

+ ART2207

Nurturing  
**Creativity**  
through Visual Arts  
Activities

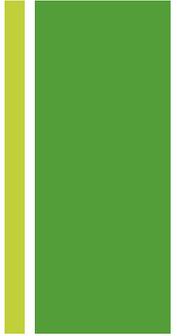
Wong So Lan (CCA)

29 Oct, 2019

**Art is play: A central role in  
learning and developing creativity**



# Art is play: A central role in learning and developing creativity

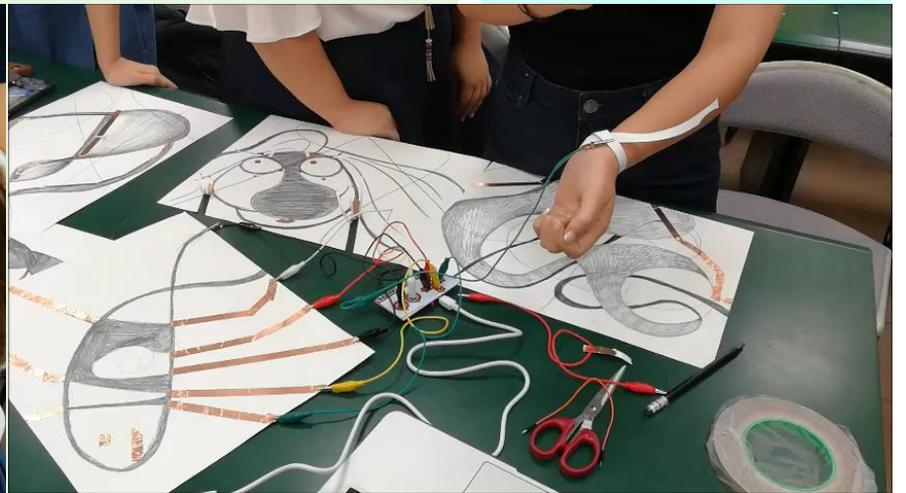
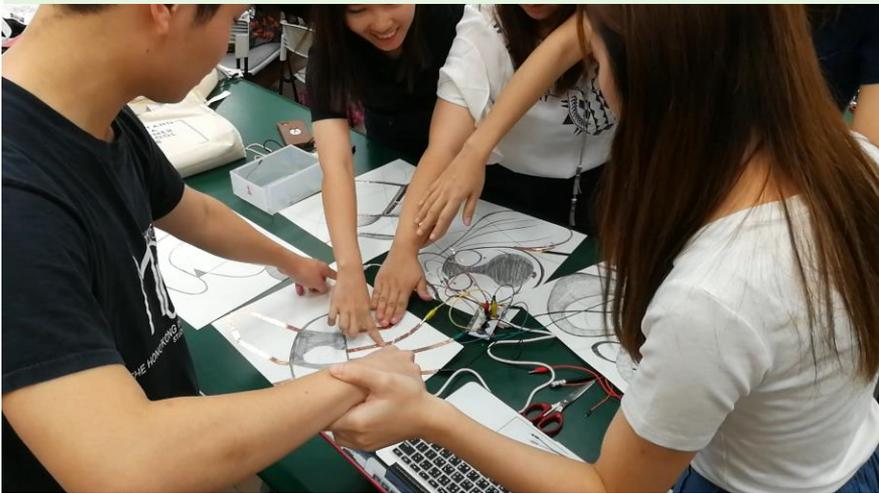
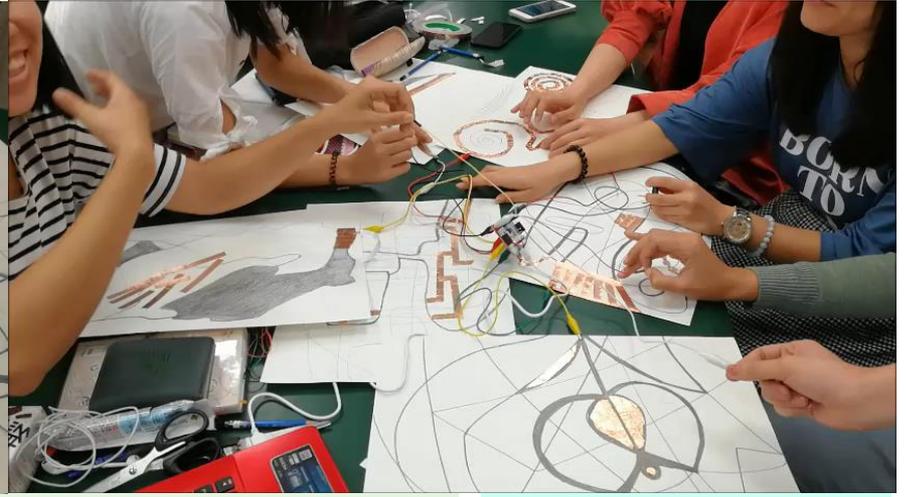


- All children are creative. It will be spontaneous in their creative play which you should have experience.
- As art is play, Imaginative art experiences through playful activities help us get to better creative solutions. It plays a central role in learning and development also.
- The presentation will share some playful and imaginative learning activities. You will have a chance to taste one.

