



08:30-09:00	Registration	Outside Area of D1-LP-02
Keynote Speech 6		
09:00-09:40	Keynote Speech 6 <i>Quest for world-class teacher education?</i> <i>Global trends in Chinese experiences</i> Dr. Jun LI	D1-LP-04
09:40-10:00	Morning Tea Break	Outside area of D1-LP-08
HKERA Hong Kong School Education Forum 1 論壇 1		
10:00-11:30	香港運算思維教育 主持人：香港教育大學 江紹祥教授 講者：浸信會天虹小學 朱子穎校長 馬鞍山靈糧小學 陳美娟校長 樂善堂余近卿中學 劉振鴻校長	D2-LP-05
WERA Invited Symposium 3		
10:00-11:30	A New Frontier in Educational Assessment of Mathematics Learning: PISA 2012 Public and Restricted Chinese Database	Barbara L. SCHNEIDER (Chair) Michigan State University USA William SCHMIDT (Presenter: An Initial Look at Chinese Performance) Michigan State University USA Xin TAO (Presenter: The Chinese National Assessment and Participation in PISA) Beijing Normal University China Brian HUDSON (Discussant) University of Sussex United Kingdom
Parallel Session 3.1		
HKERA International Conference Paper Presentation		10:00-11:30
Reference Code	Presentation Title	Presenter(s)/Author(s)
Special Education Needs		
3.1A - 1 - 1031	有效性與公平性的平衡——香港融合教育的評價與測量	孫正樑, 香港教育大學, 香港
Early Childhood Education		
3.1A - 2 - 1075	父母早期教育投入对子女未来数学科学成绩的影响机制研究	崔依冉, 北京师范大学中国基础教育质量监测协同创新中心, 中國 张丹慧, 北京师范大学中国基础教育质量监测协同创新中心, 中國
3.1A - 3 - 2292	STEAM 融入幼兒園主題課程之試探研究：以台灣親仁幼兒園為例	林嘉惠, KinderLand Kindergarten, 台灣 廖婉婷, KinderLand Kindergarten, 台灣 鄭良儀, KinderLand Kindergarten, 台灣 周淑惠, 國立清華大學, 台灣 劉志輝, KinderLand Kindergarten, 台灣
Higher and Teacher Education		
3.1B - 1 - 2215	Teacher Professional Development Impact on Student Attitudes on Schooling and Learning	Amira AL SHABIBI , The Specialised Centre for Professional Training of Teachers, Oman Aisha AL MANTHARI , The Specialised Centre for Professional Training of Teachers, Oman Bahia AL RASHDI , The Specialised Centre for Professional Training of Teachers, Oman
3.1B - 2 - 3335	Toward a culturally sensitive pedagogy: A phenomenology inquiry of eye contact	Yin YIN , University of Alberta, Canada
3.1B - 3 - 3394	Voices from Kenya: Opportunities and Challenges from a Hong Kong-Kenya University Service-Learning Trip	Chak Pong Gordon TSUI , The University of Hong Kong, Hong Kong

Science and Environmental Technology		D3-G-03
3.1C - 1 - 1180	On the development of a new mental rotation test for secondary school students	Hak Ping TAM , National Taiwan Normal University, Taiwan Shu-Chi HSIEH , National Taiwan Normal University, Taiwan
3.1C - 2 - 2285	TOWARDS ECOLOGY-BASED ENGINEERING CURRICULAR PROGRAMS	Leticia MARQUEZ , UNIVERSIDAD DE MANILA, Philippines
Social Science Education		D2-LP-04
3.1D - 1 - 1092	Parent-child Emotion Psychoeducation Workshop with a set of Creative Board Game	Ching Ki WONG , Hong Kong Shue Yan University, Hong Kong Dehui Ruth ZHOU , Hong Kong Shue Yan University, Hong Kong
3.1D - 2 - 2217	Identities of Hong Kong's ethnic minority youth: A socioecological perspective	Miron Kumar BHOWMIK , The Education University of Hong Kong, Hong Kong Kerry J KENNEDY , The Education University of Hong Kong, Hong Kong Ming-Tak HUE , The Education University of Hong Kong, Hong Kong Hoi-Yu NG , The Education University of Hong Kong, Hong Kong
Higher and Teacher Education		D2-LP-04
3.1D - 3 - 1165	Against Change: Higher Education as a source of stability in the contemporary world	David TURNER , Beijing Normal University, China
Secondary School Education		D2-LP-03
3.1E - 1 - 1062	东亚中学生数学学习策略及影响因素的性别差异研究	徐柱柱 , 北京师范大学, 中國
3.1E - 2 - 1094	中學生四邊形學習單元錯誤類型分析	邱正明 , 國立成功大學教育研究所, 台灣 洪素蘋 , 國立成功大學師資培育中心, 台灣
3.1E - 3 - 3371	自主學習理論在中國大陸高中語文課堂的實踐操作	黃華 , 香港浸會大學國際學院, 香港 胡穎彤 譚慧樂
Primary School Education		D4-G-03
3.1O - 1 - 1032	Dramatization Approach to Vocabulary Instruction	Ka Yan Hamorn LAU , The Education University of Hong Kong & American International School, Hong Kong
3.1O - 2 - 1069	The Views of Teachers on the effectiveness of the Olweus Bullying Prevention Program (OBPP) in Lithuanian and Norwegian schools	Dziuginta BARALDSNES , Western Norway University of Applied Sciences, Norway
3.1O - 3 - 1156	The Influence of Teacher's Gender on the Perception of Principals Instructional Leadership Behavior	Dong Yu Dora LI , The Education University of Hong Kong, Hong Kong Peng LIU , The University of Hong Kong, Hong Kong
HKERA International Conference Workshop		D3-G-05
3.1G - 2267	Using Paul's Wheel of Reasoning in Diagnosing Students' Mathematical Errors	Kenan KOK , Teacher, Singapore
WERA Focal Meeting Paper Presentation		10:00-11:30
Reference Code	Presentation Title	Presenter(s) / Author(s)
World-Wide Views on Socio-Cultural Perspectives and Teacher Practices		D2-LP-13
3.1H - 1 - 163	Mindfulness in education: Comparing interpretation, implementation, evaluation across international contexts	Tonya KNEFF-CHANG , University of Michigan, USA, tkneff@umich.edu; Valerie MALOOF , University of Michigan, USA, vmaloof@umich.edu
3.1H - 2 - 115	A DisCrit Analysis of Special Education Teacher Beliefs about the Intersections of Disability and Race	Saili KULKARNI , California State University Dominguez Hills, USA, skulkarni@csudh-coe.org
3.1H - 3 - 4	Spiritual Intelligence and Work Performance Towards a Better School Culture	Jen-Ann VILLA , Department of Education, Division of Silay City, Philippines, jenannvilla1986@yahoo.com

