

THE EDUCATION UNIVERSITY OF HONG KONG
FACULTY OF EDUCATION AND HUMAN DEVELOPMENT
Department of Curriculum and Instruction

Master of Teaching Programme
 (One-year Full-time / Two-year Part-time)

Notes of the 2nd Staff-Participant Consultative Meeting in 2016/17
held on 10 May 2017 at 6:30 pm in D2-G/F-05G, Taipo Campus of EdUHK

Present: **Staff Representatives**

Chairperson: Dr HUI King Fai Sammy Programme Leader

Dr LEE Wing Sze Wincy Associate Programme Leader,
 Supervisor of Practitioner-based Research Project [PRJ6003]

Dr CHENG Chi Keung Eric Project Coordinator of Practitioner-based Research Project
 [PRJ6003]

Dr FONG Wai Tsz Ricci Course Lecturer of Learning in the Inclusive Classroom
 [SED6043]

Student Representatives

One-year full-time students

Ms WU Xin Curriculum Development

Mr CHEN Hao Learning and Teaching of Chinese Language and Literature

Ms HUANG Qiuying Learning and Teaching of Chinese Language and Literature

Ms XIAO Qian Learning and Teaching of Chinese Language and Literature

Ms ZHANG Huanqing Learning and Teaching of Chinese Language and Literature

Secretary: Ms YIU Kit Ling Polly PO, C&I

Action

1. Welcome and Introduction

- 1.1 The Programme Leader (PL) welcomed the student representatives/participants, thanked for their participation in the last visit of the Programme External Examiner in March 2017, and invited them to make comments on any matters related to the programme.
- 1.2 Prior to the meeting, participants have made comments and suggestions on the programme through programme evaluation questionnaires.

2. Participants' Comments and Feedback

2.1 Student Learning Experience

Action

2.1.1 Participants expressed that the learning experiences in the Master of Teaching Programme (MTeach) were good and the courses of MTeach fulfilled their learning expectations.

2.1.2 Participants shared that on completion of the MTeach programme, they had developed and acquired knowledge and skills in teaching strategies, teacher leadership, lesson planning and learning outside the classroom.

2.2 Programme Structure

2.2.1 Participants commented that the programme structure were well and the course content were coherent.

2.2.2 Participants suggested having a variety of elective courses for selection to meet the diverse learning needs of participants. PL replied that the Programme Team would made continuous efforts to liaise with relevant faculties and departments for more course offerings in different specialisations. For students of Learning and Teaching of Chinese Language and Literature specialisations, request would be made for more courses on Teaching Chinese as an International Language (L1).

**Programme
Team**

2.3 Learning and Teaching

2.3.1 Participants appreciated that the core course Learning in the Inclusive Classroom [SED6043] provided them with valuable learning experience in inclusive education. Participants suggested that the course lecturer could provide more illustration by specifying operations of teaching strategies to children with diverse differences and specific needs, so that they could learn more effectively those strategies. In addition, participants suggested more face-to-face teaching so that there could be more interaction and discussion between course lecturer and participants. The Course Lecturer and PL replied that the course aimed to provide an overview of strategies for inclusive classroom as majority of the participants has no prior understanding of this area, and participants are encouraged to explore further those strategies in their won teaching context. They both agreed that more sharing of teaching experiences could enhance the learning experiences of participants.

**Course
Lecturer**

2.3.2 Participants thanked the Supervisors of core course Practitioner-based Research Project [PRJ60036] for the guidance, efforts and feedback provided to them in developing the research proposal, and appreciated that the course has provided them with good research experience by undertaking an action research project through class observation and site visits in an authentic school context so that they could apply the knowledge, theories and strategies learnt from other courses into practice. In addition, participants commented that the course helped them learn the difference in education, assessment, curriculum and teaching strategies between Hong Kong and the Mainland. The PL thanked the participants for the positive comments.

Action
***PL & Project
Coordinator***

2.3.3 At the meeting, the PL shared the concern from participants and Supervisors on the workload of PRJ6003. It was noted that participants had expressed difficulties in carrying out the research project as it required various research strategies, data analysis techniques and ethical procedures, and Supervisors had also expressed concern about the tight schedule to lead a group of students of diverse background and research experience to develop the research proposal, conduct data collection and analysis, and disseminate findings in the form of a technical report in one semester. In view of these concern, there was some discussion on how the course could be revised to enhance and benefit the learning of students, such as the feasibility of reflecting on school problems, developing a lesson/modification plan, etc. PL informed the participants that their comments and suggestions would be taken into consideration in revising the course outline and assessment of PRJ6003.

2.3.4 Participants suggested that SPSS workshops be added as a course component in the core course Methods in Research for Learning [PRJ6002] for subsequent data analysis in PRJ6003. PL commented that there is already a tight schedule of PRJ6002 and adding those workshops will be difficult, but he will take this into consideration when inviting guests to run those workshops.

PL

2.4 **Assessment**

2.4.1 Participants suggested receiving more feedback and advice from lecturers so as to facilitate their understanding during the learning process. PL would forward the comments to the lecturers concerned for consideration.

***PL & Course
Lecturers***

2.5 **Programme Administration**

2.5.1 Participants considered that the programme administration was responsive and supportive.

2.6 **Resources Support**

2.6.1 Noting the difficulties of non-local participants in finding off-campus accommodation, the PL invited participants to provide contact of landlords of their current apartments so as to facilitate the coming cohort to find off-campus flats.

2.6.2 To facilitate the learning of new participants in the programme, the PL informed that a briefing on the education, curriculum and assessment reform in Hong Kong would be given in the orientation in August.

PL

2.7 **Other Feedbacks/Comments**

Participants suggested developing a students' circle in MTeach via social platform such as WeChat to facilitate the sharing and exchange of information among students. The PL would take their suggestion into consideration.

***Programme
Team***

Confirmed

Action

There being no other business, the meeting was adjourned at 8:00 pm.

22 May 2017