# A Vocal Painting

Method 1

Method 2

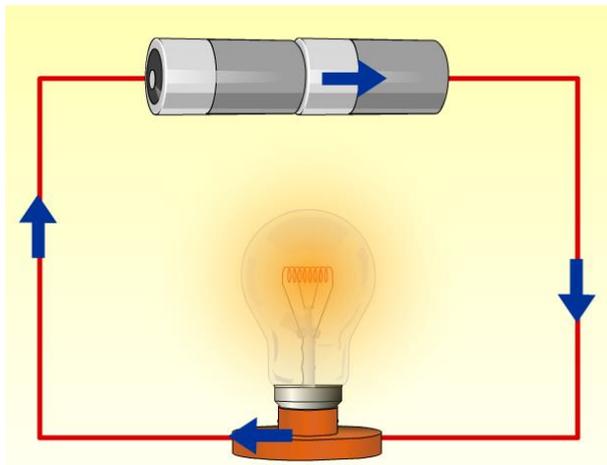


Method 3

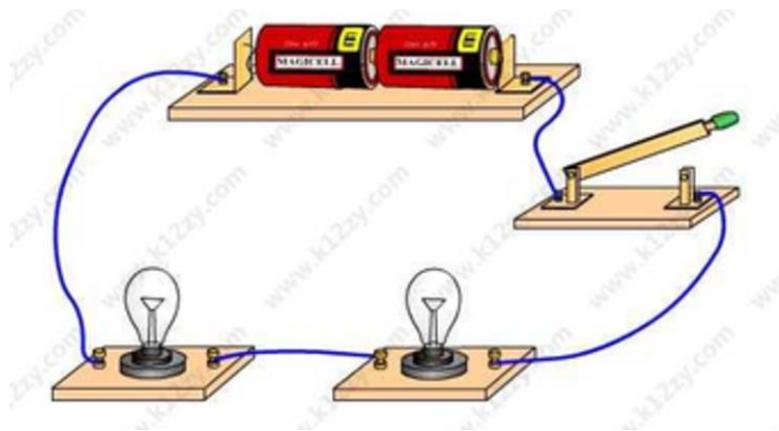
Further discovery



# + A lighted card / drawing

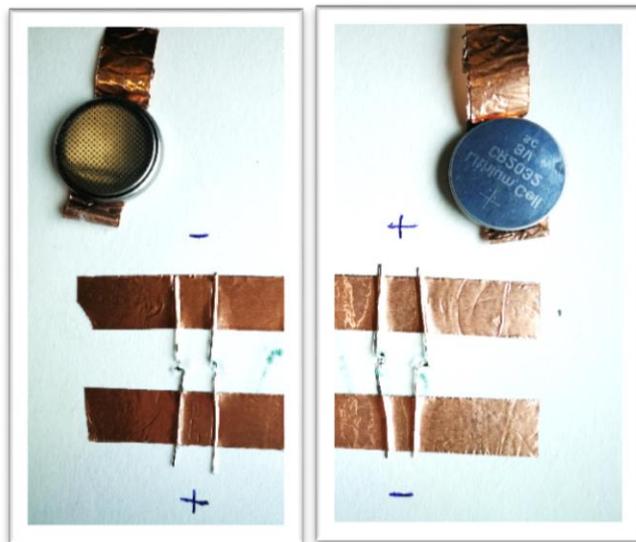


1. 簡單的閉合電路  
(close circuit)

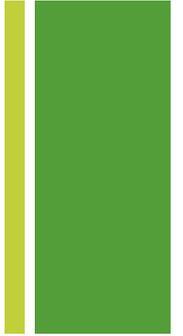


2. 串聯電路  
(series circuit)

3. 並聯電路  
(parallel circuit)



