

2024 Annual Report

EdUHK Christian Faith and Development Centre

EdUHK



2024 年度報告

香港教育大學基督教信仰與發展中心

香港教育大學

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1. Introduction

A) Our story

Christian churches and organizations have been providing diversified social services in Hong Kong for more than 160 years and have established a solid foundation for development. In particular, through running schools, churches and Christian groups show significant contributions to the development of the education system in Hong Kong.

In response to a vision of enhancing Christian education, and with the generous donation support by Dr. Pang Yiu Kai (GBS, JP), the Education University of Hong Kong established the EdUHK Christian Faith and Development Centre (CFDC) in 2014. Through different forms of activities, CFDC attempts to provide a platform to foster dialogue and understanding of the Christian faith and its values for Hong Kong educators, students and faculty members of EdUHK, and our society members. Hopefully, our work will be helpful in encouraging people to reflect on the meanings of the Christian faith in the contemporary world.

Our Visions

- I. To engage students and staff members of the EdUHK to better understand the Christian faith, its values and principles, and its relation with education;
- II. To support Christian education in schools; and
- III. To offer Christian perspectives in understanding economic, social, cultural, moral and spiritual issues in the world.

B) Core Management Committee

Name	Position
Professor CHOW, Hung Kay Daniel	Associate Dean (Research & Postgraduate Studies), Faculty of Liberal Arts and Social Science Chair Professor of Health and Sports Science, Department of Health and Physical Education Director, EdUHK Christian Faith and Development Centre
Dr. CHAN, Man Ho	Associate Dean (Undergraduate Studies and Student Learning), Faculty of Liberal Arts and Social Science Associate Professor, Department of Science and Environmental Studies Co-Director, EdUHK Christian Faith and Development Centre

Professor MOK, Magdalena Mo Ching	Honorary Professor, Department of Psychology, The Education University of Hong Kong Chair Professor, Graduate Institute of Educational Information and Measurement, National Taichung University of Education
Professor TANG, Yee Fan Sylvia	Adjunct Professor (Practice), Department of Education Policy and Leadership
Dr. KANG, Jong Hyuk David	Director of General Education Assistant Professor, Department of Literature and Cultural Studies
Mr. LAI, Nok Hang Edward	Lecturer I, Department of Early Childhood Education

Affiliated Members

Name	Position
Dr LAU, Yuet Ying Esther	Associate Professor, Department of Psychology (PS)

Professional Advisers

Name	Position
Professor Eric Cheng Chi-Keung	Vice- President (Academic), Yew Chung College of Early Childhood Education
Dr. CHEUNG Man Biu Robin	Advisor to the Education Division of The Tsung Tsin Mission of Hong Kong
Dr. WONG, Wai Ying Paulina	Former Assistant Professor of Teaching, Department of Cultural and Creative Arts, The Education University of Hong Kong
Dr. CHAN May-Kuen Sylvia, MH	Principal, Ying Wa Primary School
Dr. LUNG Ching Leung	Former Assistant Professor, Department of Special Education & Counselling, The Education University of Hong Kong
Mr. CHAN Tsun Kit	Director of Education Services, The Hong Kong Council of the Church of Christ in China
Mr. CHEUNG Kim Sing Raymond	Founding Principal, China Holiness Church Living Spirit College
Dr. CHAN Kit Ching Annie	Former Principal, CCC Ming Kei College
Mr. WONG Hok Ning	Former Head of the Geotechnical Engineering Office, HKSAR Senior Adviser of Transport and Housing Bureau, HKSAR

Honorary Advisers

Name	Position
The Most Revd Andrew Chan	Archbishop and Primate of HKSKH
The Rev LAM Chun, Tim	President, The Methodist Church, Hong Kong
Rev. WONG Ka Fai, Ray	General Secretary, The Hong Kong Council of the Church of Christ in China

Staff

Name	Position
Rev. SHUM Shu Kei, Benedict	Centre-in-charge and Servant Pastor (half-time)
Ms. CHAN Yuet Ching	Senior Research Assistant (part-time)
Ms. SO Sau Man, Juliana	Senior Research Assistant (full-time)
Ms. YIP Chung Hei	Research Assistant (full-time)

C) Brief overview of the year

2024 was a blessed year for our Christian Center. **We have reached out to approximately 3,230 served participants and recorded instances of participation throughout the year. We are so grateful for God’s guidance and his provision in all our ministries.** We have witnessed God’s presence in the fruitful outcome of our activities, as well as the life-growth of people whom we have been ministering to both within the EdUHK campus and the local schools in Hong Kong. We are so amazed by God Himself and His work through us.

