

Day 1 Program Details 第一天日程表內容 30 November 2017

08:15-09:00	Registration	Outside Area of D1-LP-02
09:00-09:35	Opening Ceremony	C-LP-11
Keynote Speech 1		
09:35-10:15	Keynote Speech 1 <i>Why open science in education research – building a consensus together</i> Dr. Felice J. LEVINE	C-LP-11
10:15-10:30	Morning Tea Break	Outside area of D1-LP-08
WERA Workshop 1 10:30-13:30		
Time	Presentation Title	Presenter(s)
Successful Academic Publishing: A Global Perspective		D3-G-05
10:30-11:30	Part I: The Fundamentals of Academic Publishing	Dr. Patricia A. ALEXANDER Jean Mullan Professor of Literacy and Distinguished Scholar-Teacher Director of the Disciplined Reading and Learning Research Laboratory University of Maryland, USA Senior Editor, <i>Contemporary Educational Psychology</i>
11:30-12:00	Part II: Achieving Quality in Qualitative and Quantitative Research	Dr. Sari A LINDBLOM-YLÄNNE Vice-Rector at the University of Helsinki Helsinki, Finland Past President of the World Education Research Association Past President of European Association for Research for Learning and Instruction
12:00-12:30	How to Achieve and Sustain Productivity	Dr. Liesel EBERSÖHN Director of the Centre for the Study of Resilience University of Pretoria Pretoria, South Africa Secretary General: World Education Research Association
12:30-13:00	Finding the Right Publication Outlet	Dr. Pak-Tee NG Associate Dean of Leadership Learning and Head of Policy and Leadership Studies Academic Group at National Institute of Education, Singapore Executive Editor of <i>Educational Research for Policy and Practice</i>
13:00-13:30	Part III: Question and Answer Period	Presenter panel
Parallel Session 1.1		10:30-12:00
HKERA International Conference Paper Presentation		10:30-12:00
Reference Code	Presentation Title	Presenter(s)/Author(s)
Early Childhood Education		D1-LP-08
1.1A - 1 - 2253	Standing in your child's shoes: Parental perspective taking moderates the influence of limit setting on child compliance	Xiaozhi GAO , The Education University of Hong Kong, Hong Kong Zhenlin WANG , The Education University of Hong Kong, Hong Kong
1.1A - 2 - 2304	Picture book's illustration and young children: A case study	Ka Man Carman CHIU , The Hong Kong Federation of Youth Groups Ching Lok Kindergarten, Hong Kong Kit Mei WONG , The Education University of Hong Kong, Hong Kong
1.1A - 3 - 1141	Leveling Turkish Children's Books for Assessment and Instruction	Hakan DEDEOGLU , Hacettepe University, Turkey

Language and Literacy		B4-LP-13
1.1B - 1 - 3378	Harnessing social media as a platform for identity text construction among young adult English learners	Lee Rebecca MARTYN , OISE / University of Toronto, Canada
1.1B - 2 - 1048	"The students have been spoilt previously" - A Case Study on the Professionalization of Chinese Language Teachers in Hamburg	Ping REN , Guangzhou University, Germany
1.1B - 3 - 1071	Creativity, Syntactic Development and dialogic Reading Techniques for Young Children in Hong Kong: A Bilingual and Longitudinal Approach	Anna HUI , City University of Hong Kong, Hong Kong Bonnie CHOW , City University of Hong Kong, Hong Kong Man-Tak LEUNG , Hong Kong Polytechnic University, Hong Kong Eva CHAN , City University of Hong Kong, Hong Kong
Social Science Education		D2-LP-13
1.1C - 1 - 1114	Facilitating the development of students' critical thinking in secondary Liberal Studies classrooms in Hong Kong	May Hung May CHENG , The Education University of Hong Kong, Hong Kong Dong Yu Dora LI , The Education University of Hong Kong, Hong Kong
1.1C - 2 - 1129	A Phenomenographic Study of Hong Kong Junior Secondary Students' Financial Literacy	Hua Loon LING , The University of Hong Kong, Hong Kong
1.1C - 3 - 2246	Textbooks in Kaohsiung high schools: Are students connecting ethics to SSI within a 'third space'?	Brady Michael JACK , National Sun Yat-sen University, Taiwan
Special Education Needs		D2-LP-18
1.1D - 1 - 1186	A Survey and Intervention Study on the Negative Emotions and Deviant Behavior of Migrant Youth	Chao FENG , Beijing Normal University, China Li CHENG , Beijing Normal University, China
1.1D - 2 - 2254	Reconsideration of the notion of professionalism in public health nursing within the Integrated Community Care System in Japan	Ikuko TSUMURA , Tokyo University of Foreign Studies, Japan
1.1D - 3 - 1003	Overview of TAs' self-efficacy in Hong Kong and reform suggestion to teaching assistants' training program to accommodate students with special education need	Kuen Fung SIN , The Education University of Hong Kong, Hong Kong Chun Wai LUM , The Education University of Hong Kong, Hong Kong Tsz Leung, Rick LUI , The Education University of Hong Kong, Hong Kong Sheung Ching YUNG , The Education University of Hong Kong, Hong Kong
Education Leadership and Management		D2-LP-14
1.1E - 1 - 1013	Academic Achievement of Migrant Children in China	William WU , The Chinese University of Hong Kong, Hong Kong
1.1E - 2 - 1043	Innovation in education practice through participatory approach towards youth at risk based on European educational project „Future Youth School Forum”	Anna JARKIEWICZ , University of Lodz Department of Social Pedagogy, Poland Joanna LEEK , University of Lodz Department of Theory of Education, Poland
Higher and Teacher Education		D2-LP-14
1.1E - 3 - 2223	Augmented Reality Information Overlay Mapping: Bridging the Gap Between Virtual and Direct Learning Experiences	David SQUIRES , Texas A&M University-Corpus Christi, United States
HKERA International Conference Symposium		D1-LP-03
1.1F - SY1002	The role of emotions in learning and teaching: Findings from across school sectors	Ricci Fong , The Education University of Hong Kong, Hong Kong Joy Yang , The Education University of Hong Kong, Hong Kong Karen Zhoc , The Education University of Hong Kong, Hong Kong Jun Jun Chen The Education University of Hong Kong, Hong Kong
HKERA International Conference Workshop		D4-LP-02
1.1G - 3341	Beyond the Dream:Langston Hughes to Kendrick Lamar	Sheryl DAVIS , San Francisco Human Rights Commission, United States E'rika CHAMBERS , Collective Impact, United States Nico BREMOND , Magic Zone, United States