Global Issues in Open Higher Education and Free Knowledge		D3-LP-01
3.1I - 1 - 129	Inviting Education Online: The Development of an Asynchronous Graduate Program	Michael BARBOUR , Touro University, USA, michael.barbour@tu.edu; Lisa PALACOIS , Touro University, USA, Lisa.Palacios@tu.edu Peter WONG , Hong Kong Education Bureau, China, khwong.peter@gmail.com; Jim O'CONNOR , Touro University, USA, Jim.OConnor@tu.edu;
3.1I - 2 - 190	New Challenges to Academic Publishing in Education within a Global Context	Carolyn HERRINGTON , Florida State University, US, CHerrington@FSU.EDU; Katherine KANUPP , Florida State University, US, kps11b@my.fsu.edu
3.1I - 3 - 210	Free higher education and mass media: A feasible utopia in a marketised system?	Carolina Guzmán VALENZUELA , University of Chile, Chile, carolina.guzman@ciae.uchile.cl; Daniela VÉLIZ , Pontificia Universidad Católica de Chile, Chile, dvelizc@uc.cl; Elizabeth SIMBÜRGER , University of Valparaíso, Chile
3.1I - 4 - 211	Open Higher Education: What Are We Talking About?	Stéphan VINCENT-LANCRIN , Organisation for Economic Co-operation and Development (OECD), Stephan.VINCENT-LANCRIN@oecd.org
World-Wide Perspective on Socio-Emotional Learning		D2-LP-14
3.1J - 1 - 119	A Study on the Policy of Health Education for Adolescents in China since 1978	Ying YUAN , Beijing Normal University, China, bnuyuanying08@163.com
3.1J - 2 - 65	Behavior problems of students in primary school and their impact on academic achievement and progress: case of Russia	Elena KARDANOVA , National Research University Higher School of Economics, Russia, ekardanova@hse.ru; Alina IVANOVA , National Research University Higher School of Economics, Russia, aeivanova@hse.ru
3.1J - 3 - 61	Student immigrant status, sense of belonging, achieving motivation, and experiences with teacher fairness: a comparative study	S Marshall PERRY , Saint Mary's College of California, USA, smp21@stmarys-ca.edu; Rochelle HOOKS , Saint Mary's College of California, USA, rh19@stmarys-ca.edu; Gilbert J ARMENTA , Saint Mary's College of California, USA, gja2@stmarys-ca.edu; Deanna UTLEY , Saint Mary's College of California, USA, dku1@stmarys-ca.edu; Laura MORRIS , Saint Mary's College of California, USA, lsm7@stmarys-ca.edu
3.1J - 4 - 6	In Search of the Good Life: Perspectives of American and Chinese Young Adults	Cheryl CRAIG , Texas A&M University, USA, cheryljcraig@gmail.com; Yali ZOU , University of Houston, USA, yzou@uh.edu
WERA Focal Meeting Symposium		
Reference Code	Presentation Title	Presenter(s) / Author(s)
Diversity in Education - global challenges, local perspectives – Part 1: Dimensions of Diversity		D3-LP-07
3.1L - 28	The Diversity-Paradox. Introduction to the Symposium	Ingrid Gogolin , Universität Hamburg, Germany, Gogolin@uni-hamburg.de
	Differences in achievement between home language and language of learning in South Africa: Evidence from prePIRLS 2011	Surette VAN STADEN , University of Pretoria, South Africa, surette.vanstaden@up.ac.za; Roel BOSKER , University of Groningen, Netherlands, r.j.bosker@rug.nl; Annika BERGBAUER , Center for the Economics of Education, Germany, bergbauer@ifo.de
	Language diversity and its implications for educational attainment. Is there a reciprocal relationship between career aspirations and language skills?	Hanne BRANDT , Universität Hamburg, Germany, Hanne.brandt@uni-hamburg.de; Marina LAGEMANN , Universität Hamburg, Germany, Marina.trebbels@uni-hamburg.de
	Against all odds? Educational Success Vietnamese and Turkish Families in Germany	Bernhard NAUCK , Technical University of Chemnitz, Germany, bernhard.nauck@soziologie.tu-chemnitz.de; Birger SCHNOOR , University of Hamburg, Germany, Birger.schnoor@uni-hamburg.de

