

Speaker Profiles 講者簡介

(by family name 按姓氏排序)

Keynote Speakers 主講嘉賓



Professor James A. BANKS

Kerry and Linda Killinger Endowed Chair in Diversity Studies,
University of Washington, USA

Professor James A. Banks is the Kerry and Linda Killinger Endowed Chair in Diversity Studies Emeritus and was the founding director of the Banks Center for Educational Justice at the University of Washington, Seattle. He was the Russell F. Stark University Professor at the University of Washington from 2001 to 2006. Professor Banks is a past president of the American Educational Research Association and of the National Council for the Social Studies.

Professor Banks is a specialist in social studies education and multicultural education and has written widely in these fields. He is a member of the National Academy of Education and a Fellow of the American Educational Research Association. Research by Professor Banks on how educational institutions can improve race and ethnic relations has greatly influenced schools, colleges, and universities throughout the United States and the world.

James A. Banks於華盛頓大學西雅圖分校出任Kerry and Linda Killinger 多樣性研究冠名講座榮休教授，及班克斯教育公平中心創始主任。他曾於2001年至2006年在華盛頓大學擔任Russell F. Stark University教授。Banks教授是美國教育研究協會及美國社會研究委員會前任主席、美國國家教育學院會員及美國教育研究協會院士。Banks教授是社會研究教育及多元文化教育專家，著作頗豐，其有關教育機構如何改善種族及族群關係的研究，對美國及世界各地的學校及專上院校產生深遠影響。

**Professor Fred DERVIN**

Professor, Department of Education,
University of Helsinki, Finland

Professor Fred Dervin is Professor of Multicultural Education at the University of Helsinki (Finland). He is Director of the TENSION research group (diversities and interculturality in education) and Vice-Director of the SEDUCE doctoral school at Helsinki (Society, culture and education). Dervin also holds several professorships in Australia, Canada, China, Luxembourg, Malaysia and Sweden. Since 2016 he has been Visiting Chair Professor at Renmin University of China (School of Education). Prof. Dervin specializes in intercultural (teacher) education, the sociology of multiculturalism and student and academic mobility. He has widely published in international journals on identity, the 'intercultural' and mobility/migration (over 100 articles and 50 books). Dervin is one of the most influential scholars and critical voices on intercultural communication education in Europe.

Fred Dervin是芬蘭赫爾辛基大學多元文化教育教授、TENSION（教育中的多元化和跨文化）研究組主任、及SEDUCE教育科學學院（社會、文化及教育）博士研究生項目副主任，並於澳洲、加拿大、中國、盧森堡、馬來西亞及瑞典等地大學兼任教授之職。自2016年起，於中國人民大學教育學院擔任客座教授。Dervin教授主要從事跨文化教師教育、多元文化社會學、以及學生和學術的流動性等方面的研究。他在多份國際期刊發表有關身份認同、跨文化、及流動性/移民課題的論文逾100篇，著作逾50本。Dervin是歐洲跨文化溝通教育領域最具影響力的學者及權威批判者之一。

Invited Speakers 特邀講者



Professor CHAN Shui Duen

Professor

Department of Chinese and Bilingual Studies

The Hong Kong Polytechnic University

Principal Investigator, C-for-Chinese@JC

Professor Chan Shui Duen is Professor of the Department of Chinese and Bilingual Studies of the Hong Kong Polytechnic University. Her main research area is in sociolinguistics, Chinese register study, and Chinese language teaching and assessment for both native and non-native learners. She has been very active in serving the Hong Kong education sector by sitting on numerous government committees related to language education, including serving as member of the Standing Committee on Language Education and Research which is an advisory body on language policy to HKSAR government. In 2015, Prof. Chan was awarded the Medal of Honour by the government for her valuable contribution made to the HK education sector, especially on language education and research.

陳瑞端教授是香港理工大學中文及雙語學系教授，其主要研究領域包括社會語言學、漢語語體分析、及針對母語或非母語學習者的漢語教學和測試。陳教授服務香港教育界多年，是多個語文教育官方委員會的成員，包括政府的語文政策諮詢組織語文教育及研究常務委員會。2015年，陳教授獲政府頒發榮譽勳章，表彰其對香港教育界，特別是語文教育和研究的寶貴貢獻。



Dr. Eva CHENG Yee Wah

Senior Project Manager, Charities

The Hong Kong Jockey Club

Dr. Eva Cheng obtained her BA in Hong Kong, and MEd and PhD in Canada. Upon graduation, she worked in the Canadian and Hong Kong universities till 2006 when she joined the Education Bureau (EDB) and the Qualifications Framework Secretariat (QFS) for the development of the Hong Kong Qualifications Framework. She now works in The Hong Kong Jockey Club for the C-for-Chinese@JC Project.

