

# 2020-2021 Hong Kong Studies Annual Conference 香港研究周年會議 9 & 10 December 2021 (Thursday & Friday)



**Time:**  
09:30 – 18:00  
(Thu & Fri)



**Venue:**  
The Education University of Hong Kong  
**Facebook Live:**  
[www.facebook.com/ahks4hk](https://www.facebook.com/ahks4hk)



**Language:**  
English

## Day 1 (9 December 2021, Thursday)

Outstanding Paper Awards						Paper presentations by PhD Students of Hong Kong Studies Research School
Denaturalizing natural tropes: thinking through ecocritical discourse in post-handover Hong Kong	Young journalists and old news: remembering mass protests in Hong Kong	Native-Place Networks and Political Mobilization: The Case of Post-Handover Hong Kong	A Pioneer and Paradigm of Chinese Independent Pentecostal Churches: The Pentecostal Mission, Hong Kong and Kowloon	Multiple Careers: Towards a Post-Work Way of Life	Toward a Transnational Queer Sociology: Historical Formation of <i>Tongzhi</i> Identities and Cultures in Hong Kong and Taiwan (1980s-1990s) and mainland China (late 1990s-early 2000s)	<b>PhD Presenters:</b> Mr. Alexander FEDOROV    Ms. Lauren Nicole VAUGHAN Mr. LAW Sau Wai    Ms. WU Yanjing Mr. Bamidele OLA    Miss XIANG Xixi Ms. Diki SHERPA    Miss YIP Yi Yuk, Vivian Mr. SUNG Kwan-kit, Marco  Moderator: Mr. CHOW Yat-tung
<b>Awardee:</b>  Dr. Winnie L. M. YEE	<b>Awardee:</b>  Prof. Donna CHU	<b>Awardee:</b>  Dr. Samson YUEN	<b>Awardee:</b>  Dr. IAP Sian Chin*	<b>Awardee:</b>  Dr. Lake LUI*	<b>Awardee:</b>  Dr. Travis S. K. KONG	
<b>Moderator:</b> Prof. CHU Yiu-wai Stephen	<b>Moderator:</b> Prof. LEE Lap-Fung Francis	<b>Moderator:</b> Prof. YEP Kin-man Ray	<b>Moderator:</b> Prof. MAK King-sang Ricardo	<b>Moderator:</b> Prof. LEE Shuk-yi Maggy	<b>Moderator:</b> Prof. CHAN Hu-nung Annie	
09:45-10:15	10:15-10:45	10:45-11:15	11:30-12:00	12:00-12:30	12:30-13:00	
*Online presentation						

## Day 2 (10 December 2021, Friday)

<b>Dialogues: Studying Hong Kong's Contemporary History</b> <b>Speakers:</b> Formalizing Informality in Colonial Hong Kong  Prof. Alan SMART  Mr. Charles FUNG 昨日今日明日：內地與香港電影的政治 (Language: Cantonese)  Dr. Kenny NG Moderator: Prof. LUI Tai-lok 09:45-11:15	<b>Dialogues: Publishing Hong Kong Studies – Hong Kong Studies Reader Series</b> <b>Speakers:</b> Authors, Hong Kong Media  Prof. Francis LEE  Dr. CHAN Chi-kit  Dr. Gary TANG Editors, Hong Kong History  Prof. Timothy WONG  Dr. KWONG Chi-man Authors, Hong Kong Society  Prof. Stephen CHIU  Dr. Kaxton SIU Moderator: Dr. Brian C.H. FONG 11:30-13:30	<b>Dialogues: Studying Hong Kong in a Changing Regional Context – Regional governance, urban development, migration</b> <b>Speakers:</b>  Prof. Peter T.Y. CHEUNG  Prof. NG Mee Kam Moderator: Prof. Lui Tai-lok 15:00-17:00
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# I. Conference Programme

<b>Day 1 (9 December 2021, Thursday)</b>					
09:30-09:35	Registration				
09:35-09:45	Opening remarks by Prof. Stephen Chiu (Academy of Hong Kong Studies, The Education University of Hong Kong)				
<b>Outstanding Paper Awards</b>					
09:45-10:15	[Outstanding Paper 1] <i>Denaturalizing natural tropes: thinking through ecocritical discourse in post-handover Hong Kong</i> Awardee: Dr. Winnie L. M. YEE Moderator: Prof. Chu Yiu-wai, Stephen				
10:15-10:45	[Outstanding Paper 2] <i>Young journalists and old news: remembering mass protests in Hong Kong</i> Awardee: Dr. Donna S. C. CHU Moderator: Prof. Francis Lee				
10:45-11:15	[Outstanding Paper 3] <i>Native-Place Networks and Political Mobilization: The Case of Post-Handover Hong Kong</i> Awardee: Dr. Samson W. H. YUEN Moderator: Prof. Yep Kin-man, Ray				
11:15-11:30	Break				
11:30-12:00	[Outstanding Paper 4] <i>A Pioneer and Paradigm of Chinese Independent Pentecostal Churches: The Pentecostal Mission, Hong Kong and Kowloon</i> Awardee: Dr. IAP Sian Chin* Moderator: Prof. Mak King-sang				
12:00-12:30	[Outstanding Paper 5] <i>Multiple Careers: Towards a Post-Work Way of Life</i> Awardee: Dr. Lake C .W. LUI* Moderator: Prof. Lee Shuk-yi, Maggy				
12:30-13:00	[Outstanding Paper 6] <i>Toward a Transnational Queer Sociology: Historical Formation of Tongzhi Identities and Cultures in Hong Kong and Taiwan (1980s-1990s) and mainland China (late 1990s-early 2000s)</i> Awardee: Dr. Travis S. K. KONG Moderator: Prof. Chan Hu-nung, Annie				
13:00-14:00	Official lunch (For Reviewers, Awardees, PhD Presenters, Speakers, Moderators, Working Staff only)				
<b>Paper presentations by PhD Students of Hong Kong Studies Research School</b>					
14:00-18:00	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>[PhD Paper Presentation 1] <i>The Preconditions to Interreligious Education in Hong Kong: Religious Heterogeneity, Freedom of Religion, Secularity</i> Presenter: Mr. Alexander FEDOROV</p> </td> <td style="width: 50%; vertical-align: top;"> <p>[PhD Paper Presentation 2] <i>Promoting Financial Inclusion through the Launch of Virtual Bank? An Empirical Perspective from Hong Kong Banking customers</i> Presenter: Mr. LAW Sau Wai</p> </td> </tr> <tr> <td style="vertical-align: top;"> <p>[PhD Paper Presentation 3] <i>Gendered Differences in Family Reunion Motivations, Female Breadwinning Status, and Patriarchal Persistence in Gender Relations in Young African Migrant Doctoral Student Families in Hong Kong</i> Presenter: Mr. Bamidele OLA</p> </td> <td style="vertical-align: top;"> <p>[PhD Paper Presentation 4] <i>'Native' Administration in Early Colonial Hong Kong: Adopting Baojia System</i> Presenter: Ms. Diki SHERPA</p> </td> </tr> </table>	<p>[PhD Paper Presentation 1] <i>The Preconditions to Interreligious Education in Hong Kong: Religious Heterogeneity, Freedom of Religion, Secularity</i> Presenter: Mr. Alexander FEDOROV</p>	<p>[PhD Paper Presentation 2] <i>Promoting Financial Inclusion through the Launch of Virtual Bank? An Empirical Perspective from Hong Kong Banking customers</i> Presenter: Mr. LAW Sau Wai</p>	<p>[PhD Paper Presentation 3] <i>Gendered Differences in Family Reunion Motivations, Female Breadwinning Status, and Patriarchal Persistence in Gender Relations in Young African Migrant Doctoral Student Families in Hong Kong</i> Presenter: Mr. Bamidele OLA</p>	<p>[PhD Paper Presentation 4] <i>'Native' Administration in Early Colonial Hong Kong: Adopting Baojia System</i> Presenter: Ms. Diki SHERPA</p>
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14:00-18:00