In addition, we celebrated our 10th Anniversary in a form of worship service and hymn offering by six primary school choirs and “The Educators’ Singers” at the St. John’s Cathedral on June 22nd, 2024. We are so grateful to have 450 participants gathered to count the blessings of God, including guests, students, alumni, choir members, supporters, volunteers and our core team.

In the following chapter, we will give a brief summary and highlights on our key activities and accomplishments. First, we will have a look on God’s work in our EdUHK Campus Pastoral Ministry. Second, we will go into the details of the Ministry at local schools and other ministries. Finally, we have the recapitulation of our 10th Anniversary Celebration.

2. Key Activities and Achievements

A) EdUHK Campus Pastoral Ministry 香港教育大學校園牧養事工 (Total served participants/ instances of participation: 703 people)

Since 2024 January, Miss So Sau Man, Juliana has joined in our Center as a full-time Senior Research Assistant. She has been leading the Campus Pastoral Ministry. In this part, we will have a look of the timeline and the details of the key programs of this ministry:

- Seminars, workshops and activities
- LifeGroup 成長小組
- Pre-service Teachers Mentorship Program 『與準教師同行計劃 2024』
- Alumni / Teacher Fellowship 校友 / 教師團契
- Joint-U prayer ministry
- Pastoral care

Timeline

Month	Key Event	Group
Jan	Planning period	
Feb	24/2 (Sat)	Pre-service Teachers Mentorship program 『與準教師同行計劃 2024』 啟動禮 及 專題一
	23/2 (Fri), 26/2 (Mon), 29/2 (Thur)	Supporting the activities of various student's groups
March	1, 8, 15/3 (Fri)	Life Education workshop 生命教育系列 MBTI 與職涯規劃工作坊
	22/3 (Fri)	Bible Seminar 『古經今讀』 聖經研讀系列 Uncertainty and Christianity I 帶著『問号』去上路? 《約書亞記 第 1 章》
Apr	12/4 (Fri)	Joint U prayer meeting
	18/4 (Thur)	Pre-service Teachers Mentorship program 『與準教師同行計劃 2024』 專題二
June	5/6 (Wed)	Pre-service Teachers Mentorship program 『與準教師同行計劃 2024』 專題三
	6/6 (Thurs)	Life Education workshop 生命教育系列: Well-being and Christianity I Art Therapy workshop
	22/6 (Sat)	CFDC 10 th Anniversary Celebration
July		Mid-year evaluation and year plan for the new school year (2024 Sep-2025 June)
Aug	17/8 (Sat)	Pre-service Teachers Mentorship program 『與準教師同行計劃 2024』 專題四
		Preparation for Lifegroup and the activities in the new semester
Sep	13/9 (Fri)	Welcome party for new students 開學慶典

			信仰小組 Lifegroup
Oct	4/10 (Fri)	Bible Seminar 『古經今讀』 聖經研讀系列 Uncertainty and Christianity II 主題: 常態? 新態? 變態? Normal? New Normal? Abnormal? 選讀 《傳道書》	
Nov	22/11 (Fri)	Life Education Seminar 生命教育系列 Well-being and Christianity II 『身心靈健康 與 基督信仰』 “Well-being and Christianity” Seminar 主題: 活出更整全的我	
Dec	7/12 (Sat)	Pre-service Teachers Mentorship program 『與準教師同行計劃』 感恩分享會	
	20/12 (Fri)	Christmas celebration “Let’s jam Christmas carols” 🎵 一起唱聖誕詩歌 🎵	

a. Seminars, workshops and activities (Served participants: 211 people)

In 2024, we hosted seven seminars, workshops and activities at the EdUHK Tai Po campus. We aimed at serving our students and staff and alumni. We are so grateful for the passionate response by our target audiences. Please kindly have a look of the attendance of these events in the following table. Also, please enjoy the photos of these event coming after the table.

