Case Studies of Four Integrated Schools in Hong Kong

The Centre for Special Needs and Studies in Inclusive Education

The Hong Kong Institute of Education
LIST OF ABBREVIATIONS v
EXECUTIVE SUMMARY vi
1. INTRODUCTION 1
   1.1 Background 1
   1.2 Research Team 2
   1.3 Objectives of the Study 2
   1.4 Identifying Schools 2
   1.5 Organisation of the Reporting of this Study 3
2. REVIEW OF THE LITERATURE 4
   2.1 Overview of the Literature 4
   2.2 Co-teaching 6
   2.3 Family Involvement 6
   2.4 Student Interaction 7
   2.5 Whole School Approach 7
   2.6 Training Needs of Personnel 8
   2.7 Conclusion and Direction for Research 8
3. METHODOLOGY 9
   3.1 The scope of the study 9
   3.2 Methods of collecting data 10
   3.3 Research Design 12
4. **FINDINGS AT FOUR SCHOOLS**  

   School A  

   School B  

   School C  

   School D  

5. **ANALYSIS ACROSS THE FOUR SCHOOLS**  

   5.1 **Introduction**  

   5.2 **Co-teaching**  

   5.3 **Family involvement**  

   5.4 **Social interaction**  

   5.5 **Whole School Approach (WSA)**  

   5.6 **Training needs**  

6. **GOOD PRACTICE**  

   6.1 **School level**  

   6.2 **Classroom level**  

   6.3 **Roles of Key Players**  

7. **CONCLUSIONS AND RECOMMENDATIONS**  

   7.1 **The Role of the Education Department**  

   7.2 **Whole School Approach**  

   7.3 **Teacher Education**  

   7.4 **Social Interaction**  

   7.5 **Family Involvement**