[PhD Paper Presentation 5]  
*Body Image and Transgender People in Hong Kong*  
Presenter: Mr. SUNG Kwan-kit, Marco

[PhD Paper Presentation 6]  
*Happy Valley Heterotopia: Representing Colonial Order in a Hong Kong "Other Space"*  
Presenter: Ms. Lauren Nicole VAUGHAN

[PhD Paper Presentation 7]  
The New Adaptations of Yi Shu's Novels and the Cultural Boundaries Between Hong Kong and Shanghai  
Presenter: Ms. WU Yanjing

[PhD Paper Presentation 8]  
*Public Policy in the Recognition and Enforcement of Civil and Commercial Arbitrational Awards and Judgments between Mainland China and Hong Kong*  
Presenter: Miss XIANG Xixi

[PhD Paper Presentation 9]  
*A Chronotopic Approach to the Official Virtual Linguistic Landscape on Social Media in Hong Kong*  
Presenter: Miss YIP Yi Yuk, Vivian

Moderator: Mr. Chow Yat-tung

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**Day 2 (10 December 2021, Friday)**

09:30-10:00

Registration

**Dialogues: Studying Hong Kong's Contemporary History**

10:00-11:15

Speakers:

*Formalizing Informality in Colonial Hong Kong*  
Prof Alan SMART (University of Calgary)\* &  
Mr Charles FUNG (Chinese University of Hong Kong)

昨日今日明日：內地與香港電影的政治 (Language: Cantonese)  
Dr. Kenny NG (Hong Kong Baptist University)

Moderator:

Prof Lui Tai-lok (The Education University of Hong Kong)

11:15-11:30

Break

**Dialogues: Publishing Hong Kong Studies – Hong Kong Studies Reader Series**

11:30-13:30

Speakers:

Prof. Timothy Wong and Dr. Kwong Chi-man (Editors, *Hong Kong History*)  
Prof. Stephen Chiu and Dr. Kaxton Siu (Authors, *Hong Kong Society*)  
Prof. Francis Lee, Dr. Chan Chi-kit and Dr. Gary Tang (Authors, *Hong Kong Media*)

Moderator:

Dr. Brian C.H. Fong (The Education University of Hong Kong)

13:30-15:00

Official lunch (For Reviewers, Awardees, PhD Presenters, Speakers, Moderators, Working Staff only)

**Dialogues: Studying Hong Kong in a Changing Regional Context – Regional governance, urban development, migration**

15:00-17:00

Speakers:

Prof. Peter T.Y. Cheung (The Education University of Hong Kong)  
Prof. Ng Mee Kam (Chinese University of Hong Kong)

Moderator:

Prof. Stephen Chiu (Academy of Hong Kong Studies, The Education University of Hong Kong)

17:00

Closing remarks by Prof. Lui Tai-lok (The Education University of Hong Kong)

## *II. Welcome Message*

Established in July 2015, The Academy of Hong Kong Studies (AHKS) is intended to be the leading academic platform for the promotion of Hong Kong Studies. It is a research centre, an academy for developing courses and training programmes on Hong Kong Studies, and a platform that offers an interface between researchers specializing in Hong Kong Studies and the broader communities in Hong Kong and other parts of the world. The Hong Kong Studies Annual Conference (HKSAC) is part of the AHKS's strategic initiatives aiming at fulfilling our mission to drive interdisciplinary knowledge creation and transfer initiatives in the areas of Hong Kong Studies.

The HKSAC provides an annual occasion for bringing together the Hong Kong Studies research community and promoting exchange, sharing and collaboration of Hong Kong-focused research. We will make use of this annual occasion for honouring outstanding papers in different disciplines of Hong Kong Studies and a Review Panel comprising of distinguished scholars has been formed to identify and recommend outstanding papers. Apart from honouring outstanding papers, we will also hold book-talks and dialogues, and provide a platform for PhD students from around the world to present their Hong Kong Studies papers. We hope that the HKSAC could help foster the development of a cross-regional Hong Kong Studies research community.

Together we will take Hong Kong Studies to new heights.

Professor LUI Tai-lok  
Director, The Academy of Hong Kong Studies

## *III. About The Academy of Hong Kong Studies*

Established in July 2015, The Academy of Hong Kong Studies (AHKS) is the first academy dedicated to fostering Hong Kong Studies among local tertiary institutions. Adopting the strategic direction of “Worlding Hong Kong Studies”, the AHKS drives interdisciplinary knowledge creation and transfer initiatives on Hong Kong-centric subjects and fosters the development of a cross-regional Hong Kong Studies research community.

### **Vision**

To become a world-class academy dedicated to Hong Kong Studies.

### **Mission**

To drive interdisciplinary knowledge creation and transfer initiatives on Hong Kong-centric subjects and foster the development of a cross-regional Hong Kong Studies research community.

### **Values**

- Engaging: building bridges among stakeholders including government, political parties, business, universities and schools, civil society
- Energizing: stimulating social discussions by communicating research findings to a wider community
- Envisioning: fostering research and education activities with a long-term strategic focus



Professor LUI Tai-lok

*Chair Professor of Hong Kong Studies;  
Director, The Academy of Hong Kong Studies,  
The Education University of Hong Kong*

Professor LUI Tai-lok is the Chair Professor of Hong Kong Studies and Director of The Academy of Hong Kong Studies at The Education University of Hong Kong.

Prior to joining the University (the then Hong Kong Institute of Education), he was Professor at The University of Hong Kong (HKU) where he also took up the position of Associate Dean at the Faculty of Social Sciences (2010-2011) and the headship of the Department of Sociology (2011-2014). He has taught at Hong Kong City Polytechnic (1986-88) and The Chinese University of Hong Kong (1988-2009). Professor Lui obtained his B.A. and M.Phil. in Sociology at the HKU and then a Master of Philosophy and a Doctor of Philosophy from Oxford University.

Professor Lui has widely researched and published in topics including class analysis, economic sociology, urban sociology, and Hong Kong society. He also actively contributes to the Hong Kong community by serving on various committees in governmental and professional bodies as well as those related to social services over the years.



Professor CHIU Wing-kai, Stephen

*Chair Professor of Sociology;  
Co-Director, The Academy of Hong Kong Studies,  
The Education University of Hong Kong*

Professor Stephen CHIU obtained his doctorate from Princeton University and is currently Chair Professor in the Department of Social Sciences, and Co-Director, The Academy of Hong Kong Studies, The Education University of Hong Kong.

His research interests include development studies, industrial relations, social movements, youth studies, and the comparative study of the East Asian region. His research also covered many different public policy issues under commission by various public and governmental bodies. He is also active in the community through his public services.

He was the Chair of the Curriculum Committee on Liberal Studies (Senior Secondary) from 2009 to 2016, and had served as the Part-time Member of the Central Policy Unit, HKSAR Government, and a member of the Strategic Development Commission, HKSAR Government.



Dr. FONG Chi-hang, Brian

*Associate Director, The Academy of Hong Kong Studies,  
The Education University of Hong Kong*

Dr. Fong is comparative political scientist based in Hong Kong. He is currently Associate Professor and Associate Director of The Academy of Hong Kong Studies at The Education University of Hong Kong. Previously, he was Lecturer in the Division of Social Sciences of the City University of Hong Kong (2007 to 2013) and Executive Officer of the HKSAR Government (2001 to 2007).

Dr. Fong's research agenda includes great power politics, democratization, identity politics, political economy, and public governance. Dr. Fong has produced more than 70 publications including a dozen of articles in top SSCI journals such as *Democratization*, *Nations and Nationalism*, *Communist and Post-Communist Studies*, *International Public Management Journal*, *International Review of Administrative Sciences*, *Comparative Education Review*, *Asian Survey*, *China Quarterly*, and *Modern China*. He has passionately promoted Hong Kong Studies, China Studies and Comparative Political Studies, serving as the founding editor of *Hong Kong Studies Reader Series*, associate editor of *Social Transformation in Chinese Societies*, and lead editor of several comparative politics books including *China's Influence and the Centre-periphery Tug of War in Hong Kong, Taiwan and Indo-Pacific* and *Routledge Handbook of Comparative Territorial Autonomies*. Over the years, Dr. Fong successfully got numerous competitive project grants totaling USD 750,000, including the award of 2019 "Humanities and Social Sciences Prestigious Fellowship" by the Research Grants Council of Hong Kong for his project titled "Comparative Territorial Autonomies: Exploring A New Comparative Politics Dataset".