鄭綺華博士於香港取得文學士學位，然後在加拿大完成碩士及博士課程，畢業後在加拿大及本港大學工作，至2006年加入教育局及資歷架構秘書處。她現任職於香港賽馬會，負責「賽馬會友趣學中文」計劃。



Dr. York CHOW Yat Ngok, GBS, SBS, MBE

Chairman, Steering Committee
C-for-Chinese@JC

Dr. York Chow is an orthopaedic surgeon by profession, and served as Consultant Orthopaedic Surgeon in various public hospitals from 1983 to 1992. He was appointed from 1992 to 2004 as the Hospital Chief Executive of Queen Elizabeth Hospital, the Hospital Chief Executive of the Queen Mary Hospital, and the Cluster Chief Executive of the Hong Kong West Cluster of the Hong Kong Hospital Authority. He was appointed by the Chief Executive of Hong Kong Special Administrative Region Government as the Secretary for Health, Welfare and Food from 2004 to 2007, and again as the Secretary for Food and Health from 2007 till 2012.

Dr. Chow was appointed as the Chairperson of Equal Opportunities Commission (EOC) from 2013 to 2016.

He joined the AIA Hong Kong and Macau Ltd as its Chief Medical Officer and Corporate Advisor since January 2017.

周一嶽醫生是一名骨科醫生，於1983年至1992年在多間公立醫院擔任骨科主任醫生。他於1992-2004年先後出任伊利沙伯醫院行政總監、瑪麗醫院行政總監及香港醫院管理局港島西聯網總監；2004-2007年獲香港特別行政區政府行政長官任命為衛生福利及食物局局長，並於2007-2012年連任。2013-2016年，周醫生獲委任為平等機會委員會（平機會）主席。他自2017年1月加入友邦保險（香港及澳門），擔任首席醫務官及企業顧問。



Dr. Ferrick CHU Chung Man

Director of Policy, Research and Training Division
Equal Opportunities Commission

Dr. Ferrick Chu joined the Equal Opportunities Commission in 1996 and led a team of officers in the Disability Division to investigate and conciliate complaints. He took up the role as head of policy and research functions in 2003. He was promoted to Director of Policy, Research and Training Division in 2015. Outside his employment Dr. Chu has served as Honorary Consultant of the Hong Kong Epilepsy Association (2003-2013); Member of the Hong Kong Advisory Council on AIDS (2005-2011); Member of the Steering Committee on Mediation (2012-2015); Member of the Review Committee on Mental Health (2013-2017); and Member of the Steering Committee of C-for-Chinese@JC since 2016.

朱崇文博士於1996年加入平等機會委員會，主管殘疾事務科領導調查及調解投訴工作；2003年擔任政策及研究部門主管，並於2015年晉升為政策、研究及培訓科總監。此外，朱博士於工餘擔任香港協癩會名譽顧問（2003-2013）、香港愛滋病顧問局成員（2005-2011）、調解督導委員會成員（2012-2015）、精神健康檢討委員會成員（2013-2017）、及自2016年起出任「賽馬會友趣學中文」督導委員會成員。



Professor Kevin CHUNG Kien Hoa

Head of the Department of Early Childhood Education
Director of the Centre for Child and Family Science
The Education University of Hong Kong
Principal Investigator, C-for-Chinese@JC

Professor Kevin Chung is Chair Professor of Child Development and Special Education, Head of the Department of Early Childhood Education, and Director of the Centre for Child and Family Science, The Education University of Hong Kong. His research focuses on literacy development, especially dyslexia and other learning difficulties, assessment and instruction, and social-emotional development, especially the contributions of teachers and parents. He has published numerous journal articles and book chapters, based on his many research grants obtained from General Research Fund, Quality Education Fund, SCOLAR, and the Hong Kong Jockey Club Charities Trust.