	Dates	Seminars/ workshops /activities	Served Participants
Mar	1, 8, 15/3 (Fri)	Life Education Seminar 生命教育系列 MBTI 與職涯規劃工作坊	1/3 (24 people); 8/3 (24 people); 15/3 (22 people)
	22/3 (Fri)	Bible Seminar 『古經今讀』 聖經研讀系列 主題: 帶著『問号』去上路? 選讀 《約書亞記 第 1 章》	21 people
June	6/6 (Thurs)	Life Education Seminar 生命教育系列: Well-being and Christianity I Art Therapy workshop	20 people
Sep	13/9 (Fri)	Welcome party for new students 開學慶典	31 people
Oct	4/10 (Fri)	Bible Seminar 『古經今讀』 聖經研讀系列 主題: 常態? 新態? 變態? Normal? New Normal? Abnormal? 選讀 《傳道書》	32 people

4/10 (Fri) Bible Seminar

香港教育大學
The Education University of Hong Kong

「古經今讀」聖經研讀系列
「不確定 與 基督信仰」講座

常態？新態？變態？
NORMAL? NEW NORMAL? ABNORMAL?

選讀《傳道書》

如何在荒誕莫測的怒海中保持清醒？
如何從智者的眼光看日光下的新事？

4th Oct 2024 (Fri)
12:30PM-1:45PM
教大大埔校園 D4-G/F-01

嘉賓講者
Rev. Jack Yu

歡迎教大同學、同事、校友參與
查詢：2948 8848

主講：EdUHK Christian Faith and Development Centre



22/11 (Fri) Life Education Seminar

香港教育大學
The Education University of Hong Kong

生命教育系列
「身心靈健康 與 基督信仰」講座

活出更整全的我
Well-being and Christianity

2024年11月22日 (五)
12:30PM-1:45PM
教大大埔校園 D4-G/F-01

嘉賓講者
Dr Tracy Lo

歡迎教大同學、同事、校友參與 | 查詢：2948 8848

主講：EdUHK Christian Faith and Development Centre



20/12 (Fri) Christmas celebration
“Let's jam Christmas carols”

香港教育大學
The Education University of Hong Kong

Christmas celebration
Let's jam Christmas carols

For unto us
a child is born!

2024年12月20日 (五)
12:30PM-1:45PM
教大大埔校園 C-LP-03

嘉賓：陳潔潔/ 蔡漢海/ 美國聖樂師
歡迎教大同學、同事、校友參與

查詢：2948 8848

主講：EdUHK Christian Faith and Development Centre



b. LifeGroup 成長小組 (*Served participants: 4 people, met 4 times*)

Since the Fall semester of 2024, we have started a LifeGroup for students. Our objective is for spiritual formation and supporting one another in the campus. We did Bible study, sharing our own stories, prayer and singing Christian songs together. This is a small group setting. Gratefully, we had 4 Christian students joining us. We met 4 times in the Fall semester in 2024, and this group continues to meeting up in the Spring semester in 2025.

c. Pre-service Teachers Mentorship Program 2024

第四屆『與準教師同行計劃 2024』

(Served participants: 54 people, 6 major gatherings)

This is a yearly and a highlighted mentorship program of our Center since 2021. In 2024, we had 28 students who were studying final year or PGDE at EdUHK joined us as our Mentees. Also, we proudly had 20 educators who are current or former principals, vice-principals or senior teachers from local schools joined us as our Mentors, and 6 educators as consultants.

This mentorship program aims at helping our final year students to transit to become better teachers through the inspiration of Christian value to serve at local schools. Through a series of seminars, panel discussion, workshop and face-to-face meeting up with Mentors, we hope we can empower our fresh graduated teachers with not just professional advances, but also can experience a warm hug from this community as they have gone through this challenging journey.

Graduation Ceremony of the Pre-service Teachers Mentorship Program 與準教師同行計劃 2024 畢業感恩分享會



d. Alumni / Teacher Fellowship 校友 / 教師團契

(Served participants: 52 people)

In order to pastoring our graduates who are teachers of local schools, we have formed the EdUHK alumni fellowship since 7 years ago. And now, we also welcome non-EdUHK graduates who are teachers joining us to extend our ministry to serve more teachers.

We have 52 members in our Whatsapp group so far. We meet up in-person once in between six weeks. We have around 10 people meeting up each time, 5 of them are core members and the other 5 are randomly from the 52 members of the Whatsapp group.



e. Joint-U Prayer Ministry *(Served participants: around 50 people)*

(Representatives of Christian Staff fellowship and campus chaplaincy office from universities in HK)

This is a movement of prayer, which is led by the Christian staff representatives from the universities in Hong Kong. Our center has been an active member of this ministry since 2024. We have committee meeting each month to pray for our universities. Also, we host the Joint-U Prayer Meeting at CUHK once a year, which invites students and staff from all the universities in Hong Kong to worship and pray together. The Joint-U Prayer Meeting was hosted on Apr 12, 2024.



f. Pastoral care (*Served participants: around 50 people*)

Showing pastoral care is one of the key values that we embrace to serve the EdUHK community. We are passionate to support staff members, students and alumni of EdUHK through many ways, such as having lunch together, meeting-up on campus, Whatsapp chat, phone call chat and prayer support. Honestly, there are raising report of students who have emotional struggles have been seeking help from our Centre. Also, many staff and students are seeking help for spiritual direction and advice about Christian faith. We are so glad that we are able to be present on the campus and journeying with them.