Dr. Fong is a public intellectual. He is an active commentator for various international media and a regular columnist in *The Diplomat*. He is also active in community services, founding and leading several civil society organizations.

## IV. Reviewers' Profiles



Professor LEE Lap-fung, Francis

*Director, School of Journalism and Communication  
The Chinese University of Hong Kong*

Professor Francis Lee is Director and Professor at the School of Journalism and Communication in the Chinese University of Hong Kong (CUHK). He obtained his Ph.D from Stanford University and his M.Phil and Bachelor degrees from CUHK. His research covers journalism, political communication and public opinion, media and social movement, and changes in cultural values. He is currently chief editor of Chinese Journal of Communication and associate editor of Mass Communication & Society in addition to serving on the editorial boards of several notable communication studies journals. Beside academic work, he is also an active commentator on traditional and online media outlets.



Professor CHU Yiu-wai, Stephen

*Programme Director,  
Hong Kong Studies School of Modern Languages and Cultures  
The University of Hong Kong*

Professor Chu received his PhD in Comparative Literature from The Chinese University of Hong Kong in 1993. He worked for twenty years in the Department of Chinese and Humanities Programme of Hong Kong Baptist University. He was the founding Head of the Department of Humanities and Creative Writing of Hong Kong Baptist University before becoming the founding Director of the Hong Kong Studies Programme at The University of Hong Kong.

Prof. Chu's research interests focus on Hong Kong culture, postcolonialism and globalization. He has published more than twenty books, including *Lost in Transition: Hong Kong Culture in the Age of China* (2013), *Hong Kong Culture and Society in the New Millennium: Hong Kong as Method* (ed.; 2017) and *Hong Kong Cantopop: A Concise History* (2017), *Found in Transition: Hong Kong Studies in the Age of China* (2018) and *Hong Kong Keywords: Imagining a New Future* (ed.; 2018). He has also published widely in journals of different academic disciplines such as literature, film, popular music, cultural policy, anthropology, sociology and legal studies.



Professor LEE Shuk-yi, Maggy

*Professor Department of Sociology  
The University of Hong Kong*

Maggy studied at the University of Hong Kong (1983-1989) and the University of Cambridge (1989-1992). She returned to HKU in 2005 and has written extensively on transnational migration (including lifestyle migrants, expatriates and migrant labourers), irregular migration and human trafficking, border policing and criminology of mobilities. Her current research projects include 'Big Data, Live Methods and Surveillance Subjectivities among Transnational Migrants in Hong Kong' (with M. Johnson, Goldsmiths, University of London and M. McCahill, University of Hull, funded by the British Academy) and 'Curating Development' (with M. Johnson, Goldsmiths, University of London and D. McKay, Keele University, funded by the UK Arts and Humanities Research Council). Her books include *Human Trafficking* (Willan) and *Trafficking and Global Crime Control* (Sage).



Professor TSE Kwan-choi Thomas

*Associate Professor  
Department of Educational Administration and Policy  
The Chinese University of Hong Kong*

Thomas Kwan-choi TSE received his PhD degree with a focus on sociology of education at the University of Warwick, United Kingdom in 1997. He is currently an associate professor of the Department of Educational Administration and Policy, the Chinese University of Hong Kong. He teaches and publishes in the fields of values education and sociology of education. His works on education reforms in Hong Kong appear in the books such as *Education and Society in Hong Kong and Macau* (2nd ed.), *Globalization and Education*, *Education Reform and the Quest for Excellence*, *Remaking Citizenship in Hong Kong*, *Globalisation, the Nation-state and the Citizen*, and *Making Sense of Education in Post-Handover Hong Kong*.



Professor MAK King-sang, Ricardo

*Director of Public Examinations,  
Hong Kong Examinations and Assessment Authority;  
Adjunct Professor, Department of History Hong Kong Baptist University*

Professor Mak is Director of Public Examinations, Hong Kong Examinations and Assessment Authority, and Adjunct Professor at History Department, Hong Kong Baptist University. He received his Bachelor of Arts Degree (Honors) and MPhil in History from the Chinese University of Hong Kong, and subsequently a PhD in History and Political Science from the University of Regensburg in Germany. His main research interests include modern Chinese and Western intellectual thoughts, Western historiography and historical theories, Sino-Western cultural exchange, Sino-German relations and Chinese Martial Arts Traditions.



Professor CHAN Hau-nung, Annie

*Associate Professor  
Department of Sociology and Social Policy  
Lingnan University*

Professor Annie Chan graduated from Hong Kong University and Oxford University and joined Lingnan University in 1997. Her research areas are gender, sexuality, and personal lives, and her current research projects include singlehood in Chinese cities, female transnational lead migrants and women in Hong Kong's police force. She is currently the President of the Hong Kong Sociological Association (2016-18) and has been past chairperson and long-time active member of the Association for the Advancement of Feminism.



Professor. YEP Kin-man, Ray

*Professor  
Associate Head, Department of Public Policy  
City University of Hong Kong*

Professor Yep joined the Department of Public Policy, City University of Hong Kong in 1998. He is a political scientist by training and specializes in the study of political economy of China's reforms, late colonial governance of Hong Kong and contentious politics. He held visiting position in Bristol University, Peking University, University of Macao, Academia Sinica and The Brookings Institution.

## V. Speakers' Profiles - Awardees



Dr. Winnie L. M. YEE,

*Senior Lecturer  
Department of Comparative Literature,  
The University of Hong Kong*

Winnie Yee is a Senior Lecturer in Chinese Literature and Cinema, and Programme Coordinator of MA in Literary and Cultural Studies at the University of Hong Kong. In 2019-20, she was a fellow in Rachel Carson Center for the Environment and Society at LMU Munich. Her research interests are eco-criticism, contemporary Chinese literature and film, Hong Kong culture, Asian independent cinema, and postcolonial theories. She is currently working on a book project exploring the relationship between migrant workers and ecology in post-2000 Chinese urban texts, and an edited volume on the lives of the Deltas.



Dr. Donna S. C. CHU

*Associate Professor,  
School of Journalism and Communication,  
The Chinese University of Hong Kong*

Prior to joining academia, Donna Chu gained extensive media experience as a freelance feature writer, scriptwriter, and documentary producer. She was first drawn to academic studies because of her enthusiasm in media literacy. It eventually leads her to the studies about youth media culture, changing media technologies and more recently, mediated memories.



Dr. Samson W. H. Yuen

*Assistant Professor  
Department of Government and International Studies  
Hong Kong Baptist University*

Samson Yuen is an Assistant Professor in the Department of Government and International Studies at Hong Kong Baptist University. He researches contentious politics, civil conflicts, public opinion, health and food politics, focusing particularly on East Asia. His articles are either published or forthcoming in *Political Studies*, *Government and Opposition*, *Geopolitics*, *Sociological Methodology*, *Mobilization*, *Social Movement Studies*, *The China Quarterly*, *Journal of Contemporary China* and *Modern China*. He holds a DPhil in Politics from Oxford University.



Dr. Iap Sian-Chin

*Postdoctoral Fellow  
Research Center of Chinese Subjectivity,  
Chengchi University*

Iap Sian-Chin, Taiwanese, Postdoctoral Fellow at the Research Center of Chinese Subjectivity, Chengchi University, Taiwan, and he obtained his PhD degree in Religious Studies at the same university in 2017. He is also an adjunct faculty at Ecclesia Theological Seminary, Hong Kong. Iap's research areas include History of Chinese Pentecostalism, Pentecostal Theology, Chinese Christian History, Christianity in Malaysia and Indonesia, and Identities of Malaysian Chinese. He is the author of two books in Chinese: *Baptism in The Spirit: Lukan and Pentecostal Theology of The Holy Spirit* and *The Latter Rain of the Spirit: Reorientation of the True Jesus Church with Special Reference to the Imagination and Representation of Global Pentecostal Studies*.