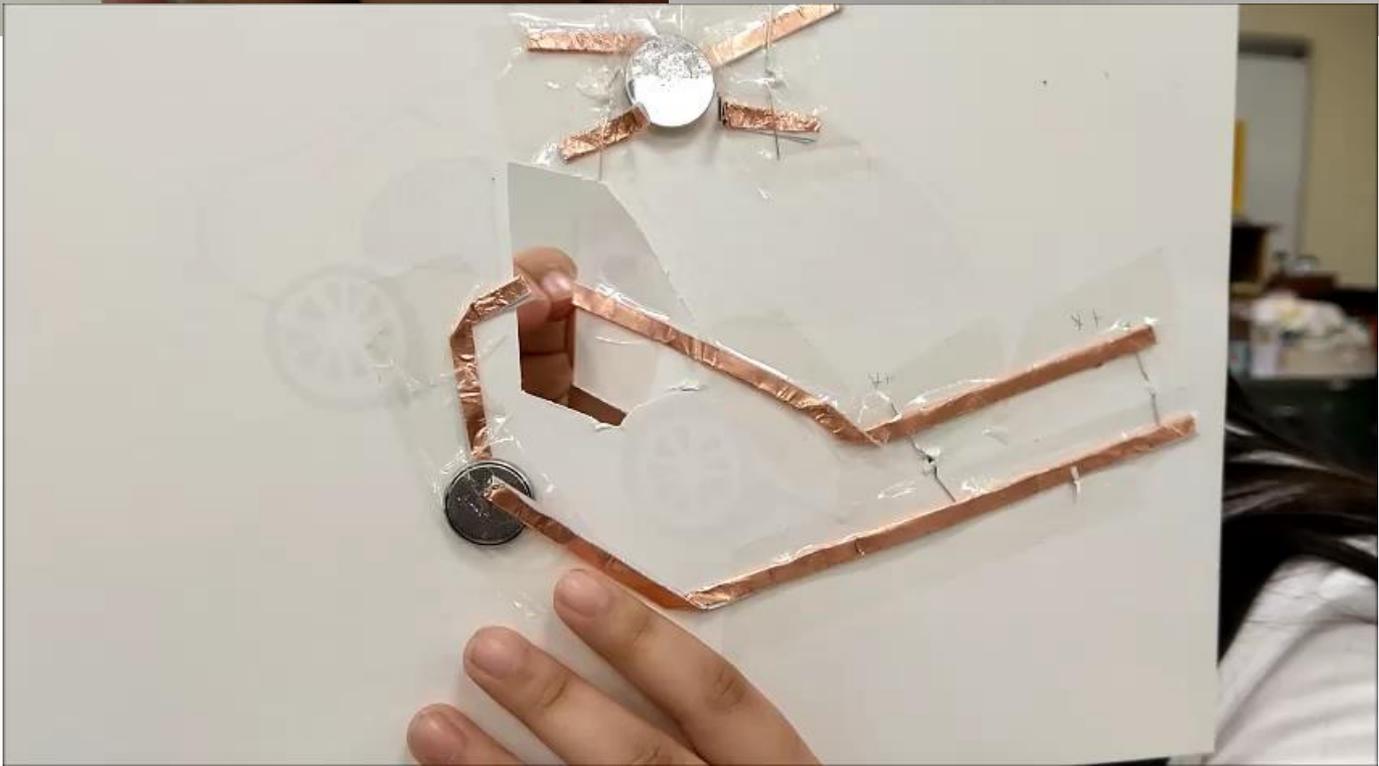
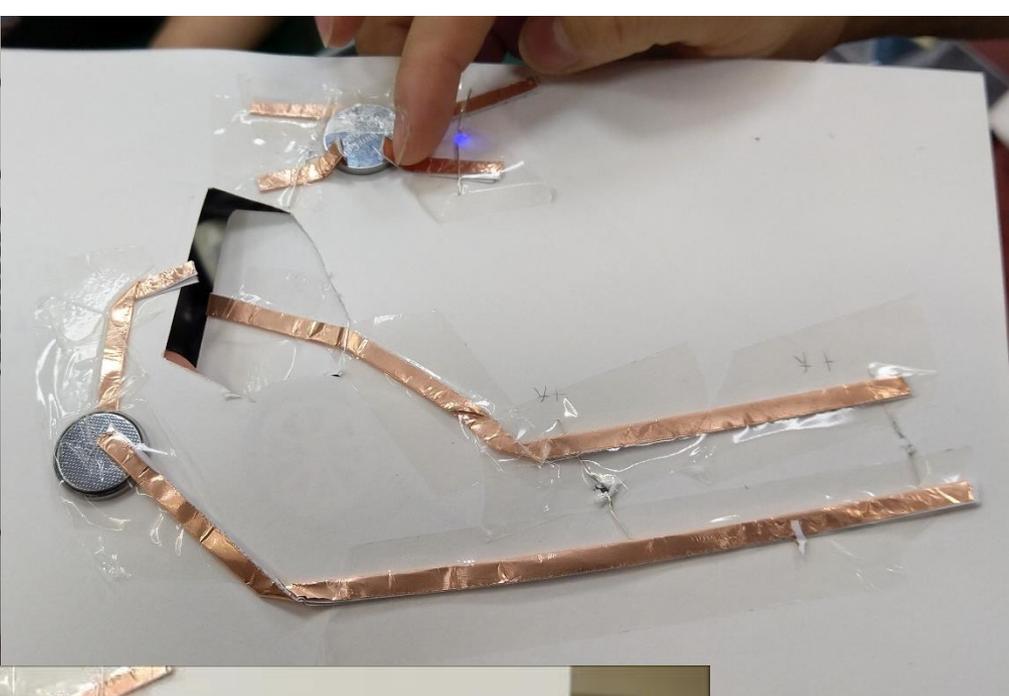
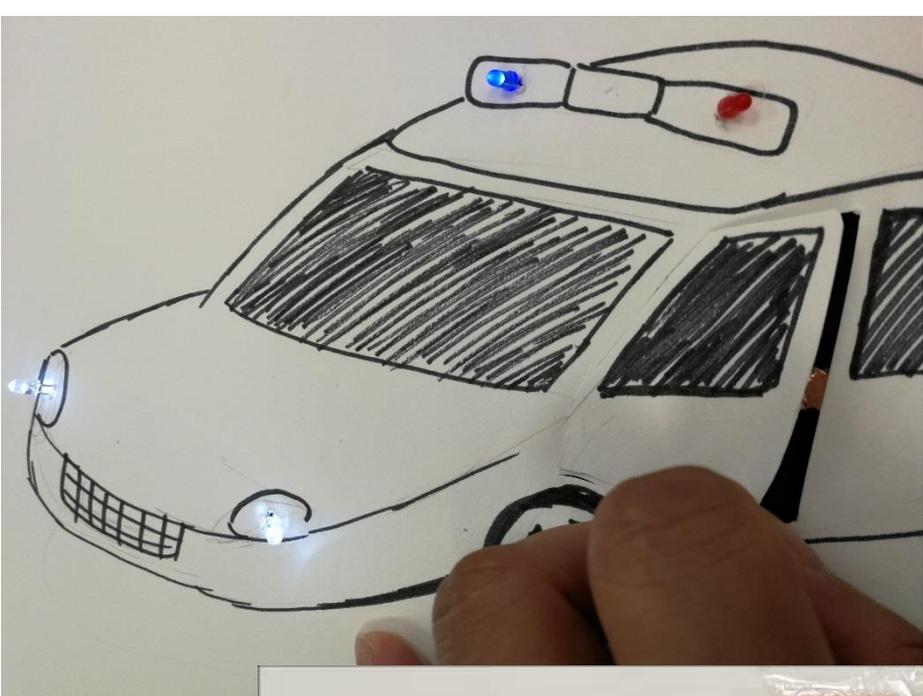
# + A lighted card / drawing



