

2025 Annual Report

EdUHK Christian Faith and Development Centre

EdUHK



2025 年度報告

香港教育大學基督教信仰與發展中心

香港教育大學

Table of Contents

1. Introduction	p.4
A) Our story and our visions	p.4
B) List of Core Management Committee/ Professional Advisers/ Honorary Advisers/ Staff	p.4
C) Brief overview of the year <i>(with the Total Number of served participants/ instances of participation)</i>	p.6
2. Key Activities and Achievements	p.7
A) EdUHK Campus Pastoral Ministry	p.7
a. Seminars, workshops and activities	p.7
b. LifeGroups	p.11
c. Pre-service Teachers Mentorship Program 2025	p.11
d. Alumni / Teacher Fellowship	p.12
e. Student Christian leaders prayer meeting	p.13
f. Joint-U prayer ministry (Representatives of Christian Staff fellowship and campus chaplaincy office from universities in HK)	p.13
g. Pastoral care	p.13
B) Ministry at local schools and other ministries	p.14
a. Training and Fellowship for Servant Leaders in Hong Kong Schools	p.15
b. Teacher development and nurture	p.16
c. Publications	p.17
d. Fellowship for School Chaplains and other school ministries	p.18
e. School Christian Installation Art Sharing Program	p.18
f. Christian Education Learning and Activity Resources Platform CELAR	p.19
g. Website Information	p.19
h. Pastoral Care	p.20
i. Others	p.20
3. Financial Summary	p.22
Overview of income and expenses	
4. Acknowledgments and donation methods to support CFDC	p.23
A) Thanks to volunteers, staff, and supporters	
B) Donation methods	
5. Future Plans (Upcoming goals and initiatives)	p.24
A) EdUHK Campus Pastoral Ministry	
B) Ministry at local schools and other ministries	
6. Contact Information	p.25

目錄

1. 簡介	p.4
A) 我們的成立故事和願景	p.4
B) 成員名單: 管理委員/ 專業顧問/ 名譽顧問/ 中心職員	p.4
C) 年度概述 (包括曾接受服事的總人數 / 曾出席聚會的總人次)	p.6
2. 主要活動及成效進展	p.7
A) 香港教育大學校園牧養事工	p.7
a. 講座、工作坊及活動	p.7
b. LifeGroups 成長小組	p.11
c. 與準教師同行計劃 2025	p.11
d. 校友 / 教師團契	p.12
e. 學生基督徒領袖事奉交流及禱告會	p.13
f. 大學聯校祈禱事工 (香港各大學的教職員團契及校牧處代表)	p.13
g. 牧養關懷	p.13
B) 本地學校事工及其他相關事工	p.14
a. 香港學界僕人領袖培訓及團契	p.14
b. 教師發展與培育	p.16
c. 書刊出版	p.17
d. 校牧團契網絡及其它學校事工	p.18
e. 學校基督教裝置藝術分享計劃	p.18
f. 基督教教育學習及活動資源網計劃	p.19
g. 網站資訊	p.19
h. 牧養關懷	p.20
i. 其他	p.20
3. 財務摘要	p.22
收入和支出概述	
4. 致謝和奉獻支持 CFDC	p.23
A) 感謝義工、同工和奉獻支持者	
B) 奉獻方法	
5. 未來計劃 (即將開展的計劃和目標)	p.24
A) 香港教育大學校園牧養事工	
B) 本地學校事工及其他事工	
6. 聯繫 CFDC	p.25

1. Introduction

A) Our story

Christian churches and organizations have been providing diversified social services in Hong Kong for more than 160 years and have established a solid foundation for development. In particular, through running schools, churches and Christian groups show significant contributions to the development of the education system in Hong Kong.

In response to a vision of enhancing Christian education, and with the generous donation support by Dr. Pang Yiu Kai (GBS, JP), the Education University of Hong Kong established the EdUHK Christian Faith and Development Centre (CFDC) in 2014. Through different forms of activities, CFDC attempts to provide a platform to foster dialogue and understanding of the Christian faith and its values for Hong Kong educators, students and faculty members of the EdUHK, and our society members. Hopefully, our work will be helpful in encouraging people to reflect on the meanings of the Christian faith in the contemporary world.

Our Visions

- I. To engage students and staff members of the EdUHK to better understand the Christian faith, its values and principles, and its relation with education;
- II. To support Christian education in schools; and
- III. To offer Christian perspectives in understanding economic, social, cultural, moral and spiritual issues in the world.