鍾杰華教授是香港教育大學兒童發展與特殊教育講座教授、幼兒教育學系系主任、及兒童與家庭科學中心總監。其研究興趣為讀寫能力發展（尤其是讀寫障礙及其他學習困難）、評估與教學、及社交情緒發展（特別是教師及家長的角色）。歷年進行了多項資助研究計劃，包括優配研究金、優質教育基金、語文教育及研究常務委員會研究金、及香港賽馬會慈善信託基金，並曾發表多份期刊論文及學術著作章節。



Ms. Serena FUNG Sze Wun

Lecturer I
Department of Early Childhood Education
The Education University of Hong Kong

Ms. Serena Fung is Lecturer of the Department of Early Childhood Education, and a member of the Centre for Child and Family Science, at the Education University of Hong Kong (EdUHK). She is experienced in running multicultural projects. Her work includes training (in the aspects of cognition and field experience) NCS teenagers to become teaching assistants in kindergartens, and local Chinese teachers to become confident and competent practitioners in teaching NCS children. Her expertise in learning and teaching in early childhood education will add a dash of glamour to this session.

馮詩韻女士是香港教育大學幼兒教育學系講師、兒童與家庭科學中心成員，在管理多元文化計劃方面擁有豐富經驗，工作範圍包括在認知及學校體驗方面，培訓非華語青少年成為幼稚園教學助理，及培訓本地中文教師在教導非華語兒童方面成為有自信及專業的工作者。其在幼兒教育學與教方面的專長，將為是次活動增色不少。



Dr. Sophia HAN

Associate Professor

Coordinator of Early Childhood Undergraduate Program
University of South Florida, USA

Dr. Sophia Han is an associate professor of Early Childhood Education program at the University of South Florida. Dr. Han's research focuses on applying critical perspectives and socio-culturally responsive pedagogy into the preparation of early childhood teachers. She is interested in early childhood teachers' roles in supporting social competence and identity development of young children, especially those from diverse backgrounds. Her research has been selected as the Honorable Mention Distinguished Education Research Article from the Association of Childhood Education International (ACEI). Most recently, she was recognized for her meritorious leadership and professionalism to receive the 2018 Taylor & Francis Outstanding Early Childhood Teacher Educator Award from the National Association of Early Childhood Teacher Educators (NAECTE).

Sophia Han博士是南佛羅里達大學幼兒教育副教授，專注研究以批判性角度和社會文化回應教學法應用於培訓幼兒教師，其研究領域涵蓋幼兒教師在支援幼兒（尤其是來自多元背景的幼兒）發展社交能力及身份認同方面的角色，並曾榮獲美國國際兒童教育協會 (ACEI) 頒授的優秀教育研究論文獎。最近，她憑藉卓越的領導才能及專業素養榮獲全美幼兒教師教育協會 (NAECTE) 頒發的2018年Taylor & Francis傑出幼兒教師培育者獎項。



Professor Kerry KENNEDY

Professor Emeritus

Advisor (Academic Development)

The Education University of Hong Kong

Professor Kerry Kennedy is Professor Emeritus, Advisor (Academic Development) and Senior Research Fellow in the Centre for Governance and Citizenship at The Education University of Hong Kong. He is also a Distinguished Visiting Professor at the University of Johannesburg. He has recently edited with Professor John Chi Kin Lee the Routledge International Handbook of Schools and Schooling in Asia. His most recent book is Civic and Citizenship Education for Volatile Times - Preparing Students for Citizenship in the 21st Century for Springer. His work was internationally recognized in 2012 when he was a co-winner of the Richard Wolf Memorial Award for Educational Research awarded by the International Association for the Evaluation of Educational Achievement (IEA).

甘國臻教授是香港教育大學榮休教授（教育）、顧問（學術發展）、管治與公民研究中心高級研究員，亦為約翰內斯堡大學的傑出客座教授，近年與李子建教授合編《亞洲學校及學校教育國際手冊》

（Routledge International Handbook of Schools and Schooling in Asia），最新著作是Springer出版的Civic and Citizenship Education in Volatile Times — Preparing Students for Citizenship in the 21st Century。其著作曾於2012年獲國際教育成就評估協會頒發Richard Wolf Memorial Award for Educational Research獎項。



Dr. LAM Wai Ip

Associate Professor
Division of Chinese Language and Literature
The University of Hong Kong
Principal Investigator, C-for-Chinese@JC

Dr. Lam Wai Ip is Associate Professor of the Faculty of Education in The University of Hong Kong, with more than 20 years of research experience in Chinese language education in both L1 and L2 contexts. As member of the Committee on Chinese Language Education, Curriculum Development Council in Hong Kong, Dr. Lam has been contributing to the development of Chinese language curriculum from kindergarten to secondary. Dr. Lam is one of the Co-Principal Investigators of the C-for-Chinese@JC Project and responsible for developing Chinese language-focused curriculum and learning resources for ethnic minority young learners in Hong Kong.