HKERA Hong Kong School Education Forum 2 論壇 2		
11:30-13:00	「跨地域 STEM 教育發展」研討會暨名創教育與新加坡科學館合作啟動禮 主持人：青年會書院 劉國良校長 講者：新加坡科學館 林直明教授 青年會書院 劉國良校長 香港教育大學賽馬會小學 杜莊莎妮校長 香港教育局前總課程發展主任（資訊科技教育） 余孟先生	D1-LP-04
13:00-13:30	「STEM 學校實戰分享」工作坊 中學分享：青年會書院 小學分享：香港教育大學賽馬會小學	
Parallel Session 3.2		11:30-13:00
HKERA International Conference Paper Presentation		11:30-13:00
Reference Code	Presentation Title	Presenter(s)/Author(s)
Early Childhood Education		D3-G-09
3.2A - 1 - 1116	Developing a Teaching Model for Environmental Education in Early Childhood	Josephine DESOUZA , Ball State University, United States
3.2A - 2 - 1121	Developing child-centred play pedagogy from children's perspectives	Pui Chi Chrysa KEUNG , The Chinese University of Hong Kong, Hong Kong Kit Ho Chanel FUNG , The Chinese University of Hong Kong, Hong Kong
3.2A - 3 - 1134	Chinese teachers' and parents' perspectives on learning through play	Shu Chen WU , The Education University of Hong Kong, Hong Kong
Language and Literacy		D2-LP-07
3.2B - 1 - 1128	Linguistic diversification in contemporary classrooms: What are the priorities for education research?	Sarah MCMONAGLE , University of Hamburg, Germany Antje HANSEN , University of Hamburg, Germany Ingrid GOGOLIN , University of Hamburg, Germany
3.2B - 2 - 2281	The predictive validity of the Vericant Spoken English Evaluation score for admission to US academic institutes among Chinese Applicants	Guy SIVAN , Vericant, China Linxiao WANG , Vericant, China Arie COHEN , Bar Ilan University, Israel
3.2B - 3 - 3366	Regional Inequities in English Pronunciation Development in High Schools in Mainland China: An Ethnographic Case Study	Yilu NIE , The University of Hong Kong, Hong Kong Margaret LO , The University of Hong Kong, Hong Kong
Curriculum Instruction Assessment and Policy		D3-G-03
3.2C - 1 - 1137	Community Engagement within Informal Learning Curriculum: Challenges Faced and Lessons Learnt in Preparing the Next Generation of Active Citizens	Kankana MUKHOPADHYAY , National University of Singapore, Singapore Sue CHANG-KOH , National University of Singapore, Singapore
3.2C - 2 - 3351	The role of Liberal Studies (related disciplines) in the Umbrella Movement	Yan Wing LEUNG , The Education University of Hong Kong, Hong Kong King Man CHONG , The Education University of Hong Kong,
3.2C - 3 - 2219	Factors influencing students' reflective thinking in e-portfolios practices at a higher education institution in Hong Kong	Foujia SULTANA , The Education University of Hong Kong, Hong Kong Cher Ping LIM , The Education University of Hong Kong, Hong Kong
HKERA International Conference Workshop		D3-G-05
3.2D - 2230	Culturally Attuned Pedagogy: Exploring Multiple Cultural Realities	Reshma RAMKELLAWAN , Ad Astra Per Aspera Consulting, United States Jacobe BELL , Elevate Now Consulting, United States Kisha PORCHER

WERA Focal Meeting Paper Presentation		11:30-13:00
Reference Code	Presentation Title	Presenter(s) / Author(s)
International Findings on Preparing Students at School-Level for Critical Challenges		D3-LP-01
3.2E - 1 - 73	Developing Historical Thinking: Exploratory case studies of disciplinary teaching and learning focused on the development of students' meta-conceptual understanding in a PGCE course and an 11-12-year-old classroom in an English school	Hideyo SUGAO , National Institute for Educational Policy Research, Japan, hideyonn@gmail.com
3.2E - 2 - 53	Does effort differentiate the career path after high school? The Evidence of structural and individual differentiation of career path from the Japanese longitudinal data	Yasufumi YAMAGUCHI , The University of Tokyo, Japan, yasufumi.yamaguchi22@gmail.com
3.2E - 3 - 135	The Assessment of Deeper Learning in PISA	Joan HERMAN , CRESST/UCLA, USA, herman@cresst.ucla.edu
Internationalisation in Education: Cross-Border Insights		D2-LP-03
3.2F - 1 - 171	Chinese Oversea Students in the U.S.: From 1850 to 2016	Shaohua PEI , Iowa State University, USA, lindapei@iastate.edu
3.2F - 2 - 169	Comparative Education Research: A Nested Cross-National Research Design for Studying School Systems	James SPILLANE , Northwestern University, US, j-spillane@northwestern.edu
3.2F - 3 - 69	Internationalization of Lesson Study: Examining Issues and Challenges in the Professional Learning Community from a Sociocultural Perspective	Kanako KUSANAGI , UCL Institute of Education/University of Tokyo, Japan, nozukanako@gmail.com
3.2F - 4 - 177	Beyond western empiricism to global eclecticism in educational research	Kan WEI , Beijing Normal University, China, kanwei@bnu.edu.cn; Robert TIERNEY , University of British Columbia, University of Sydney, Beijing Normal University, Canada, rob.tierney@ubc.ca
Reading at the Core of Global Education Research		D2-LP-14
3.2G - 1 - 77	Evaluation of Middle School Reading Intervention Programs Using Student Growth on Fountas & Pinnell Test	Mei-Hui WANG , Anne Arundel Public Schools, USA, mwang@aacps.org
3.2G - 2 - 174	Reading Efficiency: The Gateway to Comprehension and Motivation	Alexandra SPICHTIG , Taylor Associates Inc., USA, aspichtig@gmail.com; Kristin GEHSMANN , Saint Michael's College, USA, kgehsmann@smcvt.edu; Jeffrey PASCOE , Taylor Associates Inc., USA, jeffrey.pascoe@readingplus.com; John FERRARA , Taylor Associates Inc., USA, john.ferrara@readingplus.com
3.2G - 3 - 72	The Influence of Family Environment on Reading Ability of Primary School Students: the mediation effect of parental Involvement and reading engagement	Liman ZHAO , Beijing Normal University, China, 545997501@qq.com; Jian LIU , Beijing Normal University, China Mingman REN
3.2G - 4 - 91	Problematizing the concept of success: Does Success for All mean the same for all?	Surette VAN STADEN , University of Pretoria, South Africa, surette.vanstaden@up.ac.za; Brigitte SMIT , UNISA, South Africa, bsmit@mweb.co.za