Create a card / drawing with light(s).

Materials are as follows:

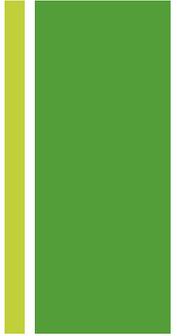
1. A roll of copper foil tape
2. One pack of LED bulbs
3. CR2032 lithium battery
4. Drawing paper
5. Sign pan / marker





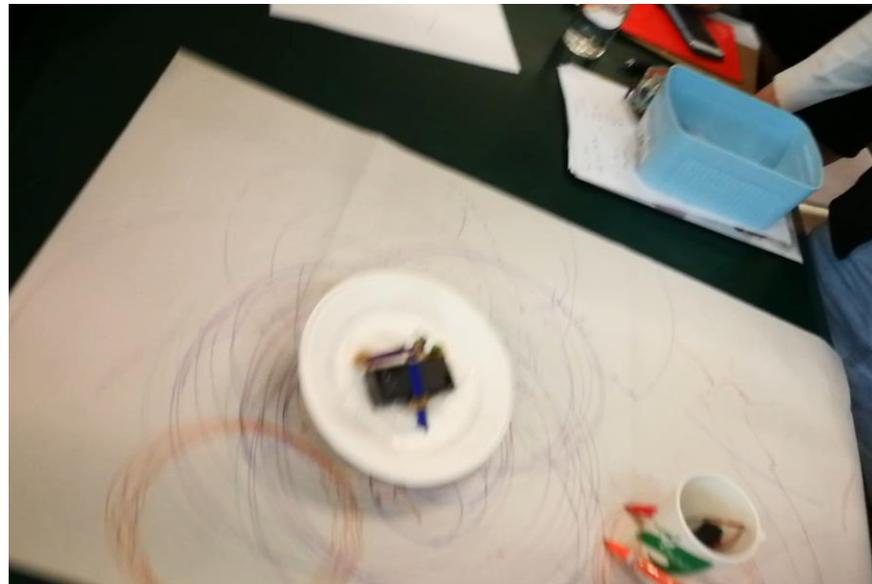
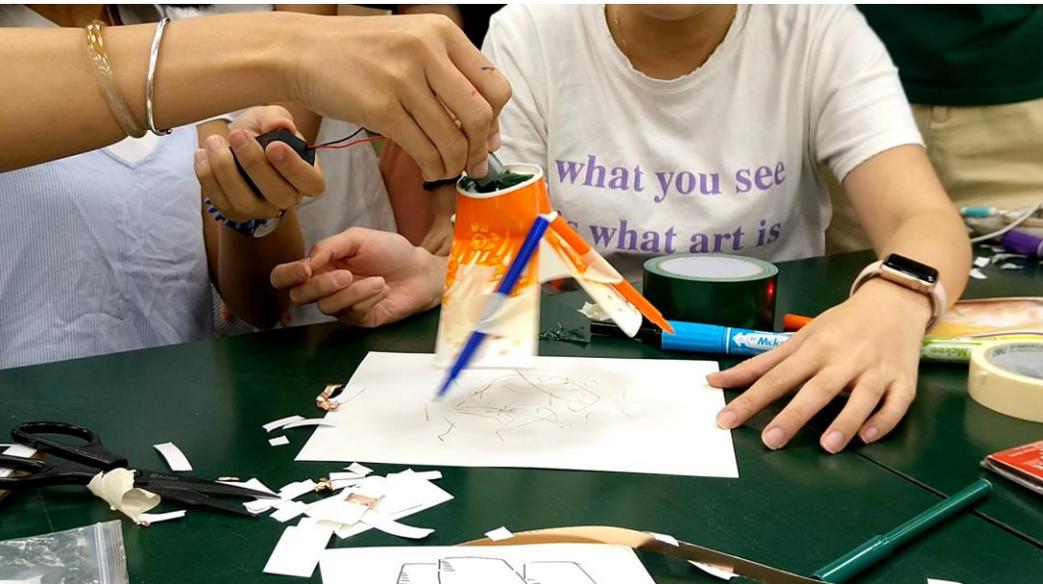
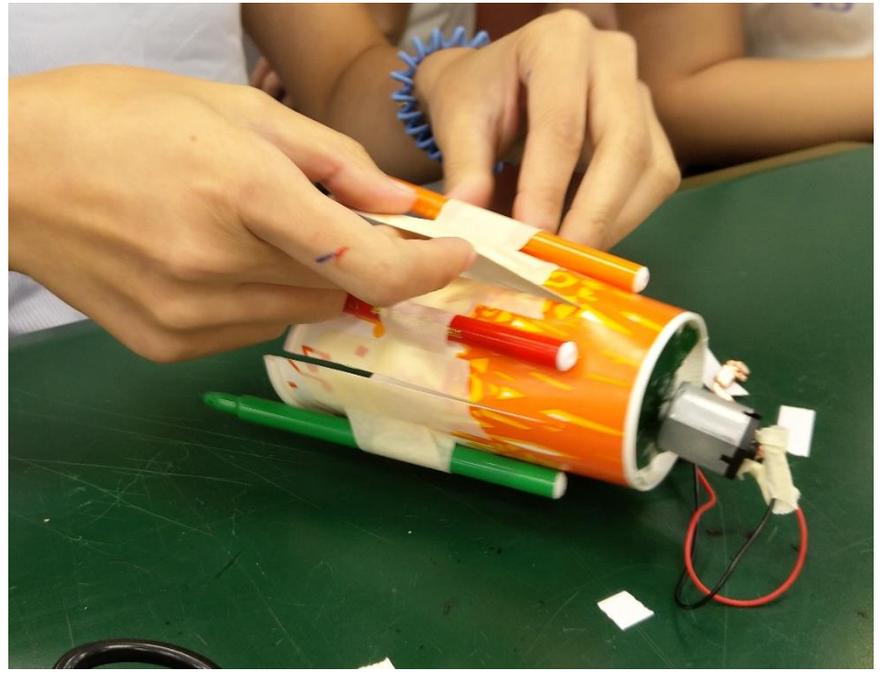