林偉業博士是香港大學教育學院副教授，在研究中文教育作為第一及第二語言方面擁有超過二十年的經驗。林博士是香港課程發展議會中文教育委員會成員，對幼稚園至中學的中文課程發展貢獻良多，現為「賽馬會友趣學中文」計劃共同主持人，主責為香港少數族裔學童發展中文課程和學習資源。



Dr. Zoe LEUNG Lai Mei

Lecturer I
Department of Early Childhood Education
The Education University of Hong Kong

Dr. Zoe Leung holds a MEd(TESOL) from Queensland University of Technology and a PhD in Applied Linguistics from Hong Kong Polytechnic University. She is Lecturer in the Department of Early Childhood Education at the Education University of Hong Kong, and is involved in the C-for-Chinese@JC Project for training multicultural teaching assistants (MTAs). Her research focus on young migrants second/foreign language learning. Recently, she has been engaged in training local kindergarten principals and teachers for facilitating non-Chinese speaking (NCS) children in learning Chinese. She also conducts NCS parent workshops and teaches NCS parents Chinese. Her research interests also cover several areas including self-esteem, assessments, metacognition, educational leadership and professional learning communities.

梁麗眉博士擁有昆士蘭科技大學教育學碩士（對外英語教學）學位及香港理工大學應用語言學博士學位，現為香港教育大學幼兒教育學系講師，並參與「賽馬會友趣學中文」計劃，協助培訓多元文化教學助理。梁博士的研究焦點是年輕移民的第二語言／外語學習，近年更參與培訓本地幼稚園校長及教師，幫助非華語兒童學習中文；亦有舉辦非華語家長工作坊及教導他們學習中文。除此之外，梁博士的研究領域亦涵蓋自尊、評估、後設認知、教育領導及專業學習社群等。



Ms. Noel LEUNG Wing Ting

Unit in-charge
Services for Ethnic Minorities Unit
HKSKH Lady MacLehose Centre
Supervisor, C-for-Chinese@JC

Ms. Noel Leung is the Unit in-charge of the Services for Ethnic Minorities Unit of HKSKH Lady MacLehose Centre. She is a registered social worker and has been serving ethnic minorities for over 8 years. She has extensive experience in a variety of projects for ethnic minorities, such as parent education, children and family support, youth development scheme, social integration, social capital building, heritage preservation and revitalization, Chinese learning support, primary and secondary education, medical translation services. Ms. Leung also serves as the chairman of Ethnic Minorities network workgroup for language policy, The Hong Kong Council of Social Service.

梁詠婷女士是香港聖公會麥理浩夫人中心少數族裔服務部門主任。她是一名註冊社工，為少數族裔服務逾8年，在策劃各項相關計劃方面擁有豐富經驗，包括親職教育、幼兒及家庭支援、青年發展計劃、社會共融、社會資本建設、文物保育及活化、中文學習支援、小學及中學教育、醫療翻譯服務。梁女士亦是香港社會服務聯會少數族裔服務網絡語言政策工作小組召集人。



Dr. Connie LUM

Group Mother Tongue Languages Officer
NTUC First Campus, Singapore

Dr. Connie Lum is the Group Mother Tongue Languages Officer of NTUC First Campus in Singapore. She has worked in the field of early childhood education for over 20 years, and holds a doctor of education. She works closely with school principals and teachers in delivering the Chinese curriculum and programmes to children through curriculum writing, teacher training, evaluating children's learning environment, and conducting continuous review of curriculum tools and technique. She is a member of Promote Chinese Language Learning Pre-School Chinese Language Education Support Group and member of Lee Kuan Yew Fund for Bilingualism Proposal Evaluation Committee.