WERA Focal Meeting Symposium		
Reference Code	Presentation Title	Presenter(s) / Author(s)
Researching Higher Education in Asia		D3-LP-07
3.2I - 6	Higher-education Researchers in Asia	Hugo HORTA , University of Hong Kong, China, horta@hku.hk
	Interrogating Perspectives for East Asian Higher Education	Rui YANG , University of Hong Kong, China, yangrui@hku.hk
	Higher Education Knowledge Production in Postcolonial-neoliberal Asia	Jae PARK , The Education University of Hong Kong, China, jpark@eduhk.hk
	Regionalism, Regionalization of Higher Education and Higher Education Research	Roger CHAO , UNESCO, China, ryimchao@yahoo.com
	Higher Education Research in Asia	Jisun JUNG , University of Hong Kong, Hong Kong, jisun@hku.hk; Hugo HORTA , University of Hong Kong, Hong Kong, horta@hku.hk; Akiyoshi YONEZAWA , Tohoku University, Japan, akiyoshi.yonezawa.a4@tohoku.ac.jp
Glocal Perspectives on Decolonising Education through Inclusive Teaching		D1-LP-06
3.2H - 1	Decolonising higher education system through resilience processes	Motlalepule Ruth MAMPANE , University of Pretoria, South Africa, ruth.mampane@up.ac.za
	Students' perspectives on multilingual approaches to the decolonisation of education through inclusive teaching	Funke OMIDIRE , University of Pretoria, South Africa, funke.omidire@up.ac.za
	Globalising mobile technology for inclusivity in teacher education: the need for policy imperatives	Ruth ALUKO , University of Pretoria, South Africa, ruth.aluko@up.ac.za
11:30-14:30	Lunch	Block D1 to D4 G/F