# Make a drawbot



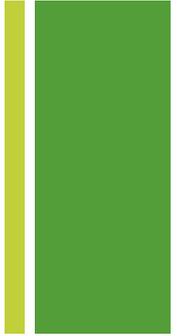
## Materials are as follows

- 1 motor
- 1 battery case
- 1 roll of tape
- Sign pen / marker
- White newspaper



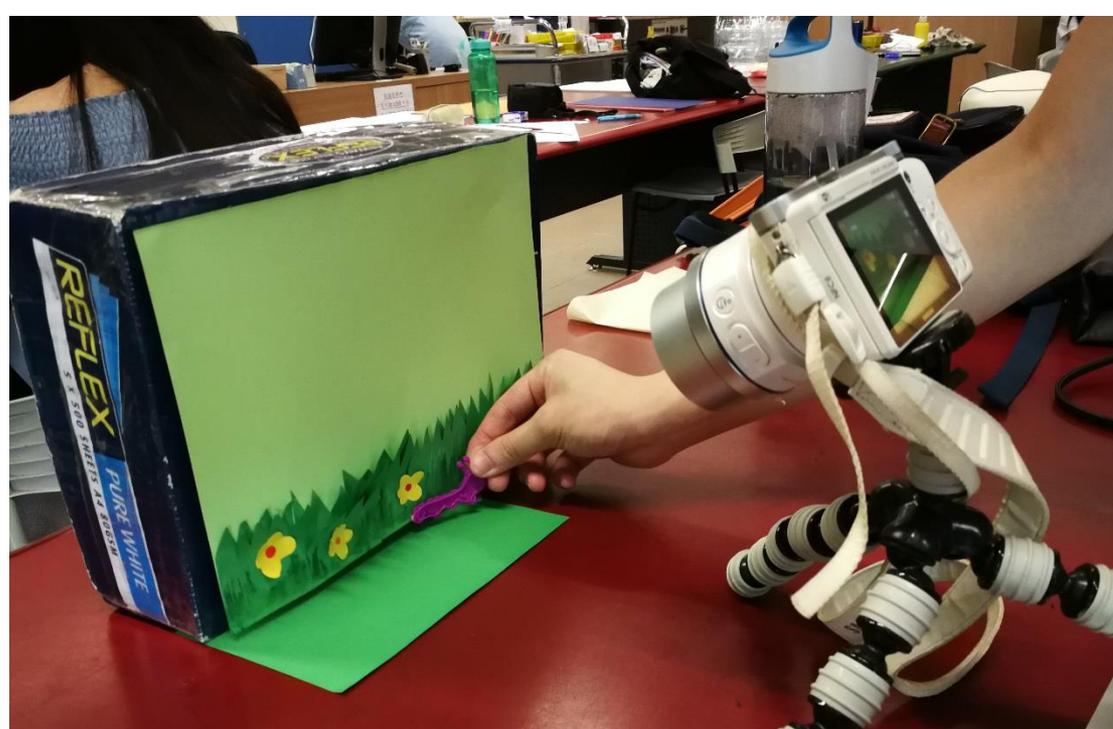
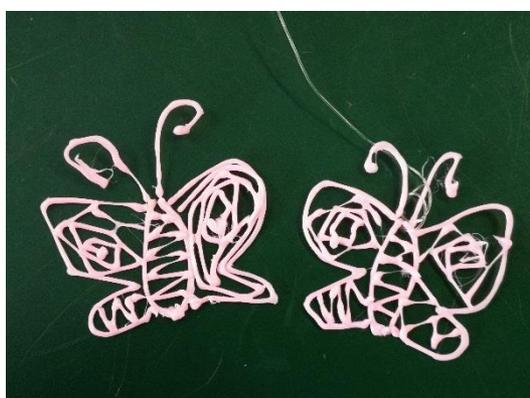