B) Core Management Committee

Name	Position
Professor CHOW, Hung Kay Daniel	Associate Dean (Research & Postgraduate Studies), Faculty of Liberal Arts and Social Sciences Chair Professor of Health and Sports Science, Department of Health and Physical Education Director, EdUHK Christian Faith and Development Centre
Dr. CHAN, Man Ho	Associate Dean (Undergraduate Studies and Student Learning), Faculty of Liberal Arts and Social Sciences Associate Professor, Department of Science and Environmental Studies Co-Director, EdUHK Christian Faith and Development Centre

Professor MOK, Magdalena Mo Ching	Honorary Professor, Department of Psychology, The Education University of Hong Kong Chair Professor, Graduate Institute of Educational Information and Measurement, National Taichung University of Education
Professor TANG, Yee Fan Sylvia	Adjunct Professor (Practice), Department of Education Policy and Leadership
Dr. KANG, Jong Hyuk David	Director of General Education Assistant Professor, Department of Literature and Cultural Studies
Mr. LAI, Nok Hang Edward	Lecturer I, Department of Early Childhood Education

Affiliated Members

Name	Position
Professor LAU, Yuet Ying Esther	Professor, Department of Psychology (PS)

Professional Advisers

Name	Position
Professor Eric Cheng Chi-Keung	Vice- President (Academic), Yew Chung College of Early Childhood Education
Dr. CHEUNG Man Biu Robin	Adviser to the Education Division of The Tsung Tsin Mission of Hong Kong
Dr. WONG, Wai Ying Paulina	Former Assistant Professor of Teaching, Department of Cultural and Creative Arts, The Education University of Hong Kong
Dr. CHAN May-Kuen Sylvia, MH	Principal, Ying Wa Primary School
Dr. LUNG Ching Leung	Former Assistant Professor, Department of Special Education & Counselling, The Education University of Hong Kong
Dr. CHU Kai Wing	Director of Education Services, The Hong Kong Council of the Church of Christ in China
Mr. CHEUNG Kim Sing Raymond	Founding Principal, China Holiness Church Living Spirit College
Dr. CHAN Kit Ching Annie	Former Principal, CCC Ming Kei College
Mr. WONG Hok Ning	Former Head of the Geotechnical Engineering Office, HKSAR Senior Adviser of Transport and Housing Bureau, HKSAR

Honorary Advisers

Name	Position
The Most Revd Andrew Chan	Archbishop and Primate of HKSKH
The Rev LAM Chun, Tim	President, The Methodist Church, Hong Kong
Rev. WONG Ka Fai, Ray	General Secretary, The Hong Kong Council of the Church of Christ in China

Staff

Name	Position
Rev. SHUM Shu Kei, Benedict	Centre-in-charge and Servant Pastor (half-time)
Ms. SO Sau Man, Juliana	Associate Centre-in-charge (full-time)
Ms. CHAN Yuet Ching	Senior Research Assistant (part-time)
Ms. YIP Chung Hei	Research Assistant (full-time)

C) Brief overview of the year

2025 was a blessed year for our Christian Center. **We have reached out to approximately 4,366 served participants and recorded instances of participation throughout the year. We are so grateful for God’s guidance and His provision in all our ministries.** We have witnessed God’s presence in the fruitful outcome of our activities, as well as the life-growth of people whom we have been ministering to both within the EdUHK campus and the local schools in Hong Kong. We are so amazed by God Himself and His work through us.

In the following chapter, we will give a brief summary and highlights on our key activities and accomplishments. First, we will have a look on God’s work in our EdUHK Campus Pastoral Ministry. Second, we will go into the details of the Ministry at local schools and other ministries.

2. Key Activities and Achievements

A) EdUHK Campus Pastoral Ministry 香港教育大學校園牧養事工 (Total served participants/ instances of participation: 704 people)

Since 2024 January, Miss So Sau Man, Juliana who is the Associate Centre-in-charge (full-time), has been leading the Campus Pastoral Ministry. In this part, we will have a look at the summary and highlight of the key programs of this ministry:

- Seminars, workshops and activities
- LifeGroups 成長小組
- Pre-service Teachers Mentorship Program 『與準教師同行計劃 2025』
- Alumni / Teacher Fellowship 校友 / 教師團契
- Student Christian leaders prayer meeting
- Joint-U prayer ministry
- Pastoral care

a. Seminars, workshops and activities (Served participants: 236 people)

In 2025, we hosted six seminars, workshops and activities at the EdUHK Tai Po campus. We aimed at serving our students and staff and alumni. We are so grateful for the passionate response from our target audiences. Please kindly have a look at the attendance of these events in the following table. Also, please enjoy the photos of these event coming after the table.

Seminars, workshops and activities			
	Dates	Events	Participants
Mar	7/3 (Fri)	Bible Seminar 『古經今讀』 聖經研讀系列 主題: 真實的信仰 和 實用的智慧	32 people
May	14/5 (Wed)	Christian Faith & Science Seminar Title: The Imagination as a means of Divine Revelation	17 people
Sep	4/9 (Thurs)	Welcome party for new students 新生開學慶典	79 people
Oct	14/10 (Tue)	Bible Seminar 『古經今讀』 聖經研讀系列 主題: 自我關顧 -- 從以利亞的屬靈經歷得啟示	54 people
Nov	13/11 (Thurs)	Christian Leadership Seminar	33 people
Dec	17/12 (Wed)	“Let’s sing Christmas carols” A peaceful space in this Christmas season 🎵 一起唱聖誕詩歌 🎶	21 people
		Total:	236 people