WERA Focal Meeting Paper Presentation		10:30-12:00
Reference Code	Presentation Title	Presenter(s) / Author(s)
World-Wide Perspective on Preparing Higher Education Students		D2-LP-04
1.1H - 1 - 116	A Transnational Study on Global Competence for All in Higher Education: Promising Policies, Strategies and Practices	Michael GUO-BRENNAN , Troy University, USA, guobrennan@gmail.com; Linyuan GUO-BRENNAN , University of Prince Edward, Canada. guobrennan@gmail.com
1.1H - 2 – 35	A Case of Korean National Competency Standards based Curriculum Development and Implementation: Focused on a case of university specializing in engineering	Kyeong Eon KIM , Koreatech, Public of Korea, kkctl@koreatech.ac.kr; Ju Ri KIM , Koreatech, Public of Korea, jrkim@koreatech.ac.kr; Heajung WOO , Koreatech, Public of Korea, m2m2301@koreatech.ac.kr; Gwan Sik YOON , Korea university of Technology and Education, Korea, gwansik@koreatech.ac.kr
1.1H - 3 - 23	Examining pedagogical innovations in enhancing student competence and employability in the vocational education of Guangdong, China	Yanmin ZHAO , The Educational University of Hong Kong, Hong Kong, s1122636@s.eduhk.hk; James KO , The Education University of Hong Kong, Hong Kong, jamesko@eduhk.hk
1.1H - 4 -32	Postgraduate studies in Education for Sustainability – an investigation of why, what, where and impact	Annette GOUGH , RMIT University, Australia, annette.gough@rmit.edu.au; Eric TSANG , Education University of Hong Kong, Hong Kong, etsang@eduhk.hk; Noel GOUGH , La Trobe University, Australia, n.gough@latrobe.edu.au
Instruction, STEM (Science, Technology, Engineering and Mathematics) and Curriculum World Wide		D3-G-07
1.1J - 1 - 51	The Teaching Effect of Integrating Scientific Imagination Process into Engineering Education Curriculums – Using “Creativity via Information Technology Applications” Course as an Example	Ying-Yao CHENG , National Sun Yat-sen University, Taiwan, chengyy@mail.nsysu.edu.tw; Chin-Ping YU , National Sun Yat-sen University, Taiwan, cpyu@faculty.nsysu.edu.tw; Hsiao-Chi HO , Center of Humanities Innovation and Social Practice, Taiwan, hohc0709@gmail.com; Wei-Ru CHEN , National Sun Yat-sen University, Taiwan
1.1J - 2 - 7	The Evaluation of the Primary Mathematics Curriculum in Hong Kong	Dennis Hok Chun KOO , Durham University, UK, dhckoo@eduhk.hk
1.1J - 3 - 36	Conducting International Research Studies, Challenges & Rewards: Inquiry-based Science Curriculum in High schools in the United States, Israel, and Georgia	Alia SHEETY , Cabrini University, USA, alia.sheety@cabrini.edu; Fadeel JOUBRAN , Arab College of Education & Oranim Academic College, Israel, fadeelj@gmail.com; Marika KAPANADZE , Ilia University, Georgia, marika_kapanadze@iliauni.edu.ge
WERA Focal Meeting Symposium		
Reference Code	Presentation Title	Presenter(s) / Author(s)
Gender Equality in Education: Cases of China, Ghana, India, New Zealand and the United States of America		D1-LP-02
1.1M - 24	Empowering Chinese Women: Leadership and Career Development	Sunny Xinchun NIU , FuDan University, China, niuxinchun@fudan.edu.cn; Yun BAI , East China Normal University, China, byecnu@126.com; Grace Yajun ZHEN , FuDan University, China, 14210460002@fudan.edu.cn
	Understanding Girls' Educational Experiences: A Ghanaian Perspective	Francis GODWYLL , University of West Florida, USA; fgodwyll@uwf.edu
	Women's Role in Girl's Education and Empowerment: The Case of India	Rashmi SHARMA , University of West Florida, USA, Rsharma@uwf.edu
	Towards Equity, Excellence and Belonging of Indigenous Maori Girls in Education	Mere BERRYMAN , University of Waikato, New Zealand, mere.berryman@waikato.ac.nz; Margaret EGAN , University of Waikato, New Zealand, margaret.egan@waikato.ac.nz
	Educate Girls and Change the World: Documentary Movie as a Catalyst for Social Praxis	Guofang WAN , University of West Florida, USA, gwan@uwf.edu