Poster Session 3		11:30-14:30 Block D1 to D4 G/F
Reference Code	Presentation Title	Presenter(s)/Author(s)
3 - 1167	The Relationship Among Mathematics self-efficacy, Anxiety and Achievement: A Test of Gender Invariance	LeiFeng XIAO , Beijing Normal University, China Jian LIU , Beijing Normal University, China
3 - 2278	The Relationship between Participatory · Caring School Climate and Teacher's Job Satisfaction : A Comparison of Middle School between Korea and China Shanghai	Xiaofei FANG , Chungnam National University, South Korea Soo-Jung PARK , Chungnam National University, South Korea
3 - 2232	A Study on the Beginning of 'Normal School' and the Meaning of '師範(Sabeom, Shifan, Sihaeun)' in Korea, China and Japan in the Late 19th Century	Hyun-jung WOO , Chungnam National University, South Korea Soo-jung PARK , Chungnam National University, South Korea Xiaofei FANG , Chungnam National University, South Korea
3 - 2316	Assessing Metacognitive Components on Virtual Simulation and Physical Experimentation Learning	Hong-Syuan WANG , Graduate Institute of Science Education, National Taiwan Normal University, Taiwan Miao-Hsuan YEN , National Taiwan Normal University, Taiwan
3 - 3340	幼兒園繪本教學中的體驗式學習研究	Xinyun HU 胡馨允 , 香港教育大學, 香港 He CHANG 常河 , 深圳市福田區機關第一幼兒園, 中國
3 - 3347	A study of 3rd graders' science learning on marine education in Taipei	CHING-SAN LAI , National Taipei University of Education, Taiwan
3 - 3352	Relationships between sense of place, conservation-conscious behaviours and visitors' satisfaction in Hong Kong UNESCO Global Geopark.	Hin Kit LI , The Education University of Hong Kong, Hong Kong
3 - 3365	"I Like Books:" Infants and Toddlers' Reading Responses in Nursery Centers	Ming Fang HSIEH , National Tsing Hua University, Taiwan
3 - 3369	Promoting Chinese students' positive achievement emotions: A systematic review of enhancement interventions in China	Lan YANG , The Education University of Hong Kong, Hong Kong
3 - 3380	The effectiveness of the "Dreams Take Wing Patronage and Award Scheme" for children development.	Kwok Ho Samuel TSOI , the Education University of Hong Kong, Hong Kong Tak Shing Joe CHAN , The Chinese University of Hong Kong, Hong Kong Man Yu Vera TANG , The Chinese University of Hong Kong, Hong Kong Chi Chiu CHEANG , The Education University of Hong Kong, Hong Kong Wai Chin LI , The Education University of Hong Kong, Hong Kong
3 - 1122	Exemplars in second language writing: A written discourse analysis perspective	Shen QIAO 乔坤 , The Education University of Hong Kong, Hong Kong
HKERA Hong Kong School Education Forum 3 論壇 3		
13:00-14:30	多維向度支援融合教育發展 主持人：香港教育大學 冼權鋒教授 講者：香港教育大學 蘇建群先生 香港教育大學 潘頌兒博士 香港教育大學 林鎮威先生 香港教育大學 呂梓良先生	D2-LP-05
Parallel Session 3.3		13:00-14:30
HKERA International Conference Paper Presentation		13:00-14:30
Reference Code	Presentation Title	Presenter(s)/Author(s)
Language and Literacy		D3-G-09
3.3A - 1 - 2211	高中学生古诗词阅读能力表现研究	钱荃 , 北京师范大学, 中國
3.3A - 2 - 2248	以 Bernstein 教育機制中官方再脈絡化理論評析閱讀素養論述 - 以 PIRLS(提升國際閱讀素養研究)為例	戴淑芬 , 臺灣師範大學, 台灣
3.3A - 3 - 3356	建構「敘事寫人」類文言文閱讀教學模組——以〈張釋之執法〉為例	李鍍倫 , 國立臺灣師範大學課程與教學研究所, 台灣
Education Leadership and Management		D2-LP-07
3.3B - 1 - 1039	Building inclusive education from the ground up --- an insider's account of a school's transformation journey in a secondary school in Hong Kong	Kai Cheung Franky POON , HKRSS Tai Po Secondary School, Hong Kong

3.3B - 2 - 3362	Teachers' Role in School Bullying Prevention: the Case of Lithuania and Norway	Dziuginta BARALDSNES , Norway
3.3B - 3 - 2194	A Model for Evaluation of Rural Schools in Developing Countries	Pedro SANCHEZ , Universidad Autonoma de Yucatan, Mexico Liz HOLLINGWORTH , The University of Iowa, United States
Higher and Teacher Education		D3-G-03
3.3C - 1 - 2273	Recent Developments in Teacher Education Programmes in Singapore	Kam Ming LIM , National Institute of Education, Singapore, Singapore
3.3C - 2 - 2298	Understanding How Theoretical Learning Frameworks Connect to Engineering Technology Workforce Development Education	Arthur C. EVANS III , Clark Atlanta University, United States
Secondary School Education		D3-G-03
3.3C - 3 - 2277	Promoting STEM education in senior secondary schools in Hong Kong through STEM Olympiad	Yanjie SONG , The Education University of Hong Kong, Hong Kong Yiu Fai TSANG , The Education University of Hong Kong, Hong Kong Yau Yuen YEUNG , The Education University of Hong Kong, Hong Kong
Secondary School Education		D2-LP-13
3.3I - 1 - 2244	八年级学生语文阅读水平现状及影响因素研究	郑国民 , 北京师范大学, 中國 任明满 , 北京师范大学, 中國 赵利曼 , 北京师范大学, 中國 钱荃 , 北京师范大学, 中國
3.3I - 2 - 1115	台灣高中生睡眠型態解密	毛惠瑩 , 國立成功大學, 台灣 楊雅婷 , 國立成功大學, 台灣 賴奕廷 , 國立成功大學, 台灣
3.3I - 3 - 3386	乡村遇上未来学习空间——乡村初中图书馆创建未来学习空间的案例分析	廖文 , 华南师范大学, 中國
HKERA International Conference Workshop		D3-G-05
3.3H - 1066	Engage 'n' Educate - Engaging learning approaches for at-risk and low-income students	Zafirah HARON , Literacy Initiative For Equity (LIFE) SG, Singapore Hana (Nur Farhanah) SAEMON , Literacy Initiative For Equity (LIFE) SG, Singapore Rasyidah ABU , Literacy Initiative For Equity (LIFE) SG, Singapore Syaza Irfani SHAFIE , Literacy Initiative For Equity (LIFE) SG, Singapore Aydan Aiman LEE , Literacy Initiative For Equity (LIFE) SG, Singapore
WERA Focal Meeting Paper Presentation		13:00-14:30
Reference Code	Presentation Title	Presenter(s) / Author(s)
World-Wide Perspective on Resilience in Challenging Educational Settings		D2-LP-03
3.3D - 1 - 172	Preventive resources and perceived stress in internship – a comparison of two samples of social work students in Germany	Andrea SCHWANZER , Ostfalia University, Germany, a.schwanzer@ostfalia.de; Annette ULLRICH , DHBW Stuttgart, Germany, annette.ullrich@dhbw-stuttgart.de; Cornelia KRÜGER , Ostfalia University, Germany; Angelina WEIB , Ostfalia University, Germany
3.3D - 2 - 208	A comparison between Western and Indigenous South African women's' pathways to Appraisal	Safia MOHAMED , University of Pretoria, South Africa, safia.mohamed@up.ac.za
3.3D - 3 - 44	Effective educational strategies of resilient schools	Marina PINSKAYA , National Research University, Russia, m-pinskaya@yandex.ru; Sergey KOSARETSKY , National Research University, Russia, skmsk@mail.ru; Tatiana HAVENSON , National Research University, Russia, xtanya@gmail.com
Internationalisation of Teacher Education		D3-LP-01
3.3E - 1 - 187	Modeling and Developing 21st Century Skills with Preservice Teachers	Jacquelyn URBANI , Dominican University of California, USA, jacquelyn.urbani@dominican.edu; Shadi ROSHANDEL , Dominican University of California,