7/3 (Fri) Bible Seminar 『古經今讀』 聖經研讀系列

主題: 真實的信仰 和 實用的智慧

香港教育大學
The Education University
of Hong Kong

「古經今讀」聖經研讀系列
『不確定 與 基督信仰』講座

真實的信仰 實用的智慧

選讀《路加福音 12:35-48》

7th Mar 2025 (Fri)
12:45PM-2:00PM

教大大埔校園 D4-G/F-02
面授 / 廣東話
歡迎教大同學、同事、校友參與

報名連結
查詢 2948 8848

當我們正走進AI的時代，
同時亦走進「不確定」有增無減、
計劃趕不上變化的年代，
根據耶穌在路加福音的比喻，
基督信仰能給我們智慧
去活得踏實嗎？

美國富勒神學院牧教學博士(主修屬靈導引)
前香港學園傳道會總幹事
— 親主力推動職場事工

梁建章博士
Dr. Alfred Leung

主辦 EdUHK Christian Faith and Development Centre
香港教育大學基督教信仰與發展中心

網址: <http://www.eduhk.hk/christianfaith>
☎ 2948 8848 ✉ christianfaith@eduhk.hk



14/5 (Wed) Christian Faith & Science Seminar

Title: The Imagination as a means of Divine Revelation

香港教育大學
The Education University
of Hong Kong

Christian Faith & Science Seminar

THE IMAGINATION AS A MEANS OF DIVINE REVELATION

14 May 2025 (Wed)
14:30-16:00
B4-LP-07

Speaker: Prof. Yiftach Fehige
(University of Toronto)

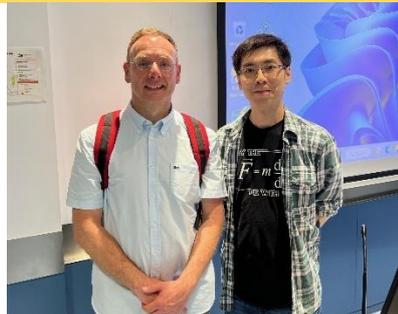
Moderator: Dr. CHAN, Man Ho
(SES, EdUHK)

Language: English
Welcome staff, students and
alumni to join us
ENQUIRY: 2948 8848

Speaker's Bio &
Abstract &
Registration

EdUHK Christian Faith and Development Centre
香港教育大學基督教信仰與發展中心

網址: <http://www.eduhk.hk/christianfaith>
☎ 2948 8848 ✉ christianfaith@eduhk.hk



4/9 (Thurs) Welcome party for new students 新生開學慶典



香港教育大學
The Education University
of Hong Kong

Welcome Party for New students 新生開學慶典

生活要有儀式感，校園生活當然也不能例外呢！
一班教大的基督徒想與你一起慶祝開學，
歡迎一班新生加入教大的大家庭。

日期: 4/9/2025(四)
時間: 4pm-6pm
地點: D4-G/F-01
語言: 廣東話
對象: 教大新生

報名連結
查詢 2948 8848

與教大的老師、學長學姊們聊天，交流一下校園生活的心得，這是一個好機會認識一下新朋友！

分享嘉賓: 陳文豪博士 (SES 副教授)

一起唱詩歌，彼此祝福禱告，放鬆一下心情

EdUHK Christian Faith and Development Centre
香港教育大學基督教信仰與發展中心

網址: <http://www.eduhk.hk/christianfaith>
電話: 2948 8848 電郵: christianfaith@eduhk.hk



14/10 (Tue) Bible Seminar 『古經今讀』 聖經研讀系列

主題: 自我關顧 -- 從以利亞的屬靈經歷得啟示



香港教育大學
The Education University
of Hong Kong

「古經今讀」聖經研讀系列講座

自我關顧 從以利亞的屬靈經歷得啟示

選讀《列王紀上十九1-18》

2025年10月14日(二)
12:45PM-2:00PM
教大大埔校園 B4-LP-07

面授/ 廣東話
歡迎教大同學、同事、校友參與

報名連結
查詢 2948 8848

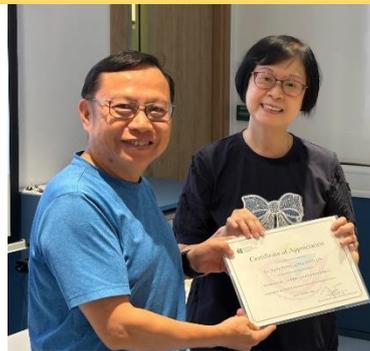
“ 透過研究聖經人物以利亞的故事，了解他經驗「燃燒殆盡」和轉變的過程。藉此讓參與者檢視自己在自我關顧上，需要做哪些改變，及如何改變。 ”

甄鳳玲博士
Dr. Phyllis Yan

哲學博士、跨文化研究博士
美國婚姻及家庭治療協會認證督導
香港專業輔導協會認證督導
曾任教香港大學、香港理工大學、
建道神學院、伯特利神學院
現專職關顧宣教士

EdUHK Christian Faith and Development Centre
香港教育大學基督教信仰與發展中心

網址: <http://www.eduhk.hk/christianfaith>
電話: 2948 8848 電郵: christianfaith@eduhk.hk



13/11 (Thurs) Christian Leadership Seminar

香港教育大學
The Education University
of Hong Kong

CHRISTIAN LEADERSHIP SEMINAR

How do you help people change who desperately need to change and desperately do not want to change?

