



**Master of Arts in
Child & Family Education-
MA(CFE)
2023/24 Entry
Programme Orientation**

FEHD Faculty Assembly



- **Welcome video for new students**

https://www.youtube.com/watch?v=3bcS7X_EZHo

- **Faculty Video (English version)**

<https://www.youtube.com/watch?v=5kpKHiLS84Y>

Welcoming Speech



Prof Kerry LEE

Head of ECE



MA(CFE) Programme Leader

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Master of Arts in Child & Family Education Programme Orientation



Time	Activity	Speaker / Host
02:30 – 02:35 pm (5 mins)	Welcoming	Dr Cathy FONG Programme Leader of MA(CFE)
02:35 – 02:45 pm (10 mins)	Welcome Speech	Prof Kerry Lee Head of ECE
02:45 - 03:20 pm (35 mins)	Programme Introduction	Dr Cathy FONG Programme Leader of MA(CFE)
03:20 – 03:50 pm (30 mins)	Graduate Sharing	Field attachment (Mr. Raphael Lok) Thesis (Ms. Patricia Ng)
03:50 – 04:10 pm (20 mins)	Library Orientation	Library (Mr. Chick)
04:10 – 04:30 pm (20 mins)	E-learning Briefing	LTTC (Mr. Philip Wai)

Student Profile



- No. of registered students in 2023/24

	Total	Local	Non-local
Full-time Year 1	54	14	40
Part-time Year 1	19	17	2
Part-time Year 2	18	18	0

(as of 16 August)

Programme Aims



- Child and family education is of great social importance in strengthening family systems and nurturing our children to be successful learners and responsible citizens.
- The MA(CFE) is designed to prepare competent individuals for professional careers and graduate study in areas supporting children's development, strengthening family functions, and promoting responsive interactions between children the family.
- Emphasis will be given to the needs of children and families in the social context of education, and use of education and intervention programmes to strengthen parenting practices and enhance child learning.

Programme Intended Learning Outcomes (PILOs)



- PILO₁ demonstrate a comprehensive understanding of the development, roles, and interaction patterns of children and families within their social systems and in educational settings;
- PILO₂ incorporate knowledge in daily practice, planning and decision making to assess and respond to the needs, abilities and concerns of children and families;
- PILO₃ exhibit critical thinking and competent skills in formulating and providing effective education and intervention programmes to improve the welfare of children, youth and families; and
- PILO₄ integrate research principles into evidence-based practice and conduct scientific inquiry to address child and family issues.

Programme Structure



Course	<i>PILO</i> ₁	<i>PILO</i> ₂	<i>PILO</i> ₃	<i>PILO</i> ₄
Understanding Families in Educational and Community Settings	✓	✓		
Early Child Development and Education across Cultures	✓	✓		
Current Research in Parent-child Relationships	✓	✓		✓
Family Education: Principles and Practices	✓	✓	✓	
Designing and Evaluating Programmes for Children and Families	✓	✓	✓	
Research Methods in Education			✓	✓
Thesis	✓	✓	✓	✓
Counselling in Child and Family Education: Theories and Skills	✓	✓	✓	
Field Attachment in Child and Family Education	✓	✓	✓	✓

Programme Structure (Cont')



Course	Credit Points
<p>Core Courses</p> <ul style="list-style-type: none">➤ ECE6175 Understanding Families in Educational and Community Settings➤ ECE6176 Early Child Development and Education across Cultures➤ ECE6177 Current Research in Parent-child Relationships➤ ECE6178 Family Education: Principles and Practices➤ ECE6179 Designing and Evaluating Programmes for Children and Families➤ ECE6180 Research Methods in Education	18
<p>Elective Courses (students are required to choose either Option)</p> <p>Thesis Option: ECE6181 Thesis</p> <p>Non-Thesis Option: ECE6209 Counselling in Child and Family Education: Theories and Skills INS6040 Field Attachment in Child and Family Education</p>	6
Total	24

Study Plan (1-year Full-time)



Semester	Core Course	Elective 1	Elective 2
1	ECE6175 Understanding Families in Educational and Community Settings	ECE6209 Counselling in Child and Family Education: Theories and Skills	ECE6181 Thesis
	ECE6176 Early Child Development and Education across Cultures		
	ECE6180 Research Methods in Education		
2	ECE6177 Current Research in Parent-child Relationships	INS6040 Field Attachment in Child and Family Education	
	ECE6178 Family Education: Principles and Practices		
	ECE6179 Designing and Evaluating Programmes for Children & Families		

Study Plan (2-year Part-time)