Parallel Session 1.2		12:00-13:30
HKERA International Conference Paper Presentation		12:00-13:30
Reference Code	Presentation Title	Presenter(s)/Author(s)
Science and Environmental Technology		D3-G-03
1.2A - 1 - 1012	An Evaluation Study of the Impact of a STEM Programme for Girls	Tang Wee TEO , National Institute of Education, Nanyang Technological University, Singapore Wee Pin Jonathan GOH , National Institute of Education, Nanyang Technological University, Singapore Leck Wee YEO , National Institute of Education, Nanyang Technological University, Singapore
1.2A - 2 - 2271	Development and implementation of case study teaching in Hong Kong STEM education: Preliminary findings from an education university	Yau-Yuen YEUNG , The Education University of Hong Kong, Hong Kong Pui Yee WU , The Education University of Hong Kong, Hong Kong Chris Yiu-fai TSANG , The Education University of Hong Kong, Hong Kong Chi-chiu Frank CHEANG , The Education University of Hong Kong, Hong Kong Hoi-man Sarah LEE , The Education University of Hong Kong, Hong Kong
1.2A - 3 - 3342	TITLE: POTENTIAL OF GREY MANGROVE, <i>Avicennia marina</i> (Forssk.) Vierh IN THE PHYTOREMEDIATION OF HEAVY METALS FOUND IN LAS-PINAS-PARANAQUE CRITICAL HABITAT AND ECOTOURISM AREA (LPPCHEA): BASIS FOR ENVIRONMENTAL INFORMATION PROGRAM	Rico Antonio MARIANO , University of the City of Manila, Philippines
Curriculum Instruction Assessment and Policy		D4-LP-05
1.2B - 1 - 1015	The ethics of design and its implications for a general design education for K-12 schools	Yew Leong WONG , National Institute of Education, Nanyang Technological University, Singapore
1.2B - 2 - 1120	Observing and assessing children's development: Using Play-Learn-Grow Framework (PLGF)	Pui Chi Chrysa KEUNG , The Chinese University of Hong Kong, Hong Kong Chi Keung Alan CHEUNG , The Chinese University of Hong Kong, Hong Kong
1.2B - 3 - 1126	Validation Study of College English Achievement Test in China	Lili ZHANG , Pusan National University, South Korea Hyung Ram KIM , Pusan National University, South Korea Sukwoo KIM , Pusan National University, South Korea
Higher and Teacher Education		D3-LP-02
1.2C - 1 - 1151	Not challenges but sources: Refugee teacher employment in Europe and beyond	Tatjana ATANASOSKA , University of Vienna, Austria Seyda SUBASI , University of Vienna, Austria Michelle PROYER , University of Vienna, Austria
1.2C - 2 - 1157	Liberal (Arts) Education in Europe. An innovative approach to undergraduate education	Tim HOFF , University of Hamburg, Germany
1.2C - 3 - 2252	Opinions Towards Gender Role: The comparison of Turkish Cypriot and Turkish University Students	Kemal Akkan BATMAN , Ataturk Teacher Training Academy, Cyprus Muge BEIDOGLU , Ataturk Teacher Training Academy, Cyprus Senem AZIZ , Alsancak Primary School, Cyprus
Primary School Education		D2-LP-12
1.2D - 1 - 1030	A Suggestion for Developing Japanese Primary School Teachers' Ability of Teaching English	Motoko YAMAMOTO , Tokiwakai Gakuen University, Japan
1.2D - 2 - 3379	"Have I Done Anything Like a Scientist or an Engineer?" Students' Reflections with STEM Activities	Tian LUO , The Education University of Hong Kong, Hong Kong Wing Mui Winnie SO , The Education University of Hong Kong, Hong Kong
Social Science Education		D2-LP-12
1.2D - 3 - 1065	Social Mobility and Educational Meritocracy - Through the Voice of the Unseen	Hana (Nur Farhanah) SAEMON , University of Canterbury, New Zealand

