

# Peer teaching using new media in a General Education course

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Learning and teaching mini-conference

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- Peer teaching = students conduct inquiry during class and teach what they have learned to each other
  - Using the three-hour class
  - Using a blog as teaching tool
  - Using Facebook

# Context

- General Education

Hong Kong Popular Culture 2010-11, 2011-12

Year 1 students – local and exchange

- BA Language Studies

English Language Popular Culture 2012-13

Year 3 students - local

# Using the three hour class

- Hour 1
  - In-class: Teacher input + teacher-directed activity
- Hour 2
  - Out-of-class: Independent inquiry using web / Facebook
- Hour 3
  - In-class: Peer teaching using Facebook as presentation tool

# Teacher input – Blog voting

- Use your 3G phone to go to:  
[popculture.blogspot.com](http://popculture.blogspot.com)
- Choose 'web view'
- Vote on which coffee you prefer



# Which coffee?

- Starbucks  
global pop culture?
  - Pacific Coffee Company  
appropriation of global pop culture?
  - cha Chaan Teng  
local-global hybrid?
- (Presentation on globalization of pop culture)

# Teacher input - Blog quiz

<http://popcultenglish.blogspot.com>

title = question

post = picture from web

answer = leave a comment....

# What do we call this in English?

pizza

tom yam soup

soufflé

Spanish omelette

happy meal

French fries

dim sum

caramel macchiato

egg tart

coke



# Independent inquiry

- Take one of the words below and find out as much as you can about it.
- Post an image or web-page on the Facebook page to illustrate the word
- Explain (a) the meaning of the word, (2) its connotations, (3) its significance in the context of globalization of food culture

# Independent inquiry

gastrotourist

food porn

gastropub

Foodie

Vegan

organic

family portion

ethnic food

gourmet

fusion food

world hunger

raw Food

fair trade

slow Food

molecular gastronomy

tasting menu

# Peer teaching - Facebook

- <http://www.facebook.com/groups/432047046833179/>