B) Ministry at local schools and other ministries

本地學校事工及其他事工

(Total Number of served participants

/ instances of participation: 2359 people)

Rev. SHUM Shu Kei, Benedict is leading this ministry. In this part, first, we will have an overview of the ministry, and then we will go into the details of the following programs:

- a. Training and Fellowship for Servant Leaders in Hong Kong Schools 學界僕人領袖培訓及團契
- b. School chaplain training 校牧培訓
- c. Teacher development and nurture 教師發展與培育
- d. Publications
- e. "School Christian Installation Art" interview project 「學校基督教裝置藝術」分享計劃
- f. CELAR 「基督教教育學習及活動資源網上平台」
- g. Website Information
- h. Pastoral Care
- i. Others

Annual Overview (*Number of served participants/ instances of participation*)

- Individual Pastoral Care:
 - Current and former staff of EdUHK: 12 people
 - EdUHK students: 23 people
 - EdUHK alumni: 2 people
 - Front-line educators: 50 people
- Training and Fellowship for Servant Leaders in Hong Kong Schools 學界僕人領袖培訓及團契:
 - Courses: 37 people enrolled, which totaling 184 instances of participation
 - Fellowship: 98 instances of participation
- School Pastoral Care 校牧培訓: 30 instances of participation
- Local Schools Ministry:
 - Teacher Development and Training: 1,440 instances of participation
 - Parent Development Ministry: 520 instances of participation
- Total Website Clicks for the Year: 3,600 times (This number is not counted into the Total Number of served participants/ instances of participation)

a. Training and Fellowship for Servant Leaders in Hong Kong Schools 學界僕人領袖培訓及團契

This year, we continued to invite Dr. Cheung Man Bui, a professional advisor at the center, to lead school leaders, including front-line principals and school managers, in learning and practicing the concept of "Servant Leadership." The "How Servants Can Lead Schools" study group 《僕人怎能領導學校》研習小組 has completed another round, the 15th round, from November to December 2024, for the first time conducting classes in two parallel groups (A

and B) to provide busy participants (such as principals and directors) with enough flexibility to arrange their schedules. The number of participants has increased from an average of fewer than 20 in previous sessions to 28 this year, and all participants reported significant benefits, gaining considerable inspiration for their practice as servant leaders in the education sector. Additionally, the advanced course “The Twelve Disciplines of Servant Leaders” 《僕人領袖之十二項修煉》進深課程 has completed its third round, with a total of 47 individuals completing the training in previous sessions. Since 2017, more than 300 educational staff members have received training in Servant Leadership.

The “Fellowship for Servant Leaders in Hong Kong Schools” 「香港學界僕人領袖團契」 has been established since March 2021 and is approaching its fourth year. This year, we held three thematic sharing prayer meetings (in April, June, and November, with a total attendance of 98), which not only promoted the professional growth of school leaders but also strengthened connections and support among each other in the face of rapid changes. Led by Dr. Cheung Man-Biu, the core group of the Servant Leaders Fellowship consists of 15 members. Building on last year's experience, the center organized a retreat for the core members and members of the "Servant Leaders Learning Circle" at the Breakthrough Youth Village on August 16. While jointly planning the future development direction of the "Servant Leaders Movement," this also expanded the pastoral care for members of the "Servant Leaders Learning Circle." Through the "Learning Circle," core group members connected with 25 front-line academic leaders to promote and deepen the practice of Servant Leadership. Core members were also invited to share their practical experiences in the "Study Group."

b. School chaplain training 校牧培訓

In terms of school chaplain training, our Center has completed four sessions of the "School chaplain Training Course" consecutively from 2019 to 2022. In recent years, our Center has shifted its approach to organizing gatherings based on the actual needs of front-line school chaplains. In 2024, a "School Chaplain Thematic Seminar" was held titled "Student Suicide and Self-Harming Behavior and Mental Health — Prevention, Immediate Response, and Recovery" (in July, in-person, with 30 attendees). The response was positive, and the event was reported by the "Christian Times" Christian magazine.

c. Teacher development and nurture 教師發展與培育

Our Center began conducting professional development, retreats, and training activities for teachers in local schools in 2017, aiming to support schools and care for educators. The goal of these activities is to be rooted in biblical truth, combining faith development with educational concepts. By leading workshops and team collaboration activities for teachers, participants receive spiritual nourishment, rekindle their passion for education and calling, and find greater fulfillment in their lives and work.

