

**THE EDUCATION UNIVERSITY OF HONG KONG
FACULTY OF EDUCATION AND HUMAN DEVELOPMENT
Department of Curriculum and Instruction**

Master of Teaching Programme
(One-year Full-time / Two-year Part-time)

**Notes of the 1st Staff-Participant Consultative Meeting in 2018/19
held on 25 October 2018 at 5:00 pm in D2-G/F-05G, Taipo Campus of EdUHK**

Present **Staff Representatives**

Chairperson:	Dr. HUI King Fai Sammy	Programme Leader
	Dr. BRIFFETT AKTAS, Carla Marie	Course Lecturer of Teaching and Learning in Ethics and Values Education: International Debates and Trends [LVE6010]
	Dr. LAM, Bick Har	Course Lecturer of Teaching Strategies for Enhancing Student Learning [TLS6036]
	Dr. YUNG, Wai Ho Kevin	Course Lecturer of Teacher Leadership and School Improvement [EDA6056]

**Participant
Representatives**

Ms LIU Yuwen	One-year full-time participants Curriculum Development
Mr ZHENG Yuanfang	Curriculum Development
Ms LIANG Yutong	Early Childhood Education and Family Studies
Ms DONG Wenqiao	English Language Education
Ms LI Yuling	English Language Education
Ms LIU Di	English Language Education
Ms TAN Jiali	Learning and Teaching of Chinese Language and Literature
Ms ZHONG Liyu	Special Education

Ms LUI Claudia Yin Bun	Two-year part-time participant Curriculum Development
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Secretary: Ms YIU Kit Ling Polly PO, C&I

Action

1. Welcome and Introduction

- 1.1 The Programme Leader (PL) welcomed colleagues and student representatives/participants, and invited them to make comments on any matters related to the programme.
- 1.2 Prior to the meeting, participants have made comments and suggestions on the programme through an online survey. Thirty-seven full-time and two part-time participants the survey. The key findings are as follow:

Action

- 1.2.1 Over 70% of the participants were either satisfied or very satisfied with the curriculum structure of the Master of Teaching (MTeach) Programme, and also over 80% of them were either satisfied or very satisfied with teaching and learning, assessment, administrative support and resources (library, LTTC, OCIO, etc.) of the programme.
- 1.2.2 Over 80% of the participants either agreed or strongly agreed that the programme has so far equipped them with the five stated PILOs.
- 1.2.3 Participants' learning experience was in general positive. They found the Academic Advising Meetings with the Programme Leader meaningful and useful.

2. Participants' Comments and Feedback

2.1 Student Learning Experience

- 2.1.1 Participants expressed that the learning experiences in the programme were pleasant and the teachers were very responsible, professional and knowledgeable.
- 2.1.2 Participants suggested the programme to provide opportunities for teaching practice/practicum. PL explained that MTeach is not a pre-service teacher training programme and thus internship or teaching practicum is not included. The programme aims to broaden participants' understanding of the nature of teaching, develop teacher leadership capacities, and to strengthen teaching competencies. PL responded that a study tour to Singapore with school visits was planned in January 2019 to provide opportunities for participants to widen teaching and learning experiences through lesson observation and exchanges of ideas with teachers about effective teaching and education. However, the response from participants was far below expectation that only 10 participants expressed their interest to join the tour. The study tour has to be cancelled, considering the high tour fee that would be resulted and the concern expressed over class arrangement.

***PL and
Programme
Team***

To broaden and enhance participants' learning experience, PL informed participants that local school visits will be arranged in Semester II of 2018/19. Participants will have the opportunity to discuss with teachers about their lesson plan and good practices.

In addition, in the course Practitioner-based Research Project [PRJ6003] in Semester II, participants will be provided with an opportunity to integrate teaching and learning theories authentically through participating in class teaching and lesson planning in collaboration with school teachers in a partnership school.

2.2 Learning and Teaching

- 2.2.1 Participants appreciated that the core courses Teaching Strategies for Enhancing Student Learning [TLS6036] and Teacher Leadership and School Improvement [EDA6056] which provided them with valuable and new learning experiences in the areas of creativity, teacher leadership, team building and development, and conflict management.

2.2.2 Participants suggested that more examples and case studies be provided to integrate teaching and learning theories into practices. PL responded that participants were encouraged to share and reflect in their own subject areas and teaching context underpinned by the theories and knowledge learnt in the courses. Given the differences in academic background, years of teaching experiences and field of study, participants would be able to share their invaluable teaching experience in particular fields and industries and interact with one another as a mode of learning. Such peer-learning activities would facilitate professional exchange among participants throughout their learning and help participants strengthen their teaching competencies so as to apply what they have learnt in real-life settings.

PL would convey participants' comments to the teaching team members through emails and at the Programme Teaching Team Meeting. Course lecturers would be encouraged to include more practical examples when introducing theories and provide participants with more instructions and examples on how to apply the theories to real-life situations.

2.2.3 In response to participants' reflection about their specific needs generated from their unique academic background as well as their concerns on the education levels they aspired to serve, the course lecturer of TLS6036 replied that the diverse background would make positive effect to the course content and make it more enriched, hence, participants' diverse background may benefit learning and study in the programme. Dr. LAM cited TLS6036 as an example to suggest the wide range of exemplars of teaching which include from the early years to teaching in higher education. The course lecturer of EDA6056 Dr. YUNG replied that guest lecturers were arranged in the course with sharing of experience of implementation of teaching leadership by local teachers.

2.2.4 Participants raised concern about their limited knowledge on the curriculum and education system and reform of Hong Kong. PL delighted to inform participants that Programme Talks would be arranged to invite school principals, experienced teachers and education practitioners to share their experience of teaching, current teaching and learning issues, and school and curriculum leadership in local school context. The first Programme Talk will be conducted by the Principal of Pak Tin Catholic Primary School on 16 Nov 2018, and the second Programme Talk will be conducted by the Chairman of Hong Kong Association of Curriculum Development and Leadership on 29 Nov 2018. PL added that an Introductory Lecture of local Hong Kong education and curriculum reforms over the last decade was given during the MTeach Programme Orientation in August 2018 to facilitate their learning in a Hong Kong classroom context. PL urged participants to review the information which was posted on the programme website and to talk to him whenever necessary.

2.2.5 Participants appreciated that the Academic Writing Workshop on 27-29 August 2018 enhanced and strengthen their academic writing skills and knowledge. PL pleased to share with participants that the course-end online evaluation indicated that over 90% of participants found the workshop very useful. In response to participants' concern about how to read and interpret different kinds of research papers, PL responded that these contents would further be considered in the Workshop with discussion with the Centre for Language in Education for a practical and efficient method and approach for reading research papers.

2.3 Programme Administration

2.3.1 Participants considered that the programme administrative support was good and responsive.

2.4 Resources Support

2.4.1 Participants considered that the library facilities were adequate and accessible.

2.5 Other Feedbacks/Comments

2.5.1 Participants concerned about the career prospects after graduation. The PL suggested those who have teacher's certificates from the mainland may consider applying for an accreditation for their qualification through the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ). Students may also apply for teaching posts in direct subsidy scheme schools or private schools in Hong Kong.

There being no other business, the meeting was adjourned at 6:13 pm.

30 November 2018