

**THE EDUCATION UNIVERSITY OF HONG KONG**  
**FACULTY OF EDUCATION AND HUMAN DEVELOPMENT**  
**Department of Curriculum and Instruction**

Master of Teaching Programme  
 (One-year Full-time / Two-year Part-time)

**Notes of the 2<sup>nd</sup> Staff-Student Consultative Meeting in 2018/19**  
**held on 25 April 2019 at 3:30pm in D2-G/F-05G, Taipo Campus of EdUHK**

**Present**      **Staff Representatives**

|                     |                                |   |
|---------------------|--------------------------------|---|
| <b>Chairperson:</b> | Dr. HUI King Fai Sammy         | Programme Leader  |
|                     | Dr. DATU Jesus Alfonso<br>Daep | Course Lecturer of Social-emotional Development and Special Needs [SED6009]           |
|                     | Dr. SOON Ai Ling               | Course Lecturer of 漢語言文化專題 (Special Topics in Chinese Language and Culture) [CHI6503] |

**Student Representatives**

|                        |  |
|------------------------|--|
| Ms LIU Yuwen           | One-year full-time students<br>Curriculum Development    |
| Mr ZHENG Yuanfang      | Curriculum Development                                   |
| Ms LIANG Yutong        | Early Childhood Education and Family Studies             |
| Ms DONG Wenqiao        | English Language Education                               |
| Ms LI Yuling           | English Language Education                               |
| Ms LIU Di              | English Language Education                               |
| Ms YUAN Ming           | English Language Education                               |
| Ms TAN Jiali           | Learning and Teaching of Chinese Language and Literature |
| Ms LUI Claudia Yin Bun | Two-year part-time student<br>Curriculum Development     |

**Secretary:** Ms YIU Kit Ling Polly      PO, C&I

**Action**

**1. Welcome and Introduction**

1.1 The Programme Leader (PL) welcomed colleagues and student representatives/students, and invited them to make comments on any matters related to the programme.

**2. Students' Comments and Feedback**

2.1 Student Learning Experience

2.1.1 Students expressed that the learning experiences in the programme were fruitful and the teachers were very supportive, professional and knowledgeable.

**Action**

2.1.2 Students appreciated that they could apply and adopt the knowledge and teaching theories learnt from the programme into practice through class teaching and collaboration with school teachers in a real school context in the course Practitioner-based Research Project [PRJ6003]. In addition, students were grateful for the consultation sessions arranged in PRJ6003 which inspired students to think and learn, and guided students to think from different perspectives.

2.1.3 Students suggested the programme to provide more opportunities for teaching practice. PL explained that only students holding a local Teacher's Certificate or Post-graduate Diploma / Certificate in Education could teach in Hong Kong. The programme was an integration of theories and practice to broaden students' understanding of the nature of teaching, develop teacher leadership capacities, and to strengthen teaching competencies. In the course Practitioner-based Research Project [PRJ6003], students discussed with supporting teacher on lesson planning and participated in class teaching to observe and collect data for reflection. Through such a practitioner-based research, teaching and learning theories were integrated authentically through actions in school, and in collaboration with school teachers.

## 2.2 Programme Structure

2.2.1 Students suggested that more courses on learning and teaching Chinese as a Second Language (L2) be offered under the specialisation of Learning and Teaching of Chinese Language and Literature. PL explained that current courses were carefully selected with reference to the need of learning and teaching Chinese as an International Language (L1) over the past years. The Programme Team would liaise with relevant faculties and departments for more course offerings on teaching Chinese as a Second Language (L2).

***Programme Team***

2.2.2 Students under the specialisation of Curriculum and Development raised concern over the limitation on selection of specialisation course, given that they have to study two required courses among three specialisation courses and option is only available for one specialisation course. They suggested the structure of one required course and two specialisation courses for selection. PL would take the suggestion into consideration.

***Programme Leader***

## 2.3 Learning and Teaching

2.3.1 Students appreciated that the specialisation course Curriculum, Pedagogy and Assessment in Early Childhood Education [ECE6154] helped them to analyse the interrelationships between curriculum, pedagogical practices and assessment, and to reflect on curriculum theories, knowledge and understandings for the work of teaching in early childhood education. Students suggested more linkage between assessment tasks to enhance their learning and reflection during the course. PL would forward the comments to the lecturer concerned for consideration.

***PL and Course Lecturer***

Action

- 2.3.2 Students appreciated that the Academic Writing Workshop enhanced and strengthen their academic writing skills and knowledge. PL delighted to inform students that a 9-hour English Academic Writing Workshop will continue to be organised in August 2019 for the new cohort of students to help them gain a better understanding of and develop some essential writing skills for writing academic papers at the postgraduate level.
- 2.3.3 Students appreciated the three programme talks and the local school visit organised in 2018/19 broadening and enhancing their learning experiences through reflecting on the current issues of teaching, learning and student needs.
- 2.3.4 Students were grateful for the timely and constructive feedback given on the assessments so that they could make steady progress and be able to reflect what they have learnt on the assignments at different levels throughout the programme.
- 2.4 Programme Administration
- 2.4.1 Students considered that the programme administrative support was good and responsive.
- 2.5 Resources Support
- 2.5.1 Students considered that the library facilities were adequate and accessible.

There being no other business, the meeting was adjourned at 4:45 pm.

4 June 2019