Dr. Lake C.W. Lui

*Associate Professor  
Department of Sociology  
National Taiwan University*

Lake Lui is Associate Professor in the Department of Sociology at National Taiwan University. Her research examines how global forces such as economic restructuring, migration, and sociocultural changes interact with national policies in affecting gender relations and the family in China, Hong Kong, and Taiwan. Her major publications have appeared in *Sociology*, *Social Forces*, *Current Sociology*, *Journal of Family Issues*, and *Modern China*. She is the author of *Re-negotiating Gender: Household Division of Labor When She Earns More Than He Does* (Springer).



Dr. Travis S. K. Kong

*Associate Professor  
Department of Sociology  
The University of Hong Kong*

Travis Kong received my PhD in sociology from the University of Essex with a specialization in identity, sexuality and masculinity. He commits himself as a sociologist who critically engages with contemporary Western theories in understanding notions of identity, masculinity, the body and intimacy in modern Chinese communities in the context of global cultures. He seeks dialogues within sociology (e.g., criminology, media and cultural studies, and gender and sexuality studies) and across disciplines (e.g., medical sciences, anthropology, post-colonialism and feminism) in order to yield better understandings of Chinese sexuality. He sees my work as part of the newly emerging Asian queer studies, which aims to understand the complex process of Western, local and inter-regional knowledge systems in shaping experiences, identities and desires in specific sites in Asia. His research has a strong component of knowledge exchange and is action-oriented. He mainly teaches gender and sexuality studies as well as media and cultural studies. His research specializes in Chinese homosexuality and masculinity, commercial sex in Hong Kong and China, social impacts of HIV/AIDS, and transnational Chinese sexuality.

## *VI. Abstracts of Outstanding Papers*

### Denaturalizing natural tropes: thinking through ecocritical discourse in post-handover

Hong Kong

Dr. Winnie L. M. YEE

The University of Hong Kong

Written when the interconnectedness of the globe is evident in the Coronavirus pandemic and extensive carbon footprints, this paper examines the role of ecocriticism in illuminating the condition of a city such as Hong Kong, which is susceptible to contagion because its success is based on its interconnectedness with the world through the flow of people, resources, finance, and tourism. How does ecocritical discourse help us to see the ways Hong Kong's success has contributed to its vulnerability? What are the tropes that defined the development of Hong Kong in the colonial period and how have they been re-imagined in the post-handover period? Will Hong Kong's post-handover reappropriation of nature encourage other former colonies to adopt a green agenda and lead to the cross-fertilization of ecocritical, historical, cultural and social discourses?

This paper adopts an ecocritical perspective and revisits some of the central natural symbols that have shaped the grand narrative of Hong. It reconsiders the natural tropes—the barren rock that was used to reinforce colonial superiority, the ways that geography has determined the city's destiny, and the role of the official flower in the creation of the city's identity. Citing developments in the post-handover period (the Save Choi Yuen Village movement, the rise of organic communities, and the tactics of protestors in the summer of 2019), the paper reveals how natural tropes have been liberated from their traditional associations. The example of Hong Kong shows not only the ways in which the human and non-human can work together interdependently but also the processes of identity formation and cultural reflection in the period after decolonization and in an age of globalism.

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### Young journalists and old news: remembering mass protests in Hong Kong

Dr. Donna S. C. Chu

The Chinese University of Hong Kong

In this study, 20 journalists who had worked on news about the anniversaries of mass protests in Hong Kong were interviewed. Given that most had been born after the historical events being commemorated, this paper aims to understand how young journalists comprehend and cover such old news. It also uncovers the journalistic processes behind the related anniversary journalism and discusses the role of journalism in constructing collective memory. The study traced how journalists normally do their research and what they consider in the production process. We found that journalists, as with other assignments, generally lack the time to conduct thorough research. Instead of venturing into hard facts or heated debates, most opted to focus on the personal and the emotional. For the personal, they relied on stories told by living witnesses and participants. For the emotional, they tapped into the cultural environment as well as their peers to determine appropriate feelings and moral tones. Professional norms compelled them to find new angles for old news and package the stories in ways that would engage and attract their audience. All of these factors shape how journalists tell the stories about the past; these stories in turn become new resources in the 'inventory' of collective memories.

## A Pioneer and Paradigm of Chinese Independent Pentecostal Churches: The Pentecostal Mission, Hong Kong and Kowloon

Dr. Iap Sian-Chin  
Chengchi University

The Pentecostal Mission, Hong Kong and Kowloon, is long-established, and it is the earliest Pentecostal church in Hong Kong, having been founded more than 110 years ago, in 1907. It is worth noting, that the Kowloon Pentecostal Church originated from it. Currently the Pentecostal Mission, Hong Kong & Kowloon has two chapels. Both the Pentecostal Mission, Hong Kong and Kowloon, and the Kowloon Pentecostal Church are currently independent churches, without affiliations with any missionary societies or denominations, although they do have synchronic networks with other Pentecostal churches or missionaries, and by no means have they completely cut off connections with the former. These two groups might be considered as pioneers of Chinese independent Pentecostal Churches. However, some Western Pentecostal scholars, more often than not, regard the True Jesus Church (which itself has been resisting being identified as Pentecostal), as one of the examples they use whenever they intend to talk about Chinese Independent Pentecostal churches. While on the other hand, the Pentecostal Mission, Hong Kong and Kowloon has been viewed as a continuity of a mission church, hence it seems that the church has not been perceived as indigenous enough, and therefore has been neglected in this scholarship, so it has not been discussed as a Chinese independent church movement case. In this paper, the author attempts to review and analyze the historical development of the Pentecostal Mission, Hong Kong and Kowloon, and to clarify its historical status and significance. This study will be under the framework of the “Global Pentecostal Studies” based on the University of Birmingham and Chinese independent church movement studies.

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## Multiple Careers: Towards a Post-Work Way of Life

Dr. Lake C. W. Lui  
National Taiwan University

This article examines the capacity of college-educated young people who pursue in several careers – “slash workers” – to act independently and to make their own choices about their work and life in capitalist Hong Kong. Numerous studies have assumed an unproblematic link between precarious employment and the exploitation of young people’s labour. This article offers an alternative understanding of this link from the autonomist Marxist perspective of “refusal of work” and the “getting a life” project. While the literature on freelancing has illuminated workers’ potential to maintain a work/life balance, the novel phenomenon of slash work in Hong Kong adds to our understanding of freedom from labour. By having more than one career, slash workers: (i) blur the boundaries of paid work, volunteer work, and personal interests; (ii) anchor work around self, instead of self around work; and (iii) embrace breadth, instead of vertical mobility in their career trajectory. This post-work approach to work and life allows workers to be rule-setters, which inadvertently results in creativity in work.

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## Toward a Transnational Queer Sociology: Historical Formation of *Tongzhi* Identities and Cultures in Hong Kong and Taiwan (1980s-1990s) and mainland China (late 1990s-2000s)

Dr. Travis S. K. Kong  
The University of Hong Kong

Western theories are often universalized, with non-Western experiences serving as empirical data for validation. The sociology of homosexuality suffers from this predicament. This article proposes a transnational queer sociology that challenges the dominance of the Western sociology of homosexuality, generates mutually referenced queer experiences that are often missing in the study of the globalization of sexuality, and engages sociology with queer theory by bringing material and textual analyses together in understanding sexualities. Through meta-analysis of the existing literature, the article conceptualizes the early histories of tongzhi (LGBT+) identities in three Chinese societies: Hong Kong and Taiwan (1980s and 1990s) and mainland China (late 1990s and early 2000s). It demonstrates that the formation of those identities in such periods respectively was the result of both differential Western impacts and mutually referencing effects among the three locales. The article thus provincializes Western sexual knowledge and provides nuanced analysis of the heterogeneity of contemporary Chinese homosexualities.