Throughout 2024, our Center organized various teacher development and training activities for a total of 27 schools (including both consortium and individual formats, covering 16 secondary schools, 7 primary schools, and 4 kindergartens). In total, we engaged with

1,440 individuals, including principals, teachers, and responsible parties from educational organizations (supervisors, school board members).

The feedback from participants after the activities has been encouraging. Here are some examples: "The legacy of life is not about the length of work hours; what matters most is having a childlike heart, treating my students with enthusiasm and sincerity," "It is a rare and precious moment to hear my colleagues' sharing; I hope for more opportunities for communication and understanding in the coming year," "I learned that I need to relax at the right moments and build mutual trust with my colleagues," "I understood the qualities of being a life mentor and was inspired by it. I learned about empathy and methods to guide others, and I had the opportunity for self-exploration," "After your sharing, I felt a sense of 'support'."

d. Publications

Starting in September 2024, the planning and publication of a new book titled "Prevention of Student Suicides - 'Thanks for your helping hands!'" 《學生不自殺：「多謝你們救了我！」》 was taken place. The authors are Dr. Lung Ching-leung, Professor Magdalena Mo-ching Mok, and teacher Lam Wui-hei. The new book is being promoted with an early bird discount, and by early December, over 1,300 pre-orders have been received. The book is scheduled for official publication in January 2025.

In December 2024, the printed edition of the "Reflections on the 2024 Pre-service teachers Mentorship Scheme" 《「與準教師同行計劃 2024」感言集》 was published, and the electronic version is available for public download on our Center's website.

e. "School Christian Installation Art" interview project

「學校基督教裝置藝術」分享計劃

The environment serves as a silent teacher for children, constantly influencing them and acting as a primary source for promoting the positive values and atmosphere of the Christian faith, which belongs to cultural mission work. Our Center collects Christian installation art from various schools, along with the underlying conceptual stories and teaching resources, and shares them for free on Our Center's website with schools across Hong Kong, encouraging mutual sharing of related concepts among schools.

Our Center has interviewed 20 schools, compiling the information on installation art into two electronic books titled "Sharing Collection of Christian Installation Art in Schools 1 and 2," which facilitates sharing and exchange within the academic community. In 2024, two more schools were visited: Shatin Tsung Tsin Secondary School — "The Subtle Influence of Faith" and the CCC Wan Chai Church Kei To Primary School— "This is My Father's World." To date, a total of 22 schools have been interviewed.

f. CELAR 「基督教教育學習及活動資源網上平台」

Since its official launch in November 2019, the "Christian Education Learning and Activity Resources Online Platform" (CELAR) has received support from many schools and teachers. This online resource platform is a pioneer among similar platforms in the education sector, collecting various biblical teaching and religious education activity resources for teachers to search for and download. It aims to reduce the time teachers spend preparing teaching materials and promote a culture of resource sharing within the education community. To date, the platform has gathered over 250 resources, with more than 110 registered teacher members, and the teaching resources come from nearly 70 school and institutions. To enhance promotional effectiveness, the center's website regularly recommends the most popular teaching materials for public browsing and downloading, thereby attracting more teachers to provide resources and register as members.

Due to the launch of the "New Religious Studies Curriculum for Junior Secondary Schools" by the education authorities starting in September 2024, some Christian education organizations are offering teacher training courses and producing teaching materials and youth pastoral resources for primary and secondary schools (which require payment for school use). To avoid overlapping ministries, our Center will consider how to reposition the CELAR platform (which allows free registration for teacher members).

g. Website Information

Our Center's website categorizes and archives materials, records, summaries, outcomes, videos, and more information from past events into a resource library, making it convenient for visitors to browse and download.

The "Christian Education Learning and Activity Resources Online Platform" (CELAR) facilitates members (teachers and pastors) in browsing and downloading teaching materials.

Monthly sharing articles written by Our Center's officer were posted on our website (a total of 12 articles for this year). It serves as a platform for faith reflection and pastoral care. Among these, five articles were accepted for publication by the "Christian Times" Christian magazine, and another article titled "Reconsidering Student Suicide: Both Students and Teachers Need Space" was accepted for publication in the newspaper "Ming Pao" forum section on December 5, 2024.