WERA Focal Meeting Paper Presentation		12:00-13:30
Reference Code	Presentation Title	Presenter(s) / Author(s)
International Findings on Supporting Learning and Diversity		D4-LP-02
1.2E - 1 - 173	Culturally and Linguistically Diverse Student and Family Perspectives on Using Augmentative and Alternative Communication Devices	Saili KULKARNI , California State University, USA, skulkarni@csudh-coe.org; Jessica PARMAR , Redondo Unified School District, USA, jparmar1@toromail.csudh.edu
1.2E - 2 - 193	Norming the Test of Nonverbal Intelligence in the Republic of Georgia	Timothy GUETTERMAN , University of Michigan, USA, tguetter@umich.edu; Tamari TATISHVILI , McLain Association for Children, Republic of Georgia, tamar.tatishvili@macgeorgia.org; Nino LOMIDZE , McLain Association for Children, Republic of Georgia, nino.lomidze@macgeorgia.org; Jeremy GASKILL , McLain Association for Children, Republic of Georgia, jeremy@macgeorgia.org; Cathy MCLAIN , McLain Association for Children, Republic of Georgia, mclain.cathy@gmail.com; Delwyn L. HARNISCH , University of Nebraska-Lincoln, USA, del.harnisch@gmail.com
1.2E - 3 - 74	School experiences of mainstream pupils in inclusive practice	Shun ITO , Osaka University, Japan, itoshun.g@gmail.com
1.2E - 4 - 18	Development and evaluation of a training program on professional error competence for prospective teachers	Eveline WUTTKE , Goethe University, Frankfurt, Germany, wuttke@em.uni-frankfurt.de; Juergen SEIFRIED , University of Mannheim, Germany seifried@bwl.uni-mannheim.de
Equity From a Global Perspective		B4-LP-13
1.2F - 1 - 149	Educational Goals, Equity, and Performance: An analysis of National and International Discourse of Education	Max ALTMAN , University of Michigan, USA, altmanma@umich.edu; Minh HUYNH , University of Michigan, USA, minhmq@umich.edu; Germán Vargas MESA , Universidad de los Andes, Colombia, german.vargas@sciencespo.fr
1.2F - 2 - 67	Challenges to Doing Research on LGBT Issues in Education and Important Research Needs	George WIMBERLY , American Educational Research Association, USA, gwimberly@aera.net
1.2F - 3 - 26	Opening Doors: Providing chances and choices for young people in second chance schools	George HEAD , University of Glasgow, Scotland, george.head@glasgow.ac.uk
WERA Focal Meeting Symposium		
Reference Code	Presentation Title	Presenter(s) / Author(s)
International Perspectives on Advocacy in Education: Who? Why? How?*		D1-LP-02
1.2H - 21	Pre-Service Teachers' Perceptions of Parental Involvement: A Cross-Country Comparison	Yael FISHER , Achva Academic College, Israel yael@fisher.co.il; Anne Marie FITZGERALD , Duquesne University, USA fitzger3@duq.edu
	Parent Advocacy and Empowerment in a Globalized World: A Review of the Literature	Lauri JOHNSON , Boston College, USA, lauri.johnson@bc.edu; Katherine THOMPSON , Boston College, USA, thompsky@bc.edu; Catlin LONG , Boston College, USA, longcg@bc.edu
	Culturally Responsive School Leadership in the USA	Muhammad KHALIFA , University of Minnesota, USA, khalifam@umn.edu
	Advocacy for Social Justice in a Spanish School	Charles L. SLATER , California State University Long Beach, USA, Charles.Slater@csulb.edu; Patricia SILVA , University of Lleida, Spain, patriciasilva@ub.edu; Serafin ANTÚNEZ , Universidad de Barcelona, Spain, santunez@ub.edu
	What Do We Know about Advocacy Groups and Educational Policy? A Review of the English-Language Literature	Sue WINTON , York University, Canada, SWinton@edu.yorku.ca

Career Development and Positive Youth Development: A Powerful Vehicle for Educational Success and Economic Mobility		D1-LP-03
1.21 - 16	Career Education among Italian Youth	Laura NOTA , University of Padova, Italy, laura.nota@unipd.it
	Reconnecting Disconnected Youth: The Role of Webs of Support	Jonathan ZAFF , Boston University, USA, jfzaff@bu.edu; Sean FLANAGAN , Boston University, USA, seanflanagan11@gmail.com; Elizabeth Pufall JONES , Boston University, USA, epj@bu.edu; Shannon VARGA , Boston University, USA, smvarga@bu.edu
	Using Career Readiness Strategies to Drive Positive Youth Development: Use of Personalized Learning Plans in the USA	Scott SOLBERG , Boston University, USA, ssolberg@bu.edu
	CLAP for Youth: A Career Development Intervention for Youth in Hong Kong.	Alvin LEUNG , Chinese University of Hong Kong, China, smleung@cuhk.edu.hk

*Part of the WERA International Research Network (IRN): 'Families, Educators and Communities as Educational Advocates network'