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## *VII. Abstracts of HKS Research School Papers*

### The Preconditions to Interreligious Education in Hong Kong: Religious Heterogeneity, Freedom of Religion, Secularity

Mr. Alexander FEDOROV  
The University of Hong Kong

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Hong Kong has a long history of religious education. Nevertheless, the traditional model is fundamentally different from the interreligious model attempted to be implemented by the Education Bureau today. In the confessional colonial model, schools of a particular tradition teach their religion in curricular and extracurricular activities. The emerging model attempts to adhere to the goals of the New Senior Secondary (NSS) reform, which praises cultural and religious diversity. For religious education, this means the centralization of religious curriculum and learning about religion within a broader context, rather than learning only about one religion. The elective course Ethics and Religious Studies (grades 4-6 senior secondary) exemplifies this development. It introduces learning about different religions, and integrates ethics and experiential learning activities "organized and structured around religious teachings and the way they relate to shared human experience" (CDC, 2014a).

This paper analyzes the institutional preconditions (the features of structural properties of continuous social systems (see Giddens, 1979)) for the development of interreligious education in the Hong Kong secondary school system. In this particular case, these are legal, socio-demographic, and socio-cultural contexts of Hong Kong, favorable (or unfavorable) to the development of interreligiousness in education.

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## Promoting Financial Inclusion through the Launch of Virtual Bank? An Empirical Perspective from Hong Kong Banking customers

Mr. LAW Sau Wai  
The University of Hong Kong

Implicit in the promise of virtual banks is the mission of promoting financial inclusion in Hong Kong, through offering increased accessibility and brand-new customer experiences through the internet which are said to be easier, more personalised and “customer-centric”. Nevertheless, while regulators encourage using technological solutions to reduce barriers to access and friction, there is a need to strike a balance between promoting technological innovations, protecting customers, and enhancing the returns to investors. Following a critical content analysis of the recent speeches and guidelines from the regulator, as well as focus group on bank customers from the retail mass and Small-Medium Enterprises, it is observed that the regulation of virtual banks tends to focus predominately on promoting technological innovations above all else. For instance, on customer protection, there seems to be a tendency to replicate existing regulations such as applying the Treat Customers Fairly Charter to virtual banks without additional amendments for this different business model. This is unlikely to be sufficient to replicate the trust and confidence in the conventional banking environments due to lack of consideration to incorporating human factors between banks and clients. This paper explains the importance of improving the following three areas which could be incorporated into future amendments to future regulatory guidelines. First is to review and accommodate the differences in the bank-customer relationship under the new interaction model. Second is to enhance transparency and disclosure of the technology involved in virtual bank operation. Third is to provide greater assistance to customers so that customers could comprehend better in the increasing complexity of bank operation, particularly for those who do not have high financial and technological literacy and those who might be further discouraged to make an enquiry due to lack of human interaction with the banks. It is believed that these would improve accessibility and make a meaningful impact to financial inclusion.

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## Gendered Differences in Family Reunion Motivations, Female Breadwinning Status, and Patriarchal Persistence in Gender Relations in Young African Migrant Doctoral Student Families in Hong Kong

Mr. Bamidele OLA  
Hong Kong Baptist University

This study employed qualitative ethnographic method (several indoor family visits and 21 in-depth interviews) to examine how migration motivations differed by gender among African males and females seeking family reunion in Hong Kong. It also examined how married female doctoral students negotiated the performance of their traditionally-assigned household chores and childcare with non-working dependent husbands amidst their tight schedules as doctoral students, and whether female-breadwinning status increased women’s potentiality to participate in key household decision-making processes. Testing two sets of competing theories – for migration motivation (aspired versus compelled migration), and for gender relations (the benefit hypothesis which posits male redefinition of masculinity and negotiation acceptance, as contrasted with the theory of persistent patriarchy, which instead argues that men would consistently enforce traditional gender constructs of male domination and female subordination despite their relative economic status. We found that indeed migration motivation varied by gender – while the majority of women who migrated to Hong Kong to reunite with their spouse often did so to satisfy traditional expectations (a form of cultural compulsions), men who emigrated to join wife did so believing such adventure would open doors for greater economic advantages (aspired migration). Similarly, there were practically no difference between full-time female doctoral students and full-time non-working full-housewives in terms of household decision-making and performance of traditionally-assigned household chores. Overall, the study found strong evidences of persistent patriarchy in

every household studied, despite subjects' levels of educational attainments and residence in their non-local communities. Other study implications are identified.

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## 'Native' Administration in Early Colonial Hong Kong: Adopting Baojia System

Ms. Diki SHERPA

The Chinese University of Hong Kong

The present paper attempts to look at the process of co-option of the native institution in early colonial administration in Hong Kong. The paper will examine the appointment of local subordinates fashioned as Native Chinese Peace Officers in early 1844. Drawn from the pre-existing system of baojia, these officers were to perform the same duties primary of which was village policing. The second governor, Sir John Francis Davis implemented the system. Given the increasing social tension and financial crunch in the formative years, recourse to native dependence seemed practical. Moreover, the concerned ordinance was purported to uphold the ideas of indirect rule or minimum government that attributed the British imperial theory of good governance. It was his idiosyncratic response to the governance situation in Hong Kong. Although, the previous Governor Sir Henry Pottinger showed inclination for native dependency, he never discussed baojia in particular. Implementation of Baojia with the help of ordinance 14 in 1844 was Sir Davis' sole endeavor. A close reading of the intellectual habits and background of Sir Davis reveals his particular inclination for the system. It was clearly articulated in works he produced based on his empirical encounters as a company man in Canton from 1813 to 1835. In addition, when he arrived as Governor in 1844, the unique situation in post-cessation Hong Kong added to it further. Qiying, the Chinese imperial commissioner relentlessly claim on having continued Chinese jurisdiction over the 'native' population. Thus, there was an urgent need to demonstrate the consolidation of British imperial sovereignty in Hong Kong. An increasing concern amongst the British officials, of supposedly not upsetting the locals but also asserting greater and direct imperial control to exclude the Chinese influence remain a major pre-occupation during the period. Baojia officials fashioned as a Native Chinese Peace Officers was 'revived' in this context.

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## Body Image and Transgender People in Hong Kong

Mr. SUNG Kwan-kit, Marco

Hong Kong Shue Yan University

This qualitative study recruited 15 transgender adults (individuals who do not conform to their natal gender) living in Hong Kong, using narrative approach to look into their life stories, in particular on aspects related to their body image, and the relationship between their body image and decision on medical transitioning (the use of hormone and/or surgical procedure to align the body with self-identified gender). Three out of 15 participants had surgical procedure conducted within the period of this study. Apart from the initial interview, an additional one was done after their surgical procedure was completed. Body image seems to be largely related to gender stereotypes which are not only the societal norms but also the golden standard considered by many transgender people. With the almost impossible goal to obtain an identical body as a cisgender person, the existing body dysphoria of a transgender individual may further worsen. Although "transgender" is an umbrella term and gender fluid/non-binary people make up of one large proportion of the transgender community, most of the participants in this study (n=13, 87%) agree to the binary gender stereotypes. In other words, they agree upon and try to fit into the appearance and presentation of their preferred gender stereotypes. This creates a paradox that transgenderism challenges the immutable idea of birth assigned sex per se and gender itself is viewed as malleable, but most transgender participants in this study strongly follow the gender stereotypes of their self-identified gender. There is possibly a positive association between the level of body dysphoria and the decision on medical transitioning, i.e., whether to have Hormone Replacement Therapy and Gender Affirming Surgery. The

participants with lower body dysphoria would like to be their self-identified gender, but they focus on the fondness of being their affirmed gender instead of the dislike on their biological sex.

