

TDG Project - Understanding Global Issues through Cross-Faculty Collaborations

Overall, the project has the following objectives:

- i. To establish a platform for members to learn, share and exchange views on global issues while developing necessary skills.
- ii. To promote the learning and teaching on global issues through course teaching, community activities and the website.
- iii. To internationalize the curriculum of the University by involving more teaching staff to develop their course with global elements.
- iv. To identify good practices in adoption of global issues in course teaching within and beyond HKEdU.
- v. To develop students to enhance global understanding and awareness:
 - ♦ To understand how global issues affect and shape people's lives.
 - ♦ To analyse local and global issues with multi-perspectives.
 - ♦ To be aware of different cultural needs and respect personal and cultural differences.
- vi. To organise seminars on the ongoing events in various parts of the world so that teaching staff members, tutors and students can interact on a certain topic, or a series of topics, so that students' global awareness will be enhanced further.

General guidelines

- Core members of each sub-groups will revise courses on global perspectives for teaching or incorporate global elements in their courses in 2016/17.
- Core members can use global issue for case study, illustration of concepts or discussion topics in their classes as a starting point, if applicable.
- Core members can work out different modes. For example,
 - They can first select their current courses which consist of global elements and identify one or two themes with connections to globalization. They can then plan on the collaboration, including, find some related global elements are covered by different courses, arrange elaborated activities such as field visits and joint lectures.
 - They may (1) analyze the perspectives on globalization in their identified courses, and (2) how globalization and global awareness are conveyed and inculcated to students, and (3) how to evaluate whether students have such global awareness at the end of the courses.
 - Members can also arrange some optional elements for their courses that enhance global awareness, such as optional visits to foreign consulates and attend talks there.
 - Members can plan to invite speakers to give talks related to global awareness.