13 Nov 2025 (Thurs)
14:30-16:30
B3-LP-08

Language: English
Welcome staff & students to join us

Dr. Scott Cormode
Hugh De Pree Professor of Leadership Development
Fuller Theological Seminary, USA.
BS, University of California, San Diego
M.Div., Fuller Theological Seminary
Ph.D., Yale University

Speaker's Bio & Abstract & Registration

ENQUIRY: 2948 8848

EdUHK Christian Faith and Development Centre
香港教育大學基督教信仰發展中心



17/12 (Wed) “Let’s sing Christmas carols” A peaceful space in this Christmas season

一起唱聖誕詩歌

香港教育大學
The Education University
of Hong Kong

Let's sing Christmas carols

A peaceful space in this Christmas season

For unto us a child is born!

Live band music by Christian staff of EdUHK

2025年12月17日 (三)
12:45PM-1:45PM
C-1/F-01F (Library)

面授/廣東話
歡迎教大同學、同事參與

歌單:
廣東話/普通話/
英語聖誕詩歌

報名連結

查詢 2948 8848

EdUHK Christian Faith and Development Centre
香港教育大學基督教信仰發展中心



b. LifeGroups 成長小組 (Served participants: 37 people, met monthly or bi-weekly / instances of participation:138)

This year, we are so grateful that we have three LifeGroups for supporting our Christian students and staff at EdUHK. LifeGroup's objective is for spiritual formation and supporting one another in the campus. We do Bible study, sharing our own stories, praying and singing Christian songs together. Since the Fall semester of 2024, we have started our first LifeGroup for students. Then, in January 2025, we have started another LifeGroup, LifeGroup-Staff, for supporting our Christian staff at EdUHK.

In addition, we have started a new LifeGroup in September 2025, LifeGroup-Christian Educators. We aim at developing students to become Christian Educators, who will be equipped with Christian education knowledge, meanwhile, building character and emotional resilience, in which to prepare them to serve at Christian local schools and contribution to society.

Gratefully, we have ministered to 37 Christian staff and students in LifeGroups in 2025. For LifeGroup-staff, we met up monthly. For LifeGroup for students, we met up bi-weekly. These three groups will continue to meeting up in the Spring semester in 2026.



c. Pre-service Teachers Mentorship Program 2025

第五屆『與準教師同行計劃 2025』

(Served participants/ instances of participation: 136 people, 6 major gatherings)

This is a yearly highlighted mentorship program of our Center since 2021. In 2025, we had 22 students who were studying BEd final year, PGDE or master degree in Education at EdUHK joined us as our Mentees. Also, we proudly had 16 educators who are current or former principals, vice-principals or senior teachers from local schools joined us as our Mentors, and 13 educators as consultants.

This mentorship program aims at helping our final year students to transit to become better teachers through the inspiration of Christian value to serve at local schools. Through a series of seminars, panel discussion, workshop and face-to-face meeting up with Mentors, we

hope we can empower our fresh graduate teachers with not just professional advice, but also can experience a warm hug from this community as they have gone through this challenging journey.

Dec 6th (Sat)

Graduation Ceremony of the Pre-service Teachers Mentorship Program

與準教師同行計劃 2025 感恩畢業分享會



d. Alumni / Teacher Fellowship 校友 / 教師團契

(Served participants: 42 people/ instances of participation:70)

In order to pastoring our graduates who are teachers of local schools, we have formed the EdUHK alumni fellowship since 7 years ago. And now, we also welcome non-EdUHK graduates who are teachers joining us to extend our ministry to serve more teachers.

We had 42 members in our Whatsapp group in 2025. We met up in-person once in between six weeks. We had around 10 people meeting up each time, 5 of them were core members and the other 5 were randomly from the 42 members of the Whatsapp group.



B) Ministry at local schools and other ministries

本地學校事工及其他相關事工

(Total Number of served participants

/ instances of participation: 3,662 people)

Rev. Benedict SHUM Shu-kei, our Centre-in-charge and Servant Pastor, is leading this ministry. An overview of the ministry below is followed by details of individual programs and impact:

- a. Training and Fellowship for Servant-Leaders in Hong Kong Schools (香港學界僕人領袖培訓及團契)
- b. Teacher development and nurture (教師發展與培育)
- c. Publications (書刊出版)
- d. Fellowship for School Chaplains and other school ministries (校牧團契網絡及其它學校事工)
- e. School Christian Installation Art Sharing Program (學校基督教裝置藝術分享計劃)
- f. Christian Education Learning and Activity Resources Online Platform (CELAR) (基督教教育學習及活動資源網計劃)
- g. Website Information (網站資訊)
- h. Pastoral Care (牧養關懷)
- i. Others

Annual Overview (Number of served participants/ instances of participation)

- Individual Pastoral Care:
 - Current and former staff of EdUHK: 13 people
 - EdUHK students: 12 people
 - EdUHK alumni: 30 people
 - Front-line educators: 53 people
- Training and Fellowship for Servant Leaders in Hong Kong Schools 學界僕人領袖培訓及團契:
 - Training Courses: 22 people enrolled, which totaling 110 instances of participation, 330 contact hours
 - Face-to-face Fellowship meeting (instances of participation): 102
 - Fellowship WhatsApp group: 257 members
- Fellowship for School Chaplains (校牧團契網絡) : 123 members
- Local Schools Ministry:
 - Teacher Development and Training Event: 1,473 instances of participation
 - Parent Development Event: 707 instances of participation
 - Students served: 760
- Total Website Hits for the Year: 2,989 times (This number is not counted into the Total Number of served participants/ instances of participation)

a. Training and Fellowship for Servant Leaders in Hong Kong Schools 香港學界僕人領袖培訓及團契