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## Happy Valley Heterotopia: Representing Colonial Order in a Hong Kong "Other Space"

Ms. Lauren Nicole VAUGHAN  
The University of Hong Kong

Since the nineteenth century, Hong Kong's Happy Valley has contained a racecourse, a recreation ground, and a series of cemeteries dedicated to a number of the colony's foreign communities. This paper argues that Happy Valley functioned as a heterotopia as theorized by Michel Foucault - in this case, a representation of an ideal colonial order, one that made many of the minority groups of Hong Kong, such as Parsis, Portuguese and Jews, visible as members of the colonial community while also maintaining the hegemony of the British establishment. It further argues that the colonial establishment associated the Chinese of Hong Kong with disorder and thus perceived the preservation of order in Happy Valley to require the exclusion of this community. The paper first traces the development of Happy Valley as a site associated with dangerous miasmas to one that was tamed, orderly, and clearly zoned for entertainment and recreation in the valley and the disposal of the dead on the slopes. It then focuses on the cemeteries, examining their role in establishing a sense of continuity and permanence for the foreign communities of Hong Kong as well as the ambiguities and complexities of inclusion and exclusion, which revealed the tenuous nature of the space as a representation of colonial order. Finally, it examines how the ideal order was subverted during annual race meetings by the presence of large numbers of Chinese spectators as well as examples of disorder that revealed the limited nature of colonial control.

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## The New Adaptations of Yi Shu's Novels and the Cultural Boundaries Between Hong Kong and Shanghai

Ms. WU Yanjing  
Hong Kong Baptist University

Yishu is one of the most well-known female writers in Hong Kong, whose novels mostly deal with urban romance stories situated in the 1980s Hong Kong. Her works are particularly associated with the nostalgic sentiments towards the richest, most flourishing and materialistic Hong Kong with many location-and-culture specific contexts. A number of Yishu's novels were adapted to films and television dramas by local producers in the 1990s. However, *The First Half of My Life* (2018), *Xibao* (2020) and *My Best Friend's Story* (2020) adapted and produced by the mainland China companies were the most popular among all versions. These works have all changed Yishu's major background city from Hong Kong to Shanghai not only because of their urban culture resemblance but also the strong historical interrelations. The essay attempts to examine the trend of cross-regional adaptations by the following initial questions: what is the significance of Hong Kong in Yishu's original works and how does Hong Kong's urban culture affect Yishu's writing? How are the adjusted and localized stories in Shanghai received by the audience? How is the presence of Hong Kong diminishing in recent adaptations? The intended methodology is to first analyze Yishu's texts and the studies of Yishu to call for an understanding of "the old Hong Kong" imageries represented in the original texts. Second, to point out the historical intertextuality between Hong Kong and Shanghai by exemplifying "the old Shanghai" reference in Hong Kong cinema and television. At last, to exemplify the ways how recent Yishu-adaptations gradually withdraw Hong Kong from the original contexts and completely re-imagine a whole new narrative in contemporary Shanghai. By imposing the Hong Kong narratives in Shanghai, the newer Yishu adaptations

connotes the re-claiming of cultural and economic centers, as well as the new pattern of trans-border cultural politics after mainland China emerging as a larger entity of global capitalism since the 2000s.

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## Public Policy in the Recognition and Enforcement of Civil and Commercial Arbitrational Awards and Judgments between Mainland China and Hong Kong

Miss XIANG Xixi  
City University of Hong Kong

The mutual recognition and enforcement of civil and commercial judgements and arbitral awards between Mainland China and Hong Kong have been increasingly important with a closer economic tie. Although some arrangements have been made to help recognize and enforce relevant civil and commercial judgements and arbitral awards, there are some limitations on the mutual recognition. This paper attempts to explore the limitation of public policy on the recognition and enforcement of judgements and arbitral awards between Mainland China and Hong Kong. By conducting a case study, this paper collected relevant judgements and awards delivered by both jurisdictions. It is found that both jurisdictions have adopted a similarly narrow attitude towards the violation of public policy. The Mainland courts pay closer attention to the consequence of recognition and enforcement, such as the violation of valid judgements arising from the enforcement; the Hong Kong courts adopted a stricter approach by scrutinizing whether the award caused substantial injustice and unfairness.

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## A Chronotopic Approach to the Official Virtual Linguistic Landscape on Social Media in Hong Kong

Miss YIP Yi Yuk, Vivian  
City University of Hong Kong

The official linguistic landscape (LL) in Hong Kong, commonly associated with its bilingual road signs and place names, has contributed to the bilingual image of Hong Kong. Previous studies of LL in Hong Kong tend to focus on quantitative research through the lens of bilingualism (Lai 2013, Wong & Chan 2018). In the digital era, LL is no longer restricted to the physical environment. Studies of LL need to be expanded to the online environment, since LL and VLL are interconnected in various ways, such as the positioning function of smart devices, sharing of images of the LL on social media platforms, or those eye-catching notices with minimum information in physical LL for the indication of extended information available online. Technological advancement and the rise of social media platforms have thus brought changes to LL, including some of the official LL in Hong Kong. In the recent decade, some of the government departmental campaigns have relied on social media for the promotion of public interests such as recycling and public hygiene and have experienced unprecedented success. In this paper, I would like to investigate the official VLL on social media related to two most popular government campaigns - Big Waster and Ah Tak. Characterised by creative linguistic practices, the posts and posters of these two campaigns impose a challenge of processing to the readers (Bell, 2016). As what Karimzad (2020) suggests that 'the primary source of meaning' (2020:3) is context, I propose to use Bakhtin's (1981) notion of 'chronotope' to interpret the complexity and historicity of the creative language practices on these government campaign visual signs. Through interpreting signs with the complex timespace frame, I would like to reveal both the diversity of language use and language ideologies in the Hong Kong context.

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## VII. List of Papers Reviewed

The list below, sorted by names of author(s), covered a total of 459 papers reviewed by the Review Panel for 2020 / 2021 conference. The list was generated through a survey on Hong Kong-related papers on the electronic database Web of Science conducted in July 2021. All journals involved are listed on SSCI or A&HCI. Invitations were also sent to all Faculty Deans (social sciences and humanities-related disciplines) of the 8 UGC-funded universities in July 2021 inviting their nominations.

