

# **Building up a Learning City: Quality, Accountability vs Diversity**

**by Dr. Chan Cheuk Hay**

**President of HKCT Institute of Higher Education and Hong Kong College of Technology**



# About HKCT

- Leading provider of Vocational and Professional Education and Training (VPET)
- Growing with Hong Kong
- Transforming and advancing from a basic education provider and technical skills trainer to a degree-awarding institute, “HKCT Institute of Higher Education





# Building up a Learning City: Quality, Accountability vs Diversity

- Landscape of Higher Education in Hong Kong
  - Year 2000: Expand the scope of higher education

**The Current and planned intakes to full-time, self-financing post-secondary places (Associate Degree and Higher Diploma) in 2000/01 and 2001/02**

Source: Education and Manpower Bureau (2001:3)

	2000/01	2001/02
Federation of Continuing Education in Tertiary Institution (FCE)		
UGC-funded institutions and Open University of Hong Kong	1070	3910
Caritas Francis Hus College and Vocational Training Council	140	1680
Post-secondary college	980	980
Registered schools offering post-secondary courses	1600	2400
New providers	-	300
<b>Grand Total</b>	<b>3790</b>	<b>9270</b>



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- **Landscape of Higher Education in Hong Kong**
  - Public's concern on the quality of teaching and learning and insufficient recognition of sub-degree qualification
  - Accreditation Standards under the Qualifications Frameworks (QF)



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- Landscape of Higher Education in Hong Kong
  - Accreditation: Procedure and Process

## Four-Stage Quality Assurance Process





# Building up a Learning City: Quality, Accountability vs Diversity

- Landscape of Higher Education in Hong Kong
  - Challenges faced by self-financed tertiary institutions
  - Advantages & Disadvantages for a Learning City





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- Other challenges faced by self-financed tertiary institutions
  - Self accreditation and external accreditation
  - Resources allocation
  - Education ordinance



## **Building up a Learning City: Quality, Accountability vs Diversity**

- Flexibility in developing their niches and design
- Supportive measures
- Vibrant and responsive to market needs
- Role differentiation between self-financing post-secondary sector and publicly-funded sector