Year	Semester	Core Course	Elective 1	Elective 2
1	1	ECE6176 Early Child Development and Education across Cultures	N/A	N/A
		ECE6180 Research Methods in Education		
	2	ECE6177 Current Research in Parent-child Relationships		
		ECE6178 Family Education: Principles and Practices		
2	1	ECE6175 Understanding Families in Educational and Community Settings	ECE6209 Counselling in Child and Family Education: Theories and Skills	ECE6181 Thesis
	2	ECE6179 Designing and Evaluating Programmes for Children & Families	INS6040 Field Attachment in Child and Family Education	

Timetable 2023/24

Semester I



Semester	Course code	COURSE_TITLE	DAY	TIME	ROOM	STAFF
1	ECE6175	UNDERSTANDING FAMILIES IN EDUCATIONAL & COMMUNITY SETTINGS	THUR	1830 - 2120	B4-LP-06	Tao Sisi
	ECE6176	EARLY CHILD DEVELOPMENT & EDUCATION ACROSS CULTURES	WED	1830 - 2120	B4-LP-06	Dai Wai Tong Darren
	ECE6180	RESEARCH METHODS IN EDUCATION	FRI	1830 - 2120	B2-LP-12	Li Jianbin
	ECE6209	COUNSELLING IN CHILD AND FAMILY EDUCATION : THEORIES AND SKILLS (elective)	MON	1830 - 2120	D2-LP-12	Chan Chung Kit Ken
	ECE6181	THESIS (elective)	TUE	1830 - 2120	D3-G/F-09	FONG Yui Chi

Timetable 2023/24

Semester II



2	ECE6177	CURRENT RESEARCH IN PARENT-CHILD RELATIONSHIPS	THUR	1830 - 2120	B2-LP-12	LAU Yi Hung, Eva
	ECE6178	FAMILY EDUCATION: PRINCIPLES & PRACTICES	WED	1830 - 2120	B2-LP-12	Gao Xiaozi
	ECE6179	DESIGN & EVALUATING PROGRAMMES FOR CHILDREN & FAMILIES	TUE	1830 - 2120	B2-LP-12	FONG Yui Chi
	INS6040	FIELD ATTACHMENT IN CHILD & FAMILY EDUCATION(<i>elective</i>)	FRI	1830 - 2120	D2-LP-12	Chan Chung Kit Ken
	ECE6181	THESIS (<i>elective</i>)	FRI	1830 - 2120	D2-LP-12	FONG Yui Chi

For the thesis and field attachment courses, students will be required to attend evening lecture on some weeks. Please refer to the course progression provided by course lecturers for further information.

Attendance



- Be punctual for ALL course lectures.
- Late = not showing up after 6:45pm
- Attending lectures after the first 30 minutes without lecturers' approval will be considered absent.
- Leaving a lecture early without lecturers' approval will be considered absent.
- A warning will be given to students who are late for the second time. Lateness on three occasions will be counted as absence for one session.

Leave of Absence



- Under exceptional circumstances where students need to take a leave of absence for 30% of scheduled, face-to-face lectures or more, students should inform their course lecturers and are required to obtain prior approval from the Programme Leader by submitting a leave application form.
- Where special circumstances require students to take a leave of absence exceeding 7 days but less than one semester, students must seek approval from the Programme Leader by submitting a leave application form.
- Students who are absent for 30% of scheduled lecturers or more in a course without prior permission will be given a “FAIL” grade by their course lecturers.

Course Assignment Submission



- Submit all assignments on time.
- Students who wish to submit an assignment later than the due date should obtain permission in advance from the course lecturers.
- The grades of assignments submitted late with the approval of course lecturers may be lowered.
- Students who fail to obtain prior approval will be given a “FAIL” grade for late submission or non-submission of assignments.

Academic Honesty



- Students are required to submit their assignments via Turnitin.
- Submit assignments in one single file in Word or pdf format. Scanned pdf files / assignments with different types of files (e.g., using a jpg. file with words covering the page) will not be accepted.
- Students are advised to download the Originality Reports of their assignments before the due date.
- The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

Important Notes for Elective



1. Full-time students should complete the online Elective Selection Form by **28 August 2023**. The link of the online form has been sent to you on **25 July 2023**.
2. Students who are interested in completing a thesis should also submit a thesis proposal when completing the Elective Selection Form.
3. Part-time students should indicate their preference before their second year of studies.
4. Attachment – Site visit & induction: **December 2023** (TBC)
5. Thesis Presentation date: **10 May 2024** (TBC)

Students' Thesis Topics



- Effect of parenting style on children adjustment in elementary (2015/16)
- Parental financial socialization and adolescent adjustment (2015/16)
- A phenomenographic analysis on Hong Kong parents regarding different ways of storytelling to the kindergarten children at home (2015/16)
- Comparing mother's first born and last born child's strategies in resolving sibling conflicts (2015/16)
- A study on the effect of Hong Kong kindergarten-aged children's extracurricular participation on their adjustment outcomes: Parental involvement as a moderator (2016/17)
- Maternal parenting styles/behaviours and children's academic learning motivations (2016/17)
- Grandparents' role in early adolescents' happiness in Mainland China (2016/17)
- A collaborative study with non-Chinese speaking children's parents on helping their children learn Chinese effectively (2017/18)
- A mixed methods study of maternal involvement in Hong Kong (2017/18)

