

# WHAT STUDENTS FOUND HELPFUL FOR LEARNING IN EMI LESSONS

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The following tips draw on the project *Enhancement of student learning in courses with English as a medium of instruction* (EPL-TEIF-01 & 03; PI: Choi, Tae-Hee), for which Dr. Yuen Wai Kwan Gail and I conducted surveys and interviews.

## **I. Preparation for lessons: Learning materials**

1. Aids in understanding
  - Present key concepts and terms in both Chinese and English in handouts and PowerPoint slides
  - Provide a reading guide with questions on main ideas
  - Highlight key things to be learned and review them at the end
2. Catching and maintaining attention
  - Use of multimedia
  - A handout with blanks for students to fill in (e.g., key words)
3. More autonomy
  - Providing access to PowerPoint slides and course materials of the previous academic semester/year may give a head start to those who want to

## **II. During lessons: Classroom language and activities**

1. Simple language
  - Plain language in short sentences with simple structures (e.g. avoiding complex sentences, jargon and pronouns).
  - Give examples
2. Utilization of mother tongue
  - If possible, provide key concepts verbally in both Chinese and English
  - Allow group discussion in Chinese
3. Activities
  - More discussion/interactive group work sessions
  - Tasks which can check students' learning (e.g. jigsaw reading, 1 minute summary)

## **III. Assessment: Academic writing**

1. In-class formative feedback on their writing assignments (e.g., organization of ideas), either by the instructor or peers
2. Provision of sample assignments for modelling