Title	Author	Journal
<b>Identity transformation of mothers with substance abuse histories during a support group</b>	To, Siu-ming; Lau, Cheryl Danielle; So, Yuk-yan; Chung, Mee-yee; Liu, Xiaoyu	CHILD & FAMILY SOCIAL WORK
<b>Migrant workers and LGBT activism: A comparative study of Filipino and Indonesian domestic workers in Hong Kong</b>	Lai, Francisca Yuenki	SEXUALITIES
<b>Domain-Specific Growth Mindsets and Dimensions of Psychological Well-Being Among Adolescents in Hong Kong</b>	Chan, David W.; Sun, Xiaoyan; Chan, Lai Kwan	APPLIED RESEARCH IN QUALITY OF LIFE
<b>Does live-in domestic help reduce unpaid household labor? The paradox of intensive parenting and domestic outsourcing</b>	Cheung, Adam Ka-Lok; Lui, Lake	CURRENT SOCIOLOGY
<b>Perceived age discrimination in the workplace: the mediating roles of job resources and demands</b>	Yeung, Dannii Y.; Zhou, Xiaoyu; Chong, Sherry	JOURNAL OF MANAGERIAL PSYCHOLOGY
<b>Family policies, social norms and marital fertility decisions: A quasi-experimental study</b>	Lui, Lake; Cheung, Adam Ka-Lok	INTERNATIONAL JOURNAL OF SOCIAL WELFARE
<b>Embodying place and class habitus: passing practices of male-to-female cross-dressers in Hong Kong</b>	Wong, Day	JOURNAL OF GENDER STUDIES
<b>Towards a gendered model of second language investment: insights from language learning narratives</b>	Sung, Chit Cheung Matthew	JOURNAL OF GENDER STUDIES
<b>Who will be Asia's Next Unicorn? Comparing Marriage Equality in Taiwan with Hong Kong, Japan and South Korea</b>	Krumbein, Frederic	ASIAN STUDIES REVIEW
<b>Factors for Sustainable Online Learning in Higher Education during the COVID-19 Pandemic</b>	Chu, Amanda M. Y.; Liu, Connie K. W.; So, Mike K. P.; Lam, Benson S. Y.	SUSTAINABILITY
<b>Constructing gender using visual imagery? A study of early readers</b>	Lee, Jackie F. K.; Chin, Andy C. O.	LANGUAGE & COMMUNICATION
<b>Population density, activity centres, and pandemic: Visualizing clusters of COVID-19 cases in Hong Kong</b>	Zhou, Jiangping; Ho, Sam K. S.; Lei, Shuyu; Pang, Valarie C. K.	ENVIRONMENT AND PLANNING A-ECONOMY AND SPACE
<b>Stigma Resistance Among Sexual Minorities</b>	Yip, Charles Chiu Hung; Chan, Kevin Ka Shing	SEXUALITY RESEARCH AND SOCIAL POLICY
<b>Be a Responsible and Respectable Man: Two Generations of Chinese Gay Men Accomplishing Masculinity in Hong Kong</b>	Kong, Travis S. K.	MEN AND MASCULINITIES
<b>Developmental Relations Between Listening and Reading Comprehension in Young Chinese Language Learners: A Longitudinal Study</b>	Wong, Yu Ka	JOURNAL OF PSYCHOLINGUISTIC RESEARCH
<b>Homonationalist and homocolonialist discourses in Hong Kong's anti-extradition protests: Online evaluations and representations of LGBT rights</b>	Liu, Xuekun	DISCOURSE CONTEXT & MEDIA
<b>Motivating Students to Learn STEM via Engaging Flight Simulation Activities</b>	Ng, Davy Tsz Kit; Chu, Samuel Kai Wah	JOURNAL OF SCIENCE EDUCATION AND TECHNOLOGY
<b>Gendered Disease Iconography through the Lens of COVID-19 in Hong Kong</b>	Wu, Harry Yi-Jui	MEN AND MASCULINITIES
<b>Intimate Partner Violence Before Pregnancy, During Pregnancy, and After Childbirth: A New Conceptualization Highlighting Individual Changes in Violence Against Pregnant Women Over Time</b>	Chan, Ko Ling; Lo, C. K. M.; Lu, Y.; Ho, Frederick K.; Leung, Wing Cheong; Ip, Patrick	JOURNAL OF INTERPERSONAL VIOLENCE
<b>The Experience of Using Dating Applications for Sexual Hook-Ups: A Qualitative Exploration among HIV-Negative Men Who Have Sex With Men in Hong Kong</b>	Choi, Kitty W. Y.; Choi, Edmond P. H.; Chow, Eric P. F.; Wan, Eric Y. F.; Wong, William C. W.; Wong, Janet Y. H.; Fong, Daniel Y. T.	JOURNAL OF SEX RESEARCH
<b>Association of harsh parenting and maltreatment with internet addiction, and the mediating role of bullying and social support</b>	Lo, Camilla K. M.; Ho, Frederick K.; Emery, Clifton; Chan, Ko Ling; Wong, Rosa S.; Tung, Keith T. S.; Ip, Patrick	CHILD ABUSE & NEGLECT
<b>Triangulations of Motherly Love: Negotiated Intimacies among Migrant Domestic Workers, Mothers, and Children</b>	Hoiting, Iris	JOURNAL OF FAMILY ISSUES
<b>Female Sexual Assertiveness and Sexual Satisfaction Among Chinese Couples in Hong Kong: A Dyadic Approach</b>	Zhang, Huiping; Xie, Lili; Lo, Sue Seen Tsing; Fan, Susan; Yip, Paul	JOURNAL OF SEX RESEARCH
<b>Melodramatic animation in crime news and news information learning</b>	Cheng, Benjamin Ka Lun; Lo, Wai Han	JOURNALISM

<b>Burnout and intention to leave among care workers in residential care homes in Hong Kong: Technology acceptance as a moderator</b>	Chen, Ke; Lou, Vivian Wei-qun; Tan, Kelvin Cheng-kian; Wai, Man-yi; Chan, Lai-lok	HEALTH & SOCIAL CARE IN THE COMMUNITY
<b>Exploring the Underpinnings and Longitudinal Associations of Word Reading and Word Spelling: A 2-year Longitudinal Study of Hong Kong Chinese Children Transitioning to Primary School</b>	Ye, Yanyan; Yan, Mengge; Ruan, Yijun; McBride, Catherine; Zheng, Mo; Yin, Li	SCIENTIFIC STUDIES OF READING
<b>Dyadic Association between Sexual Dysfunction and Sexual Satisfaction: A Cross-Sectional Survey of Heterosexual Couples in Hong Kong</b>	Wei, Qingong; Zhang, Huiping; Fan, Susan; Yip, Paul	JOURNAL OF SEX & MARITAL THERAPY
<b>Husband-to-wife sexual coercion in cross-border marriage: A relationship power perspective</b>	Cheung, Adam Ka-Lok; Chiu, Tuen Yi	CURRENT SOCIOLOGY
<b>Chinese Male Survivors of Intimate Partner Violence: A Three-Pillar Approach to Analyze Men's Delayed Help-Seeking Decisions</b>	Tsang, Wai Hung Wallace; Chan, T. M. Simon; Cheung, Monit	VIOLENCE AND VICTIMS
<b>Everyday erotics in urban density: an ethnography of older lesbian and bisexual women in Hong Kong</b>	Tang, Denise Tse-Shang	GENDER PLACE AND CULTURE
<b>Gender stereotyping and STEM education: Girls' empowerment through effective ICT training in Hong Kong</b>	Tam, Hau-lin; Chan, Angus Yuk-fung; Lai, Oscar Long-hin	CHILDREN AND YOUTH SERVICES REVIEW
<b>The men in grief phenomenon among suicide bereaved Chinese men in Hong Kong</b>	Chan, T. M. Simon; Cheung, Monit	DEATH STUDIES
<b>Female journalists covering the Hong Kong protests confront ambivalent sexism on the street and in the newsroom</b>	Luqiu, Luwei Rose	FEMINIST MEDIA STUDIES
<b>Finding a Home Away from Home: An Explorative Study on the Use of Social Space with the Voices of Foreign Domestic Workers in Hong Kong</b>	Mok, King Him; Ho, Hung Chak	ANNALS OF THE AMERICAN ASSOCIATION OF GEOGRAPHERS
<b>Experiments in enchantment: Domestic workers, upcycling and social change</b>	Ham, Julie; Sunuwar, Merina	EMOTION SPACE AND SOCIETY
<b>Emotion and consumption: Toward a new understanding of cultural collisions between Hong Kong and PRC luxury consumers</b>	Joy, Annamma; Belk, Russell W.; Wang, Jeff Jianfeng; Sherry, John F., Jr.	JOURNAL OF CONSUMER CULTURE
<b>Nurses' attitudes toward female sex workers: A qualitative study</b>	Ma, Haixia; Loke, Alice Yuen	NURSING ETHICS
<b>Interviewing elite women professors: Methodological reflections with feminist research ethics</b>	Ruan, Nian	QUALITATIVE RESEARCH
<b>Toward a Transnational Queer Sociology: Historical Formation of Tongzhi Identities and Cultures in Hong Kong and Taiwan (1980s-1990s) and China (late 1990s-early 2000s)</b>	Kong, Travis S. K.	JOURNAL OF HOMOSEXUALITY
<b>Pre-service early childhood teachers' perceptions about sexuality education and behavioural intentions towards children's curiosity about sexuality</b>	Cheung, Sum Kwing; Kwan, Joyce Lok Yin; Yim, Ka Yan Karen	JOURNAL OF EDUCATION FOR TEACHING
<b>Exploring key risk factors of intimate partner violence among chinese college students</b>	Ip, Melody W. S.; Manning, Matthew; Wong, Gabriel T. W.; Wong, Dennis S. W.	CHILDREN AND YOUTH SERVICES REVIEW
<b>Sexual Orientation Victimization and Depression among Lesbian, Gay and Bisexual Youths in Hong Kong: The Mediating Role of Social Support</b>	Chen, Ji-Kang; Hung, Fei Nga	JOURNAL OF AGGRESSION MALTREATMENT & TRAUMA
<b>Gay Brain Drain: Hong Kong Lesbian, Gay, and Bisexual People's Consideration of Emigration Because of Non-inclusive Social Policies</b>	Suen, Yiu Tung; Chan, Randolph C. H.	SEXUALITY RESEARCH AND SOCIAL POLICY
<b>Are legal values gendered? Gender differences in support for judicial independence in Hong Kong</b>	Lee, Man Yee Karen; Lo, Yan Lam	INTERNATIONAL JOURNAL OF LAW CRIME AND JUSTICE
<b>Coping with stalking and harassment victimization: Exploring the coping approaches of young male and female adults in Hong Kong</b>	Chan, Heng Choon (Oliver); Sheridan, Lorraine	LEGAL AND CRIMINOLOGICAL PSYCHOLOGY
<b>Queer Temporalities and Transgender Rights: A Hong Kong Case Study</b>	Wan, Marco	SOCIAL & LEGAL STUDIES
<b>Beyond 'Safeguarding' and 'Empowerment' in Hong Kong: Towards a Relational Model for Supporting Women Who Have Left their Abusive Partners</b>	Kong, Sui-Ting	JOURNAL OF FAMILY VIOLENCE
<b>Financial Strain and Attitude Toward Retirement Among Aging Chinese Adults: The Influence of Family</b>	Bai, Xue; Liu, Chang	FAMILY RELATIONS
<b>Spatialities of queer globalization: Middle- and working-class Hong Kong gay men's subjective constructions of homophobia</b>	Yu, Ting-Fai	SEXUALITIES
<b>The invention of tradition: Same-sex marriage and its discontents in Hong Kong</b>	Wan, Marco	ICON-INTERNATIONAL JOURNAL OF CONSTITUTIONAL LAW
<b>Prioritizing Chinese medicine clinical research questions in cancer palliative care from patient and caregiver perspectives</b>	Wong, Charlene H. L.; Wong, Wendy; Lin, Wai Ling; Au, David K. Y.; Wu, Justin C. Y.; Leung, Ting Hung; Wu, Irene X. Y.; Chung, Vincent C. H.	HEALTH EXPECTATIONS
<b>Critical formation of Hong Kong noir: Historiographical and methodological reflections</b>	Sun, Yi	JOURNAL OF CHINESE CINEMAS