		USA, shadi.roshandel@dominican.edu; Rosemarie MICHAELS , Dominican University of California, USA, rosemarie.michaels@dominican.edu; Elizabeth TRUESDELL , Dominican University of California, elizabeth.truesdell@dominican.edu
3.3E - 2 - 85	Internationalization in Teacher Education Through the Use of Culturally Responsive Teaching	Thurman BRIDGES , Morgan State University, USA, thurman.bridges@morgan.edu; Simone GIBSON , Morgan State University, USA, simone.gibson@morgan.edu; Christian ANDERSON , Morgan State University, USA, christian.anderson@morgan.edu
3.3E - 3 - 118	Teacher Education with Global Perspectives: Framework and Strategies	Linyuan GUO-BRENNAN , University of Prince Edward Island, Canada, liguo@upeil.ca; Michael GUO-BRENNAN , Troy University, USA, mbrennan@troy.edu

WERA Focal Meeting Symposium

Reference Code	Presentation Title	Presenter(s) / Author(s)
Diversity in Education - global challenges, local perspectives – Part 2: Starting Points for Innovation and Reform D2-LP-10		
3.3F - 29	Educational experiences and Spiritual Well-Being Among Chinese Immigrant and South Asian Minority Youth in Hong Kong	Celeste YUEN , The Education University of Hong Kong, Hong Kong, cymyuen@eduhk.hk
	Non-monetary returns to education: The acquisition of 'dominant culture' and consequences for acculturative behavior of adult migrants in Germany	Andreas CATTIN , Universität Hamburg, Germany, Andreas.Cattin@uni-hamburg.de
	Development of critical thinking skills in multilingual settings as a strategy for educational attainment	Funke OMIDIRE , University of Pretoria, South Africa, funke.omidire@up.ac.za
	Teachers' professional skills for education in a diverse society: a German innovation project.	Tobias SCHROEDLER , Universität Hamburg, Germany, Tobias.Schroedler@uni-hamburg.de
Intersectionality in Pre-Service And Graduate Teacher Education: Fostering critical lenses in transnational contexts D3-LP-07		
3.3G - 9	Challenging Conformity and Navigating Intersectionality in Teacher Education	Clea SCHMIDT , University of Manitoba, Canada, clea.schmidt@umanitoba.ca
	Duoethnography in Teacher Education – A Pathway to the Development of Critical Perspectives	Antoinette GAGNÉ , University of Toronto, Canada, antoinette.gagne@utoronto.ca
	Infusing criticality into teacher education through critical action research	Sreemali HERATH , Open University of Sri Lanka, Sri Lanka, sreemalih@yahoo.com
	Language biographies/portraits: Studying power and emotion in tandem for heightened critical praxis	Sunny Man Chu LAU , Bishop's University, Canada, sunnylaumanchu@gmail.com

*Part of the WERA International Research Network (IRN): 'Intersectionality, Methodologies, and Knowledge Mobilization in Research for Social Justice in Education'

HKERA Hong Kong School Education Forum 4 論壇 4

14:30-16:00	國民教育 主持人：香港教育大學 趙永佳教授 講者：香港中文大學 王淑英協理副校長 香港教育大學 梁恩榮博士 福建中學（小西灣） 洪連杉老師 潔心林炳炎中學 劉瑤紅校長	D1-LP-04
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Parallel Session 3.4

