

THE EDUCATION UNIVERSITY OF HONG KONG
FACULTY OF EDUCATION AND HUMAN DEVELOPMENT
Department of Curriculum and Instruction

Master of Teaching Programme
(One-year Full-time / Two-year Part-time)

Notes of the 2nd Staff-Student Consultative Meeting in 2020/21
held on 5 May 2021 at 2:30 pm via Zoom

Present **Staff Representatives**

Chairperson:	Dr. LEE Wing Sze Wincy	Programme Leader
	Dr. CHEUNG Yuen Man Rebecca	Course Lecturer of Understanding Families in Educational and Community Settings [ECE6175]
	Dr. CHOI Tae Hee	Course Lecturer of Teacher Leadership and School Improvement [EDA6056]
	Dr. ZHOU Yan Ling	Course Lecturer of Curriculum, Pedagogy and Assessment in Early Childhood Education [ECE6154]

Student Representatives

	Ms DU Lyuna	One-year full-time students English Language Education
	Ms LIN Xiaohan	English Language Education
	Ms NG Ka Yi	Learning and Teaching of Chinese Language and Literature
	Ms ZHU Yanbei	Early Childhood Education and Family Studies
	Ms CHUNG Tsz Ling	Special Education
	Mr LAM Hip Hau	Two-year part-time student Special Education

Secretary: Ms YIU Kit Ling Polly PO, C&I

Action

1. Welcome and Introduction

1.1 The Programme Leader welcomed colleagues and student representatives, and invited them to make comments on matters related to the programme.

2. Students' Comments and Feedback

2.1 *Student Learning Experience*

2.1.1 Students appreciated that the guest seminars organised by the programme had enhanced their learning experiences and broadened their exposure to local teaching contexts and practices.

2.1.2 Students expressed that they were very satisfied with the Programme overall. They were grateful for the extra efforts made by the course lecturers on the teaching and learning arrangement during the pandemic situation.

2.2 Programme Structure

2.2.1 Part-time students suggested to take the project-based course Practitioner-based Research Project [PRJ6003] from final semester in second year of study to first year of study so that they could have more time for data collection and preparation of research proposal. Programme Leader explained that owing to curriculum structure, students had to complete all the other core courses before studying PRJ6003 and apply the knowledge and theories learnt from other core courses in PRJ6003 in final semester. Programme Leader added that revision and adjustment had been making in PRJ6003 over the years to meet the learning outcomes and needs of part-time students. Special approval on extension of submission deadline of assignment was also granted with lecturer's discretion to part-time students with justifications.

2.3 Learning and Teaching

2.3.1 Students suggested that more examples can be provided in courses to integrate teaching and learning theories into practices. Programme Leader & Course Lecturer(s)

2.3.2 Students asked if more specific comments and constructive feedback could be provided on the assignments submitted so that they could identify areas for improvement. Programme Leader prompted if students refer to specific courses so that we can relay the comment to the specific course lecturers concerned, yet students did not provide further information. Programme Leader encouraged students to contact and make appointment with the course lecturer in the first place for consultation about feedback on assignments in order to receive timely comments from course lecturer to reflect what they have learnt on the assignments. Programme Leader & Course Lecturer(s)

2.3.3 Programme Leader acknowledged the concern raised by part-time students on the timeframe of assignment submission due to full-time job engagement and increased workload and obligation under pandemic situation. Programme Leader shared that programme and course lecturers were open to cater for their special needs with legitimate justifications and hence provide support to students in learning during this challenging period. Students were advised to communicate with the course lecturers about extension of assignment deadline if needed.

2.3.4 Due to online mode of teaching and learning, students suggested that supplementary consultation session can be arranged by course lecturers for students to seek advice on their studies. Programme Leader would forward the suggestion to teaching team members at the coming Programme Teaching meeting for consideration. Students were encouraged to make appointment with course lecturer for individual consultation. Programme Leader & Course Lecturer(s)

Action

- 2.3.5 Owing to diverse academic and career background of students, students found it difficult to apply the theories and knowledge learnt in the course Creative and Critical Thinking, and Problem Solving [EPC6135] to their own teaching context, especially for students who did not have pre-existing knowledge on primary and secondary education. Course Lecturer of EPC6135
- 2.3.6 Students found the discussion session arranged in courses too long. Programme Leader prompted if students refer to specific courses so that we can relay the comment to the specific course lecturers concerned, yet students did not provide further information. Programme Leader & Course Lecturer(s)
- 2.4 Assessment
- 2.4.1 Regarding the concern raised by students about free rider in group task and the suggestion on the use of group evaluation form, Programme Leader would relay their concern and suggestion to the teaching team members at the coming Programme Teaching meeting for consideration and discussion. Programme Leader & Course Lecturer(s)
- 2.4.2 Due to large class size, students were arranged to give presentation on different dates. Students expressed concern over the fairness on grading given that students presented in later date would incorporate the feedback provided for earlier groups into their presentations. Programme Leader would share and discuss the practice of students' participation in presentation session at the coming Programme Teaching meeting. Programme Leader & Course Lecturer(s)
- 2.5 Any other business
- 2.5.1 Programme Leader thanked students for their suggestions about demonstrations of online learning to coming new students in order to help new students familiarize with the e-learning environment if online mode of learning and teaching continues in the 2021/22 academic year.

There being no other business, the meeting was adjourned at 3:35 pm.

3 June 2021