12:00-15:00	Lunch	Block D1 to D4 G/F
HKERA International Conference Poster Session 1		12:00-15:00 Block D1 to D4 G/F
Reference Code	Presentation Title	Presenter(s)/Author(s)
1 - 1033	個人適性化學習軟體在基礎學科學習的成效：以 Cerego 為例	劉瑀涵 , 國立交通大學教育研究所, 台灣 陳鏗任 , 國立交通大學教育研究所, 台灣
1 - 1037	Understanding high-quality teacher child interactions	Antje VON SUCHODOLETZ , New York University Abu Dhabi, United Arab Emirates Lydia BARZA , Zayed University Abu Dhabi
1 - 1063	小学生阅读能力发展的追踪研究：基于解释性 IRT 模型	高一珠 , 北京师范大学, 中國
1 - 1091	誰是好學生？傳統與線上學習的學生特質分析	顏歡 , 交通大學, 台灣 陳鏗任 , 交通大學, 台灣
1 - 1098	以探究社群觀點分析線上協作平台推動職前教師教學共備之效果	曾靜瑜 , 國立交通大學, 台灣 陳鏗任 , 國立交通大學, 台灣
1 - 1143	Innovations of Learning Environments for Novice Primary Teachers in Contemporary Japan: Towards Fostering Teachers as Continuous Learners	Takashi YONEZAWA , Hiroshima University, Japan Yuka NAKAI , Hiroshima University, Japan
1 - 2213	Applying Playwork in Early Childhood Education Settings	Pui Ching LAM , The Education University of Hong Kong, Hong Kong
1 - 1183	From Diagnosis to disproportionality: Immigrants in Austrian special education	Seyda SUBASI , University of Vienna, Austria
1 - 2306	A systematic review of research on achievement emotions in China	Lan YANG , The Education University of Hong Kong, China Yang DONG , The Education University of Hong Kong, Hong Kong
1 - 3384	Evidence-Based Education with Meta-Analysis	Mike CHEUNG , National University of Singapore, Singapore
1 - 1179	Effects of a Computer-based Intervention Training on the Conditional Discriminations of Children with Severe Autism	Wenjing FAN , Beijing Normal University, China Xiaoyi HU , Beijing Normal University, China
1-59	Teachers' Perceptions and Practices on CT Education for Young	Soojin YOON , Gyeongmin University, South Korea Suksil HAN , Youngdong University, South Korea Juhee PARK , Andong National University, South Korea

Parallel Session 1.3		13:30-15:00
HKERA International Conference Paper Presentation		13:30-15:00
Reference Code	Presentation Title	Presenter(s)/Author(s)
Higher and Teacher Education		D4-LP-05
1.3A - 1 - 2208	Teacher Social Skills: A Review of the research	Yeong Jong TAN , National Institute of Education, Nanyang Technological University, Singapore Gavin FULMER , The University of Iowa, United States Gwendoline QUEK , National Institute of Education, Nanyang Technological University, Singapore
1.3A - 2 - 1104	Communities of Practice in Higher Education: A	X.P. Tracy ZOU , The University of Hong Kong, Hong Kong

	Buzzword or a New Way of Collaboration?	
1.3A - 3 - 1139	Teaching on a Foreign Land: Japanese International Students' Field Experiences at U.S. Public Schools	Yukari TAKIMOTO AMOS , Central Washington University, United States
Curriculum Instruction Assessment and Policy		D3-G-03
1.3B - 1 - 1064	Many (but not all) Roads Lead to Rome. Global Citizenship Education and the Idea of Toleration	Johannes DRERUP , University of Koblenz-Landau, Germany
1.3B - 2 - 1081	Free Semester Schooling: Korea's Radical Departure toward 21st Century Educational Revolution	Byong-Sun KWAK , Korean Educational Development Institute, South Korea Cholkyun SHIN
1.3B - 3 - 1110	The Changing Nature of College English in Mainland China	Lina DONG , The Education University of Hong Kong, Hong Kong
Higher and Teacher Education		D4-G-04
1.3C - 1 - 2243	Academic adaptation amid internationalisation: The challenges for Local, Mainland Chinese, and International students at Hong Kong's universities	Baohua YU , The Education University of Hong Kong, Hong Kong
1.3C - 2 - 2255	Students as partners in identifying self-directed learning: A case study in Engineering	Anand VYAS , The Hong Kong Polytechnic University, Hong Kong Chun Wah LEUNG Wai On WONG
1.3C - 3 - 2265	Technology mediation and pedagogical approaches in higher education courses	Shanti DIVAHARAN , Associate Professor, Singapore
Secondary School Education		B4-LP-13
1.3D - 1 - 1007	Transforming learning space into a technology-enabled 'i-Space' for teacher-makers to create innovative pedagogies and artefacts	Hong Poh LIANG , National Institute of Education, Nanyang Technological University, Singapore Wangyal TSERING , National Institute of Education, Nanyang Technological University, Singapore Choon Lang QUEK , National Institute of Education, Nanyang Technological University, Singapore
1.3D - 2 - 1147	A multiple case study of teachers' roles in bioethics discourses	Yu CHEN , The Education University of Hong Kong, Hong Kong Wing Mui Winnie SO , The Education University of Hong Kong, Hong Kong
1.3D - 3 - 1148	Key Problems and Effective Strategies of Scientific Reading in Chemistry Teaching	Yandan NING , Beijing Normal University, China Lei WANG , Beijing Normal University, China Rui WEI , Beijing Normal University, China Hongyan LIN , Beijing Jingshan School, China
HKERA International Conference Workshop		D3-P-02
1.3E - 1057	Process over Product – It's more than an equation!	Lorraine DAY , The University of Notre Dame Australia, Australia Derek HURRELL , The University of Notre Dame Australia, Australia
WERA Focal Meeting Paper Presentation		13:30-15:00
Reference Code	Presentation Title	Presenter(s) / Author(s)
Students, STEM (Science, Technology, Engineering and Mathematics) and Learning World-Wide		D3-LP-02
1.3F - 1 - 50	From Experience, Discovery to Reflection: The Effects of Scientific Activities on Female's Scientific and Technological Talents Cultivation	Hsiao-Chi HO , National Sun Yat-sen University, Taiwan, hohc0709@gmail.com; Ying-Tung LIU , National Sun Yat-sen University, Taiwan, santaliu123@mail.nsysu.edu.tw; Min-Ju LIU , National Sun Yat-sen University, Taiwan, b941020045@gmail.com; Ying-Tze CHEN , National Sun Yat-sen University; Ying-Yao CHENG , National Sun Yat-sen University, Taiwan, chengyy@mail.nsysu.edu.tw
1.3F - 2 - 148	Measuring Mathematics Classroom Learning Environment and Associations with Achievement	Venkata L N ALURI , Curtin University, Australia, venkatalnaluri@yahoo.com.au; Barry J FRASER , Curtin University, Australia, b.fraser@curtin.edu.au
1.3F - 3 - 2	An International Prospective of Mexican Students' Disposition towards Mathematics at the High School Level	Maria de los Angeles CRUZ QUIÑONES , Universidad Autónoma de Ciudad Juárez, México, titacq@hotmail.com; Maria D. CRUZ QUIÑONES , New Mexico State University, USA, mdacruz@nmsu.edu
1.3F - 4 - 58	A cross-trait (Hong Kong and Taiwan) study on the school management and students' attitudes towards	Wing Yip CHUI , The Education University of Hong Kong, China, francischui.fc@gmail.com

