

# STUDENT-CENTERED INSTRUCTION

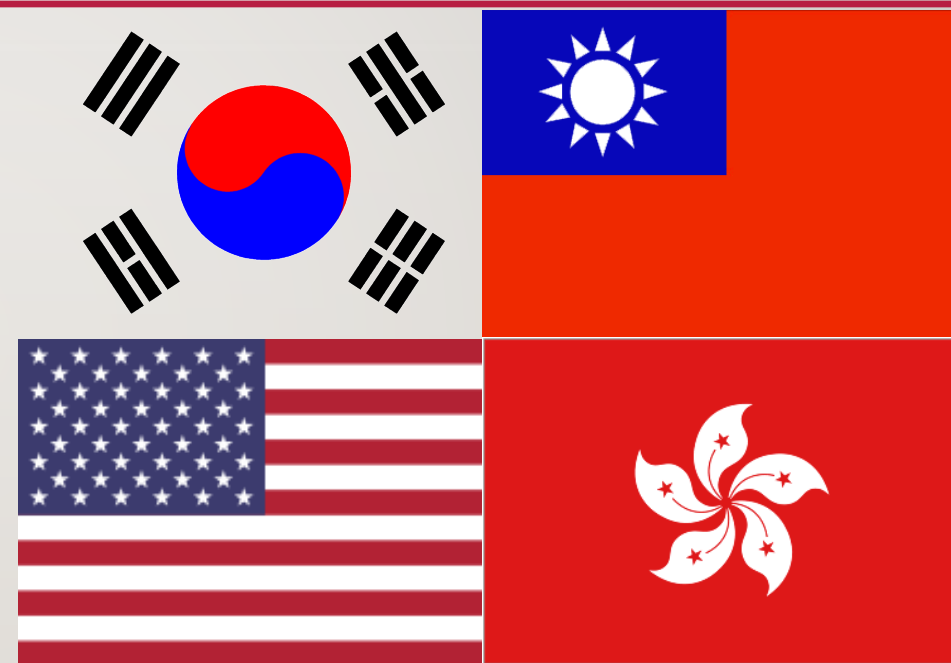
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INVOLVEMENT, INTEGRATION, AND INSPIRATION



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# IS THIS US?

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# OPEN UP TO YOUR STUDENTS

- Your background
- Your experience
- Your passion
- Your perspective
- Your research
- Your opinion



**"My office door is always open ...  
however, I'm rarely there."**



# STUDENT-CENTERED LEARNING

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- The term **student-centered learning** refers to a wide variety of instructional approaches, that are intended to address the distinct
  - **Learning needs**
  - **Interests**
  - **Aspirations**
  - **Cultural backgrounds**
- of individual students and groups of students



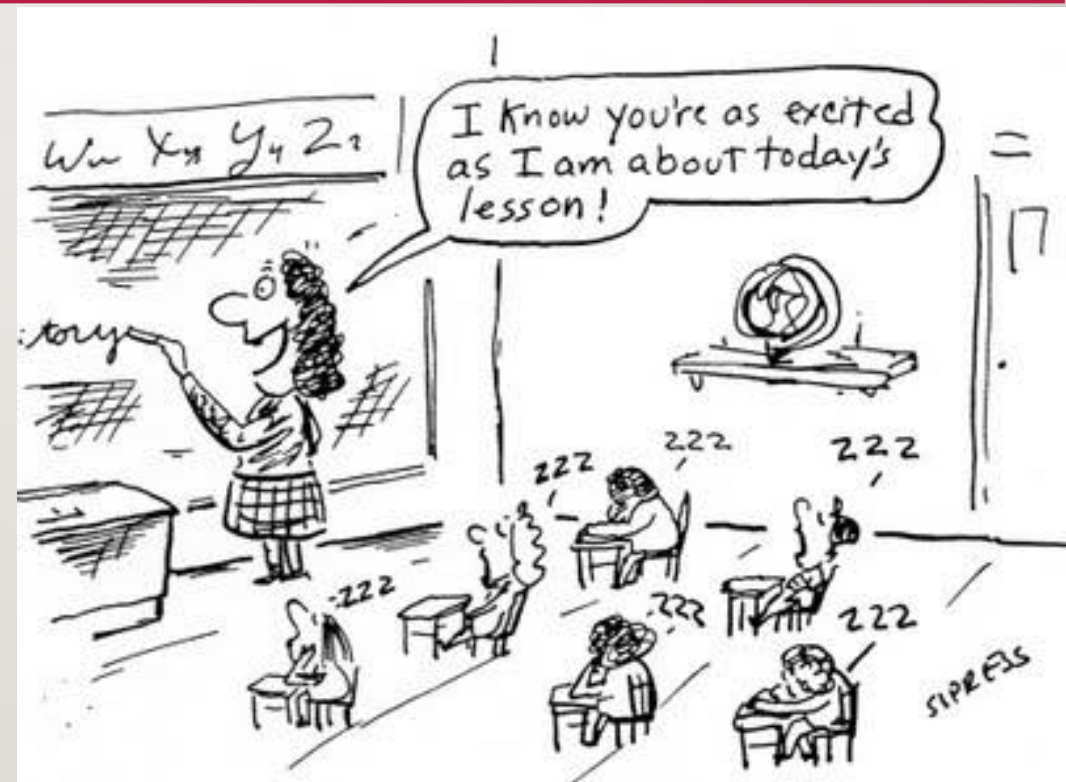
# INVOLVEMENT

- Do you know your students?
  - Names?
  - Majors?
  - Background?
  - Why they are taking your class?
  - What do they want to learn?
  - How can your class help them to achieve their dreams/aspirations/life goals?
- **Relationships** matter!