# Create a Stop Motion



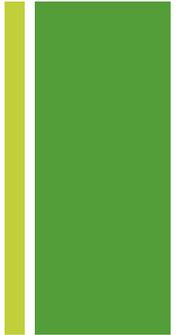
- A camera / mobile phone
- A tripod (required)
- A notebook

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# Showcases (2018-19)



4-10-2018	5-10-2018
G1_P4_MA_密鋪圖形 Close-paved graphics	G4_P6_GS_簡單機械 Simple machines
G2_P3_CHI_反斗動物園 Vitality Zoo	G5_P6_MA_繡曲線 Embroidery curve
G3_P2_MA_認識對稱 Understanding symmetry	G6_P6_CHI_步移法 Writing by walking



## A threshold of intelligence

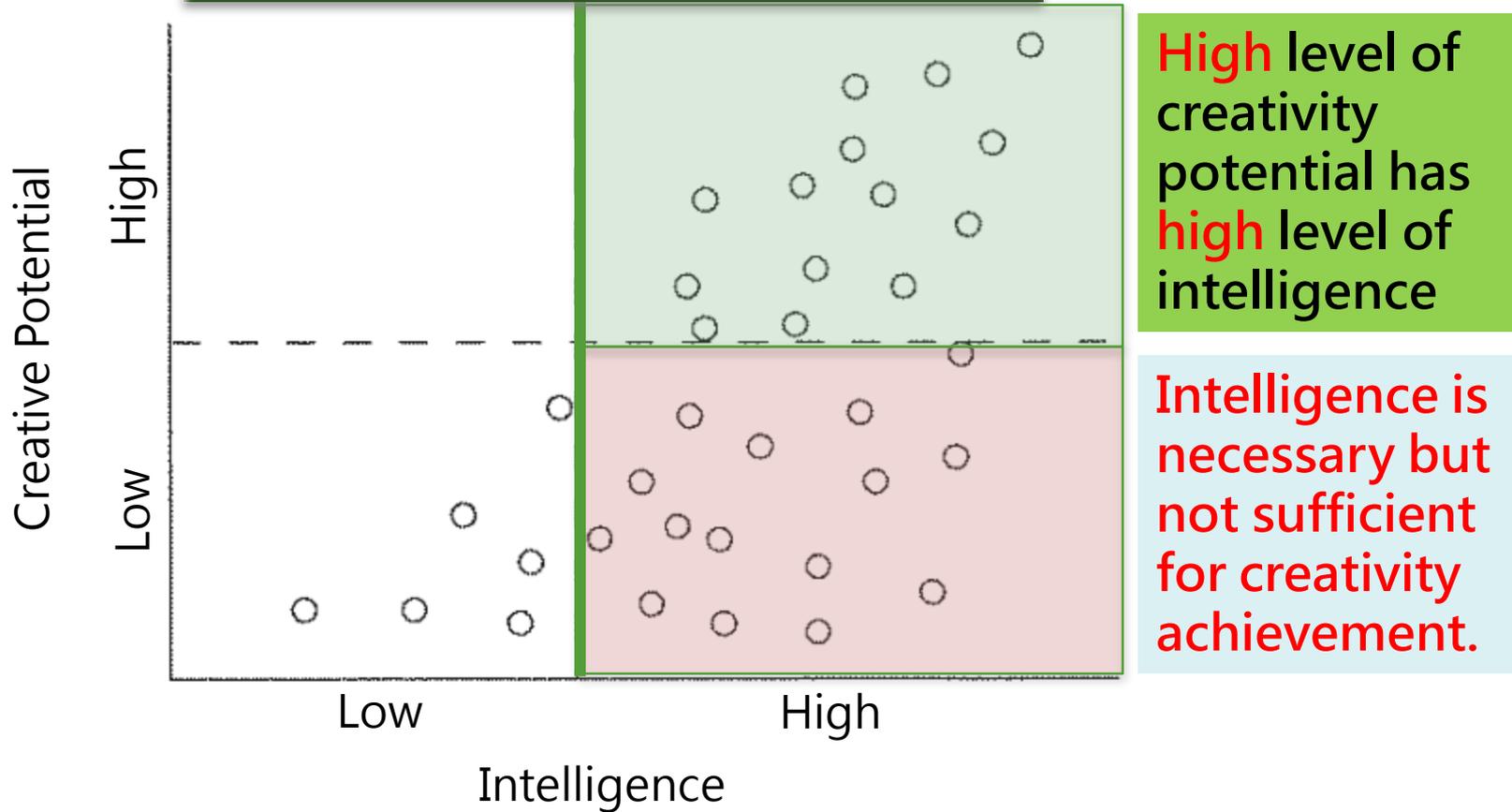
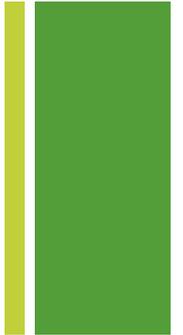