Students' Thesis Topics (Con't)



- The related research about parental rearing patterns and children's social development (2018/19)
- The impact of parental factors on children's social and emotional outcomes (2018/19)
- Parent storytelling and the child's language and literacy development (2018/19)
- Parent-guided and Child-directed Play in Hong Kong (2018/19)
- The Role of Parental Involvement in Playgroup in Supporting Toddlers' Language Development (2018/19)
- Effect of Parenting Styles to Child Emotional and Behavioural Outcomes and the Mediating Effect of Child Temperament (2019/20)
- Impact of Child Externalising Problem on Parenting Stress and Parental Efficacy, and The Role of Parental Emotional Regulation s emotion regulation (2019/20)
- Montessori education on Senses is beneficial to child's cognitive and language skills (2019/20)
- The parental perception on early communicative development of children with disabilities in Hong Kong (2019/20)

Students' Thesis Topics (Con't)



- The Influence of Pre-service ECE Students' Psychological Capital on Job Related Outcomes in Kindergartens : A Transition Study (2019/20)
- The Influences of Family and School on Building Healthy Eating Habits among the 6 to 9-year-old Children (2020/21)
- The Relationship Between Parent-child Activities and Preschoolers' Prosocial Behaviour (2020/21)
- The Association Between Parental Mental Health and Children's Behavioral Adjustment (2021/22)
- Parents' Gender Role Attitudes and Child Adjustment: The Mediating Role of Parental Involvement (2021/22)
- Family Economic Stress and Preschool Adjustment in Chinese Contexts: The Role of Child Routines (2021/22)
- Gender and Parental Emotion Socialization as Moderators of Parental Gendered Emotion Belief and Adolescents' Emotional Problems: A Moderated Moderation Model (2022/23)

Students' Thesis Topics (Con't)



- Family co-parenting configuration and its implications on Parental and Adolescent Well-being in the Chinese context: A Latent Profile Analysis (2022/23)
- The longitudinal relation between executive functioning skills and readiness for primary school: Child routines as a moderator (2022/23)
- Parent-child Reading Contributing to Chinese Preschool Children's Phonological Processing (2022/23)

Conference / Seminars / Talks



EDUCATIONAL VISITS

- Visits to schools and NGOs will be organised to enrich students' understanding over early childhood education and child and family services.



Educational visit to a local organization,
Hong Kong Christian Suen Tao Church
in December 2022

PROGRAMME ACTIVITIES



- A welcoming social gathering for new students will be conducted on 25 August 2023.
- Activities such as ice-breaking game, sharing from Student Affairs Office, and campus touring will be conducted in the session.

Date:	25 August 2023 (Friday)
Time:	11:00am – 12:30nn
Venue:	D2-LP-12 in Tai Po Campus

SCHOLARSHIP OPPORTUNITIES



1. Entrance Scholarship
2. Academic Scholarship
3. International Exchange Award



A MA(CFE) student received the international exchange award in 2022/23 and participated in the 'Six Bricks' seminar in South Africa.

Class Representatives

- One class representative for each study mode and each year of study
- Act as a liaison between your peers and the staff
- Gather views and concerns from your peers regarding your learning experiences in EdUHK
- Report to your peers after attend Staff-student Consultative Meetings and Programme Committee Meetings



MA(CFE) Website



<https://www.eduhk.hk/cfe/>



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Graduate Sharing

Field ATTACHMENT

Mr. Raphael Lok (Graduate of the Class of 2023)



Graduate Sharing

THESIS

Ms. Patricia Ng (Graduate of the Class of 2023)

My thesis is written in



Any questions ?



Department of
Early Childhood Education
幼兒教育學系



Postgraduate Holistic Development (PHD) Inventory for 2023/24



- Please complete the Postgraduate Holistic Development (PHD) Inventory. (*Remarks: Please login with your student account to access and complete the survey*)
- https://eduhk.au1.qualtrics.com/jfe/form/SV_9FTTI8bc9FWZH38



FEHD Market Research



Please complete the *Market Research Survey on MA(CFE) on or before 17 September 2023.*

<https://forms.gle/YRYsuLihQZDEhNtJ7>

ECE Social Media Accounts and Newsletters

- [Facebook](#) 
- [Instagram](#) 
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- [Twitter](#) 
- [WeChat](#) 
- [YouTube](#) 

- ECE newsletter with the latest news and insights on early childhood education: <https://www.eduhk.hk/ece/en/engagement.php>