	mathematics and science: By multilevel MIMIC-SEM	
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WERA Focal Meeting Symposium		
Reference Code	Presentation Title	Presenter(s) / Author(s)
The Promotion of Whole-Child Education and Positive Conditions for Learning in China		D1-LP-02
1.3J - 17	Child Friendly Schools World Wide and in China	Margo O'SULLIVAN , UNICEF China, China, mosullivan@unicef.org
	The Development and Implementation of the Child Friendly Schools Model in China	Xiaoping GUO , UNICEF China, China, xguo@unicef.org
	The Impact of the China Whole-School Approach for Primary School Students Social Emotional Competences in Rural China	Mao YAQING , Beijing Normal University, China, maoyaqing@bnu.edu.cn; Du YUAN , Beijing Normal University, China, duyuan@bnu.edu.cn
	Evaluating the Child Friendly Schools Pilot in Southwest China	Hu LING , Shanghai Academy of Education Sciences, China, 490204785@qq.com; Wang RUIDe , Shanghai Academy of Education Sciences, wrd489136@163.com
	The Relation between Parental Aspirations and Student's Mathematics Achievement in Western China	Tao XIN , Beijing Normal University, China, xintao@bnu.edu.cn; Yehui WANG , Beijing Normal University, China, yehuiwang@bnu.edu.cn; Tuo LIU , Tianjin Normal University, China, mikebonita@163.com
Teaching Work and Curricular Changes in The Contemporary World: Traveling Reforms and The Neoconservative Agenda in Education Policies		D3-G-05
1.3I - 27	Globalization, Regionalization and Nationality: Education in Times of Performativity and Competition	Mário Luiz NEVES DE AZEVEDO , Maringa State University, Brazil, mario.de.azevedo@uol.com.br
	Curriculum Studies: A Note on Non-Epistemological Crisis	José Augusto PACHECO , University of Minho, Portugal, jpacheco@ie.uminho.pt
	The ethnography of education as a reaction against a centralized and top-down curriculum	Jesus Maria SOUSA , Madeira University, Portugal, angi@staff.uma.pt
	Teaching work and resistance in a conservative context: the Brazilian Teacher Union agenda	Andrea Barbosa GOUVEIA , ANPED/UFPR, Brazil, andrea-gouveia@uol.com.br gouveia@uol.com.br
	Performativity Practices in The Portuguese Educational System	Joana SOUSA , University of Minho, Portugal, joanarfsousa@gmail.com; José Augusto PACHECO , University of Minho, Portugal, jpacheco@ie.uminho.pt
Keynote Speech 2		
15:00-15:40	Keynote Speech 2 <i>Can education change the world? Educational ecosystems for equity and quality of learning</i> Professor Hannele NIEMI	D1-LP-04
Joint-Keynote Speech 3		
15:40-16:20	Joint-Keynote Speech 3 <i>Education reform phenomenon?</i> Professor Yin-cheong CHENG & Professor Wing-mui Winnie SO	D1-LP-04
16:20-16:35	Afternoon Tea Break	Outside area of D1-LP-08