Fig1.1 Scatterplot showing that creative potential is more likely to be high with high intelligence

(Runco, 2007, p.7)



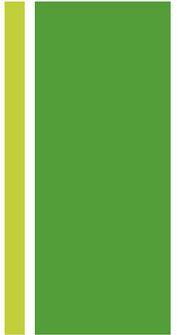
# Unconscious painting



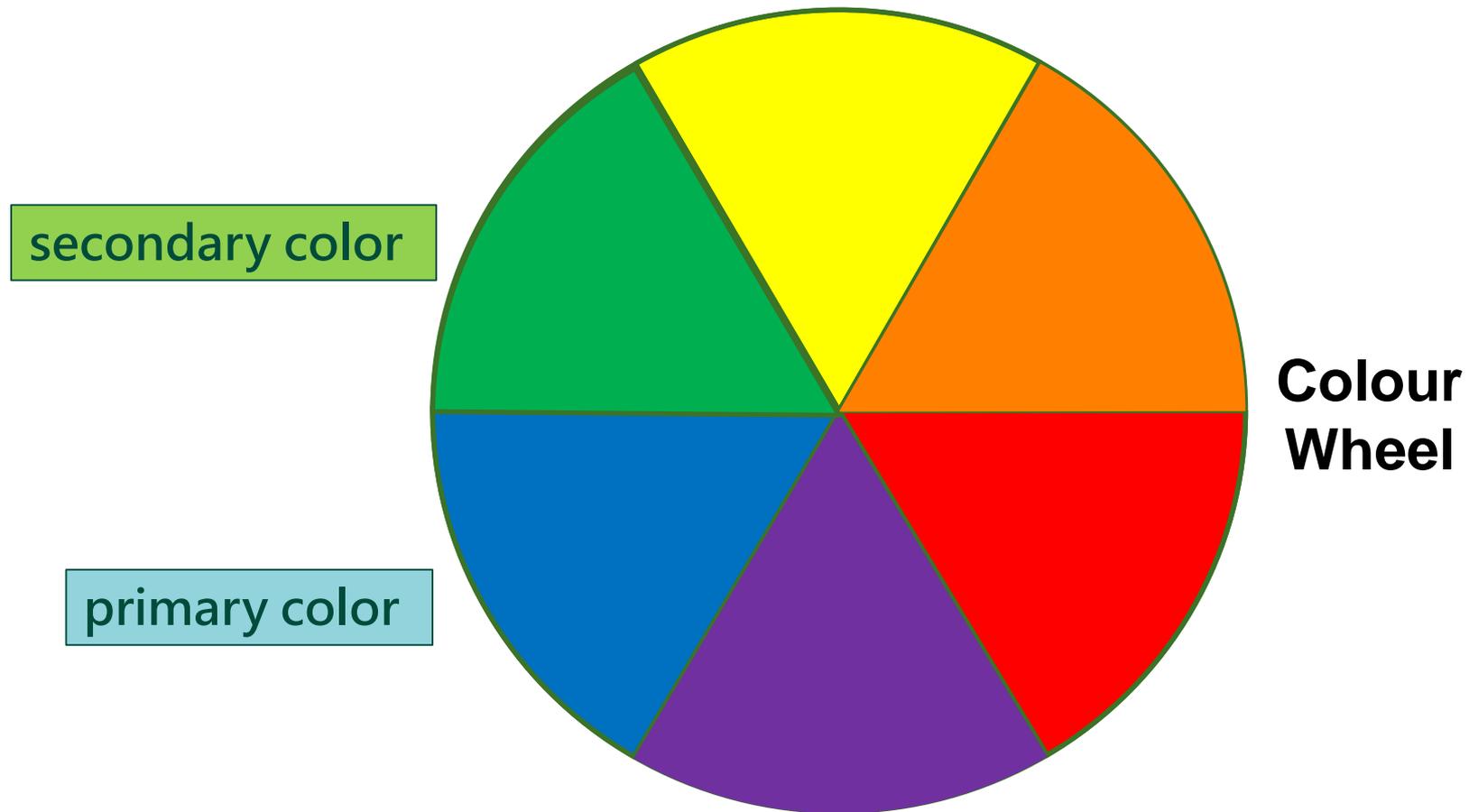
- **Dot, line, face creation**
  - **Material: drawing paper, sign pen/  
marker**
1. Choose 1 pen draw **20 dots**
  2. Use a **straight / curve lines** to connect the **dots**
  3. Move the paper, imagine an image (**face**) within the lines

