hk/ocio/

- OCIO User Handbook www.eduhk.hk/ocio/user-handbook

Campus Map of EdUHK



Brailled direction map is posted aside the security centre

Location Map of EdUHK Tseung Kwan O Study Centre

Address : The Education University of Hong Kong
Tseung Kwan O Study Centre
No.1, King Yin Lane, Tseung Kwan O, New Territories

Office Hours : Monday - Friday: 8:30 a.m. - 10:00 p.m.
Saturday: 8:30 a.m. - 6:00 p.m.
Sunday / Public Holiday: Closed

Telephone : 2190 8501
Fax : 2190 8511
Email : scoffice@eduhk.hk



- ① For more information about the bus routes, please visit the website:
(CTB / NWFB – www.nwstbus.com.hk) or (KMB – www.kmb.com.hk)
- ① For more information about the minibus routes, please visit the website: www.i-busnet.com/minibus
- ① For more information about the MTR routes, please visit the website: <http://mtr.com.hk>