

## Blended Learning for University Enhancement (BLUE) Initiative: One Course One Online Lesson

### 1. Definition of one online lesson (In the Context of One Course-One Online Lesson)










An online lesson is a suite of online learning and teaching activities that are aligned to the course learning outcome/s and complement face-to-face learning and teaching activities. **It can be a pure online lesson out of the thirteen face-to-face lessons, or a total of 3-hour online activities that may range from blocks of 1 to 3 hours throughout a course.**

These online activities include

- synchronous or/and asynchronous activities that are supported by learning resources in video, audio, or textual formats;
- response-based activities that students could submit their responses or feedbacks to their teachers;
- collaborative learning (student-student) activities.

### 2. Possible types of Online Lesson (In the Context of One Course-One Online Lesson)

(Note: Here are three possible types of online lessons provided for your reference. These are not the ONLY three types.)

Type A	Type B	Type C
<ul style="list-style-type: none"> <li>•  Multimedia learning resources: Explain or describe the concepts of the lesson</li> <li>•  Quiz: understand whether students understand the concepts or ideas in the videos</li> <li>•  Online discussion forum: allow students to reflect the concepts with their own learning experience</li> </ul>	<ul style="list-style-type: none"> <li>•  Textual learning materials: Explain the concepts of the lesson</li> <li>•  A group assessment task (e.g. a group essay, a group presentation): support student collaborative learning with their peers based on their understanding of the learning materials</li> <li>•  Record their group collaborative progress online (e.g. Google shared documents, Forum, Trello)</li> </ul>	<ul style="list-style-type: none"> <li>•  An online video recorded by the teacher and/or the student(s)</li> <li>•  A short synchronous class (15 – 30 mins): let students share their understanding and questions about the video</li> <li>•  Reflection blog: ask students to write a blog entry of the synchronous class meeting time</li> </ul>