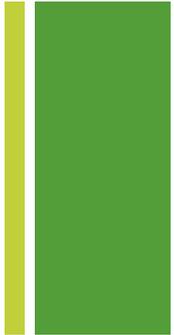


# Unconscious painting



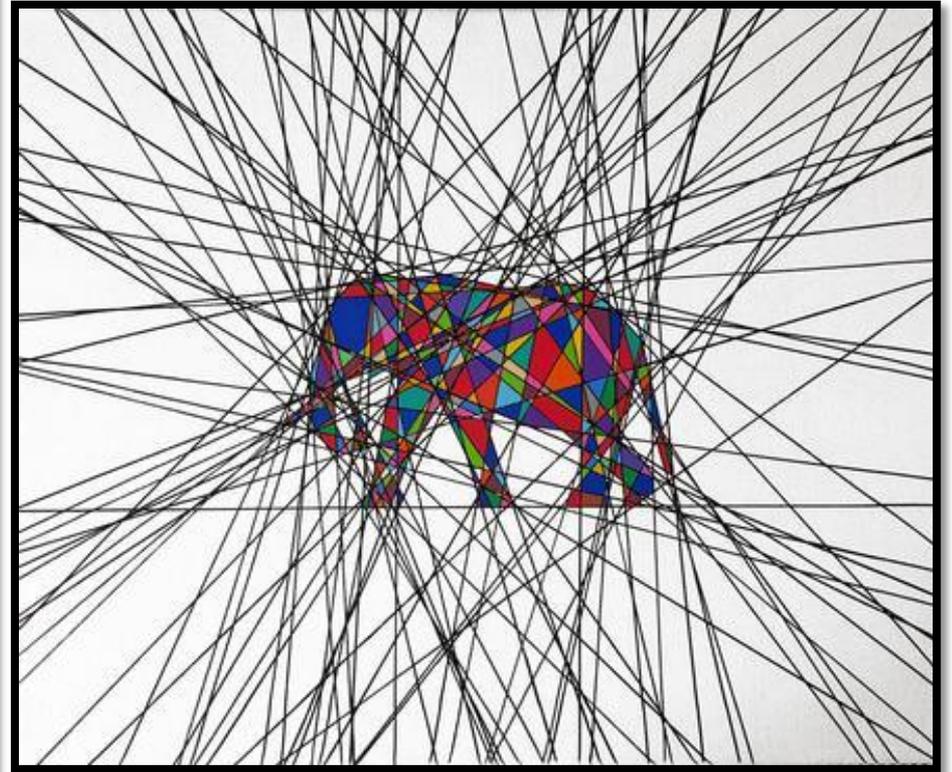
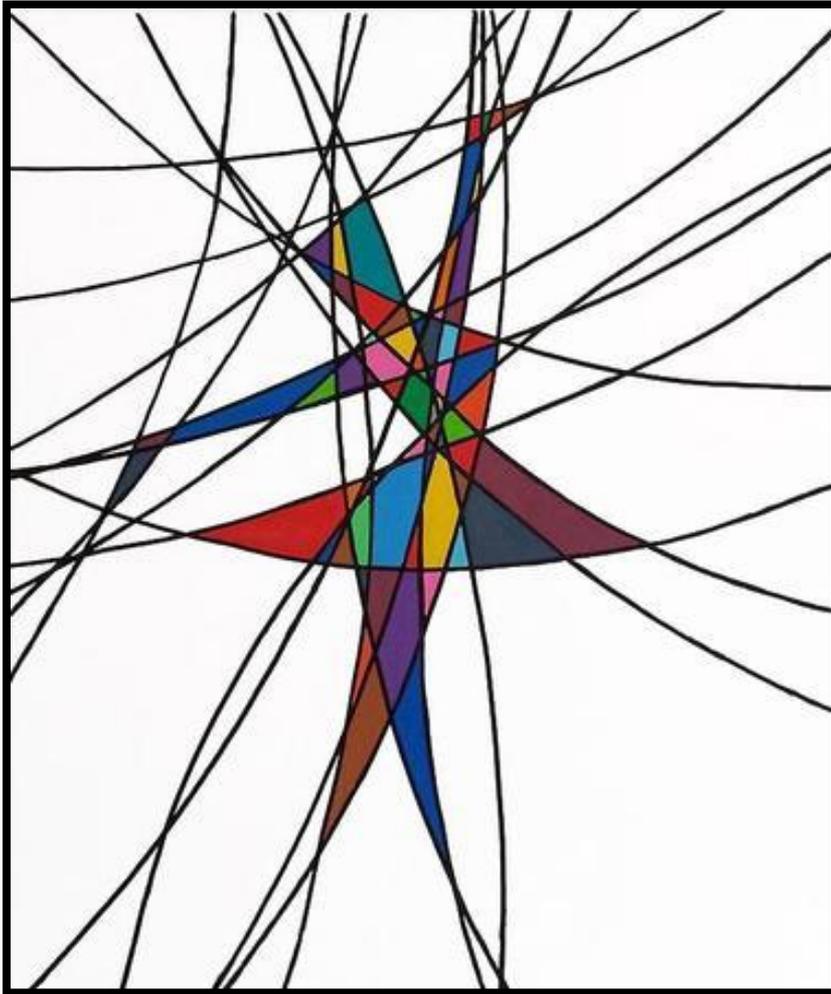
4. Use **primary** & **secondary color** to fill the image





# Julien Wenger

<https://www.artpelegallery.com/julien-wenger-geometric-art/>



4. Use **primary & secondary color** to fill the image

+ End of the presentation