

THE EDUCATION UNIVERSITY OF HONG KONG
FACULTY OF EDUCATION AND HUMAN DEVELOPMENT
Department of Curriculum and Instruction

Master of Teaching Programme
(One-year Full-time / Two-year Part-time)

Notes of the 1st Staff-Participant Consultative Meeting in 2016/17
held on 18 October 2016 at 4:30 pm in D2-G/F-05G, Taipo Campus of EdUHK

Present: Staff Representatives

Chairperson: Dr HUI King Fai Sammy Programme Leader

Dr LEE Wing Sze Wincy Associate Programme Leader,
Supervisor of Practitioner-based Research Project [PRJ6003]

Dr LAM Bick Har Course Lecturer of Teaching Strategies for Enhancing Student
Learning [TLS6036]

Student Representatives

Ms WU Xin One-year full-time students
Curriculum Development

Ms HUANG Qiuying Teaching and Learning Chinese Language Literature

Ms XIAO Qian Teaching and Learning Chinese Language Literature

Ms OU Yichun English Language Education

Ms SHEN Mengting English Language Education

Ms ZHENG Siqian English Language Education

Secretary: Ms WONG Wai Jong Daisy PO, C&I

Action

1. Welcome and Introduction

- 1.1 The Programme Leader (PL) welcomed the student representatives/participants and invited them to make comments on any matters related to the programme.
- 1.2 Prior to the meeting, participants have made comments and suggestions on the programme through an online survey.

2. Participants' Comments and Feedback

2.1 Student Learning Experience

- 2.1.1 Participants expressed that the learning experiences in the Master of Teaching Programme (MTeach) were good and the courses of MTeach fulfilled their learning expectations.

2.1.2 Participants suggested the programme to provide more practice opportunities. The Programme Leader (PL) replied that the Programme Team would try to provide more practice opportunities. He emphasized that MTeach was an integration of theories and practice and would benefit students in the future.

2.2 Programme Structure

2.2.1 Participants suggested having a variety of elective courses for selection to meet the diverse learning needs of participants. PL replied that the Programme Team would continue to communicate with relevant faculties and departments to see if more courses could be offered in different specialisations.

**Programme
Team**

2.2.2 Full-time participants expressed their preference in having classes in daytime. The PL replied that MTeach accepted both full-time and part-time students so classes would be held on weekday evenings and Saturdays.

2.3 Learning and Teaching

2.3.1 Participants appreciated that most of the course lecturers could upload course materials on Moodle a few days before each lecture, so that they would have sufficient time for preparation. Participants requested that the course lecturer of Special Topics in Language Communication [CHI6524] could upload readings in advance. PL would forward the comments to the lecturer concerned for consideration.

**PL & Course
Lecturer**

2.3.2 Participants consulted the PL about study skills. The PL recommended participants to read the course materials before each lecture; find study partners and ask for course lecturers' guidance on completing their assignments.

2.3.3 The PL informed the participants that both English Phonetics and Phonology [ENG6212] and Literature and Language Arts in TESOL [ENG6360] would not be cross listed with MA Programme in Teaching English to Speakers of Other Languages (MATESOL) in Semester 2, 2016/17. The class size of these two courses would be reduced and benefit students.

2.3.4 Participants suggested that course lecturers of MTeach could show students videos about real teaching scenes in Hong Kong. Under lecturers' guidance, students could analyze and learn how to apply different teaching skills. PL would forward the comments to lecturers of MTeach for consideration.

**PL & Course
Lecturers**

2.3.5 Participants appreciated the course lecturer of Teaching Strategies for Enhancing Student Learning [TLS6036] in teaching.

2.3.6 Participants appreciated the course lecturer of Methods in Research for Learning [PRJ6002] for his presentation skills and making scientific / complicated contents easy to understand. PL will convey students' comments to the lecturer concerned.

**PL & Course
Lecturer**

2.3.7 Participants concerned about the arrangements for Practitioner-based Research Project [PRJ6003]. The PL replied that allocation of supervisors and partnership schools would be announced once confirmed. The PL advised participants to read the Handbook for PRJ6003 thoroughly and attend a series of four workshops on SPSS exclusively for MTeach students.

2.3.8 Some participants expressed their interests in courses of Special Education Specialisation (SPE) and asked if they could take a few related courses even they were not studying under SPE. The PL replied that participants would learn how to cater for students' diverse needs in inclusive mainstream classrooms in MTeach Core Course Learning in the Inclusive Classroom [SED6043] in Semester 2, 2016/17.

2.4 Programme Administration

2.4.1 Participants considered that the programme administration was responsive.

2.5 Resources Support

2.5.1 Participants considered that the library support was good.

2.5.2 The PL suggested that participants could check the university / email announcements frequently and signed up for the workshops, seminars and activities organized by different units of the University and the Chinese Students and Scholars Association (CSSA) etc., to make new friends and enhance their language skills.

Post-meeting notes:

1. CSSA is a non-political and non-profit making organization aiming at serving non-local students in The Education University of Hong Kong. Participants may visit www.eduhkcssa.net for details.
2. To know more about the support provided by the Student Affairs Office of EdUHK to non-local students, participants can visit the following webpages.

Support Services for International, Mainland and Taiwan Students

<https://www.eduhk.hk/sao/?p=130>

Welcome Booklet for Non-local Students 2016-17

<https://www.eduhk.hk/sao/upload/Nonlocal/Welcome%20booklet%20201617.pdf>

2.5.3 Participants who were taking Managing Change and Innovations in School [EPA6096] in Semester 1, 2016/17 was satisfied with the classroom and facilities on the Kowloon Tong Satellite Study Centre.

2.6 A.O.B.

Participants concerned about the career prospects after graduation. The PL suggested those who have teacher's certificates from the mainland may consider applying for an accreditation for their qualification through the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ). Students may also apply for teaching posts in direct subsidy scheme schools or private schools in Hong Kong.

There being no other business, the meeting was adjourned at 5:52 pm

This minute was endorsed by Dr Sammy Hui on 1 December 2016.