

# Learner-centered Teaching for Lifelong Impact under the Totality Principle

Dr. Kim Fong Poon-McBrayer  
Education University of Hong Kong



# Foci of Sharing

- ❖ Defining my philosophy of the totality principle grounded on learner-centeredness
- ❖ application of my philosophy aiming at long-term impact on current and future educators to guide me in designing courses/programs with learner needs as the basis for considering appropriate pedagogies and classroom protocol across myriad learning contexts including supervision of field experiences and research students



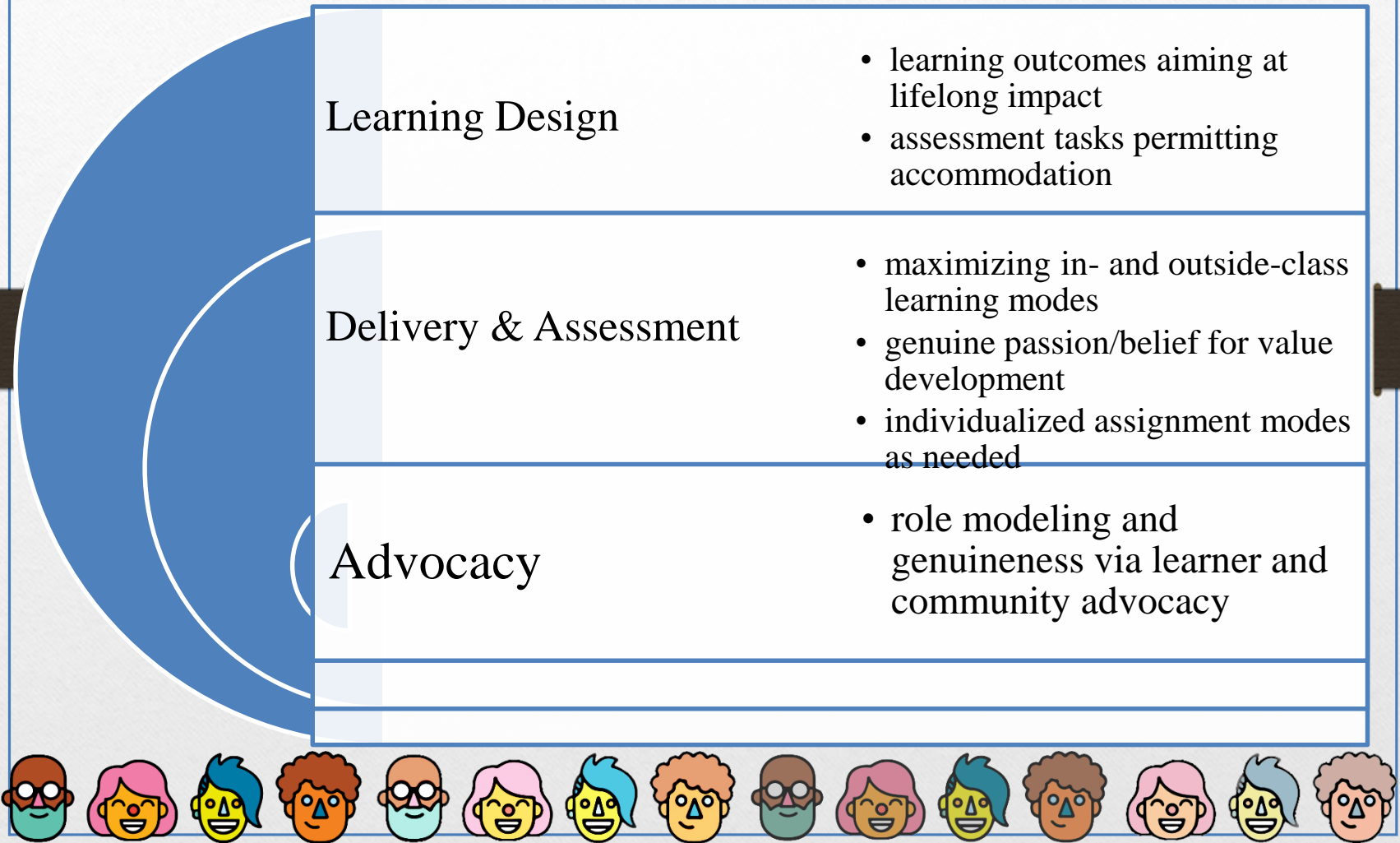


# A Philosophy for Teaching

- ❖ Teaching excellence should go beyond its arts (pedagogies/techniques) and science (knowledge/skills).
- ❖ My philosophy is termed as the **totality principle**, which I define as learner-centeredness in every aspect of teaching (Figure 1).
- ❖ My ultimate goal is to **help school personnel to develop a mission of making positive impact on future generations**
- ❖ Making positive lifelong impact on student personal and professional growth is the ultimate outcome
- ❖ This principle thus **applies to all disciplines**, even though each discipline has its own overarching goal together with the acquisition of discipline-specific knowledge and skills.



## Figure 1 Learner-Centered Constructs within Totality Principle





# What about cases undiscovered?

- ❖ Improving our identification & support services with expert help to reduce 'silent' or 'oblivious' cases
- ❖ Understanding students' right to an appropriate education to allow them to maximize their learning potentials without disadvantaging or advantaging them





Let's take lifelong  
inclusivity as our goal and  
join hands to support our  
students

Thank  
You