This year, we continued to co-work with Dr. Robin CHEUNG Man-biu, a professional adviser at the Centre, to lead school leaders, including front-line principals and school middle management, in learning and practicing the theory of "Servant-Leadership." The 17th round "How Servants Can Lead Schools" study group (《僕人怎能領導學校》研習小組) was completed, from November to December 2025, with classes conducted in two parallel groups (Group A on Thursday evening and Group B on Saturday morning). This special arrangement could provide enough flexibility for busy participants (such as principals and school managers) to arrange their schedules. After 15 hours of intensive training, all 22 participants reported significant benefits, gaining considerable inspiration for their practice as servant leaders in the education sector. Since 2017, a total of 323 educators/teachers have received training in Servant-Leadership.

The "Fellowship for Servant-Leaders in Hong Kong Schools" (香港學界僕人領袖團契) was established in March 2021 and is approaching its fifth year. The Fellowship works by a WhatsApp group with 257 members up till the end of 2025. This year, we held three thematic sharing cum prayer meetings (in March, June, and October, with a total attendance of 102), which not only promoted the professional development of school leaders but also strengthened connections and support among each other in the face of rapid changes. Led by Dr. Robin CHEUNG Man-biu and co-ordinated by Rev. SHUM, the Servant-Leaders Fellowship core group consists of 15 members.



Fellowship gathering for Servant-Leaders in Hong Kong Schools (29-3-2025)



Servant-Leader Fellowship Retreat Day (16-8-2025)

The "HK School Servant-Leaders Movement" has been expanding through "Learning Circles". Through 6 such Learning Circles, core members connected with 25 front-line Servant-Leader learners irregularly throughout the year to promote and deepen the practice of Servant-Leadership.

Based on actual needs and expectations, the Centre organized the third Retreat Day. Openly recruiting from all members of the "Servant-Leader Fellowship", the Day-camp with the theme "Servant Leadership: Rediscovering Your Calling, Nurturing Yourself" (僕人領袖——重尋召命，善待自己) was held at Alliance Primary School Sheung Shui (上水宣道小學) on August 16 with 34 participants.

To prepare the core members to assume more important roles and responsibilities in promoting Servant-Leadership among HK schools, they were frequently involved in planning meetings and invited to share their practical experiences in the Study Groups

b. Teacher development and nurture 教師發展與培育

Professional development programs, retreats, and training activities for teachers in local schools (mostly with Christian education philosophy) were designed and conducted since 2017 by invitation, aiming to support schools and provide spiritual care for educators and teachers. The content delivered through these activities is rooted in biblical truth, combining faith development with educational concepts. Through professional workshops, thematic talks, retreats and team collaboration activities for teachers, participants received spiritual nourishment, their passion for education and vocational calling rekindled, and found greater fulfilment in their lives and work.

Throughout 2025, teacher development and training activities for a total of 38 schools (including both Joint school and individual school), covering 6 secondary schools, 27 primary schools, and 5 kindergartens) were provided. In total 1,473 individuals were engaged and encountered, including principals, teachers, and responsible parties from educational organizations (such as school supervisors and school IMC members).



Workshop for China Holiness College
Middle Management (18-2-2025)



Peace Evangelical Centre
Kindergarten Joint Teacher
Development program (12-8-2025)

Feedback from participants and their discoveries after the activities were encouraging. Some examples are cited below: "Thank you so much. Your sharing really inspires me. (21-8-2025)", 「多謝牧師的預備。感恩上主透過你讓我學習欣賞 Diversity，也有 Together Everyone Achieves More 的信念。(12-8-2025)」, 「最特別是一齊圍低圍圓圈：原本以為要好用力撐起上面的人（我好擔心我太重），結果發現一齊撐起後，唔需要太用力就撐起，而且撐住我的人都沒有太辛苦。(12-8-2025)」, "Although I am not good at drawing at all, I really enjoy the activity of using pictures for self-reflection. I can also sense a great passion and burden for teaching through your sharing. Thank you for taking the time to come. (27-8-2025)", "Very meaningful and timely message. Thank you for sharing with an engaging presentation. (27-8-2025)", 「多謝你的分享。我最深刻的是鉛筆的故事，非常好的故事，令人反思：鉛筆芯若斷了，便什麼也做不了。我們是葡萄樹枝子，離了神，便什麼也做不了。(19-8-2025)」

c. Publications

2025 is a fruitful year. New publications are as follows:

- i. 龍精亮、莫慕貞、林匯希著：《學生不自殺：「多謝你們救了我！」》
"Prevention of Student Suicides - 'Thanks for your helping hands!'" (2025年1月), 340 pp.
- ii. 龍精亮、莫慕貞、林匯希著：《學生不自殺：「多謝你們救了我！」》（修訂版）
"Prevention of Student Suicides - 'Thanks for your helping hands!' Revised Ed." (2025年5月), 340 pp.
- iii. 張文彪等著：《莫忘初心——做個有血有肉、腳踏實地的僕人領袖》
"Stay True to the Vision: Be an Authentic and Pragmatic Servant-Leader" (2025年9月), 248 pp.