林美蓮博士是新加坡職總優兒學府母語課程策劃總監，擁有教育博士學位及逾二十年學前教學和培訓經驗。在課程設計方面積累了大量的寶貴經驗，與學校緊密合作，為兒童中文課程編寫內容、提供教師培訓、評估兒童學習環境和持續檢核課程工具及教學技巧。林博士同時是李光耀雙語基金提案評估委員會的委員與新加坡推廣華文學習委員會學前華文教育支援組的主要委員，多次接受媒體的訪問，分享有關學前教育的心得，並經常到國內、國外講學。



Dr. Mugyeong MOON

Director

Office of International Research

Korea Institute of Child Care and Education, Republic of Korea

Mugyeong Moon is Director of Office of International Research, Korea Institute of Child Care and Education (KICCE) in the Republic of Korea (ROK). Before working at KICCE, Dr. Moon was Head of the Early Childhood Education Division, Graduate School of Education, Ajou University in ROK. She served as a vice chair (2009-2011) and is the national coordinator (2007-2012 & 2018-2020) for the OECD ECEC Network, a steering committee member of Asia Regional Network of Early Childhood (2011-2017), a Council member of the Pacific Early Childhood Education Research Association, and a board member of the Korean Association of Multicultural Education. She has been a PI and author of numerous publications including more than 100 policy research reports granted by the Korean government. Her recent research projects include 'Development cooperation on ECCE policy in the Asia-Pacific region (2018-2020)', 'Implementation of play-based Nuri curriculum', 'Measures to support multicultural kindergartens in Korea'.

Mugyeong Moon是韓國兒童保育和教育研究所國際研究辦公室主任，並曾於韓國亞洲大學教育研究生院擔任幼兒教育部主管，經濟合作與發展組織幼兒教育與保育網絡 (ECCE) 副主席 (2009-2011) 及國家聯絡員 (2007-2012 及2018-2020)，亞洲區幼兒網絡 (ARNEC) 督導委員會成員 (2011-2017)，太平洋幼兒教育研究協會 (PECERA) 議會成員，及韓國多元文化教育協會理事會成員。Moon博士曾帶領多項研究計劃及發表多份著作，包括韓國政府資助的逾百份政策研究報告。她近期的研究項目包括「亞太地區幼兒保育及教育政策發展合作計劃 (2018-2020)」、「推行遊戲為本的Nuri課程」、「支援韓國多元文化幼稚園的措施」等。



Professor Victoria MURPHY

Professor of Applied Linguistics
Deputy Director of the Department of Education
University of Oxford, UK

Victoria Murphy is Professor of Applied Linguistics and the Deputy Director of the Department of Education, University of Oxford. She is the research group convener of the Applied Linguistics, and the R.E.A.L. (Research in English as an Additional Language) research groups. Victoria's research focuses on understanding the inter-relationships between child L2/FL learning, vocabulary and literacy development. Her work focuses on examining cross-linguistic relationships across linguistic systems in the emergent bilingual child and how foreign language learning in primary school can influence developing first language literacy. She has published in a wide range of Applied Linguistics journals in the area of young language learners and is the author of two books.

Victoria Murphy教授現為牛津大學教育學系副主任及應用語言學教授，並為應用語言學及R.E.A.L.（以英語為外語）研究小組的召集人，其研究範圍主要是了解兒童的第二語言/外語學習、詞彙與讀寫能力發展的相互關聯，並專注於探究早期雙語兒童的跨語言關係，及小學外語學習如何影響第一語言讀寫能力的發展。Murphy教授曾在眾多應用語言學期刊發表關於年輕語言學習者的研究論文，及有兩本著作。



Ms. Maggie POON Yuen Shu

Project Leader
Hong Kong Christian Service
Supervisor, C-for-Chinese@JC

Ms. Maggie Poon joined Hong Kong Christian Service in 2008. She has over 10 years front-line experience in ethnic minority social service. Among them, there are 4 years' experience working with NCS parents. She worked with the parents to enhance their understanding of the importance of Chinese learning in Hong Kong and local education system. It is also vital to enable parents to know how to support their children in learning Chinese.

潘婉書女士於2008年加入香港基督教服務處。她在少數族裔社會服務方面擁有逾10年前線工作經驗，其中4年的工作集中於與幼稚園的非華語家長緊密合作，加深他們認識在香港及本地教育制度中學習中文的重要性，及如何支援子女學習中文。



Professor TSE Shek Kam

Principal Lecturer

Centre for Advancement of Chinese Language Education and Research

The University of Hong Kong

Chief Principal Investigator, C-for-Chinese@JC

Professor Tse Shek Kam was Associate Dean and Director of The Centre for the Advancement of Chinese Language Education and Research in the Faculty of Education in the University of Hong Kong. He has been National Research Coordinator of the Hong Kong element of the Progress in International Reading Literacy Study (PIRLS) since 2000. For many years he has provided consultancy service to a number of organizations, including The Chinese Education Centre of the Netherlands Education Bureau, the Ministry of Education in Singapore, the Education Bureau of the Hong Kong Government, and the Education and Youth Affairs Bureau of the Macao Government. He has published more than 50 books, 200 book chapters and research articles. His research interests include the learning and teaching of Chinese as a first or second language and bi-lingual reading.