14:30-16:00

HKERA International Conference Paper Presentation

14:30-16:00

Reference Code	Presentation Title	Presenter(s)/Author(s)
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Higher and Teacher Education		D2-LP-07
3.4A - 1 - 3361	Leading to Students' Argumentation by Questioning: Case Studies in Science Lessons	Qun XIE , ZheJiang Normal University, China Wing Mui Winnie SO , The Education University of Hong Kong,
3.4A - 2 - 1088	Pre-Service Teachers' Process of Meaningful ICT (Information & Communication Technologies) Learning	Wee Kwan QUEK , National Institute of Education, Nanyang Technological University, Singapore
3.4A - 3 - 3370	Dealing with Multiple Voices: Academic Discourse Socialization of Beginning Doctoral Students Using English as an Academic Lingua Franca in Hong Kong	Min YANG , The University of Hong Kong, Hong Kong
Secondary School Education		D3-G-03
3.4B - 1 - 1014	To Be Good Or Not: the Role of Mastery Approach Goal and Quality of teacher-student relationship in self control and Academic Achievement	Li CAINA , 陕西师范大学心理学院, China Gu JIAOJIAO , 陕西师范大学心理学院, China Dai WENJIE , 陕西师范大学心理学院, China
3.4B - 2 - 1040	Bridging theory and practice in career guidance: a Hong Kong case study	Pak-Wing Lawrence WONG , Hong Kong
3.4B - 3 - 1051	Education for sustainability in international schools in China	Annette GOUGH , RMIT University, Australia Bowen HUANG , The Education University of Hong Kong, Hong Kong
Primary School Education		D2-LP-04
3.4C - 1 - 2258	小学生阅读投入与阅读成就的关系研究：教师教学行为的调节作用	汪溪 , 北京师范大学, 中国 李倩 , 北京师范大学, 中国
3.4C - 2 - 2270	教师专业性研究	陈鹏 , ZhouKou National University, 中国
Higher and Teacher Education		D3-G-05
3.4H - 1 - 3331	The Known Secret: Microaggressions targeting at Chinese International Students	Shaohua PEI , Iowa State University, United States
3.4H - 2 - 1002	ANALYSIS OF THE MATHEMATICAL TEACHER CONTENT KNOWLEDGE OF MIDDLE SCHOOL TEACHERS THROUGH THE YEARS OF TEACHING EXPERIENCE	Maria De Los Angeles CRUZ QUINONES , Universidad Autonoma de ciudad Juarez, Mexico Mourat TCHOSHANOV , University of Texas at El Paso, maria Dolores CRUZ QUINONES , new mexico state university, Rocio GALLARDO , University of Texas at El Paso, Hector PORTILLO , universidad autonoma de ciudad juarez,
3.4H - 3 - 2286	The Development of an Invitational Education Graduate Program	Michael K. BARBOUR , Touro University, California, United States Lisa PALACOIS , Touro University, California, United States Peter WONG , Hong Kong Education Bureau, Hong Kong Jim O'CONNOR , Touro University, California, United States

WERA Focal Meeting Paper Presentation			14:30-16:00
Reference Code	Presentation Title	Presenter(s) / Author(s)	
Teacher Satisfaction from a Global Perspective			D2-LP-03
3.4D - 1 - 62	Performance-Based Compensation in High Performing Schools in Shanghai: Infusing Incentivism, Accountability, and Confucianism To Improve Teaching	Priya LA LONDE, Georgetown University, USA, pgoel4@illinois.edu	
3.4D - 2 - 63	The development of indicators on teacher working conditions	Dalila OLIVEIRA, UFMG, Brazil, dalilaufmg@yahoo.com.br; Edmilson PEREIRA, UFMG, Brazil, edmilsonpj@yahoo.com.br; Natalia DE SANTANA REVI, UCL –Institute of Education - London, United Kingdom, nataliasantana359@hotmail.com	
3.4D - 3 - 75	Perceptions and Experiences with Teaching in the 2015 PISA	S Marshall PERRY, Saint Mary's College of California, USA, smp21@stmarys-ca.edu; Laura MORRIS, Saint Mary's College of California, USA, lsm7@stmarys-ca.edu; Gilbert J ARMENTA, Saint Mary's College of California, USA, gja2@stmarys-ca.edu; Deanna Utley, Saint Mary's College of California, USA, dku1@stmarys-ca.edu; Rochelle HOOKS, Saint Mary's College of California, USA, rh19@stmarys-ca.edu	
3.4D - 4 - 42	Motivations to Be a Teacher: Study on Teachers from Jamaica, Poland, and Turkey	Joanna MADALIŃSKA-MICHALAK, University of Warsaw, Poland, j.madalinska@uw.edu.pl, CYNTHIA ONYEFULU, University of Technology, Jamaica, conyefulu@gmail.com; Bünyamin BAVLI, Yildiz Technical University, Turkey, bunyaminbavli@gmail.com	
WERA Focal Meeting Symposium			
Reference Code	Presentation Title	Presenter(s) / Author(s)	
Global South Perspectives on Didactics – Learning and Teaching*			D2-LP-10
3.4E - 22	Primary and Junior High School Mathematics and Science Teachers' Views on Teaching	Ernest Kofi DAVIS, University of Cape Coast, Ghana, ekdavis@ucc.edu.gh Christopher BECCLES, University of Cape Coast, Ghana, cbeccles@ucc.edu.gh Joseph Ghartey AMPIAH, University of Cape Coast, Ghana, Jgampiah@ucc.edu.gh	
	Teaching Practices of Newly Qualified, Experienced Trained and Untrained Teachers in Basic Schools in Ghana	Christopher Yaw KWAAH, University of Cape Coast, Ghana, christopher.kwaah@ucc.edu.gh Joseph Ghartey AMPIAH, University of Cape Coast, Ghana, Jgampiah@ucc.edu.gh	
	Effects of Combining Inquiry-Based Hands-On and Simulation with Cooperative Learning on Students' Learning Outcomes in Electric Circuits	Godwin Kwame ABOAGYE, University of Cape Coast, Ghana, aduabuagye@ucc.edu.gh Theophilus Aquinas OSSEI-ANTO, University of Cape Coast, Ghana, osseianto@yahoo.com	
	Using Audience Response System as an Instructional Tool in a Developing Country: The good, bad and ugly	Kofi AYEBI-ARTHUR, University of Cape Coast, Ghana, kofiayebi@gmail.com Kofi Acheaw OWUSU, University of Cape Coast, Ghana, Acheaw.owusu@ucc.edu.gh	
	Perceived Social Support Network and Student Achievement in Mathematics in an African Context: Mediation by Motivational Beliefs and Moderation by Gender	Emmanuel Adu-Tutu BOFAH, University of Cape Coast, Ghana, Emmanuel.bofah@hotmail.com Foster NTOW, University of Cape Coast, Ghana, fntow@ucc.edu.gh	