The Servant-Leadership Book series (2019-2025)

Lecture on Mental Health of School Children cum New Book Launch (25-1-2025)



We arranged launching events for the above new books with professional talks on related themes in January 25 and October 11. The above book publications appeared and were promoted in HKTDC Hong Kong Book Fair 2025 in July and 40th Christian Book fair (第40屆基督教聯合書展) in October by our sales agent Logos Book House (基道書樓). Book signing events were arranged.

According to statistics (Top 50 Chinese books sold in bookstores and online stores from December 1, 2024 to November 30, 2025) from Logos Book House (基道書樓), the book "Prevention of Student Suicides - 'Thanks for your helping hands!'" ranked 4th on Logos Book House 2025 bestseller list, which is commendable. Nearly 2,800 copies are sold by estimation this year. This in fact reflects the deep concern of psychological and emotional health of students in Hong Kong by educators in which our publication can fit their need.

Starting in October 2025, the planning and publication of a new booklet written by Dr. Robin CHEUNG, "Are Teachers just "Small Potatoes"? — Perceiving teachers as servant-leaders" 《教師只是個「小薯」嗎？——探討教師僕人領袖的角色》 was in progress. This will be the fifth of the Servant-Leader Series scheduled for official publication in January 2026.

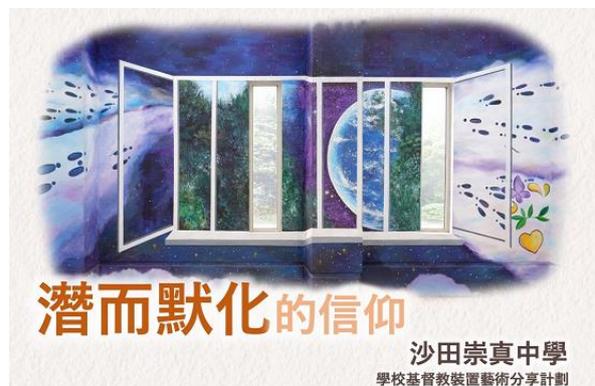
d. Fellowship for School Chaplains and other school ministries 校牧團契網絡及其它學校事工

Four rounds of "School Chaplain Training Course" were completed consecutively from 2019 to 2022. From then on, the Centre only organized gatherings based on the actual needs of front-line school chaplains. Online sharing of practice and resources among School Chaplains is conducted through the Fellowship WhatsApp group, which has maintained a loose and flexible contact among 123 members. A core team of 8 members is in tighter connection.

Our Centre was invited by schools to provide parents' talk, leading parenting self-help groups, sharing messages to students in morning worship as well as writing articles for school newsletter. We served 6 schools in 9 events, engaging 707 parents and around 760 students.

e. School Christian Installation Art Sharing Program 學校基督教裝置藝術分享計劃

School environment serves as dumb teacher for children (環境是孩子的啞老師), influencing them continually and serving as an important means of promoting positive values and atmosphere of the Christian faith, which actually belongs to cultural missionary work. Since 2018, our Centre had collected Christian installation art from various local schools, along with the stories underlying their design concepts as well as how they assist teachers in religious education curriculum. These stories, recorded through interviews and photo-taking on-site are shared for free on our Centre's website with schools across Hong Kong. The prime purpose is to encourage and facilitate mutual sharing of related ideas among schools.



A total of 21 schools were interviewed from 2018 to 2024. Details of the Christian installation art of the first 19 schools were compiled into two electronic books titled "Sharing Collection of Christian Installation Art in Schools 1 and 2" in 2020 and 2023 respectively, which are valuable as reference for teachers in exchanging ideas among school community. Among the schools we had interviewed, the Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School (香港浸會大學附屬學校王錦輝中小學) was visited in 2018 and 2021. Their vigorous progress had demonstrated the significant resources they invested in this area, resulting in positive outcomes.

f. Christian Education Learning and Activity Resources Platform (CELAR) 基督教教育學習及活動資源網計劃

Since its official launch in November 2019, the "Christian Education Learning and Activity Resources Platform" (CELAR) had received keen support from many schools and teachers. This online resource platform is a pioneer among similar platforms in the education sector, collecting various biblical teaching and religious education activity resources for teachers to search for and download. It aims to reduce the time teachers spend on preparation of teaching materials and increase the efficiency. The platform also serves to promote a culture of resource sharing within the school community. To date, the platform has gathered over 270 resources, with more than 110 registered teacher members, and the teaching resources come from nearly 70 school and institutions. To enhance promotional effectiveness, popular teaching materials of good quality are regularly recommended for public browsing and downloading, thereby attracting more teachers to provide resources and register as members.

Due to the launch of the "Junior secondary Religious Education revised curriculum" by EDB starting in September 2024, some organizations have been offering teacher training, producing Christian education class teaching materials as well as small group gospel sharing resources for primary and secondary schools (for school use, payment is required). To avoid overlapping ministries, future development and maintenance of CELAR will be revisited.