謝錫金教授曾任香港大學中文教育研究中心總監、香港大學教育學院副院長。自1999年開始，擔任「全球學生閱讀能力進展研究計劃」(PIRLS)－國際(香港)委員，負責2001、2006、2011及2016四屆國際大型閱讀研究。謝教授曾出任本地及海外多間學府及機構顧問委員，包括擔任荷蘭政府中文教學顧問、新加坡中文教育改革委員會顧問、新加坡教育部小學華文課程顧問、新加坡雙語學習海外顧問、澳門教育暨青年局評估學生閱讀能力顧問、香港語文教育及研究委員會委員，香港教育課程發展議會中國語文領域委員會委員、多所中國大學的顧問。

在語文教學方面，謝教授出版過五十多本書籍，發表過二百篇研究論文，亦曾經出版多套中國語文實驗教材。

謝教授致力研究中國語文教學及教學法，研究範圍包括幼兒語文教育、閱讀課程與教學、閱讀能力的測量、寫作思維過程、語文課程、教學法、識字教學法、寫作教學法、雙語教學、中文作為第二語言教學等。



Dr. Paul WONG Wai Ching, D.Psyc.(Clinical)

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Dr. Paul Wong has been involving in suicide prevention research and mental health promotion and practice in Hong Kong since 2003. His recent research projects include social withdrawal behaviour (a.k.a. hikikomori), using animals as part of psychological and educational interventions, youth positive development interventions for local and ethnic minority young people in Hong Kong, and helping caregivers of children with development delays. He is currently an Honorary Fellow of the Centre for Suicide Research and Prevention HKU, HK Police College, and Council Member of the Hong Kong Psychological Society; and was National Representative of the International Association for Suicide Prevention (2010-2015). He is also the Programme Director of the B.Soc.Sci (Counselling) and Deputy Director of M.Soc.Sci. (Counselling). He has published more than 80 academic articles on a number of suicide-related, and mental-health-related issues, developer of an award-winning website (www.depression.edu.hk) and book author of “留給最愛的說話/The Belated Dialogues between the Suicides and Their Families”.

黃蔚澄博士自2003年以來一直參與香港的防止自殺研究和心理健康推廣及實務工作，最近的研究計劃包括社交退縮行為（又名「隱蔽青年」）、借用動物的力量作為心理及教育介入方案一部份、為香港本地及少數族裔青少年制定青年正向發展介入計劃，並為照顧發展遲緩幼兒的照看者提供幫助。黃博士目前是香港大學防止自殺研究中心及香港警察學院榮譽研究院士，香港心理學會執行委員；曾任國際防止自殺協會國家代表（2010-2015）。他亦是香港大學社會科學學士（輔導）課程總監及碩士（輔導）課程副總監，曾發表80多篇有關自殺及心理健康問題的學術文章，是獲獎網站（www.depression.edu.hk）的開發者，亦是《留給最愛的說話——自殺者家屬未忘書》一書的作者。



Ms. WOO Yuen Shan

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Ms. Woo Yuen Shan is Senior Lecturer of the Education University of Hong Kong (EdUHK). She is an experienced educator in teacher training and has been working in the early childhood education field for many years. Her work includes teaching NCS teenagers to become teaching assistants in kindergartens and training local teachers in teaching NCS children, with a particular focus on enhancing the Chinese language learning experience of these children. She is also an advocator of read-aloud storybooks and parent-child reading. Her expertise is in language and literacy, and field experience in early childhood education.

胡婉嫻女士是香港教育大學幼兒教育學系高級講師，多年來一直從事幼兒教育工作，是一名資深的教師教育工作者，其工作範圍包括培訓非華語青少年成為幼稚園教學助理，及培訓本地教師教導非華語兒童，尤其注重改善非華語兒童的中文學習經驗。她亦倡導朗讀故事書及親子閱讀。胡女士擅於研究語言及讀寫能力，及幼兒教育的學校體驗實習。