A global call for transition towards a low-carbon economy is well accepted by countries in Asia and the Pacific region. Many governments set up ambitious targets to progress towards greening of their economies through formulating environmental and climate change policies, and implemented measures to ensure environmentally sustainable economic growth. In addition, governments are increasingly giving attention to the mapping of required skills, creating a registry of skills and infrastructure for skill development. In terms of required skills, transition to low-carbon economy raises at least four challenges: 1) Identification and support of major drivers behind skills and occupational changes; 2) Identification of the composition of green skills and the ways to deliver training; 3) Development of a normative framework and curricula; and 4) Inclusion of greening skills in informal learning. This presentation is mainly focused on the second challenge and examines views and practices of education and training providers, and industry in the region.

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