Our Center's website (homepage) had an average monthly click-through rate of 300 visitors throughout 2024.

h. Pastoral Care

In the context of rapid social changes and increasing life pressures, our Center's officer provided counseling throughout the year to 12 current and former staff members of the Education University, 23 students, and 32 alumni (most of whom are currently teachers). The counseling sessions (conducted in person, via phone, or through WhatsApp) covered topics such as personal growth, family life, church life, faith journeys, career paths after graduation, adaptation to new employment, transition to different jobs, emotional distress, changes in work, and living abroad.

Following the completion of two sessions of the "Red Disciple Bible Studies" and one session of the "Green Disciple Bible Studies" (in 2019, 2021, and 2022), our Center organized the first "Purple Disciple Bible Studies" in 2024 titled "Remember Who You Are" (co-organized with the CCC Kei Chun Church). This course studied the "Books of the Prophets and Pauline Epistles." Eleven participants (including two staff members from EdUHK) collectively experienced 30 class sessions from February to November, along with a two-day, one-night graduation camp (classes 31 and 32). Participants will continue to bear witness to Christ in their workplaces.

i. Others

The Schools For Christ Foundation 興學證基協會 and the "School Christian Ministry Network" 「學校基督教事工網絡」 held the "Christian Education Conference" on July 4 (originally the 9th School Christian Ministry Network Sharing Conference), with our Center acting as a co-organizer. Our Center's officer presented a keynote session titled "Christian Value Education for the New Generation," attended by over 150 participants.

This year, our Center's officer physically visited schools to lead four primary school thematic lectures and parent reading sessions, engaging with a total of 520 parents.

Regarding pastoral care for front-line educators, our Center's officer provided counseling to over 50 front-line educational staff members (including principals, vice principals, teachers, and school pastors) through face-to-face meetings, phone calls, or WhatsApp. The topics included work-related stress, personnel management issues, family illness or sudden death, employee or student suicides, burnout from work, symptoms of depression, job changes, retirement life, unfair contracts, first-time principals, and mental distress.

C) 10th Anniversary Thanksgiving Worship Service and concert 十周年感恩崇拜暨聖詩頌唱會

(Total Number of served participants:450 people)



Summary of the event:

- Our Center was officially established at the Education University of Hong Kong on December 16, 2014, and in the blink of an eye, ten years have passed. Due to social unrest in 2019 and the pandemic in 2020, Our Center was unable to hold a review and Thanksgiving Celebration for our Fifth Anniversary.
- On June 22, 2024 (Saturday afternoon), our Center hosted the Thanksgiving Worship Service and hymn singing event themed "This is My Story, This is My Song" (這是我信息，我的詩歌) to celebrate our Tenth Anniversary. The first half of the worship focused on reflection and gratitude, while the second half concluded with praise from choirs of the education sector and all the participants. The songs sung by children and alumni resonated with the hearts of us, offering praise to the Lord.
- Principal Chan May-Kuen Sylvia of Ying Wa Primary School specially contributed her composed song "Together Along the Way" 《沿途有你共往》 as the theme song for the mass choir.
- The event was made possible with the support of St. John's Cathedral, which provided the venue; Chinese Christian Literature Council which granted copyright for the hymn texts and printed programs; Principal Chan May-Kuen Sylvia who provided the theme song, and six school choirs along with the alumni choir of EdUHK—The Educators' Singers who performed. Our heartfelt thanks to all of them.
- Our Center specially designed a logo for our Tenth Anniversary and also customized eco-friendly shopping bags as commemorative gifts for the attendees. The "Tree of Life" display, which preserved guest sign-ins and congratulatory messages, has been embedded on the wall at our Center's office entrance after the celebration event.
- All content from the gathering has been uploaded to our Center's website.



Highlights and Participation:

- We invited Professor Yeung Siu-Sze Susanna, Associate Vice President (Quality Assurance) of EdUHK, to give the speech of opening. She expressed gratitude for our Center's contributions to the spiritual development and mental health of university students over the past decade, as well as our involvement in training and supporting Christian education for primary and secondary school teachers in Hong Kong.
- Dr. Pang Yiu Kai (GBS, JP), who is our founding donor and former chairman of the University Council of EdUHK, shared his testimony. Our Center's honorary adviser, Rev. Wong Ka-Fai, who is the General Secretary of The Church of Christ in China Hong Kong Council, preached the sermon. Our Center's honorary adviser, Rev. Lam Chun, who is the President of the Hong Kong Methodist Church, offered a thanksgiving prayer. The Very Revd Kwok-Keung Chan, who is the Dean of St. John's Cathedral, gave a blessing prayer.
- Six schools sent choirs and their conductors to offer hymn singing, including North Point Methodist Primary School, the Methodist School, St. Paul's College Primary School, St. Stephen's College Preparatory School, CCC Kei Wai Primary School (Ma Wan), and Ying Wa Primary School. Also, the alumni choir of EdUHK—The Educators' Singers was one of the choral groups to offer hymn singing. They performed nine songs selected by our Center's advisory team, from the hymn book "Hymn of Universal Praise" 《普天頌讚》.
- The first half of the worship featured different units sharing historical reflections and gratitude, while the second half included performances. The congregation expressed that they thoroughly enjoyed the experience and felt God's presence. The attendees particularly appreciated the performances by the primary school students, finding it moving and reconnecting with their youthful innocence and the original intent of Christian education.
- A total of 450 guests attended the event, including nearly 200 performers, with every seat taken. After the event, attendees eagerly took photos and expressed reluctance to leave.

Major Outcomes and Progress:

- After the event, our Center received 21 participants' reflection, all of which have been mentioned on our Center's website for public access.
- We have received donation from 13 donors after the event, amounting to \$201,000 in total.

Impact on Students and the Community:

- Through this Tenth Anniversary Celebration, diverse groups gathered together to witness our Center's initiatives in promoting various levels of Christian education, which has been supported by The Education University of Hong Kong and all donors.
- For the teachers and students who participated in the singing, our Center prepared commemorative gifts imbued with faith and blessings, allowing them to experience the Lord's presence and express spiritual meaning through song rather than merely "performing."
- The choir segment, especially the joint singing of teachers and students, encouraged educators, reminding them why each teacher chooses to take up the teaching profession by witnessing student growth.
- Participants recognized that hymns contain many teachings that can help children understand God, and schools should continue to utilize hymn singing to pass on Christ's love to the next generation.
- The Celebration helped participants better understand our Center's mission and ministry, affirming the significance of this platform and service, and encouraging support for our Center through action and partnership.

3. Financial Summary 2024

Overview of income and expenses

Fiscal Summary (December 8, 2023 - January 8, 2025)

<u>Revenue (HK\$)</u>	<u>Expenditure (HK\$)</u>
Donations 783,307	Employee Salaries 1,258,808
Book Sales 49,283	Speaker/Tutor Fees 62,000
Courses/On-Site Services 168,152	Ministry and Activities 44,168
	Computer Software 3,380

Total Revenue | 1,000,742 | **Total Expenditure** | 1,368,356

Deficit: \$367,614

4. Acknowledgments and donation methods to support CFDC

As we reflect on another grateful year at our Centre, we would like to take a moment to express our heartfelt gratitude to all those who have contributed to our mission.

First and foremost, we extend our sincere thanks to our dedicated volunteers. Your unwavering commitment and countless hours of service have made a significant impact on our programs and the community we serve. We are incredibly grateful for your passion and support.

To our exceptional staff, thank you for your hard work, creativity, and dedication. Your professionalism and enthusiasm drive our initiatives forward and inspire those around you. We are proud to have such a talented team working tirelessly to serve our Lord and His people together.

We would also like to acknowledge our supporters, whose generosity allows us to continue our vital work. Your contributions, both big and small, help us make a difference in the lives of those we serve. We appreciate your belief in our mission and your commitment to making a positive impact in the community. And we hope you will continue to support us financially and surely with your prayer in this new season.

Donation methods to support CFDC

The EdUHK Christian Faith and Development Centre provides a platform for Hong Kong educators, EdUHK students and staff to understand and exchange views on Christian faith and values. We develop service for local schools, nurture teachers' spiritual health and build Christian education resource platform for religious teachers.

With your kind support, we are able to provide sustainable services to echo the needs of Christian educators as well as the EdUHK campus community.

Donation methods

- One-off Donations (by Crossed Cheque or ATM Transfer / Bank-in)
- Monthly Donations (by Credit Cards only)
- Crossed Cheque payable to "The Education University of Hong Kong"
- ATM Transfer / Bank-in: Bank of East Asia Account: 015-195-25-0000-20
- Please write down your name and contact phone number on the back of your cheque, the bank-in slip or acknowledgement receipt.

Donation Form download

An official receipt will be issued for a donation amount of HK\$100 or above for tax deduction purpose.