Association between Mother-Adolescent Relationship Quality and Subjective well-being: Resilience Resources as a Mediating factor among Hong Kong Chinese Adolescents	Qu, Diyang; Huang, Jiasheng; Yu, Nancy Xiaonan; Hui, Lai Ling; Kouros, Chrystyna D.	JOURNAL OF CHILD AND FAMILY STUDIES
Thread popularity inequality as an indicator of organization through communication in a networked movement: an analysis of the LIHKG forum	Liang, Hai; Lee, Francis L. F.	CHINESE JOURNAL OF COMMUNICATION
Rethinking conceptualisations of teacher quality in Singapore and Hong Kong: a comparative analysis	Goodwin, A. Lin; Low, Ee Ling	EUROPEAN JOURNAL OF TEACHER EDUCATION
Associate Degree Sociology Education in Hong Kong: An Exploratory Study Based on Student Focus Groups	Chung, Sheung-man	TEACHING SOCIOLOGY
The impact of buyer-supplier interaction on ambidextrous innovation and business performance: the moderating role of competitive environment	Wang, Yu; Sun, Hongyi; Jia, Tao; Chen, Jinliang	INTERNATIONAL JOURNAL OF LOGISTICS MANAGEMENT
Martial Arts Cinema in Civil Society of Postcolonial Hong Kong: Kung Fu Hustle and The Grandmaster	Yang, Jing	CRITICAL ARTS-SOUTH-NORTH CULTURAL AND MEDIA STUDIES
Postmaterialism and the Perceived Quality of Elections: A Study of the Moderation Effect of a Critical Event	Tang, Gary; Cheng, Edmund W.	SOCIAL INDICATORS RESEARCH
Living in uncertainty: the COVID-19 pandemic and higher education in Hong Kong	Jung, Jisun; Horta, Hugo; Postiglione, Gerard A.	STUDIES IN HIGHER EDUCATION
A longitudinal study on leisure of Hong Kong adolescents	Sivan, Atara; Siu, Gertrude Po Kwan	LEISURE STUDIES
Solidarity and Implications of a Leaderless Movement in Hong Kong: Its Strengths and Limitations	Lai, Yan-Ho; Sing, Ming	COMMUNIST AND POST-COMMUNIST STUDIES
THE UMBRELLA MOVEMENT: Civil Resistance and Contentious Space in Hong Kong	Bland, Ben	PACIFIC AFFAIRS
Association between training experience and readiness for advance care planning among healthcare professionals: a cross-sectional study	Chan, Helen Yue-lai; Kwok, Annie Oi-ling; Yuen, Kwok-keung; Au, Derrick Kit-sing; Yuen, Jacqueline Kwan-yuk	BMC MEDICAL EDUCATION
Acceptance of outgroup members in schools: Developmental trends and roles of perceived norm of prejudice and teacher support	Lam, Shui-fong; Shum, Kathy Kar-man; Chan, Winnie Wai Lan; Tsoi, Emily Wing See	BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY
Conceptions of excellent teaching: a phenomenographic study of winners of awards for teaching excellence	Zou, Tracy X. P.; Harfitt, Gary; Carless, David; Chiu, Christine S. T.	HIGHER EDUCATION RESEARCH & DEVELOPMENT
Comparison of workload and academic performances of transfer and native students in an Asian educational context	Cheung, Kin; Chan, Eric S. W.; Ng, Jeremy; Tsang, Hilda; Leong, Hong-va	HIGHER EDUCATION RESEARCH & DEVELOPMENT
Parents' Views on Young Children's Distance Learning and Screen Time During COVID-19 Class Suspension in Hong Kong	Lau, Eva Yi Hung; Lee, Kerry	EARLY EDUCATION AND DEVELOPMENT
The interplay of perceived parenting practices and bullying victimization among Hong Kong adolescents	Wong, Tracy K. Y.; Konishi, Chiaki	JOURNAL OF SOCIAL AND PERSONAL RELATIONSHIPS
Context and innovation in traditional bureaucracies: A Hong Kong study	Scott, Ian	PUBLIC ADMINISTRATION AND DEVELOPMENT
Firing the monk when the ceremony is over: A study on the split between student protesters and their leaders after the 2014 Umbrella Movement	Chan, Christian S.; Wong, Christy Y. F.; Fan, Alan Y. C.	ASIAN JOURNAL OF SOCIAL PSYCHOLOGY
THE EVOLUTION OF PROTEST POLICING IN A HYBRID REGIME	Wang, Peng; Joosse, Paul; Cho, Lok Lee	BRITISH JOURNAL OF CRIMINOLOGY
Why and How Umbrella Movement Participants Ran in the Authoritarian Elections in Hong Kong Bringing Umbrellas Indoors	Mok, Chit Wai John	ASIAN SURVEY
More than comfort and discomfort: Emotion work of parenting children with autism in Hong Kong	Kwok, Kim; Kwok, Diana K.	CHILDREN AND YOUTH SERVICES REVIEW
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Going 'grade-free'? - Teachers' and students' perceived value and grading preferences for holistic competency assessment	Chan, Cecilia K. Y.; Luk, Lillian Y. Y.	HIGHER EDUCATION RESEARCH & DEVELOPMENT
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Effects of picture-word integration on reading visual narratives in L1 and L2	Yum, Yen Na; Cohn, Neil; Lau, Way Kwok-Wai	LEARNING AND INSTRUCTION
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