Parallel Session 1.4		16:35-18:05
HKERA International Conference Paper Presentation		16:35-18:05
Reference Code	Presentation Title	Presenter(s)/Author(s)
Language and Literacy		D2-LP-10
1.4A - 1 - 1005	Efficacy of Written Corrective Feedback (WCF) and Pre-Writing Grammar Instructions on Inter-lingual English Errors (ILEE): A Case Study in a Hong Kong Secondary Classroom	Wai Nga Alice YEUNG , The Signifier, Hong Kong
1.4A - 2 - 1019	The variation of formative assessment effect on adolescents' literacy achievement across cultures: A multi-group multilevel mixture modeling approach	Yuyang CAI , The Education University of Hong Kong, Hong Kong Ronnel Bornasal KING , The Education University of Hong Kong, Hong Kong
1.4A - 3 - 1100	The Study of Children's Internet Using, Internet Using Behavior and Interpersonal Relationship by Parental Attitudes for adolescents	Tung-Yen CHEN , DA-YEH University, College of Management, Taiwan Shao-I CHIU , DA-YEH University, Taiwan Hsiu Yuan HU , Taipei College of Maritime Technology
Early Childhood Education		D1-G-03
1.4B - 1 - 2189	觀察三至四歲幼兒在運用「問題 - 探索 - 經驗」(QEE)教學模式下的藝術課程中·其平面創作中的原創性發展	譚寶雲 , 香港教育大學, 香港
1.4B - 2 - 3377	幼師的音樂能力與音樂創意教學的關係	陳詩韻 , 香港教育大學, 香港 黃潔薇 , 香港教育大學, 香港
Social Science Education		D1-G-03
1.4B - 3 - 3375	為何第三組別男生「不」願意學習通識?	陳潔華 , 香港教育大學, 香港 陳宗迪 , 香港教育大學, 香港
Primary School Education		D3-G-07
1.4C - 1 - 2231	The study of Hong Kong 5th and 6th graders' performance on the number sense three-tier test	Der-Ching YANG , National Chiayi University, Taiwan Ka Luen CHEUNG , The Education University of Hong Kong, Hong Kong
1.4C - 2 - 2239	Elementary School Teachers' Perceptions of Nonverbal Cues vis-a-vis Children's Social Class Status	Sue Ellen HENRY , Bucknell University, United States Abe FEUERSTEIN , Bucknell University, United States
1.4C - 3 - 2251	EXPLORING ELEMENTARY SCIENCE TEACHERS' EXPANSIVE LEARNING IN MENTORING STUDENTS BECOMING SCIENCE MAKERS	Po-Ling WU , National Taiwan Normal University., Taiwan Hsiao-Lan Sharon CHEN , National Taiwan Normal University, Taiwan
Social Science Education		D2-LP-02
1.4D - 1 - 1024	A Cross-cultural, Cross-age and Cross-gender Study of Hong Kong and UK Secondary Students' Decision-making about Biological Conservation of Sharks	Yeung Chung LEE , The Education University of Hong Kong, Hong Kong Marcus GRACE , University of Southampton, United Kingdom
1.4D - 2 - 1045	Validation of the Technology Satisfaction Scale for Chinese and Malaysian Students in Higher Education Using Rasch Measurement	A.Y.M. Atiquil ISLAM , Faculty of Education, East China Normal University, China Mo Ching Magdalena MOK , The Education University of Hong Kong, Hong Kong Xiuxiu QIAN , International Islamic University Malaysia, Malaysia
1.4D - 3 - 3355	A comparison study of the rural and urban students' perspectives: Is the politics textbook related to their daily life?	Jingru QU , The Education University of Hong Kong, Hong Kong Ye HU , The Education University of Hong Kong, Hong Kong

WERA Focal Meeting Paper Presentation 1		16:35-18:05
Reference Code	Presentation Title	Presenter(s) / Author(s)
World-Wide Views on Multilingualism		D2-LP-18
1.4E - 1 - 196	Are They Ready?: Bilingual Children's School Readiness in Turkey	Yekta KOŞAN , Hacettepe University, Ankara, yekta.kosan@hacettepe.edu.tr; Semra ERKAN , Hacettepe University, Ankara, erkansemra@hacettepe.edu.tr
1.4E - 2 - 207	Identifying and supporting high needs school districts in early language and literacy learning	Carol CHRISTY , Georgia College & State University, USA, carol.christy@gcsu.edu; Linda BRADLEY , GCELL Georgia College, USA, Linda.bradley@gcsu.edu; Kelli BROWN , Georgia College, USA, Kelli.brown@gcsu.edu
1.4E - 3 - 206	Exploring Differential Item Functioning on reading achievement between English and isiXhosa language subgroups	Nangamso MTSATSE , UNISA, South Africa, nmtsatse@gmail.com; Surette VAN STADEN , University of Pretoria, South Africa, surette.vanstaden@up.ac.za
International Perspective on Teaching and Linguistically Diverse Students		D3-LP-06
1.4F - 1 - 125	Negotiating Transcultural Identities Between China and Japan: An Ethnographic Study of Learning Japanese in Hong Kong and Taiwan	Kazuyuki NOMURA , The Chinese University of Hong Kong, Hong Kong, nomura@link.cuhk.edu.hk
1.4F - 2 - 122	Examining the Effects of SES and Language Background on Immigrant and U.S. Native Born Students' Reading Growth Trajectories	Tingting REID , University of Hawaii at Manoa, USA, treid@hawaii.edu; Ronald HECK , University of Hawaii at Manoa, USA, rheck@hawaii.edu
1.4F - 3 - 39	Effective Communicative Strategies for Linguistically Diverse Learners: A review of the literature in Israel, South Korea, and the USA	Geraldine MONGILLO , William Paterson University, US, mongillog@wpunj.edu; Vered VAKNIN , Western Galilee College, Isreal, vered.vaknin@gmail.com; Jinsook WON , Seoul National University of Education, South Korea, jinsook@snue.ac.kr; Dorothy FEOLA , William Paterson University, US, feolad@wpunj.edu; Carrie Euyoung HONG , William Paterson University, US, hong1@wpunj.edu; Randa ABBAS , Western Galilee College; Ari NEWMAN , Western Galilee College, Israel; Rochelle KAPLAN , William Paterson University, US