Please send the **donation form** together with your cheque, original ATM transfer advice slips or original deposit receipt (with full name and phone number written at the back) by mail to the Centre. If you donate by credit card, ATM or bank deposit, you can send the donation form and related document to us by Fax.

5. Future Plans (Upcoming goals and initiatives)

A) EdUHK campus pastoral ministry

In 2025, we plan to start a new ministry, LifeGroup-Staff, for supporting our Christian staff at EdUHK. This will be a spiritual formation and support group. We will do Bible study, sharing our own stories, praying and singing Christian songs together. This will be a small group setting, which is around 5-10 people. This will be the schedule:

2025 Jan-May, Friday, 12:30-13:30pm

Jan 24th, Feb 21st, Mar 28th,

Apr 11th (joint-U prayer meeting at CUHK, 7:30-9pm), May 3rd

Certainly, we will continue our current campus ministry of seminars, workshops and activities, LifeGroup for students, Pre-service Teachers Mentorship Program, Alumni Teacher Fellowship, Joint-U prayer Ministry and Pastoral Care Ministry. We are praying that building people as our focus of ministry.

B) Ministry at local schools and other ministries

The Center has been established for ten years, and its service direction in the education sector is well-defined. Christian schools have gained a considerable understanding of the center. Our seminars, lectures, workshops, and other activities have been popular. In terms of support for schools, we have made significant and comprehensive progress, including the launch of the "Christian Education Learning and Activity Resources Platform (CELAR)," teacher professional development and spiritual nurturing ministries, parent education, training and networking for school chaplains and church workers, as well as the continuous promotion of servant leadership practices among school leaders, establishing a fellowship for school servant leaders, sharing the culture of Christian art installations on campuses, and nurturing pre-service and novice teachers. These efforts have effectively promoted and supported local Christian education.

Given the current situation, the education sector is facing challenges such as declining student populations and a lack of leadership succession among teachers. The pressures and challenges faced by the education sector have yet to peak. In the coming year, we will continue to support schools, front-line teachers, and school chaplains as much as possible, providing on-site services to front-line principals and teachers through retreats, professional training activities, various courses, and publications to deepen servant leadership training in schools. The center's officer will also provide pastoral care to various educational staff encountered.

We will continue to invite Dr. Cheung Man-Biu to lead the 17th "How Servants Can Lead Schools" study group 《僕人怎能領導學校》研習小組 and the 4th advanced course on "Twelve Disciplines of Servant Leadership 《僕人領袖之十二項修煉》進深課程," cultivating visionary school servant leaders to lead school development. The center plans to publish a new book titled "Being a Genuine and Grounded Servant Leader" 《做個有血有肉、踏實貼地的僕人領袖》 by the end of 2025 and will hold a book launch event.

The “Fellowship for Servant Leaders in Hong Kong Schools” (香港學界僕人領袖團契) will hold themed sharing and prayer meetings each quarter to promote the professional growth of school leaders, fostering mutual prayer and support. Core members of the fellowship will lead different learning circles to ensure that servant leadership skills are practically implemented within schools. In 2025, three fellowship meetings will be held, targeting around 100 participants.

We will continue to promote on-site "Teacher Development and Nurture" and "Parent Nurture" ministries, leading retreats and professional training activities, serving front-line teachers and parents while also bringing in donations to support the center's ongoing development. The goal is to reach approximately 1,000 individuals.

The "Christian Education Learning and Activity Resources Platform" (CELAR) will be retained without further development. The "School Christian Installation Art Project" aims to publish "Sharing Collection 3" by the end of 2026.

We will timely hold "School Chaplains Training Workshops" and continue to use the "School Chaplains Fellowship Network" WhatsApp group to connect church-based school chaplains and organizational staff, encouraging one another and sharing useful pastoral resources to enhance their effectiveness in campus ministry and evangelistic work.

The center will continue to use its website platform to regularly disseminate activity information and connect with various stakeholders. The center's officer will continue to write monthly sharing messages and will submit suitable articles to public media.

The center will continue to be a partner of the "School Christian Ministry Network," establishing a self-directed sharing and learning platform for Bible and religious education teachers, creating a learning community to promote more effective Christian education. Looking ahead, the center could assist this network in developing a systematic "Bible Teacher Training Course."

The center will expand the "Educational Culture and Historical Guided Tour Program," leading students and staff of EdUHK to various locations in Hong Kong to explore historical contexts, listen to inspiring stories, and understand and reflect on the significant contributions of Christian missionaries to education and social care in early Hong Kong, thereby achieving the mission of educational legacy.

6. Contact Information

Welcome to contact us

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