*Part of the WERA International Research Network (IRN): 'Didactics – Learning and Teaching'

WERA Doctoral and Early Career Network (DEC) Meeting

Time	Venue	Description	Chair
15:00-16:00	D3-LP-07	<p>The DEC provide doctoral and early career scholars with an opportunity to network with and meet each other, as well as to build relationships with expert researchers in the field of education.</p> <p>Please come and join other early career scholars and graduate students for the opportunity to become engaged in WERA and to facilitate your professional development, engagement, and networking in education research worldwide.</p>	<p>Prof Mustafa Yunus ERYAMAN President of the Turkish Educational Research Association (EAB) and International Association of Educators (INASED) Vice President of the World Education Research Association (WERA)</p>

16:00-16:15	Afternoon Tea Break	Outside area of D1-LP-08
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Parallel Session 3.5 16:15-17:45

HKERA International Conference Paper Presentation 16:15-17:45

Reference Code	Presentation Title	Presenter(s)/Author(s)
Special Education Needs		D2-LP-04
3.5A - 1 - 1160	Useful Information from the Students with Visual Impairment in Hong Kong Mainstream Schools who Participated in Outdoor Learning Opportunities	Yiu Bun CHUNG , The Education University of Hong Kong, Hong Kong Mantak YUEN , The University of Hong Kong, Hong Kong
3.5A - 2 - 2205	Movement and Special Educational Needs?	Barbara RACZ , EA International Youth Club, China
3.5A - 3 - 2225	Learning to be Myself": Paths 2 the Future Career Development Curriculum for Young Women with Disabilities	Angela INGRAM , University of Oregon, United States

Curriculum Instruction Assessment and Policy D2-LP-07

3.5B - 1 - 1109	教師教學信念、進修動機與組織氛圍對國中綜合活動領域教師學科教學知識的影響	陳正達 , 國立成功大學, 台灣 洪素蘋 , 國立成功大學, 台灣
3.5B - 2 - 2279	高職學校創新課程之個案研究	江彧璇 , 國立暨南國際大學, 台灣 I-Fan LO , 國立彰化師範大學 Hsien-I PENG , 國立草屯高級商工職業學校, 台灣
3.5B - 3 - 3383	多不多? 难不难? 累不累? —— 中小學生課業負擔調查研究	秦玉友 , 东北师范大学, 中國 赵忠平 , 浙江师范大学, 中國

Education Leadership and Management D3-G-03

3.5C - 1 - 1059	從個案研究探討影響特殊教育需要統籌主任工作成效的關鍵因素	呂梓良 , 香港教育大學, 香港 司徒勝營 , 香港教育大學, 香港 廖恩達 , 香港教育大學, 香港 冼權鋒 , 香港教育大學, 香港
3.5C - 2 - 3338	STEM 教育的策劃與實踐：以三所本地小學為例	許漢榮 , 香港教育大學, 香港
3.5C - 3 - 3359	香港小學副校長人事管理的進修需要摘要	胡少偉 , 香港教育大學, 香港

WERA Focal Meeting Paper Presentation 16:15-17:45

Reference Code	Presentation Title	Presenter(s) / Author(s)
Global Perspective on Place and Power in Education		D2-LP-03
3.5D - 1 - 166	Soviet and American Influences on Education in North and South Vietnam (1954—1975)	Tonya KNEFF-CHANG , University of Michigan, USA, tkneff@umich.edu; Minh HUYNH , University of Michigan, USA, minhqh@umich.edu
3.5D - 2 - 104	Identities and Cultures in Globalized, Postcolonial India: Considerations for Decolonizing Education Work	Nina ASHER , University of Minnesota-Twin Cities, USA, nasher@umn.edu
3.5D - 3 - 124	What do we know? The case of replication and generalization in selected Educational Psychology journals	Steven YUSSEN , University of Minnesota-Twin Cities, USA, syussen@umn.edu
3.5D - 4 - 37	The Educational Effects of the WTO /GATS and its Influence on the Globalization of Higher Education	Masaru FUJIKAWA , KAGAWA University, Japan, masaruv1@ja3.so-net.ne.jp

WERA Focal Meeting Symposium

Reference Code	Presentation Title	Presenter(s) / Author(s)
Different dealings with outcome-based governance instruments: Insights from Canada, Germany and the workplace learning discourse		D3-LP-07

3.5G - 4	Implementation of Qualification Frameworks based on input-regulated instruments	Karl-Heinz GERHOLZ , University of Bamberg, Germany, Karl-Heinz.Gerholz@uni-bamberg.de; Bernd GÖSSLING , University of Osnabrueck, Germany, bgoessling@uos.de
	The NOC as an outcome-oriented instrument to facilitate mobility inside and into Canada	Silvia ANNEN , University of Toronto, Canada, silvia.annen@googlemail.com
	Challenges in validating of outcomes of workplace learning settings	Christian HARTEIS , University of Paderborn, Germany, christian.harteis@upb.de

Day 4 3 December 2017

16:15-17:45

WERA Council Meeting

Time	Description	Venue
8:00-17:00	WERA Council Meeting: By Invitation Only	Council Chamber (Block A 4/F) The Education University of Hong Kong