# INVOLVEMENT

- Involve your students in designing...
  - Learning objectives
  - Course contents
  - Assessment criteria!

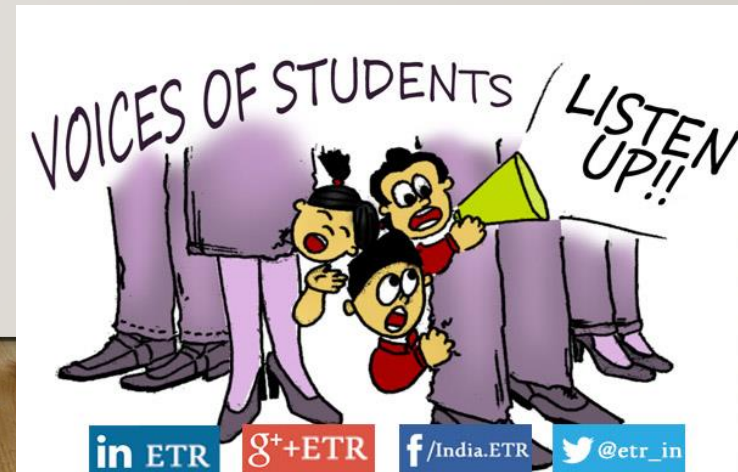




# INVOLVEMENT

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- On a scale of 1 – 5, how would you rate your **passion** for studying Hong Kong History?
- On a scale of 1 – 5, how would you rate the **importance** of learning Hong Kong History?
- On a scale of 1 – 5, how would you rate your **knowledge** of Hong Kong History?
- What do you want to learn in this class?
- In your opinion, what is the best way to **assess** student learning in a history course and why?
- For you, what is the most **challenging** aspect of learning history?





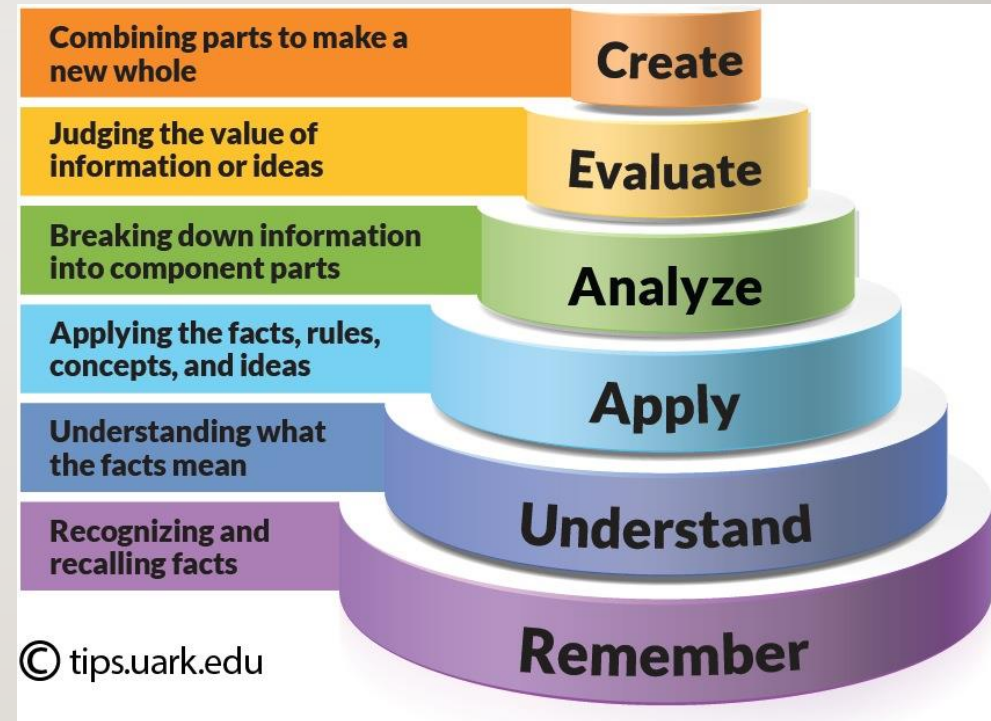
# INTEGRATION

- Student Presentation
- Use it?
- Love it?
- Why?
- What went wrong?



# INTEGRATION

- Model
  - Your Lecture **vs** Student Presentation?
  - Your Lecture **+** Student Presentation?
  - **Connect** with your lecture
    - Providing background: building the stage
    - Providing insights: building the taxonomy
  - **Partnership**: your role + students' role



# INTEGRATION

- Research
  - Your research ➡ Student
  - Student responses/feedback/input ➡ Your research
  - Your research ➡ Student
  - **Partnership:** your work + students' input



"My project is simply this. I want to find out once and for all whether there's any truth in the belief that money can't buy happiness."



# INSPIRATION

- Student Essay
- Use it?
- Love it?
- Why?
- What went wrong?



"I call it, 'Research Paper Lite.' It contains a third fewer facts, but you'd never know it."

# INSPIRATION

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- Focus
  - Showing what they have learned?
  - Showing what you can learn from them?
    - Their stories
    - Their experiences
    - Their perspectives
- Reciprocity: we are both **learning** through the process



# CONCLUSION

- Establish **genuine relationship** with students
- Build **meaningful partnership** with your students' interest/knowledge
- Encourage **reciprocal “learnership”** with your student
- From teacher-centered to **learner-driven**





# IS THIS US?

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