

Master of Teaching Programme  
(One-year Full-time / Two-year Part-time)

Notes of the 2<sup>nd</sup> Staff-Participant Consultative Meeting in 2015/16  
held on 7 May 2016 at 11:30 am in C-LP-02, Taipo Campus of EdUHK

**Present:** Staff Representatives

**Chairperson:** Dr HUI King Fai Sammy Programme Leader  
Dr LEE Wing Sze Wincy Associate Programme Leader,  
Supervisor of Practitioner-based Research Project (PRJ6003)

Student Representatives

	One-year full-time students
Ms CHEN Hanchun	Curriculum Development
Ms CUI Yaqing	Curriculum Development
Ms LI Shurui	Curriculum Development
Ms ZHANG Li	Curriculum Development
Mr LIU Zhifeng	English Language Education
Ms YEUNG Yee Man	Special Education
Ms LI Danhua	Teaching and Learning Chinese Language Literature

**Secretary:** Ms WONG Wai Jong Daisy PO, C&I

Action

**1. Welcome and Introduction**

- 1.1 The Programme Leader (PL) welcomed the student representatives/participants and invited them to make comments on any matters related to the programme.
- 1.2 Prior to the meeting, participants have made comments and suggestions on the programme through programme evaluation questionnaires.

**2. Participants' Comments and Feedback**

Student Learning Experience

- 2.1 Participants expressed that the learning experiences in the Master of Teaching (MTeach) Programme were pleasant and fruitful. Participants suggested the programme to provide more practice opportunities, such as trial teaching and micro-teaching, so that they could put more theories into practice.

Programme Organization

- 2.2 Participants suggested having a variety of elective courses for selection to meet the diverse learning needs of participants. PL replied that the Programme Team has already made request for more specialization courses from relevant Faculties/Departments.

## Action

- 2.3 Participant of Teaching and Learning Chinese Language Literature specialization suggested a differentiation between Chinese Language Teaching (L1) and Teaching Chinese as an International Language (L2), in terms of course offering. PL explained the presence of L1 and L2 could benefit participants' future development and the Programme Team has already asked relevant Faculty/Department to provide more choices for both L1 and L2 courses.
- 2.4 Participant of Teaching and Learning Chinese Language Literature specialization further expressed that the timetable arrangement of Chinese courses was not quite convenient to them as some of the courses were in combined class with Master of Arts Programme in Teaching Chinese as an International Language (MATCIL) and that there were no classes structured between March and May. PL commented that the situation would be improved with more choices of courses.
- 2.5 Participants of Curriculum Development specialization commented that the contents of required courses EPA6096 and CUI6083, such as policy reform, were overlapping. PL would forward the comments to the lecturers concerned for consideration. PL & Course Lecturers
- 2.6 Participants suggested that new students might opt for either conducting PRJ6003 project or taking another course instead. Assistant Programme Leader (APL) responded that PRJ6003 was one of the signature courses of MTeach which incorporates practical elements into the Programme. All MTeach students would benefit from this course. However, the Programme Team noted students' concern and informed the students that PRJ6003 would be revamped alongside with PRJ6002 in order to further enhance student learning experience.
- Learning and Teaching
- 2.7 Participants appreciated the teaching materials and handbook of TLS6036 prepared by the course lecturer. They suggested putting the strategies learnt into practice through activities such as micro-teaching and trial teaching competition. PL would forward the comments to the lecturer concerned for consideration. PL & Course Lecturer

*[Post-meeting notes: The course lecturer thanked participants for the encouraging comments. She will take into consideration participants' comments and suggestions in delivering the course. On top of giving lectures, the course lecturer will continue to arrange a range of authentic, practice-oriented class activities in the coming academic year, to create opportunities for participants to learn through observing, doing, reflecting, and critique on exemplars and cases of teaching. Although extensive practice may not be feasible due to the limited curriculum space in a taught course, some small scale trial teaching/demonstration activities can be arranged on selected topics. The idea of competition is suitable to be engineered into processes of peer review through discussing the class activity outputs, to engage participants into a continued dialogue of enhancing quality throughout the course.]*

## Action

- 2.8 Participants suggested English or Putonghua as the medium of instruction (MOI) for all courses, as some of them do not understand Cantonese. They appreciated the lecturers' efforts in arranging PMI classes for Curriculum Development specialization courses CUI6080 and CUI6083.
- 2.9 Participant of Special Education specialization was satisfied with the learning outcomes of specialization courses.
- 2.10 Participants commented that the core course SED6043 was very practical for those who studied in Special Education specialization and they suggested adjustments should be made for students of other specializations, e.g., an introduction on different types of special educational needs. PL considered that it would be useful to give the course lecturer students' background information before the course commencement in Semester II. PL would forward the comments to the lecturer concerned for consideration. PL & Course Lecturer
- 2.11 Participant of English Language Education specialization appreciated the quality of specialization courses but they had a concern of ENG6358 which seemed to focus on traditional paper-and-pencil but not alternative types of assessment. PL would forward the comments to the lecturer concerned for consideration. PL & Course Lecturer
- 2.12 Participant of Teaching and Learning Chinese Language Literature specialization was concerned about the teaching quality of Chinese specialization courses as some of them were taught by part-time lecturers. PL commented that these part-time lecturers are experts in the field.
- Assessment
- 2.13 Participants suggested adding lectures on SPSS in PRJ6002 and the assessments of PRJ6002 could focus more on research methods and analysis. PL would forward the comments to the lecturer concerned for consideration. PL & Course Lecturer
- 2.14 Participants appreciated that PRJ6003 gave students a chance to put theories into practice. The four participants who studied Curriculum Development were pleased with the supervision of their supervisor (APL) and their good cooperation with each other in data collection for the project.
- 2.15 Participants raised a concern about the heavy workload and tight schedule of PRJ6003. They found there might be a misunderstanding of some supervisors on the scope and depth of the study to whether it is a mini-project or a very complicated research work. PL took the chance to explain to participants that the course outline of PRJ6003 will be revised and the final assessment will also be changed Programme Team

*[Post-meeting notes: The Programme Team applied for Course Revisions of PRJ6002 and PRJ6003 on 14 June 2016]*

2.16 Participants expressed the difficulties and limitations for full-time students to prepare research proposals. APL responded that teachers from partnership schools will be invited to share and bring up their current learning and teaching problems. Students can then develop action research proposal to help finding solutions empirically. In such a way, it will lessen students' workload in PRJ6003 and clarify the requirements among supervisors.

Action  
Programme  
Team

Programme Administration

2.17 Participants requested more information about core and elective courses for their thorough consideration before the course selection and registration in August. The Programme Team would follow it up and upload all course information to the programme website in due course.

Programme  
Team

There being no other business, the meeting was adjourned at 12:20 pm

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*This minute was endorsed by Dr Sammy Hui on 30 June 2016.*