Global Views on Beginning/Pre-Service Teachers' Experiences		D2-LP-13
1.4G - 1 - 201	A Narrative Inquiry of Complexity and Ambiguity in Teaching and Teacher Education	Martina RIEDLER-ERYAMAN , Canakkale Onsekiz Mart University, Turkey, riedler@comu.edu.tr
1.4G - 2 - 150	Promoting Preservice Teachers' Reflective Teaching in Professional Dialogues with Overseas Peers	James KO , The Education University of Hong Kong, Hong Kong, SAR, jamesko@eduhk.hk; Ridwan MAULANA , University of Groningen, The Netherlands, r.maulana@rug.nl
1.4G - 3 - 95	Redefining the contribution of fieldwork in initial teacher education to student teachers' professional competence	Sylvia Y. F. TANG , The Education University of Hong Kong, Hong Kong, stang@eduhk.hk; Angel K. Y. WONG , The Education University of Hong Kong, Hong Kong, akywong@eduhk.hk; DORA D.Y. LI , The Education University of Hong Kong, Hong Kong, ddyli@eduhk.hk; May M. H. CHENG , The Education University of Hong Kong, Hong Kong, maycheng@eduhk.hk
1.4G - 4 - 5	Into the Mountains: The Lived Experiences of Beginning Teachers in the Far-flung Schools	Roy VILLACORTE , Himamaylan City, Philippines, aziuqrv@gmail.com
1.4G - 5 - 84	Sourpatch Kids: How an Intensive Teaching Abroad Experience Reaffirmed Culturally Responsive Pedagogy as a Framework to Address Inter-Cultural Dissonance	Simone GIBSON , Morgan State University, USA, simone.gibson@morgan.edu; Thurman BRIDGES , Morgan State University, USA, thurman.bridges@morgan.edu; Christian ANDERSON , Morgan State University, USA, christian.anderson@morgan.edu; Valerie RIGGS , Morgan State University, USA

WERA Focal Meeting Symposium

Reference Code	Presentation Title	Presenter(s) / Author(s)
Well-Being, Belonging and Engagement of Immigrant and Underprivileged Young People in Multiple Cultural Contexts D1-LP-03		
1.4H - 8	Understanding Young People's Perspectives on Spiritual Wellness and Engagement with School and Society among Immigrant, Minority and Mainstream Students in Hong Kong	Celeste YUEN , The Education University of Hong Kong, China, cymyuen@eduhk.hk; Alan CHEUNG , The Chinese University of Hong Kong, China, alancheung@cuhk.edu.hk
	Teachers' Perspectives on the Engagement of Chinese Immigrant and South Asian Minority Secondary Students in Hong Kong	Alan CHEUNG , The Chinese University of Hong Kong, China, alancheung@cuhk.edu.hk; Celeste YUEN , The Education University of Hong Kong, China, cymyuen@eduhk.hk;
	Underprivileged youth and their access to post-secondary education in Hong Kong: Preliminary analysis of the obstacles and success factors	Hayes TANG , The Education University of Hong Kong, China, hhhtang@eduhk.hk; Celeste YUEN , The Education University of Hong Kong, China, cymyuen@eduhk.hk;
Poverty and Schooling within a Transnational Context: A Tale of Three Cities* D1-LP-04		
1.4I - 5	Disrupting Poverty and Inequality Through the Preparation of Teachers as Agents of Change	Arnetha BALL , Stanford University, USA, arnetha@stanford.edu
	Schools as Learning Communities: fighting against poverty and social exclusion in Spain	Rocio GARCIA-CARRION , University of Deusto, Spain, rocio.garcia@deusto.es
	Poverty and Schooling in Australia	Jo LAMPERT , La Trobe University, Australia j.lampert@latrobe.edu.au

*Part of the WERA International Research Network (IRN): 'Overcoming Inequalities in Schools and Learning Communities: Innovative and Audacious Education for a New Century'

18:15-19:30	Joint HKERA & WERA Reception	Block C, Podium, Central Plaza
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