In December, we conducted a survey on the CELAR platform to gather feedback from frontline teachers on their actual needs. This will help us prioritize the production and collection of teaching resources for various themes and assist frontline teachers in developing useful teaching materials and resources.

g. Website Information

Our website categorizes and archives teaching materials, records of past programs and events, summaries, outcomes, videos from past events into a resource library, making it convenient for visitors to browse and download.

The "Christian Education Learning and Activity Resources Online Platform" (CELAR, <https://celar.hpe.eduhk.hk/>) facilitates members (teachers and pastors) in browsing and downloading teaching materials.

Monthly sharing articles written by Rev. SHUM, our Centre-in-charge, were posted on our website (a total of 12 articles for this year, which accumulated to more than a hundred from 2017-2025). It serves as a platform for faith reflection and pastoral care. Among these, two articles were published in "*Christian Times*" 《時代論壇》 and "*Ming Pao*" Forum section (《明報》觀點版) respectively on January 10, 2025 and December 5, 2025. The two articles were titled "*God's Architect: Antoni Gaudí and His Faith*" (上帝的建築師—安東尼高第與信仰) 及 "*Aftermath is crucial; healing collective trauma is essential for societal recovery*" (善後十分重要——彌合集體創傷方能讓社會復元)。

Hit rate of our Centre's website (homepage) had a monthly average of 300 visitors throughout 2025.

h. Pastoral Care

In the context of rapid social changes and increasing life pressures, Rev. SHUM, our Centre's servant pastor, provided counselling and consultation throughout the year to 13 current and former staff members of the Education University, 12 students, and 30 alumni (most of them are current teachers). Modes of counselling included face to face, via phone call and through WhatsApp back and forth communication. Topics covered campus and family life, seeking of faith, job searching, emotional distress, psychological breakdown, changes in work environment and living abroad, etc.

Through school ministry and service, deeper individual relationship, trust and rapport was established between pastor and principals/teachers. Counselling and consultation for 53 people was recorded (including 20 school principals, 8 vice principals and assistant principals, 20 front-line teachers, 4 teaching assistants as well as one school chaplain). Areas include school development, emotional burn-out, vocational calling, tension between work and family care, school-church collaboration, crisis management, reflection in leadership, etc. It is known that teachers are facing immense work pressure and their emotional health needs great attention.

Our Centre served the campus staff by Discipleship making through Bible study to develop strong Christian leaders. We had made use of the well-known resource: "DISCIPLE Bible Study" in past years. Following the completion of two rounds of "RED DISCIPLE" (紅色門徒課程 2019 and 2021), one round of "GREEN DISCIPLE" (綠色門徒課程 2022) and one round of "PURPLE DISCIPLE" (紫色門徒課程 2024) our Centre have successfully organized the final phase of DISCIPLE: "GOLD DISCIPLE" (金色門徒課程) in 2026 (co-organized with the CCC Kei Chun Church) with the theme of "Under the Tree of Life". This course concentrates on the Writings, i.e. all the books of Hebrew Scriptures not in Torah or the Prophets. New Testament Scriptures include the Gospel of John; 1, 2, 3 John; James; Jude; and Revelation. Twelve participants from three churches (including two staff members from EdUHK) have been recruited to experience 30 group sessions from January to November in 2026, along with graduation camp (classes 31 and 32). Participants are expected to bear deeper witness and better serve Christ in their workplaces as well as in their churches.

i. Others

Our Centre has close affiliation with the School Christian Ministry Network (學校基督教事工網絡) and co-organized the 10th School Christian Ministry Network Sharing Conference on June 30 in United Christian College. Rev. SHUM presented a talk titled "The Dilemmas of the Internet Age: Lessons from the psychological crime drama *"Adolescence"* and the book *"The Anxious Generation: How the Great Rewiring of Childhood Is Causing an Epidemic of Mental Illness"* attended by over 30 participants.

On 26 November 2025, a large fire broke out at the Wang Fuk Court apartment complex in Tai Po. Seven of the buildings were eventually engulfed in flames. Schools in the area were also affected, including Tai Po Baptist Church Public School (大埔浸信會公立學校). While

the school campus was sealed off, EdUHK set up a temporary support centre to help the teachers and students affected. Our centre staff assisted in leading the teachers and students in morning worship services for a couple of days (December 2-5). We also led religious and spiritual education classes for P.1, 2 and 4 on December 4 and 11 with enthusiastic volunteers.



P.4 spiritual education class of TPBPS
in EdUHK Library (11-12-2025)



Missionary Education Guided Tour
(30-12-2025)

Led by Rev. SHUM the second "Missionary Education Guided Tour" (宣教教育導賞行) was held on December 30. 7 EdUHK students and two helpers alongside participated in the 2.5 hours walk in Mid-Levels of Sheung Wan and Central on Hong Kong Island. Participants' post-event reflection on gospel, missionary work and education will be published on our website.

Finally, with our delight and gratitude, our research article: *"Investigating the Feasibility of Practicing Servant-Leadership in Hong Kong School Environment: An Exploratory Study"* was accepted and published in December 2025 by *The International Journal of Servant-leadership (IJSL)* in Volume 19 (2025 Number 1). This research started in 2022 is of a pioneer study about Servant-Leadership practice in Hong Kong. We express sincere thanks for the effort of our Centre's Director Professor Daniel Chow and our EdUHK colleagues Ms Keyi Zhang and Dr. Wing Shan Chan.

3. Financial Summary 2025

Overview of income and expenses

Fiscal Summary (January 9, 2025 - December 22, 2025)

<u>Revenue (HK\$)</u>	<u>Expenditure (HK\$)</u>
Donations 423,207	Employee Salaries 1,168,042
Book Sales 178,526	Speaker/Tutor Fees 23,000
Courses/On-Site Services 112,870	Ministry and Activities 67,535
	Computer Software 3,380
	Hardware Maintenance 2,830

Total Revenue | 714,603 | **Total Expenditure** | 1,264,787

Deficit: \$550,184

4. Acknowledgments and donation methods to support CFDC

As we reflect on another grateful year at our Centre, we are so grateful for God's provision in receiving HKD \$423,207 donation in 2025. We would like to take a moment to express our heartfelt gratitude to all those who have contributed to our mission.

First and foremost, we extend our sincere thanks to our dedicated volunteers. Your unwavering commitment and countless hours of service have made a significant impact on our programs and the community we serve. We are incredibly grateful for your passion and support.

To our exceptional staff, thank you for your hard work, creativity, and dedication. Your professionalism and enthusiasm drive our initiatives forward and inspire those around you. We are proud to have such a talented team working tirelessly to serve our Lord and His people together.

We would also like to acknowledge our supporters, whose generosity allows us to continue our vital work. Your contributions, both big and small, help us make a difference in the lives of those we serve. We appreciate your belief in our mission and your commitment to making a positive impact in the community. And we hope you will continue to support us financially and surely with your prayer in this new season.

Donation methods to support CFDC

The EdUHK Christian Faith and Development Centre provides a platform for Hong Kong educators, EdUHK students and staff to understand and exchange views on Christian faith and values. We develop service for local schools, nurture teachers' spiritual health and build Christian education resource platform for religious teachers.

With your kind support, we are able to provide sustainable services to echo the needs of Christian educators as well as the EdUHK campus community.

Donation methods

- One-off Donations (by Crossed Cheque or ATM Transfer / Bank-in)
- Monthly Donations (by Credit Cards only)
- Crossed Cheque payable to "The Education University of Hong Kong"
- ATM Transfer / Bank-in: Hang Seng Bank Account: 024-267-170330-668
- Please write down your name and contact phone number on the back of your cheque, the bank-in slip or acknowledgement receipt.

Donation Form download

An official receipt will be issued for a donation amount of HK\$100 or above for tax deduction purpose. Please send the **donation form** together with your cheque, original ATM transfer advice slips or original deposit receipt (with full name and phone number written at the back) by mail to the Centre. If you donate by credit card, ATM or bank deposit, you can send the donation form and related document to us by Fax.

5. Future Plans (Upcoming goals and initiatives)

A) EdUHK campus pastoral ministry

After two years of “trial and error” period to explore opportunities to nurture our EdUHK community in better ways, 2026 will be a year to consolidate the ministries that we believe God is using and encouraging us to continue it in the new season. Building people will be our focus. We will continue to contribute our time and energy on spiritual formation to empower our community. Therefore, LifeGroups for students and staff will be our focused ministry to develop and consolidate.

Certainly, we will continue our current campus ministry of seminars, workshops and activities, Pre-service Teachers Mentorship Program, Alumni Teacher Fellowship, Student Christian leaders prayer meeting, Joint-U prayer Ministry and Pastoral Care Ministry. We are praying that God will continue to guide us to follow Him, and seeking new ideas and opportunities of ministry to serve Him and people.

B) Ministry at local schools and other ministries

In God’s grace, the Centre has well served the local education sector for more than ten years. Most of the Christian schools in Hong Kong have gained a considerable understanding of the centre. We have received invitations by schools to deliver teacher training and professional development from time to time.

We are going to refresh the effectiveness of the "Christian Education Learning and Activity Resources Platform" (CELAR) by creating several new and interesting teaching packages to meet the need of students.

In 2026, the School Servant-Leadership movement will come to its turning point. We aim to draw deeper involvement from the existing Core team members. They will be equipped and encouraged to promote servant-leadership practices among school leaders by reaching out. Moreover, new core members will be invited from the "Learning Circles" to join the Core team.

As schools in Hong Kong are facing challenges of declining student populations as well as poor student psychological wellness, we will continue to support schools, front-line teachers, and school chaplains as much as possible, providing on-site services to principals and teachers through thematic talks, retreats and professional training activities.

Servant-Leadership training courses will continue to run as far as possible. Three more books of the Servant-Leader series will be published, including *"Are Teachers just "Small Potatoes" — Perceiving teachers as servant-leaders"* and two others for school middle management and for school managers. We hope that school leaders in Hong Kong can gain training and genuine fellowship support to uphold servant-leadership practice in the time of rapid changes.

6. Contact Information

Welcome to contact us

Address: The EdUHK Christian Faith and Development Centre E-1/F-03,
The Education University of Hong Kong,
10 Lo Ping Road, Tai Po, New Territories, Hong Kong

Tel: (852) 2948 8848

Fax: (852) 2948 8224

Email: christianfaith@eduhk.hk